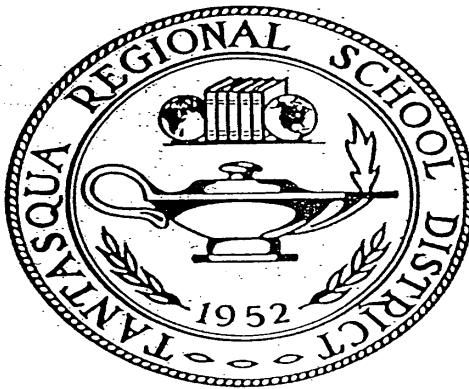


# ANNUAL REPORT

**July 1, 2014- June 30, 2015**



**Tantasqua Regional  
District School Committee**

**Brimfield      Brookfield      Holland  
Sturbridge                           Wales**

ANNUAL REPORT OF THE TANTASQUA REGIONAL SCHOOL DISTRICT

For the Year Ending June 30, 2015

TANTASQUA REGIONAL DISTRICT SCHOOL COMMITTEE 2014-2015

Michael J. Valanzola - Wales  
Chairman

William Haggerty - Sturbridge  
Vice Chairman

William Gillmeister – Brookfield Secretary

Steven Anderstrom	Holland	Gary Galonek	Sturbridge
Patricia Barnicle	Sturbridge	Eli Gillen	Holland
Ed Boyce	Wales	Sheila Noyes-Miller	Brimfield
Aimee Campbell	Brimfield	Megan Panek	Sturbridge
James Cooke	Brookfield	Marie Pecore	Brookfield
Howard Fife	Holland	Jacob Ryan	Sturbridge
Michele Fitzgerald	Sturbridge	Dan Valcour	Brimfield

Susan Waters    Sturbridge

ADMINISTRATION 2014-2015

SUPERINTENDENT – Dr. Erin M. Nosek

ASSOCIATE SUPERINTENDENT FOR BUSINESS/FINANCE – Deborah J. Boyd

ASSISTANT SUPERINTENDENT FOR LEARNING/TEACHING – Jeffrey Zanghi

SPECIAL EDUCATION/PUPIL SERVICES DIRECTOR – Brenda Looney

TECHNOLOGY DIRECTOR – Gregory Rossow

PRINCIPAL - SENIOR HIGH – Michael Lucas

PRINCIPAL - JUNIOR HIGH – Christopher Starczewski

PRINCIPAL/DIRECTOR – TECHNICAL DIVISION – Mark Wood

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# **TANTASQUA REGIONAL SCHOOL**

## **STURBRIDGE, MASSACHUSETTS**

**Brimfield - Brookfield  
Holland - Sturbridge - Wales**

**Michael J. Valanzola  
Chairman**

**Office of  
Regional District  
School Committee**

### [ANNUAL REPORT OF THE CHAIRMAN, TANTASQUA REGIONAL SCHOOL DISTRICT COMMITTEE](#)

The Tantasqua Regional School District continues to strive for academic excellence and we extend our gratitude to our five member towns for their support of our educational system.

The Tantasqua Regional School Committee's operating budget for the 2014-2015 school year was \$20,478,497 with a net assessment to member towns of \$11,315,152. Enrollment for the school year at Tantasqua was 1792 students.

Dr. Erin Nosek - Superintendent of Schools, Deborah Boyd - Associate Superintendent for Business and Finance, Jeffrey Zanghi, - Assistant Superintendent for Learning and Teaching, and Greg Rossow - Technology Director, worked closely with the School Committee on financial issues as well as ongoing topics such as policy, technology, and curriculum.

Following the elections of the five towns comprising our regional district, there were several changes to the Tantasqua Committee at the end of 2015. Reorganization resulted in my re-election as Chair, as well as William Haggerty's re-election as Vice-Chair. Dr. William Gillmeister was re-elected as Secretary. We are honored to continue to serve on the committee in these roles. Michele-Lee Shea joined the committee as the elementary representative from Brimfield, Megan Cunningham from Brookfield joined the committee as the elementary representative; Sharron O'Day from Brookfield was elected to fill the seat vacated by James Cooke who did not seek re-election; Erik Iller of Holland was elected to fill the seat vacated by Howard Fife, who did not seek re-election.

Our energy conservation program continues to result in significant cost savings for the district.

