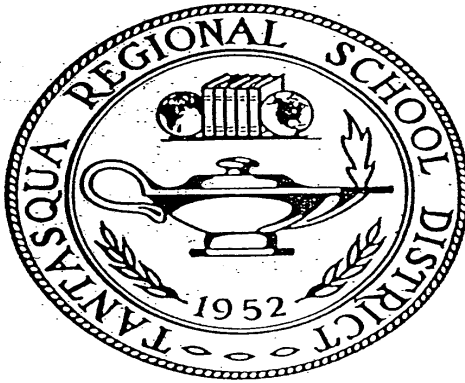


# ANNUAL REPORT

**July 1, 2012- June 30, 2013**



**Tantasqua Regional  
District School Committee**

**Brimfield      Brookfield      Holland  
Sturbridge           Wales**

ANNUAL REPORT OF THE TANTASQUA REGIONAL SCHOOL DISTRICT

For the Year Ending June 30, 2013

TANTASQUA REGIONAL DISTRICT SCHOOL COMMITTEE 2012-2013

Michael J. Valanzola - Wales  
Chairman

William Haggerty - Sturbridge  
Vice Chairman

Sharron Austin - Brookfield  
Secretary

Patricia Barnicle	Sturbridge	Gary Galonek	Sturbridge
Karen Blasco	Wales	Elias Gillen	Holland
James Cooke	Brookfield	William Gillmeister	Brookfield
James Ehrhard	Sturbridge	Larry Mandell	Holland
Howard Fife	Holland	Sheila Noyes-Miller	Brimfield
Michelle Fitzgerald	Sturbridge	Elizabeth Tichy	Sturbridge
Thaddeus France	Brimfield	Dan Valcour	Brimfield
	Susan Waters	Sturbridge	

ADMINISTRATION 2012-2013

SUPERINTENDENT – Dr. Erin M. Nosek

ASSOCIATE SUPERINTENDENT FOR BUSINESS/FINANCE – Deborah J. Boyd

ASSISTANT SUPERINTENDENT FOR LEARNING/TEACHING – Jeffrey Zanghi

SPECIAL EDUCATION/PUPIL SERVICES DIRECTOR – Brenda Looney

TECHNOLOGY DIRECTOR – Gregory Rossow

PRINCIPAL - SENIOR HIGH – Michael Lucas

PRINCIPAL - JUNIOR HIGH – Christopher Starczewski

PRINCIPAL/DIRECTOR – TECHNICAL DIVISION – Mark Wood

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# **TANTASQUA REGIONAL SCHOOL**

## **STURBRIDGE, MASSACHUSETTS**

**Brimfield - Brookfield  
Holland - Sturbridge - Wales**

**Michael J. Valanzola  
Chairman**

**Office of  
Regional District  
School Committee**

### **ANNUAL REPORT OF THE CHAIRMAN, TANTASQUA REGIONAL SCHOOL DISTRICT COMMITTEE**

The Tantasqua Regional School Committee's operating budget for the 2012-2013 school year was \$19,581,699.00 with a net assessment to member towns of \$10,651,780.00. Enrollment for the school year at Tantasqua was 1805 students.

Our administrative leadership, Dr. Erin Nosek (Superintendent of Schools), Deborah Boyd (Associate Superintendent for Business and Finance), Jeffrey Zanghi (Assistant Superintendent for Learning/Teaching), Brenda Looney (Special Education Director), and Greg Rossow (Technology Director) worked closely with the School Committee on financial matters, curriculum planning, technology, and policy.

There were several changes to the Tantasqua Committee at the end of 2013. As the Committee reorganized, I was again honored to accept the position as Chair. Mr. William Haggerty (Sturbridge) and Mrs. Sharron Austin (Brookfield) continue to serve as Vice-Chair and Secretary, respectively. Ed Boyce (Wales) has taken on the role of representative to the TRSD Committee from Wales, while Howard Fife (Holland), Gary Galonek (Sturbridge), William Gillmeister (Brookfield), and Sheila Noyes-Miller were re-elected to the TRSD Committee from their respective towns.

Our energy conservation program continues to result in significant cost savings in energy for the district despite fluctuating fuel prices.

At the end of the 2012-2013 school year, the following staff members retired from the Tantasqua Regional School District: James Boland, Deborah Donahue, Dale Ploski, Carol Plumb, and Susan Phillips. On behalf of the entire Tantasqua Community, we thank you for your years of service to our students and wish you many years of happy and healthy retirement.

New staff members who joined the district during the 2013-2014 school year are: TJHS – Jesse Green; Rachel Hager, John Lindeborg; TSHS – Terri Boshka; Michael Fazio; TSHS Technical Division – Chad Cheverie; Adam Popp.

The High School put on a wonderful performance of "The Wizard of Oz". Both the Junior and Senior High Show Choirs continue with success in competition, as does the Tantasqua Marching Band.

On June 2, 2013 Tantasqua graduated 207 seniors in the academic division and 68 in the technical division. Some of the colleges our seniors (both academic and technical students) are attending include: Anna Maria College, Arizona State University, Assumption College, Babson College, Bates College, Becker College, Bennington College, Bentley College, Boston Conservatory, Boston University, Bridgewater State University, Bryant College, Cape Cod Community College, College of William and Mary, Colorado State University, Connecticut College, Cornell University, Eastern Connecticut State University, Emmanuel College, Fitchburg State University, Florida Atlantic University, Fordham University, Framingham State University, Franklin Pierce College, Greenfield Community College, Grove City College, Hofstra University, Holyoke Community College, Husson College, Johnson and Wales University, Keene State College, Lasell College, Le Moyne College, Marist College, Mass. College of Pharmacy, Montclair State University, Montserrat College of Art, Mount Holyoke College, Mount Ida College, Mount Wachusett Community College, New College, New

England Institute of Technology, Newbury College, North Carolina Central University, Northeastern University, Quinnipiac University, Quinsigamond Community College, Rhode Island College, Rochester Institute of Technology, Salve Regina University, Skidmore College, Smith College, Springfield College, Springfield Technical Community College, St. Anselm College, St. Peters College, Stevens Institute, Suffolk University, Syracuse University, Tufts University, Union College, Universal Technical Institute, University of Colorado, University of Connecticut, University of Findlay, University of Hartford, University of Massachusetts – Amherst, University of Massachusetts – Boston, University of Massachusetts – Dartmouth, University of Massachusetts – Lowell, University of North Carolina, University of Notre Dame, University of Rhode Island, Virginia Polytechnical Institute, Wentworth Institute of Technology, Western New England University, Western State College, Westfield State University, Wheaton College, Worcester Polytechnic Institute, Worcester State University.

Of these graduates, 65% reported they are attending four-year colleges and 19.7% reported they are attending two-year colleges.

As we always have, the Tantasqua Regional School District continues to strive for academic excellence. On behalf of the entire school committee, I extend our deep appreciation to the five district towns for their continued commitment to maintaining quality level programs for all students.

Respectfully submitted,  
Michael J. Valanzola  
Chairman  
Tantasqua Regional School Committee

**ANNUAL REPORT**  
**OF THE**  
**SUPERINTENDENT OF SCHOOLS**

*Union 61 and Tantasqua Regional School Districts*  
**Brimfield Brookfield Holland Sturbridge Wales**

Having completed my first full year of service as your Superintendent, I am happy to report that FY 12-13 proved to be an extremely productive year.

On June 28, 2011, the Massachusetts Department of Elementary and Secondary Education adopted new regulations for the evaluation of educators. During FY 13, many hours of preparation went into training our staff members for the launch of the new Educator Evaluation system within our districts. Administration and educational staff participated in professional development which provided a firm foundation of understanding the mechanisms of the new system. Professional Development workshops included: Rubric Review, Self-Assessment, S.M.A.R.T Goals (Specific, Measurable, Attainable, Realistic, Timely), and Gathering Evidence. The goals behind these new regulations are: to promote growth and development among leaders and teachers; place student learning at the center, using multiple measures of student learning, growth, and achievement; recognize excellence in teaching and leading; set a high bar for professional teaching status, and shorten timelines for improvement.

The curriculum, instruction and assessment work in the district continues to progress and have a very positive impact on students. The teachers are working hard every day and continue to show a commitment to all the students in their classrooms. The MCAS scores highlight gains in many areas and also help our teachers identify individual student needs. The individual schools offer action plans to help students close any learning gaps that may exist. We have fully implemented the new State (Common Core) Standards and are fully prepared to transition to the new assessment system once it is finalized.

