



Tantasqua Regional High School

TECHNICAL DIVISION

BRIMFIELD – BROOKFIELD – HOLLAND – STURBRIDGE – WALES

319 Brookfield Road
Fiskdale, MA 01518-1016
TELEPHONE 508-347-3045

MARK A. WOOD
PRINCIPAL/TECHNICAL DIRECTOR

MARY ROSE O'NEIL
TECHNICAL GUIDANCE COUNSELOR

Application for Admission

Tantasqua's Technical Division of the Tantasqua Regional High School admits students and makes available to them its advantages, privileges and courses of study without regard to race, color, national origin, sex, religion, sexual orientation, disability, or homelessness status.

If there is a student with limited English proficiency, a qualified representative from Tantasqua Regional High School will assist the applicant in completing the necessary forms and assist in interpreting during the entire application and admissions process. These assurances are made in compliance with federal standards: Title VI, Title IX, and Section 504.

Additional application forms and published admission policy are available to anyone upon request or available on-line at:
http://www.tantasqua.org/technical/files/docs/admissions_application.pdf

DIRECTIONS FOR STUDENTS:

1. Complete all information on the first two pages of the application.
2. You and your parent/guardian must sign the application in the space provided.
3. Return the form to your school's Guidance office for completion of the third page.
4. Applications must be received at the Technical Division Guidance Office by: February 1st.

Applicant Information – Please print clearly

NAME: LAST _____ FIRST _____ MIDDLE _____

MAILING ADDRESS _____ APARTMENT # _____

CITY/TOWN _____ ZIP _____ PHONE _____

DATE OF BIRTH (mo/day/yr) _____ CURRENT SCHOOL _____

CURRENT GRADE _____ GRADE APPLYING FOR _____

Parent/Guardian Information

NAME _____

STREET ADDRESS _____ APARTMENT # _____

CITY/TOWN _____ ZIP _____ EMAIL _____

HOME PHONE _____ WORK OR CELL PHONE _____

Signature Section:

The statement and information furnished by the undersigned in this application form are true and complete. The undersigned applicant's parent(s)/guardian(s) give permission for representatives of the sending school to release the applicant's records including grades, attendance, and conduct/discipline records.

Our signatures certify that we have read and agree with the above statements.

Signature of Student

Signature of Parent/Guardian

Date

PROGRAM SELECTION

Applying for: **Grade 9** () ***Grade 10** () ***Grade 11** ()

All students are asked to select a career program. Grade 9 students will have the opportunity to finalize their selection upon completion of their Tech I Exploratory experience.

* **Upper class applicants** should number by preference their first two choices.

- () Business Technology () CAD/Drafting () Carpentry () Culinary Arts () Electrical () Health Careers
() Hotel and Restaurant Management () Information Support Services & Networking () Machine Tool Technology

VOLUNTARY INFORMATION SECTION

The information requested in this section is not required for admissions. Submission of the information is entirely voluntary and will not affect the applicant's admission to the school. The information, if supplied, will be used for monitoring equal educational opportunity in the school district.

1. Are you Hispanic or Latino? (*Select only one*)
___ No, not Hispanic or Latino
___ Yes, Hispanic or Latino: a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

2. What is your race? (*You may select one or more races*)
 - (1) ___ White: a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
 - (2) ___ Black or African American: a person having origins in any of the black racial groups of Africa.
 - (3) ___ Asian: a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
 - (4) ___ American Indian or Alaska Native: a person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.
 - (5) ___ Native Hawaiian or Other Pacific Islander: a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

3. Are you receiving special education services? Yes _____ No _____
If yes, do you need accommodations during the application process? Yes _____ No _____
If yes, please describe _____

4. Are you a person with a disability? Yes _____ No _____
If yes, do you need accommodations during the application process? Yes _____ No _____
If yes, please describe the accommodations needed _____

5. Are you receiving services under a 504-accommodation plan? Yes _____ No _____
If yes, do you need accommodations during the application process? Yes _____ No _____
If yes, please describe the accommodations needed _____

6. Language spoken at home _____
Do you need language assistance during the application process? Yes _____ No _____
If yes, please describe _____

7. Check all that apply to you: Title I _____ Foster Placement _____ State Ward _____ Medicaid Eligible _____

8. Gender: Male _____ Female _____

9. City, state and country of birth: _____

The following checklist is provided to insure your school's Guidance office sends the required documentation. In addition to providing records, your counselor must complete the Teacher/Guidance Summary Profile in order to complete the application. Tantasqua's Admission Committee will score each category according to the admissions policy

Applicants's name: _____ **School:** _____

Scholastic

Please attach the following documents:

- Final report card/transcript for the previous school year.
- First quarter report card for the current school year.
- Second quarter progress report/report card for the current school year.

For TRHS
use only

SCORE

Attendance

Please attach:

- Attendance record for the previous school year.
- Attendance record for the current school year.

For TRHS
use only

SCORE

Conduct

Please attach:

- Discipline record for the previous school year.
- Discipline record for the current school year.

For TRHS
use only

SCORE

Teacher/Guidance Summary Profile of Applicant

Write in the frequency of the % of time the characteristic/behavior is demonstrated

Convert to points: **Excellent** >80%=4, **Good** 79-70%=3, **Fair** 69-60%=2, **Poor** 59-50%=1, **No Participation** <50%=0

Comments	English	Math	Science	Social Studies
Organized and prepared for class				
Works well within a group				
Stays on task				
Completes homework and assignments				
Participates actively in class				

Total Points _____ **x 18.75% = SCORE** _____

Signature of sending school's Guidance Counselor

Date

Counselor: Please indicate by your signature above that this application is complete, including student and parent signatures, grades, attendance, conduct/discipline reports and profile of applicant. Tantasqua Regional High School's Technical Division appreciates your time and effort in processing this application.

Interview conducted by TRHS Guidance Counselor/Designee

For TRHS
use only

SCORE

_____ + _____ + _____ + _____ + _____ = _____
Total Score combining Scholastic, Attendance, Conduct, Profile, Interview = Ranking Score