At the end of the 2014-2015 school year, the following staff members retired from the Tantasqua Regional School District: Bobbie Helbig, Nancy Bazinet, Sharon Coughlin, Maryanne Provenzano, Stephen Mucha, Maurice Bracken, Edmund Bansak and Natalie Morse. We thank you for your years of service to our students and wish you many happy and healthy years of retirement.

New staff members that came on board during the 2015-2016 school year are: TJHS – Matthew Baniukiewicz, Roberta Lusignan, Deborah Champoux, Carole Cormier, Jeffrey Johnston, Sarah Nichols, Laurina Sanford, Elba Santiago, and Patricia Shen; TSHS – Kristine Camacho, Cristina Finn, Lianne Foster, Sean Mackin, Amy Smith, and Derek Ternullo; TSHS Technical Division – David Bachand, Nina Cartwright, and Jonathan Thibeault.

The High School presented very entertaining performances of the musical "Once on This Island". It was evident that many months of hard work went into learning lines, songs, musical charts, and choreography. Stage crew members proved themselves adept at quietly resetting scenes, an integral part of the magic of theater. Congratulations to Rachael Hager, Director/Producer; Derek Ternullo, Musical Director, Ashley Arrastia, Choreographer, Tim Seguin, Set Design and Construction, Julie Durgin, Advertising/Promotions, and the cast and crew of the show.

Both the Junior and Senior High Show Choirs continue with success in competition, as does the Tantasqua Marching Band.

Several of our athletic teams had outstanding seasons. The Golf Team won SWCL West and the SWCL Championship, finishing 16-4 overall. Both the Girls and Boys Cross Country Teams won the SWCL West. The Boys Soccer Team won SWCL West finishing the season at 16-2-1. The Girls Soccer Team also won SWCL West finishing the season with a 14-4 record. Boys Basketball finished the regular season with an 18-2 record and 1<sup>st</sup> place in SWCL West. Girls Basketball finished their season with a 15-5 record and 1<sup>st</sup> place in SWCL West. Boys Indoor Track won the SWCL Track Championship. Congratulations to all of our Warrior Athletes!

On June 7, 2015, Tantasqua graduated 180 seniors in the academic division and 81 in the technical division. Some of the colleges our seniors (both academic and technical students) are attending include: Anna Maria College, Assumption College, Boston Conservatory, Boston University, Bowdoin College, Brandeis University, Bridgewater State University, Brown University, Bryant University, California College of the Arts, Clemson University, University of Connecticut, University of Denver, Endicott College, Fairfield University, Fitchburg State University, Framingham State University, Hampshire College, Marymount Manhattan College, Massachusetts College of Art and Design University of Massachusetts – Amherst, Boston, Dartmouth, and Lowell, University of New Hampshire,, Nichols College, Northeastern University, Pratt Institute, Quinnipiac University, Quinsigamond Community College, Rensselaer Polytechnic Institute, University of Rhode Island, Roger Williams University,, Salem State University, University of South Carolina, Springfield College, Syracuse University, University of Tampa, Unity College, University of Vermont, Wentworth Institute of Technology, West Virginia University,, Western New England University, Westfield State University, Worcester Polytechnic Institute, Worcester State University

Of these graduates, 53.3% reported they are attending four-year colleges and 28% reported they are attending two-year colleges.

On February 25, 2016, I attended the Grant Presentation Ceremony at the Statehouse with Tantasqua Senior High School Technical Division Principal-Director Mark Wood and Technical Division teacher Ray Rousseau. The grants were awarded by the Governor and the Lieutenant Governor with the assistance of Secretaries Peyser, Ash, and Walker. Also in attendance were Representatives Smola and Berthiaume, and Senator Gobi. The Tantasqua Senior High School Technical Division was the recipient of a Skills Capital Grant in the amount of \$98,899.00.

On behalf of the entire school committee, I extend our deep appreciation to the five district towns for their continued commitment to maintaining quality level programs for all students.

Respectfully submitted,  
Michael J. Valanzola  
Chairman  
Tantasqua Regional School Committee

**ANNUAL REPORT**  
**OF THE**  
**SUPERINTENDENT OF SCHOOLS**

***Union 61 and Tantasqua Regional School Districts***  
**Brimfield Brookfield Holland Sturbridge Wales**

Now in my fourth year as Superintendent of Tantasqua Regional and Union 61 School Districts, I take great pride in the accomplishments of our students, and the dedication and collegial and collaborative work of our staff.

During the fall of 2015, the districts participated in a Coordinated Program Review (CPR) by the Massachusetts Department of Elementary and Secondary Education. The Department's Coordinated Program Review audited our programs in the areas of Special Education, Civil Rights, English Language Learners, and Career/Vocational Technical Education (CVTE). Overall the findings are extremely favorable for the six districts which received written reports.