Our commitment to common assessments, enhanced writing and rigorous Math instruction at the elementary schools has continued to help our children grow in all of the academic areas. Our elementary Standards Based Report Cards provide greater detail for parents and serve as a wonderful communication tool between the school and the home. In response to the new Standards, our teachers have made changes to the report cards so that the maximum benefits may be realized by the children and their families.

The Junior and Senior High School teachers are always working to ensure that our curriculum is in full alignment with the State Standards and that our children experience academic rigor throughout their day. Continued planning around common assessments and an enhanced focus on writing has greatly benefited the students at Tantasqua.

We continue to support both our teaching staff members and our paraprofessionals by providing professional development opportunities. In addition to our two full-day professional development days, we provide staff with four early release days scheduled during the year. We have provided training in Writing, as well as Common Assessment development, SMART board basics, Applied Non-Violence Interventions, MCAS Data Analysis, Understanding by Design and content based best practices. Additionally, we provide a great deal of professional development to support the needs of students with learning disabilities. As evidenced by the many high-quality activities undertaken throughout Tantasqua and Union 61, our district's mission is alive and well.

During school year 2012-2013 many technology improvements were implemented. We rolled out TeachPoint evaluation software to staff. This will help us achieve the mandate of the new educator evaluation system. We continue to increase interactive technology in our classrooms district wide. Significant increases in wireless coverage at many of our buildings have enabled tablet pilots and increased access to technology. Windows 7 upgrades district/union wide has been ongoing, thus allowing us to take advantage of new technologies while at the same time preparing us for PARCC. We strive to be proactive with technology which continues to be a vital component within

our educational system. The technology component of any educational system has become a vital link to the progress of its student population.

For the first time in several years, there were no changes to administrative leadership for FY 2013-2014. Both our senior and building administrative teams remained whole, allowing for an experienced administration to continue in service to our students.

As always, the Administration of the Tantasqua Regional/School Union 61 Districts is deeply appreciative and values the support of our school committees and community members. We continue to work together collaboratively to achieve the goal of providing our students with every possibility for success.

Respectfully,  
Erin M. Nosek, Ed.D  
Superintendent of Schools

## Tantasqua Regional Junior High School Annual Report of the Principal

Tantasqua Regional Junior High School continues to be a vibrant learning community. Academic and co-curricular programs that distinguish our school as compared to other middle / junior high schools are flourishing. The dedication of the faculty and staff towards creating a community environment for our students is exceptional and the result of those efforts is apparent in conversations with students and parents. While we are a strong learning environment, we are not complacent; regular conversations focus on how to make improvements and adjustments in order to strengthen the “TRJHS Experience” and action is taken accordingly.

The junior high has a very positive, enthusiastic, incredibly dedicated professional faculty and staff. The school is an orderly and well-disciplined learning environment. Our counselors and assistant principal work closely with teachers, parents, and students to ensure that a positive learning environment exists for every member of our school community.

Highlights from our program include:

**Science** – Over the two years at TRJHS, students study Life Science (7<sup>th</sup> grade) and Physical / Earth Science (8<sup>th</sup> grade). Our science educators provide a number of opportunities to involve all students that include in-class units as well as after school opportunities. Examples include:

- Family Science Night – Discrepant Events
- Astronomy Night for 8<sup>th</sup> grade students and their families
- Field Studies
  - George’s Island (8<sup>th</sup>) – Geology
  - Music Field Study to Museum of Science – Music/Science Interdisciplinary
  - House of Blues - Science of Sound (7<sup>th</sup>)
  - Franklin Park Zoo – Ecology/Environmental Studies/Classification of Animals (7<sup>th</sup>)

- Science Club – co-curricular program

Professional development and collaboration to work with a focus on continuous improvement are evidenced by:

- Science Fair Judging at the TRHS Science Fair and Invention Convention
- Joint department meetings with TRHS regarding curriculum
- Development of Common Core Alignment Initiatives
- Discussion of MCAS results and action plans to address areas of concern

**Social Studies** – Our social studies teachers teach Geography (7<sup>th</sup> grade) and World History (8<sup>th</sup> grade). Some special events and activities for this experience include Geography Awareness Week, the National Geography Bee, and monthly thematic curriculum units (Black History awareness, Woman’s History writings, African connections and our upcoming Patriotic Memorial Celebration). The eighth grade students also enjoy two field studies to Slater’s Mill and George’s Island. Several exciting department initiatives were also continued. Working in tandem with the high school’s social studies department we are continuing our work on a cohesive writing/research unit implementing the common core standards. English and social studies have begun using cross-curricular writing prompts to measure student writing success and team interdisciplinary units are being implemented.

**English Language Arts** – English language arts continues to provide a dynamic learning experience for students in both the 7<sup>th</sup> and 8<sup>th</sup> grades. A strong foundation of writing and reading is necessary for student success in school and in later years; this belief is emphasized at the junior high in a variety of ways. Students and staff members participated in writing brief book recommendations on the “National Day of Writing” and posting those recommendations for all to enjoy. During our annual “Literacy Week” at Tantasqua, activities included Dr. Seuss Day, hosting students from the Montessori Treetops School, literacy trivia and Lunch Table Literacy. Our annual short story and poetry contest was offered once again. Additionally our students have participated in a number of other writing contests: Optimist Club Essay Contest, the Massachusetts Science Poetry Contest, and the NCTE Promising Young Writer Contest. In response to the Common Core we have done much more reading and writing non-fiction in our classes this year and will continue to maintain this focus as preparations for next year continue. This initiative is intended to direct our students to be more thoughtful writers. We have also created secondary level writing portfolios. Student writing portfolios were previously returned at the end of grade eight. Writing continues to be a major focus for our department and some type of writing takes place in English and Reading classes daily. Our Sustained Silent Reading program continues to encourage more students to read books of their own choice for the simple pleasure of reading. We continue to hear from many students that SSR is their favorite part of the day. This appreciation for reading was also reflected during the reading times during our second annual All-Night Read-a-thon when we had nearly 300 students and many of our faculty members in the library reading.



**Mathematics** – The mathematics department has a primary instructional focus on pre-algebra (7<sup>th</sup> & 8<sup>th</sup> grade) and algebra (8<sup>th</sup> grade). Our mathematics department expanded support for students classified as struggling learners by strengthening our intervention model, adding after-school tutoring, in-school day tutoring, and Saturday School support. The Math Department has taken the initiative of refining the Math 7 and 8th Grade Pre-Algebra Curricula to align it with the 2011 Frameworks. The department has taken initiative to examine all course curriculum maps and develop common assessments that are being collaboratively scored with common rubrics. In addition, a dialogue on common assessment questions bank has been initiated with the goal of tracking students, classes, and grades in their performance. A member of the department continued math tutoring at Brookfield Elementary School reaching 14 students on average, with approximately 11 junior high students providing the tutoring over a 8-10 week period mid-year.

### **Foreign Language**

The Foreign Language Department as a whole has been working on common assessments and common grading practices. The junior high will be implementing a common grading policy department-wide next year. The department is currently revising rubrics for written and oral work; additionally, the department is also developing common vocabulary quizzes, grammar quizzes, unit tests, final exams and oral assessments. Additional work is being completed to improve the transition to the high school foreign language program with a strong focus on aligning instructional methodologies and assessment practices.

**Performing and Visual Arts** – Our music program continues to be a shining star at TRJHS. Students performed at a variety of concerts and venues in both instrumental and vocal programs. Our visual arts program again had a tremendous showing both in our school and in the community with various displays and expressions of student work.

**Show Choir:** The competitive Show Choir “The Maestros” has had another successful season earning a bronze at the Nutmeg Show Choir Festival and a Silver Medal at the Bartlett Show Choir Festival! The Maestros also received awards for best Pit Band Ensemble. In this category, we are in a class of our own. In the entire northeast United States, no other junior high or middle school has a pit band comprised completely of Junior High students!

**JH Winter Concert:** The Tantasqua Music Department is stronger than ever with the largest choral and instrumental ensembles in recent history! During the winter concert, over three hundred and fifty students performed on the Tantasqua stage. Lucy Colwell conducted the Wind Ensemble, Concert Band, and several of the Hand Chimes ensembles and Eric vonBleicken conducted the 7<sup>th</sup> Grade Chorus, 8<sup>th</sup> Grade Chorus, Select Chorus, as well as some of the Hand Chimes ensembles. Students demonstrated a true understanding of important musical concepts which delighted a full audience!

