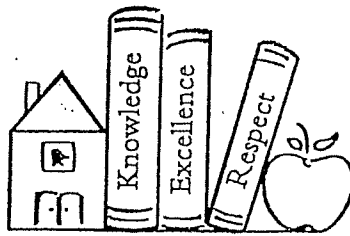


KATHLEEN E. PELLEY
PRINCIPAL

MARY F. JAEGER
ASSISTANT PRINCIPAL

PAUL GUERIN
ASSISTANT PRINCIPAL



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Burgess Elementary School

February 28, 2020

Dear Parent/Guardian,

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. A link to our school's report card is available at www.tantasqua.org/burgess.

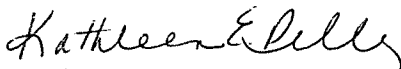
The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

You will notice on our report that we are making substantial progress toward targets on our goals. To improve student performance in our school, we are working with Curriculum Supervisors to analyze data and improve on any achievement gaps. We encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

If you have any questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact Kathy Pelley, Principal at pelleyk@tantasqua.org. To see our district's report card or to search for other schools' report cards, visit reportcards.doe.mass.edu.

Sincerely,


Kathleen E. Pelley, Principal

All students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability or homelessness, have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district.