The curriculum, instruction and assessment work in the district continues to progress and have a very positive impact on students. The teachers are working hard every day and continue to show a commitment to all the students in their classrooms. The MCAS and PARCC scores highlight gains in many areas and also help our teachers identify individual student needs. The individual schools offer action plans to help students close any learning gaps that may exist. As the State transitions to a new assessment system, we are confident that our curriculum planning and classroom instruction has prepared our students for success. .

Our commitment to common assessments, enhanced writing and rigorous Math instruction at our schools has continued to help our children grow in all of the academic areas. Our elementary Standards Based Report Cards provide greater detail for parents and serve as a wonderful communication tool between the school and the home. Our teachers have made changes to the report cards so that the maximum benefits may be realized by the children and their families.

The Junior and Senior High School teachers are always working to ensure that our curriculum is in full alignment with the State Standards and that our children experience academic rigor throughout their day. Continued planning around common assessments and an enhanced focus on writing has greatly benefited the students at Tantasqua.

We continue to support both our teaching staff members and our paraprofessionals by continually providing professional development opportunities. In addition to our two full-day professional development days, we provide staff with four early release days scheduled during the year. We have provided training in Writing, as well as Common Assessment development, SMART board basics, Applied Non-Violence Interventions, MCAS Data Analysis, Understanding by Design, Curriculum Mapping, and content based best practices. During our district-wide Professional Development Day, we were very fortunate to have members of our professional staff offer to provide leadership in areas such as: Mind and Body Wellness, Twitter, Wiki Space, Inclusive Practices and Differentiation, Picture Writing, Managing Grade Data, Teaching with Writers' Notebooks, Brain Based Instructional Strategies, Linking Literacy and Learning via Art, Connecting Greek Mythology, Window 7/Office 2010/Assistive Technology, GOMATH Training, Close Reading, CPR/AED Basics, CPR/AED Recertification/Movement and Mindfulness, Aspects of Educational Law, Science Workshop, Collings Writing, Elementary Math Content, Executive Functioning, Common Disabilities in the Classroom, ACCESS/WIDA Training, Smartboard Training, Bringing Data to Life, FMLA/Student Record Email Guidelines, Mentor Training, Keep My Sanity, Social Skill Training, Reading Wonders, Teaching Strategies GOLD. Additionally, Tantasqua Regional/Union 61 districts partnered with the Southern Worcester County Educational Collaborative to provide an even broader spectrum of continuing education. We continue to provide a great deal of professional development to support the needs of students with learning disabilities. As evidenced by the many high-quality activities undertaken throughout Tantasqua and Union 61, our district's mission is alive and well.

During school year 2013-2014, with the assistance of our Technology Department, I applied for a Community Innovation Challenge Grant for the five towns. We were very fortunate to receive funding in the amount of \$158,200. The bulk of the grant was for technology hardware, software, and infrastructure upgrade materials. The balance of the funding covered the salary for a staff member to help with the project work and the ongoing support to the towns. While we received the grant in FY 14, much of the work continued through the 14-15 School Year. With this grant, we were able to assist our towns as follows: Brimfield Town Hall – complete rewire data/electrical, new server, firewall and backup; Brookfield Town Hall – complete rewire data/electrical, new server, firewall, and backup; Holland Town Hall – grant money to augment hardware; Sturbridge Town Hall – grant money to augment technical labor; Wales Town Hall – complete rewire data/electrical, new server, firewall, and backup. We are very pleased to have been able to provide this opportunity to each of our member towns.

In FY 2015, many technology improvements were implemented. We developed options for assistive technology on our computers/iPads which also is a step towards universal design. Laptop and iPad carts for Brimfield and Holland were purchased. We rolled out the Apple Volume Purchase Program (VPP) to streamline application purchases and allow the use of school purchase orders. At the Junior High School we were able to provide a laptop cart. Approximately 500 machine deployments were implemented. GoMath online was deployed. New Cisco switches for Brimfield, Holland, and Wales were installed. New wireless connections for the Junior High, Brimfield, Holland, and Wales were installed. Sixty new network drops for Wireless Access Points between Brimfield and Holland were installed with the assistance of many of our Technical Division electrical students. Our Technology Department successfully planned and prepared technology for PARCC (Holland, Wales, and Brimfield); we implemented Nutrikids for Holland and Brimfield (over the summer); successfully secured eRate money; upgraded many servers to Windows Server 2012R2; upgraded the Burgess library software to an online version allowing for online content; setup a TV bulletin board system at Burgess; setup wireless IOS (Apple) printing – using existing printers and hardware; redesigned the High School report card with “Learning Expectations” for NEASC; upgraded battery backups in the High School and Junior High MDF (allowing longer run time for network and phones during outage); completed over 2200 helpdesk tickets this year – an average of 550 per tech support person; and the creation of our Technology Leadership Committee.