**Instrumental and Choral All-Region Concerts:** In March, the Junior High Wind Ensemble and Choruses participated in the All Region Concert. An ambitious program was rehearsed and the students rose to the occasion and performed it brilliantly!

**Co-Curricular / Athletics Programs** – Tantasqua Regional Junior High School continues to offer a rich range of co-curricular / athletics activities. These activities include National Junior Honor Society, Student Council, SAGE Recycling Club, Ski Club, Chess Club, Drama Club, Outing Club, Movie Making Club, Gaming Club, Science Club, Social Club, Volleyball Clinic, Lego Club, Lacrosse Clinic, Flag Football, Art Club, Tennis Club, Jazz Band, Show Choir, Sewing Club, Cooking Club and Community Service. Additionally, three seasons of intramural sports are offered to students: soccer, basketball, floor hockey, wiffleball, and others. Interscholastic athletic offerings for boys and girls include: soccer, cross country, basketball, baseball, and softball.

Respectfully submitted,  
Christopher E. Starczewski  
Principal

Tantasqua Regional Senior High School  
Principal's Report

Our five towns provide students with an incredible opportunity to reach their full potential at Tantasqua Regional High School (TRHS). TRHS is an institution that is committed to building a community of life-long learners and preparing students for their role as positive and active participants in a democracy. The administration and faculty of Tantasqua are committed to providing quality instruction to our students while maintaining a positive learning community. TRHS continues to have no user fees, and has an incredible amount of extracurricular offerings in athletics, performing arts and student groups. Data supports the school's emphasis on student participation in these activities, as students are more likely to connect with a mentor that can assist them as they mature. Students have multiple support systems available to them including the Pathways & Drive programs for special needs students, the academic tracking of students by guidance counselors and teachers, after school hours in the library, academic help sessions and tutoring. The core values, beliefs, curriculum, extracurricular programs, and highly qualified staffing are reflected in this report. Several initiatives that are supported by our learning community are described below.

All freshmen are enrolled in our Freshmen Transition Program and receive additional academic monitoring and support from guidance counselors, administrators and faculty members. Some of the aspects of the Freshman Transition Program that have proved to positively impact our students include: Identifying specific teachers in each core academic department to teach primarily freshman curriculum; Instituting a mandatory help session program aimed at holding students accountable for incomplete work; A dedicated freshman guidance counselor who visits classrooms, helps plan freshman class activities, and tracks the progress of at-risk students with weekly electronic progress reports generated by classroom teachers.

The introduction of a comprehensive writing program was aimed at promoting student achievement and enhancing instruction. Improvements to the current writing program are being developed through the English/Language Arts Department. The implementation of this program has included a number of teachers attending Professional Development Writing workshops, the expansion of the student-staffed Writing Center and Internship program, as well as a significant increase in the amount of writing that occurs within English and History/Social Studies classes. The Writing Center, entering its 3<sup>rd</sup> year, is available to all students to receive help with writing, including research papers and college essays. TRHS is committed to ensuring that graduates are properly prepared for the career world or the competitive college atmosphere. Additional information on other courses offered and the department curriculums is available on the high school web page and in the Program of Studies which can be found at [www.tantasqua.org/th.s](http://www.tantasqua.org/th.s).

There are many healthy activities for students to engage in after school. The library remains open daily until 5 p.m. for students to work on their academics. On average 30 students per day visited the library during after school hours. Tantasqua has a rich extra-curricular program including thirty-two clubs and organizations. There are also wonderful performing arts opportunities with the Showchoir, Choraleers, concert and jazz bands, and many others. Tantasqua proudly remains a fee-free school for student-athletes participating in sports. The following athletics are currently offered: baseball, softball, lacrosse, football, boys' golf, cheerleading, field hockey, soccer, basketball, tennis, winter track, spring track, cross-country, girls' volleyball and swimming.

As Tantasqua Regional High School began the 2012-2013 school year, this also marked the first of a three year self-study in preparation for recertification from the New England Association of Schools and Colleges (NEASC). The NEASC self-study requires current faculty, staff and administration to take a reflective look at seven different standards established by NEASC. Each committee, which is

expected to carry between ten to fifteen members, reflects the diverse school program offerings. In addition, the self-study requires a significant amount of time and dedication from the staff and administration outside of the normal school day. The responsibilities include collecting data, rewriting curriculum, analyzing surveys, traveling to other schools as part of a NEASC Visiting Team, and writing comprehensive reflective analytical reports.

Today’s competitive colleges and universities expect our students to have enrolled in AP classes. Additional AP courses have been offered in an effort to challenge students, to provide rigorous academic opportunities, and to help our student body gain admission to more competitive colleges and universities as well as increasing the chances for academic grants and/or scholarships. In 2013, TRHS was awarded the distinction of being named to the national “AP Honor Roll” for expanding opportunities. Over the past four years, the high school staff has successfully promoted increasing the number of AP course offerings as well as increasing the number of students enrolled in AP courses.

	<b><u>2009-10</u></b>	<b><u>2010-11</u></b>	<b><u>2011-12</u></b>	<b><u>2012-2013</u></b>
<b><u>Total AP Enrollment</u></b> <b><u>(# tested)</u></b>	<b>149 (109)</b>	<b>219 (142)</b>	<b>248 (158)</b>	<b>305 (173)</b>

The population of the school in 2013 totaled 1178 students. Approximately sixty five percent of the class of 2013 planned to attend a four year college and twenty percent planned to attend a two year college. A sampling of the colleges and universities, in addition to all the schools in the University of Massachusetts system, that Tantasqua students planned on attending are below:

Anna Maria College, Boston College, Boston University, Brown University, Bryant University, University of Connecticut, Connecticut College, Cornell University, Curry College, Duke University, Elms College, Emerson College, Georgetown University, University of Hartford, Harvard University, College of the Holy Cross, Lasell College, Nichols College, Northeastern University, University of Notre Dame, Purdue University, Quinnipiac University, Rhode Island College, Salve Regina University, St. Anselm College, Stonehill College, Suffolk University, Temple University, Tufts University, University of Vermont and WPI.

The Tantasqua high school community greatly appreciates the efforts that the five communities have made in providing the resources to maintain the quality programs here for the children of the district.

Respectfully submitted,

Michael Lucas  
Principal

Tantasqua Regional High School

Technical Division

Annual Report 2012-2013

The Technical Division of Tantasqua Regional High School supports eight Chapter 74 approved programs, which service the communities of Brimfield, Brookfield, Holland, Sturbridge, and Wales. The school facility is shared by both the traditional academic high school and the vocational school. The schedule is unique and affords students in the technical division access to a variety of courses, including art, music and advanced placement courses. Technical students attend the same classes as the academic students, in addition to their vocational-technical classes, which increase in frequency at each grade level.

The Technical Division faculty collaborated to redesign the instruction of OSHA to the students. OSHA training is an essential part of each program's curriculum and is enumerated in the Vocational Frameworks. Several years ago we moved from an online model to a live instruction model. This change has helped to create a safer work environment as all of the sophomores and the juniors in carpentry and electrical have secured OSHA 10 Cards.

The Technical Division has shown growth in enrollment over the years and this year was no different. More than 130 freshmen were cycled through the Exploratory Process. This includes a six-day experience in each shop. Students are graded on attendance, participation, technical skills, and interpersonal skills. The students are rank ordered by average and the students then select their first, second, and third choices. I am pleased to report that 97% of the students were able to be placed in their first or second choice.

One of the opportunities for Technical Division students is cooperative education. The students must have a good record of discipline and academics. They must have also passed MCAS. Co-op allows students to work in the field, learn from employers and receive payment. This has been a successful year for cooperative education. I am happy to report that every student who has worked in a co-op slot has secured a full-time position immediately following graduation. Several are working in companies that provide educational benefits and will be attending school for free or at a reduced rate. Our co-op partners include;

Dienes Corporation  
Accellent  
Mark Machine  
Wave Optics

Rovezzi's Ristorante  
Sturbridge Host Hotel  
A&M Tool  
United Lens

Tantasqua Technical Division is pleased to be a 100% Participation School of SkillsUSA. Simply, this means that every sophomore, junior, and senior is a member of SkillsUSA. A culinary student was eligible for a \$4000 a year scholarship for four years just because of her membership in SkillsUSA. This is only one of the benefits, but what is Skills.

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel. The mission of this organization is to help its members become world-class workers, leaders and responsible American citizens. It is clear that the mission of SkillsUSA is in line with the mission of Tantasqua, which focuses on enabling students to "develop a sense of citizenship and to act responsibly within the school community and within our multi-cultural world".

SkillsUSA is the largest student organization in the United States. SkillsUSA serves more than 300,000 students and instructors annually. The organization has 13,000 school chapters in 54 state and territorial associations. More than 14,500 instructors and administrators are professional members of SkillsUSA.

Students compete in technical areas, as well as leadership events. Competitions begin at the school level and these winners then compete in the District Competition. Tantasqua is in District V, where we are joined by

Blackstone Valley RVTHS, Bay Path RVTHS, Leominster HS/CTE, Montachusett RVTHS, and Worcester Tech. Students who secure a gold or silver medal move to the next round, State Competition.

The competition begins with an elaborate Opening Ceremony on Thursday of Skills weekend. Friday is set aside for competition, which takes place in a variety of locations in Marlborough and also at BVT. On Saturday the winners are announced at an amazing Closing Ceremony and those skilled enough to secure a gold medal move to Nationals in Kansas City. Below is a list of the success of Tantasqua students at Districts.

### SkillsUSA District Conference Results

Nursing Assistant	Bronze
First Aid/CPR	Gold, Silver, and Bronze
Industrial Motor Controls	Gold
Technical Computer Applications Bronze	Gold and Silver
Basic Health Care	Bronze
Carpentry	Silver
CNC Turning	Bronze

The Department of Elementary and Secondary Education has recently released the Perkins Performance Report for Year 5 of the Five-Year Plan. I am pleased to report to you that the students of the Technical Division performed at a very level. The report assesses students on a number of Core Indicators. Below is a summary of that Report.

#### Indicator 1S1 *Student Performance on MCAS English*

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in English language arts (ELA)) are computed from SIMS and MCAS data

✓ **Exceeded Performance Level Established by the DESE and Perkins**

#### Indicator IS2 *Student Performance on MCAS Math*

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in Mathematics are computed from SIMS and MCAS data

✓ **Exceeded Performance Level Established by the DESE and Perkins**

#### Indicator 2S1 *Student Attainment of Technical Skills*

Number of CTE students who were reported during the reporting year as receiving a State recognized Chapter 74 Certificate issued by a school district to a student enrolled in a specific State-approved vocational technical education program, known as a Chapter 74-approved vocational technical education program or another industry-recognized credential issued by a recognized private organization and/or other State, or federal government department, agency, or board.

✓ **Exceeded Performance Level Established by the DESE and Perkins**

#### Indicator 3S1 *Completion Rates of Students in Tech*

Number of CTE students who earned a regular secondary school diploma during the reporting year.

✓ **Exceeded Performance Level Established by the DESE and Perkins**

#### Indicator 4S1 *Graduation Rate Completion of senior*

Number of CTE students, who in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.

✓ **Exceeded Performance Level Established by the DESE and Perkins**

Indicator 5S1 *Follow-up Graduation Report of Seniors*

Number of CTE concentrators who left secondary education and were in postsecondary education or advanced training including registered apprenticeships, in the military service, or employment 9-12 months after they left secondary education (unduplicated placement status).

✓ **Exceeded Performance Level Established by the DESE and Perkins**

Indicator 6S1 *Non-Traditional Participation Rates*

Numbers of CTE participants were in enrolled in a career and technical education program that prepared them for a career that would be nontraditional for their gender during the reporting year.

✓ **Did Not Meet Performance Level Established by the DESE and Perkins**

Generally speaking, the report indicates that our students are exceeding state set benchmarks for academic and technical performance. Benchmarks are also set on our ability to recruit and retain our students to successful completion resulting in conferring of a Diploma and a Trade Certificate.

The only area of weakness was specifically noted in the number of males in programs that would traditionally be viewed as a career with more females in the workforce. For Tantasqua, that would be Health Careers. Two years ago we had no males in the Program and last year we graduated one male. The breakdown of males in this non-traditional shop is now; Seniors (5/16...31%), Juniors (5/21...24%), and Sophomores (6/21...29%). We have had to develop an Action Plan to address Indicator 6S1, but based on current numbers we are heading in the right direction. In addition, professional development will be offered to the Technical Division faculty in the area of non-traditional recruitment and retention.

Years ago, the idea of a student graduating from a vocational-technical school and going on to college was unheard of. Our most recent graduating class saw over 65% of the students applying to either two or four year schools. The valedictorian was faced with the tough decision between attending Virginia Tech or Cornell University. She chose Virginia Tech and loves it. When asked what her favorite part of college was, she said; "the classes".

In an effort to give back to the community and the school district, Technical Division students work on projects designed to assist our towns on projects. This is a win-win situation that provides the students real-life opportunities and saves the towns money. Below is a listing of some of the projects completed this year;

Tantasqua Regional School District

- Provided food for a variety of school functions; including Program Advisory, Back to School Night, Honors
- Server installation and configuration saving the District technical support time
- Carpentry built the Mock House in electrical using plans created by CAD
- Repaired the steam table and oven in Culinary
- Electrical and Computer Tech installed service and provided drops for the new 3-D Printer
- Repairing the food warmer for the cafeteria
- Repaired the large mixer in Culinary
- Working with Mr. Grimes to troubleshoot problems throughout the District
- Upgrade 30 computers to Windows 7
- Completed a large electrical project in the penthouse at the Junior High
- Installed new energy efficient lights in the Field House
- Installed trim work in the Cornerstone Café
- Reconfigured printers in CAD
- Students repaired wheelchairs for Pathways Program

- Manufacturing repaired the Proto-Trak Lathe
- Refurbished computers for Pathways Program
- Repaired a window in the Lacrosse Shed
- Installed the “Class of 2009” sign at the entrance to the Field House parking lot
- Replaced paddle fans in the Field House and Lobby
- Computer Tech’s TRUST program installed a computer labs in the English Wing, as well as the Business Tech Program Area
- Repaired lighting to the flag pole
- Installed new outlets for a camera at the Senior High
- Built sets for TRHS Musicals (Beauty and the Beast and 42<sup>nd</sup> Street)
- Installed Cat 5 cable at the junior high
- Printing for a number of events and organization; including shows, concerts, Student of the Month, MCAS lists, and home base lists (to name only a few)
- Installed receptacles for the Junior High for projectors and SmartBoards
- Rewired the Guidance Office for a printer
- Designed proposed renovations to the Technical Division Administration Area
- Mill work installed in the Cornerstone Café
- Architectural Design has rendered drawings for the College Research Area in Guidance
- Designed the School Plan for the High School
- Installed kitchen cabinets for the Pathways Program
- Built a storage shed for the Music Department
- Completed installation of a chair rail in Guidance
- Built and donated two Shaker Tables for the Team Chef Competition
- Created 40 engraved coasters for freshmen student recognition
- Repaired and rebuilt to Bridgeport Mills
- Catered the Football and Indoor Track Banquets
- Installed 120 volt 20 amp circuits in administrative offices
- Replaced damaged floor outlets in CAD
- Networked the computers in Manufacturing
- Installed protect data cables for the DRIVE Program
- Created screws for Maintenance Department to fix the bleachers
- Repaired weight lifting equipment for the Physical Education Department
- Repaired the Hoyer Lift for Health Careers
- Repaired a number of student desks

### Brimfield

- Replacing electrical service to the Village Green Camp Ground
- Installed lighting at the Brimfield Library
- Manufactured a Corian kitchen shelves and bracket for a resident
- Prepared breakfast for the Senior Center
- Created a wrought iron bird feeder holder for a Brimfield resident

### Brookfield

- Prepared staff breakfast for Brookfield Elementary
- Installed lighting at the Rehabilitation Resource Center
- Installed wiring for SmartBoards at the Elementary
- Architectural Design has worked on an interior design for the Town Hall

## Holland

- Installed a four sided sign and Town Hall with lighting
- Installed occupancy sensors at the Holland Elementary
- Took 54 donated computers and refurbished them for donations to needy families and other organizations, as well as the Senior Center
- Installed receptacles for a book scanner at Holland Elementary

## Wales

- Built a foot stool for a special education student at the Elementary School
- Installed a number of lights at Wales Elementary
- Installed refurbished computers for the Wales Public Cable Access

## Sturbridge

- Installed lights at the DPW Barn
- Replaced furnace motor at the DPW
- Repaired heaters at the Sturbridge Tourist Center
- Constructed ramps at the Recycling Center
- Framing artwork for Burgess Elementary