Our administrative leadership continues as a strong, collaborative group of individuals. Each member brings to the table personal strengths, solidifying us as a cohesive team. Our senior administrative team remained whole, allowing for an experienced administration to continue in service to our students.

As always, the Administration of the Tantasqua Regional/School Union 61 Districts is deeply appreciative and values the support of our school committees and community members. We continue to work together collaboratively to achieve the goal of providing our students with every possibility for success.

Respectfully,  
Erin M. Nosek, Ed.D  
Superintendent of Schools



## Tantasqua Regional Junior High School Annual Report of the Principal

Tantasqua Regional Junior High School continues to be a vibrant learning community. Academic and co-curricular programs that distinguish our school in comparison to other middle/ junior high schools are flourishing. The dedication of the faculty and staff in creating a community environment for our students is exceptional and the result of those efforts is apparent in conversations with students and parents. While we are a strong learning environment, we are not complacent; regular conversations focus on how to make improvements and adjustments in order to strengthen the “TRJHS Experience” and action is taken accordingly.

The junior high has a very positive, enthusiastic, incredibly dedicated professional faculty and staff. The school is an orderly and well-disciplined learning environment. Our counselors and assistant principal work closely with teachers, parents, and students to ensure that a positive learning environment exists for every member of our school community.

Highlights from our program include:

**Science** – Over the two years at TRJHS, students study life science (7<sup>th</sup> grade) and physical / Earth science (8<sup>th</sup> grade). Our science educators provide a number of opportunities to involve all students that include in-class units as well as after school opportunities. Examples include:

- Family Science Night – September 2014
- Astronomy Night for 8<sup>th</sup> grade students and their families – October 2014
- Field Studies – on campus and off campus to reinforce concepts
- Co-curricular program: Science Club, Robotics Club

Professional development and collaboration to work with a focus on continuous improvement are evidenced by:

- Science Fair Judging at the TRHS Science Fair and Invention Convention
- Joint department meetings with TRHS regarding curriculum and transition
- Development of common assessments and curriculum maps in preparation for the Next Generation Science Standards
- Discussion of MCAS results and action plans to address areas of concern

**Social Studies** – Our social studies teachers teach geography (7<sup>th</sup> grade) and world history (8<sup>th</sup> grade) for our students. Some special events and activities for this experience include Geography Awareness Week, the National Geography Bee, and monthly thematic curriculum units (Black History awareness, Woman’s History writings, African connections and our upcoming Patriotic Memorial Celebration). The eighth grade students also enjoy two field studies to Slater’s Mill and George’s Island. Several exciting department initiatives were also continued. Working in tandem with the high school’s social studies department, we are continuing our work on a cohesive writing/research unit implementing the common core standards. English and social studies have begun using cross-curricular writing prompts to measure student writing success and team interdisciplinary units are being implemented.

**English Language Arts** – English language arts continues to provide a dynamic learning experience for students in both the 7<sup>th</sup> and 8<sup>th</sup> grades. A strong foundation of writing and reading is necessary for student success in school and in later years; this belief is stressed at the junior high in a variety of ways. Students and staff members participated in writing brief book recommendations on the “National Day of Writing” and posting those recommendations for all to enjoy. During our annual “Literacy Week” at Tantasqua, activities included Dr. Seuss Day, hosting students from the Montessori Treetops School, literacy trivia and Lunch Table Literacy. Our annual short story and poetry contest was offered once again. Additionally our students have participated in a number of other writing contests: Optimist Club Essay Contest, the Massachusetts Science Poetry Contest, and the NCTE Promising Young Writer Contest. We have increased the amount of reading and writing non-fiction in our classes this year as a primary area of focus to extend purposeful and meaningful application of reading and writing. We have also created secondary level writing portfolios. Student writing portfolios were previously returned at the end of grade eight. Writing continues to be a major focus for our department and some type of writing takes place in English and Reading classes daily. Our appreciation for reading was reflected during the reading times during our second annual All-Night Read-a-thon when we had

nearly 400 students and many of our faculty members in the library reading. A number of faculty members attended the Collins Writing professional development to adopt a consistent writing approach across all disciplines – this will be expanded in the next school year.