## Community

- Replaced the roof at the Parsonage and the Law Office at OSV
- Created trail signs for the Heins Conservation
- Provided cookies for the TED Foundation Champagne Brunch
- Donated computers to the Center of Hope
- Participated in both the Chowder Fest and Chili Cook Off at Bay Path
- Participated in the Harvest Fest
- Provided technical set-up and support to the Festival of Trees
- Computer repair service throughout the District
- Constructing kiosks for the hiking trails off Lead Mine Road

Respectfully submitted,  
Mark Wood  
Principal/Director



Tantasqua Regional School District -  
FY 2013 Budget

General Fund Operations	FY 2012	FY 2013
<b>Appropriations</b>		
JR/SR High	\$17,137,097.00	\$17,269,310.00
Technical Division	\$2,214,906.00	\$2,247,389.00
<b>Total Operating Budget</b>	<b>\$19,352,003.00</b> 1.7%	<b>\$19,516,699.00</b> 0.9%
<b>School Choice Outgoing Tuitions</b>	<b>\$80,000.00</b>	<b>\$65,000.00</b>
<b><u>TOTAL OPERATING BUDGET</u></b>	<b>\$19,423,003.00</b> 1.7%	<b>\$19,581,699.00</b> 0.8%
<b>Revenue</b>		
Chapter 70	\$7,482,919.00	\$7,482,919.00
Tuition Tech Division	\$450,000.00	\$480,000.00
Special Ed Incoming Tuitions	\$150,000.00	\$150,000.00
Investment Income	\$50,000.00	\$50,000.00
Misc. Income	\$60,000.00	\$70,000.00
Medicaid Reimbs.	\$67,000.00	\$67,000.00
Excess & Deficiency	\$250,000.00	\$0
School Choice	\$480,000.00	\$630,000.00
<b>Total Revenues</b>	<b>\$8,989,919.00</b> -1.1%	<b>\$8,929,919.00</b> -.07%
<b>NET OPERATING ASSESSMENT</b>		<b>\$10,651,780</b>
<b>NET OPERATING ASSESSMENT INCREASE</b>		<b>2.01%</b>

Town	Enrollment 10/3/2011	Percent Enroll.	2012-2013 Town Assessment
Brimfield	296	18.59	\$1,868,395.00
Brookfield	249	16.54	\$1,353,476.00
Holland	198	12.44	\$1,337,022.00
Sturbridge	715	44.91	\$5,383,859.00
Wales	134	8.42	\$709,028.00
<b>Total</b>	<b>1592</b>	<b>100.00</b>	<b>\$10,651,780.00</b>

**Tantasqua Regional School District -  
FY 2013 Budget**

	FY 2012 Budget	FY 2013 Budget
<b>Self-Funded Operations</b>		
Driver Education	\$65,000.00	\$65,000.00
Summer School	\$20,000.00	\$20,000.00
Administrative Office Budget	<u>\$599,199.00</u>	<u>\$589,497.00</u>
<b>Total Self-Funded Operations</b>	<b>\$684,199.00</b>	<b>\$677,667</b>
<b>Debt</b>		
Principal	\$2,710,000.00	\$2,680,000.00
Interest	<u>\$1,118,988.00</u>	<u>\$1,004,450.00</u>
Total Due	<u>\$3,828,988.00</u>	<u>\$3,684,450.00</u>
SBA Reimbursement	\$3,137,896.00	\$3,137,896.00
<b>NET DEBT ASSESSMENT</b>	<b>\$691,092.00</b>	<b>\$546,554.00</b>
<b>NET DEBT ASSESSMENT DECREASE</b>	<b>-\$137,287.50</b>	<b>-144,537.00</b>
	<b>-16.57%</b>	<b>-20.91%</b>
<b>Transportation</b>		
Total Cost	\$867,519.00	\$990,659.00
State Reimbursement	\$450,000.00	\$579,990.00
<b>NET TRANSPORTATION ASSESSMENT</b>	<b>\$417,519.00</b>	<b>\$410,660.00</b>
(to be assessed to Towns)		
<b>NET TRANS. ASSESSMENT INCREASE</b>		<b>-\$6,859.00</b>
<b>NET TRANS. ASSESSMENT PERC. INC</b>		<b>-1.64%</b>

Town	Enrollment 10/3/2011	Percent Enroll.	2012-2013 Town Share Debt
Brimfield	296	18.59	\$101,604.00
Brookfield	249	16.54	\$85,481.00
Holland	198	12.44	\$67,991.00
Sturbridge	715	44.91	\$245,458.00
Wales	134	8.42	\$46,020.00
<b>Total</b>	<b>1592</b>	<b>100.00</b>	<b>\$546,554.00</b>

JUNIOR AND SENIOR HIGH SCHOOLS

Administration	\$	549,004
Instruction		
A. Principal's Office	\$	711,218
Salaries & Expenses		
B. Teaching Salaries		
and Expenses	\$	7,452,674
C. Prof Development	\$	50,934
D. Special Education	\$	1,898,330
E. Textbooks	\$	56,487
F. Technology	\$	126,394
G. Library Sal &		
Expenses	\$	182,170
H. Audio Visual	\$	6,861
I. Guidance	\$	839,281
TOTAL	\$	11,324,349
Other School Services	\$	573,171
Operation and Maintenance of Plant and		
Equipment		
A. Salaries & Expenses	\$	951,608
B. Heat & Utilities	\$	587,645
C. Maintenance of		
Grounds	\$	83,332
D. Maintenance of		
Buildings	\$	129,452
E. Maintenance of		
Equipment	\$	97,429
TOTAL	\$	1,849,466
Fixed Charges	\$	2,632,510
Replacement of Fixed		
Assets	\$	3,160
TOTAL JUNIOR/SENIOR	\$	16,931,660

HIGH SCHOOLS

EXPENDED FROM OPERATING 07/1/12 – 6/30/13

VOCATIONAL

Instruction

A. Director's Office	\$	221,730
B. Teaching	\$	1,558,354
C. Prof. Development	\$	6,952
D. Textbooks	\$	30,664
E. Supplies	\$	82,533
F. Guidance	\$	89,112
TOTAL	\$	1,989,345

Other School Services \$ 10,831

Operation and Maintenance of Plant and Equipment

A. Custodial Salaries	\$	-0-
B. Heating	\$	58,741
C. Utilities	\$	73,443
D. Maintenance of Plant	\$	-0-
E. Maintenance of Equip.	\$	10,122
TOTAL	\$	142,306

Acq. of Equipment \$ -0-

Replacement/Fixed Assets

TOTAL VOCATIONAL \$ 2,142,482

FEDERAL & STATE GRANTS

P.L. 240-171-2-0770-M

Sped Grant	Funds Received 9/1/12 – 8/31/13	\$ 818,775
	Funds Expended 9/1/12 - 8/31/13	\$ 818,775
	Balance 8/31/13	\$ -0-

P.L. 400-054-2-0770-M

Perkins Grant	Funds Received 9/1/12-8/31/13	\$ 33,025
	Funds Expended 9/1/12-8/31/13	\$ 33,025
	Balance 8/31/13	\$ -0-

Title IIA

	Funds Received 9/1/12-8/31/13	\$ 81,548
	Funds Expended 9/1/12-8/31/13	\$ 81,548
	Balance 8/31/13	\$ -0-

Spring Academic  
Support

	Funds Received 1/10/13 – 6/30/13	\$ 3,285
	Funds Expended 1/10/13 – 6/30/13	\$ 3,285
	Balance 6/30/13	\$ -0-

Summer Academic  
Support #625A

	Funds Received 7/1/13 – 8/31/13	\$ 20,515
	Funds Expended 7/1/13 – 8/31/13	\$ 20,515
	Balance 6/31/13	\$ -0-

Sped Program  
Improvment

	Funds Received 10/5/12 – 8/31/13	\$ 31,315
	Funds Expended 10/5/12 – 8/31/13	\$ 31,315
	Balance 8/31/13	\$ -0-

**STAFF LIST & SALARIES FY 2012-2013**

**ADMINISTRATORS**

<b>Name</b>		
DEBORAH J.	BOYD	128,000.00
PETER	DOBROWOLSKI	108,701.18
LEIGH	JOSEPH	85,282.78
BRENDA	LOONEY	103,000.00
MIKE	LUCAS	113,732.00
ERIN	NOSEK	160,000.00
HEIDI	PETERSON	72,000.00
GREGORY	ROSSOW	115,000.00
CHRISTOPHER	STARCZEWSKI	106,656.50
RICHARD	WETHERBEE	66,000.00
MARK	WOOD	114,929.75
JEFFREY	ZANGHI	113,000.00

**SENIOR TEACHING HIGH STAFF**

JOSEPH	AFIADATA	73,079.32
GREGG E	ANDERSON	69,806.65
ASHLEY	ARRASTIA	57,140.68
ANDREW C.	BAIL	73,179.32
PATRICIA A	BALLARD	77,050.45
EDMUND G	BANSAK	74,297.77
LYNN	BARD	72,199.32
WAYNE	BARR	72,059.32
AARON R.	BERTHIAUME	76,209.62
SUSAN	BIGGS	76,013.62
PAMELA	BOUCHARD	44,053.92
SARAH	BOUSQUET	63,510.07
CHARLENE	BRADY	44,125.44
KERRY LYNN	BREINLINGER	77,372.32
MICHELLE	BREUER	76,829.62
KENDRA	CANTRELL	86,047.70
TRACY G.	CARBONE	83,842.62
ROBERT	CASACELI	77,110.45
ANDREW	CASWELL	74,280.96
MARY ALICE	CHASSE	83,743.39
KRISTEN	CHILD	72,599.32
AUDREY	COONAN	78,887.92
MICHAEL	COTE	69,806.65
SEAN	CUSICK	68,906.65
PATRICIA	CUTLER	78,651.26
KENNETH	DIBIASIO	72,199.32
RICHARD	DOHERTY	57,140.68
MARTIN	DREXHAGE	66,559.74
MARY	DUANE	83,161.75
ANITA	DUCHARME	78,491.26
HEATHER	EGAN	76,509.62
JOANNE	ESCOBAR	66,559.74
ANN MARIE	FLANAGAN	45,915.07
CARA-JEAN	FLEMING	75,180.96
DARCY	FOLEY	72,677.31
SARAH	GERVAIS	62,648.98
CHARLES	HAMPARIAN	69,706.65

AMANDA	HAWK	44,285.44
ERIC	HAWK	44,125.44
JAMES	HINCKLEY	74,518.54
DAVID	HITOV	77,030.45
HOLLY	HOLLINGWORTH	45,257.58
NATALIE	JANGL	83,379.28
STEPHEN	KELLY	81,161.75
STEPHEN	KHOURY	72,459.32
JESSIE	LAVALLE	59,687.34
JOHAN	LETH-STEENSEN	57,620.68
KRISTEN	LIZOTTE-CAPUTO	31,404.49
SANDRA	LUCE	78,761.29
JESSY	MARCUCCI	74,280.96
BRIAN	MCCAFFREY	72,499.32
JUDY	MCDONALD	81,801.75
DEBORAH	MCKINSTRY	88,894.75
MARIA	MCSORLEY	41,643.80
KERRIE	MERRIAM	72,219.32
PAUL	METCALF	80,025.62
MICHAEL	METZ	72,619.32
FRANK	MOCCIO	69,806.65
MARK	MUSKA	73,999.65
DAVID	NAMEIKA	69,206.65
MARTHA	NIJSSEN	77,740.96
PAMELA	NORTON	72,199.32
PATRICIA	O'BRIEN	72,519.32
JOHN	ORZECH	59,847.34
HELENA	PAEZ	76,649.62
REAGAN	PARAS	61,693.68
KRIS	PARKER	69,806.65
KRISTEN	PEASE	41,643.80
ELIZABETH	PLANTE	33,457.35
DALE	PLOSKI	77,280.45
MICHAEL	PRATT	78,612.32
ROBERT	RAYMOND	57,140.68
SHARON	REECE-HARRELL	82,603.45
SUSAN	ROWDEN	81,161.75
ERICA	SABIA	58,580.68
PAMELA	SANTILLI	72,279.32
NANCY	SAWYER	87,711.27
SYDNEY	SKAZA	69,206.65
DAVID	STANLEY	71,999.32
LORI	STATTENFIELD	59,687.34
MARTHA	SULLIVAN	77,069.00
JENNIFER	SWANSON	59,687.34
WENDY	THOMAS	68,906.65
STEVEN	THOMPSON	76,950.45
STEPHEN	TIERI	71,799.32
AMY	WILLARD	60,327.34

**TECHNICAL DIVISION TEACHING STAFF**

JAMES M	BOLAND	68,906.65
MAURICE A	BRACKEN	77,990.45
FRANCESCO	DELL'OLIO	72,199.32
SCOTT	DION	76,309.62
VALERIE	GONCALVES	76,809.62
CHERYL	HACKENSON	81,721.75
ROBERT	JEFFERSON	63,670.07
LAWRENCE	LABELLE JR	81,781.75
NOEL	LAMOTHE	68,906.65
PATRICK	LARIVIERE	57,300.68
SCOT	MANSFIELD	57,140.68
STEPHEN	MUCHA	76,009.62
MARY ROSE	O'NEIL	45,257.58
RAYMOND A.	ROUSSEAU	76,950.45
TIMOTHY	SEGUIN	69,506.65
JOANNE	SILVESTRIS	89,924.75
LANCE	SILVESTRIS	76,669.62
HOLLY	ST JEAN	72,999.32
BRUCE	TRANTER	69,066.65
RAYMOND	VALLEE	68,906.65
RAYMOND	ZEMSKY	74,414.77

**JUNIOR HIGH TEACHING STAFF**

ADAM	ALESBROOK	44,053.92
JAMIE E	ARMIN	77,870.45
NANCY H.	BAZINET	82,001.75
ROBIN M.	BELISLE	83,281.56
LISA	BENOIT	59,687.34
TONI M	BERTHIAUME	72,799.32
JACQUELINE	BERUBE	35,394.56
JOSEPH	BEVERIDGE	60,007.34
HOLLY	CALIANGA	35,908.00
ELLEN	CANAVAN	81,321.75
MICHAEL	COFSKY	73,119.32
LUCY	COLWELL-SNYDER	76,869.62
MELISSA	COTE	79,432.09
SHARON	COUGHLIN	84,365.51
DEBRA	CULVER	75,140.96
KRISTIN	DALEY-CONTI	72,199.32
DEBORAH	DONAHUE	73,179.32
GIOVINA	FERRANTE-GEORGE	46,535.56
MADELEINE	FISHER	78,706.39
SHANNON	FITZPATRICK	59,687.34
MARY JANE	FOLEY	78,908.24
ROBERT	FOLEY	76,950.45
JULIE	GUERIN	72,119.32
MATTHEW	GUERTIN	57,300.68
LOREE	HAMPARIAN	79,292.90
BARBARA	HELBIG	43,319.19
NICOLE	JOLIE	76,209.62
ERIK	LAFORTUNE	45,173.92
LISA	LAMOTHE	72,119.32
MARK	LAPIERRE	69,506.65



DONALD	LAVIN	71,799.32
KRISTEN	LIZOTTE-CAPUTO	31,404.49
DONNA	MACFADDEN	81,581.56
TAMARA	MORRISON	59,847.34
KATHRYN	MULLEN	64,488.98
MATTHEW	PELOQUIN	59,847.34
REBECCA	PERRIN	70,126.65
ELIZABETH	PLANTE	33,617.36
RUSTI	PLANTS-PROUTY	57,503.26
CAROL	PLUMB	60,807.50
AMY	POLITO	81,581.75
ROBIN	POTVIN	79,951.26
MARY ANN	PROVENZANO	79,432.09
TALIA	QUINTA	72,439.32
FREDERICK	REILLY	81,161.75
JAMES	REYNOLDS	86,253.69
JENNIFER	SANTOS	72,439.32
JANICE	SHILLIETO	74,617.77
CHARLES	STAKUS	57,140.68
JESSICA	STRADE	57,780.68
KATHERINE	TROY	77,711.26
KEITH	VENTIMIGLIA	72,559.32
ERIC	VONBLEICKEN	68,906.65
CAROL	WILLARD	73,079.32
KATIE	ZEPP	26,048.83

**TANTASQUA REGIONAL SCHOOL DISTRICT**  
**Brimfield – Brookfield – Holland – Sturbridge – Wales**

**Central Office Administration**

<b>Name</b>	<b>Degree</b>	<b>Yrs. Exp.</b>	<b>Subject</b>
Nosek, Erin	Ed.D, Boston College C.A.G.S., Fitchburg State M.Ed., Worcester State B.S., UMASS Amherst	25	Superintendent
Boyd, Deborah	M.B.A., Anna Maria B.A., Worcester State	26	Associate Supt.
Jeffrey Zanghi	M. Ed., Fitchburg State B. A., Northeastern Univ.	20	Assistant Supt.
Looney, Brenda	M.A., Assumption College B.A., Worcester State M.A., Assumption College	34	Special Ed Director

**Tantasqua Senior High School**

Lucas, Michael	B.A. Fordham Univ. M.A.T., Boston College	22	Principal
Dobrowolski, Peter	B.A., UMASS C.A.G.S. UMASS M.A., Anna Maria College	37	Asst. Principal
Joseph, Leigh	B.A., Arizona State Univ. M.Ed., Lesley Univ.	20	Asst. Principal
Cantrell, Kendra	B.A., Ithaca College M.A. Assumption College	8	Guidance Dir.
Afiadata, Joseph	B.A., Univ. of Yaounde M.A., Tufts Univ.	13	Foreign Lang.
Anderson, Gregg	B.A., Univ. of Minnesota	22	Social Studies
Arrastia, Ashley	BA UMASS Amherst	5	Foreign Lang.
Bail, Andrew	B.S., UMASS M.A., Western N.E. College	12	Mathematics
Ballard, Patricia	B.A., Worcester State College M.Ed., Worcester State College	33	Spanish
Bansak, Edmund	B.A., Univ. of Bridgeport	41	English
Bard, Lynne	B.S., Boston Univ. M.Ed., Worcester State College	27	Mathematics
Barr, Wayne	B.A. Western NE College MA, Boston College	12	English
Berthiaume, Aaron	B.A. Skidmore College MAT, Boston College	18	English
Biggs, Susan	B.A. UMass Amherst M.Ed., Harvard Univ.		English
Bouchard, Pam	B.A. Worcester State	4	Social Studies
Bousquet, Sarah	B.A., Roger Williams Univ. M.Ed. Westfield State	10	Social Studies
Brady, Charlene	M.A., Worcester State B.A., Hamilton College	6	Sp. Education
Breinlinger, Kerry	B.S. Univ. of Massachusetts M.Ed. Univ. of Massachusetts	16	Chemistry
Breuer, Michelle	B.S., Coll. of Our Lady/Elms MPH, Boston Univ.	17	Health

Carbone, Tracy	B.S., UMass Lowell M.Ed., Worcester State	20	Mathematics
Casaceli, Robert	B.S., Springfield College M.Ed., Springfield College	30	Phys. Ed.
Caswell, Andrew	B.S., Bridgewater State College M.Ed., Simmons College	28	Sp. Education
Chasse, Mary-Alice	B.A., M.A., Assumption College	33	Sp. Education
Coonan, Audrey	B.A., Western NE College M.A., Assumption College	14	Guidance
Cote, Michael	B.S., Springfield College	19	Phys. Ed.
Cusick, Sean	B.A., Boston College	18	English
Cutler, Patricia	B.S., Framingham State M.S., Fitchburg State M.A., Assumption College	12	Sp. Education
DiBiasio, Kenneth	B.M., Univ. of Miami M.Ed., Univ. of Georgia	26	Science
Doherty, Richard	B.S., Univ. of California	10	Mathematics
Drexhage, Martin	B.S. Rochester Inst. of Tech. M.S. Catholic Univ. PhD. Catholic Univ.	10	Mathematics
Duane, Mary	B.S., Tufts Univ. M.Ed., Tufts Univ. M.S. Worcester State College	30	Science
Ducharme, Anita	B.A., Mount Holyoke College M.Ed., Framingham State College C.A.G.S. UMASS	14	Sp. Education
Egan, Heather	B.S., Bridgewater State College M.Ed., Fairfield Univ.	19	Mathematics
Escobar, JoAnne	B.E., State Univ. of New York M.S., State Univ. of New York M.S., Brown Univ. PhD. Brown Univ.	9	Mathematics
Flanagan, Ann Marie	B.A., Wheaton College M.A., Assumption College	4	Guidance
Fleming, Cara Jean	B.A., Worcester State College M.Ed., Salem State	21	Sp. Education
Foley, Darcy	B.S., Colby College	15	Science
Gervais, Sarah	B.A., Jacksonville Univ. M.S., Univ. of Colorado	9	Sp. Education
Hamparian, Charles	B.S., UMASS	24	Mathematics
Hawk, Amanda	B.S. Westfield State	2	Sp. Education
Hawk, Eric	B.A. Worcester State College	2	Sp. Education
Hinckley, James C.	B.S., Utah State Univ. M.A., Anna Maria College	35	Guidance
Hitov, David	B.A., Clark Univ.	31	Mathematics
Hollingworth, Holly	B.A. Rhode Island College M.A. Assumption College	1	Guidance
Jangl, Natalie	B.A., Ohio State Univ. M.S.W., Ohio State School	30	Social Worker
Jefferson, Robert	B.S., Univ. of Massachusetts M.S., Iowa State Univ.	11	Science

Kelly, Stephen	B.S., UMASS M.Ed., UMASS	28	Science
Khoury, Stephen	B. S. North Adams State College	16	Phy. Education
Lavalle, Jessie	B. A. Bridgewater State Univ. M.Ed. Westfield State Univ.	8	Social Studies
Ledeboer-Child, Kristen	B.A. Miami Univ.	18	Foreign Lang.
Leth-Steensen, Johan	B. S. Bridgewater State Univ.	9	Mathematics
Luce, Sandra	B.S. Lesley College	44	Sp. Education
Marcucci, Jessy	B.S., Sacred Heart Univ. M.Ed., Framingham State College	12	Sp. Education
McCaffrey, Brian	B.S., Anna Maria College	16	Social Studies
McDonald, Judith	B.S., M.Ed., Springfield College	30	Phys. Ed.
McKinstry, Deborah	B.A., Earlham College M.Ed., George Peabody College	34	English
McSorley, Maria	B.A. Assumption College	2	English
Merriam, Kerrie	B.A., Assumption College M.Ed., Worcester State College	12	English
Metcalf, Paul	B.F.A., R.I. School/Design M.Ed., Lesley College	27	Art
Metz, Michael S.	B.A., Geo. Washington Univ. M.Ed., Lesley College	16	Social Studies
Miles, Brandy	B.A., Worcester State College M. Ed., Anna Maria College	4	Health
Moccio, Frank	B.A. Western N.E. College	19	Mathematics
Muska, Mark	B. S. Springfield College	12	Phys. Ed.
Namioka, David	B.A., Stonehill College	19	English
Nijssen, Martha	B.A., Asbury College M. Ed. Fitchburg State	14	Sp. Education
Norton, Pamela	B.S., Springfield College M.A., Western N.E. College	14	English
O'Brien-Briere, Patricia	B.F.A., Mass. College of Art M.Ed., Fitchburg State College	15	Art
Orzech, Nathaniel	B.A., Westfield State College M.Ed. Westfield State College	10	Mathematics
Paez, Helena	B.S., Pedagogica Natl. Univ. M.Ed., Framingham State Univ.	20	Foreign Lang.
Paras, Reagan	B.M., Anna Maria College	5	Music
Parker, Kris	B.S., Salem State College	21	Science
Pease, Kristin	B.S., Charter Oak State College	1	Science
Plante, Elizabeth	B.S., Worcester State M.Ed., Worcester State	37	Speech
Ploski, Dale	B.A. Plymouth State College M.N.S., Worc. Polytechnic Inst.	35	Science
Pratt, Michael	B.A. Saint Anselm College M.Ed. Worcester State College	17	Social Studies
Raymond, Robert	B.S. University of Mass Amherst M.M., University of Mass, Amherst	10	Music
Reece, Sharon	B.A., UMASS M.Ed., Lesley College	21	Foreign Lang.
Rowden, Susan	B.A., Westfield State College M.Ed., UMASS	32	Social Studies
Sabia, Erica	B.S. Worcester Polytechnic Inst.	10	Mathematics

Santilli, Pamela	B.A., Worcester State College M.Ed., Cambridge College	17	Library Media Specialist
Sawyer, Nancy	B.A., M.Ed., Worcester State Coll.	40	Sch. to Career
Skaza, Sydney	B.A. Westfield State College	23	Mathematics
Stanley, David	B.S., Univ. of Massachusetts	14	Science
Stattenfield, Lori	B.A., Colby College M.Ed., Wake Forest Univ. C.A.G.S., Westfield State	13	Social Studies
Sullivan, Martha	B.A., Yale Univ. M.B.A., Dartmouth College	18	Social Studies
Swanson, Jennifer	B.A., Keene State College M.Ed., Framingham State Univ.	7	Mathematics
Thomas, Wendy	RN, Elms College B.S.N., Elms College	14	School Nurse
Thompson, Steven	B.F.A., Portland School/Art M.S.A.E., Mass, College of Art	28	Art
Tieri, Steve	B.S. Emerson College M.Ed., Fitchburg State	16	TV/Media
Willard, Amy	B.A., Mount Holyoke	6	English

# TANTASQUA REGIONAL SENIOR HIGH SCHOOL

## TECHNICAL DIVISION

Brimfield – Brookfield – Holland – Sturbridge – Wales

2012-2013

<u>NAME</u>	<u>DEGREE</u>	<u>YRS.EXP.</u>	<u>SUBJECT</u>
Wood, Mark A.	B.A., Worcester State Univ. M.Ed., Fitchburg State Univ. Cert., Northeastern Univ.	31	Principal/Dir.
Boland, James	A.S. Hotel & Rest. Mgmt. Cape Cod Community College Certified, Westfield State College	27	Culinary Arts
Bracken, Maurice	ASC Engineering, Franklin Inst. Of Boston Certified, Fitchburg State Coll.	29	Electrical
Dell'Olio, Franco	B.S., Fitchburg State University Certified, Westfield State College	18	Culinary Arts
Dion, Scott	B.S., Bryant College M.Ed., Worcester State College	15	Mathematics
Goncalves, Valerie	B.S.N., Fitchburg State College Certified, Westfield State College	19	Health
Hackenson, Cheryl	B.S., Salem State College M.B.A., Anna Maria College Sec. Cert., Champlain College	28	Business
LaBelle, Lawrence	Certified Arch. Drafting Franklin Inst. Of Boston ASC, Civil Engineering, STCC B.S., Westfield State College M.Ed. Westfield State College	23	Drafting
Lamothe, Noel	Certified, Fitchburg State College	8	Electrical
LaRiviere, Patrick	Westfield State College Voc. Mach. Instructor Prog.	9	Manufacturing
Mansfield, Scot	Certified, Fitchburg State College	4	Electric
Mucha, Stephen	B.S., Fitchburg State College Vocational Certified	32	Carpentry
O'Neil, Maryrose	B.A., Anna Maria College M.A., Anna Maria College	10	Guidance
Rousseau, Raymond	Certified, Fitchburg State College	24	Manufacturing
St. Jean, Holly	B.S., Anna Maria College M.Ed., Worcester State College	20	English
Seguin, Timothy	A.S., Becker Junior College	16	Carpentry
Silvestris, Joanne	A.S., STCC B.S., Westfield State College	28	Allied Health
Silvestris, Lance	B.A., St. Peter's College M.A., Seton Hall University C.A.G.S., Univ. of N.J. New York University	40	English
Tranter, Bruce	Fitchburg State University; Voc. Ed. Fisher College – Computer Info. Sys.	15	Comp.Tech.

Vallee, Raymond	Cert., WPI School of Ind. Mgmt. Fitchburg State College, UMass, Boston; Teacher Certified Machine Tool Drafting/CAD	19	Drafting
Zemsky, Raymond	B.A., Southeastern Mass. Univ.	31	Social Studies

**Tantasqua Regional Junior High School**  
**Brimfield, Brookfield, Holland, Sturbridge, Wales**  
**2012- 3013**

<b>Name</b>	<b>Degree</b>	<b>Yrs. Exp.</b>	<b>Subject Area</b>
Starzewski, Christopher	M.Ed., Springfield College M.Ed., Worcester State Univ. B.S., Nichols	19	Principal
Peterson, Heidi	B.A., Susquehanna Univ. M. Ed., Worcester State	19	Asst. Principal
Alesbrook, Adam	M.S., Lesley Univ. B.S., Jacksonville Univ.	8	Mathematics
Armin, Jamie	M.Ed., Worcester State B.S., Framingham State	23	Health
Bazinet, Nancy	B.S., M.Ed., Worcester State	28	Reading
Belisle, Robin	B.S., M.Ed., Worcester State M.S., Mississippi State	18	Science
Benoit, Lisa	M.A., Sacred Heart Univ. B.A., Assumption College	8	English
Berthiaume, Toni	B.S., Worcester State A.A., Quinsigamond Community	12	Science
Berube, Jacqueline	B. S. Nursing, Worcester State	3	School Nurse
Beveridge, Joseph	M.A., Eastern Nazerene College B.A., UMASS Amherst	12	Social Studies
Calianga, Holly	M.S.W., Boston Univ. B.A., Gordon College	17	Social Worker Guidance Counselor
Canavan, Ellen	B.S., Framingham State M.A., Worcester State	26	Health
Cofsky, Michael	B.S., Worcester State	17	Mathematics
Colwell-Snyder, Lucy	B.M., Shenandoah Cons./Music M.A., College of Our Lady /Elms	16	Music
Cote, Melissa	B.A., Boston College	19	Special Education
Coughlin, Sharon	B.S., M.Ed., Worcester State	29	Guidance Counselor
Culver, Debra	B.S., Westfield State M.S. Ed., Fitchburg State	20	Special Education
Daley, Kristin	B.S., UMASS	13	Science
Donahue, Deborah	B.S.Ed., Boston Univ. M.S.Ed., Lesley College	19	English
Ferrante-George, Giovina	B.A., Portland School of Art	7	Special Education
Fisher, Madeleine	B.S., Trenton State College M.A., Gallaudet Univ. C.A.G.S., AIC	19	Psychologist
Fitzpatrick, Shannon	B.A., Worcester State	4	Social Studies
Foley, Mary Jane	B.S.W., M.A., Anna Maria M.S.W., Boston College	13	Guidance Counselor
Foley, Robert	B.S., AIC	32	Reading
Guerin, Julie	B.A., Assumption College	9	Art
Guertin, Matthew	B.A., Worcester State	7	Technology
Hamparian, Loree	B.S., Univ. of Wyoming M.A., Cambridge College	18	Special Education
Helbig, Barbara	B.S., Wheelock College M.S., Worcester State	18	Reading
Jolie, Nicole	B.A., Assumption College	18	Language-Spanish



	M.A., Assumption College C. A.G.S. UMASS		
LaFortune, Erik	B.A., Assumption College M.B.A., Western N.E. College	3	History
Lamothe, Lisa	B.S. Cornell Univ. M.A.E.T. Western N.E. College	14	Librarian
LaPierre, Mark	B.A., Worcester State	14	Social Studies
Lavin, Donald	B.A., Fitchburg State M.A., AIC	24	Technology
Lizotte, Kristen	B.S., Framingham State	11	Special Education
MacFadden, Donna	B.A., M.Ed., UMASS	16	Science
Morrison, Tamara	B.S., Southeastern MA Univ.	9	Mathematics
Mullen, Kathryn	B.A., The College of Wooster M. Ed., Worcester State College	9	Special Education
Peloquin, Matthew	B.S., Westfield State College	8	Physical Education
Perrin, Rebecca	B.S., Assumption College C.A.G.S., Simmons College	18	Social Studies
Plante, Elizabeth	B.S., M.Ed., Worcester State	34	Speech
Plants-Prouty, Rusti	B.S., Buffalo State College M.A., Univ. of Buffalo	25	Reading
Plumb, Carol	B.A., UMASS M.Ed., Cambridge College	14	Language-French
Polito, Amy	B.A., UMASS M.Ed., Lesley Univ.	35	English
Potvin, Robin	B.S., Bridgewater State College M.A., Assumption College	13	Special Education
Provenzano, Maryanne	B.S., Lesley College M.Ed., Lesley Univ.	22	Special Education
Quinta, Talia	B.S., Worcester State College	9	Science
Reilly, Frederick	A.B., College of the Holy Cross M.Ed., Worcester State College	32	Reading
Reynolds, James	B.S., U.S. Military Academy M.B.A., Anna Maria College B.A., Mount St. Mary's College	24	Mathematics
Santos, Jennifer	B.S., Salem State College M.Ed., Lesley Univ.	16	Technology
Shillieto, Janice	B.S., Univ. of Connecticut	31	Physical Education
Simanski, Fay	B.S., Salem State College	36	Business Education
Stakus, Charlie	B.S., Framingham State College	5	Mathematics
Strade, Jessica	B.A., UMASS	8	Language-Spanish
Troy, Katherine	B.A., Framingham State College M.A., Fitchburg State College	15	English
Ventimiglia, Keith	B.A., College of the Holy Cross M.Ed., Cambridge College	15	Mathematics
vonBleicken, Eric	A.A., Jefferson Comm. College B.A., Univ. of Kentucky	6	Music
Willard, Carol	B.A., Dartmouth College M.Ed., Lesley College	16	Art
Zepp, Katie	A.A. Alma College	5	In-School Susp.