**Mathematics** – The mathematics department has a primary instructional focus on pre-algebra (7<sup>th</sup> & 8<sup>th</sup> grade) and algebra (8<sup>th</sup> grade). Our mathematics department expanded support for students classified as struggling learners by strengthening our intervention model, adding after-school tutoring, in-school day tutoring, and a Saturday School support. The Math Department has taken the initiatives of refining the Math 7 and 8th Grade Pre-Algebra Curricula to continue alignment with the 2011 Frameworks. The department has also begun to look at the remaining courses, Introduction to Algebra and Advanced Algebra, and writing the curricula with similar alignment. In addition, structures for the data analysis on common assessment items have been initiated and have led to a stronger intervention system. The pilot of the Go Math curriculum was completed in the winter and spring and led to the decision to adopt what will be a K-8 curriculum.

### **Foreign Language**

The foreign language department as a whole has been working on common assessments and common grading practices. A common grading policy for the department was implemented. The department continues revising rubrics for written and oral work and applying those rubrics to student skills; additionally, the department implemented common vocabulary quizzes, grammar quizzes, unit tests, final exams and oral assessments.

**Performing and Visual Arts** – Our music program continues to be a shining star at TRJHS. Students performed at a variety of concerts and venues in both instrumental and vocal programs. Our visual arts program again had a tremendous showing both in our school and in the community with various displays and expressions of student work.

**Show Choir:** The competitive Show Choir “The Maestros” has had another successful season earning a Silver at the Nutmeg Show Choir Festival and a Silver Medal at the Bartlett Show Choir Festival! The Maestros also received awards for best Pit Band Ensemble. In this category, Tantasqua is in a class of its own. In the entire northeast of the United States, no other junior high or middle school has a pit band comprised completely of Junior High students!

**JH Winter Concert:** The Tantasqua Music Department is stronger than ever with the largest choral and instrumental ensembles in recent history! During the winter concert, over three hundred and fifty students performed on the Tantasqua stage. Lucy Colwell conducted the Wind Ensemble, Concert Band, and several of the Hand Chimes ensembles and Eric von Bleicken conducted the 7<sup>th</sup> Grade Chorus, 8<sup>th</sup> Grade Chorus, Select Chorus, as well as some of the Hand Chimes ensembles. Students demonstrated a true understanding of important musical concepts which delighted a full audience!

**Instrumental All-Region Band:** In March, the Junior High Wind Ensemble participated in the Instrumental All Region Concert. An ambitious program was rehearsed and the students rose to the occasion and performed it brilliantly!

**Co-Curricular / Athletics Programs** – Tantasqua Regional Junior High School continues to offer a rich range of co-curricular / athletics activities. These activities include National Junior Honor Society, Student Council, SAGE Recycling Club, Ski Club, Chess Club, Drama Club, Outing Club, Movie Making Club, Gaming Club, Science Club, Social Club, Volleyball Clinic, Lacrosse Clinic, Flag Football, Art Club, Tennis Club, Jazz Band, Show Choir, Sewing Club, Cooking Club and Community Service. Additionally, three seasons of intramural sports are offered to students: soccer, basketball, floor hockey, wiffleball, and others. Interscholastic athletic offerings for boys and girls include: soccer, cross country, basketball, baseball, and softball.

Respectfully submitted,  
Christopher E. Starczewski  
Principal

**Tantasqua Regional Senior High School**  
**Principal's Report**

Tantasqua Regional High School (TRHS) is an institution that is committed to building a community of life-long learners and preparing students for their roles as positive and active participants in a democracy. The administration and faculty of Tantasqua are committed to providing quality instruction to our students while maintaining a positive learning community. TRHS continues to have **no user fees**, and has an incredible amount of extracurricular offerings in athletics, performing arts and student groups. Data supports the school's emphasis on student participation in these activities, as students are more likely to connect with a mentor that can assist them as they mature. Students have multiple support systems available to them including the Pathways & Drive programs for special needs students, the academic tracking of students by guidance counselors and teachers, after school hours in the library, academic help sessions and tutoring. The Core Values & Beliefs, curriculum, extracurricular programs, and highly qualified staffing are reflected in this report. Several initiatives that are supported by our learning community are described below.

**Advanced Placement Classes:**

There is no question that today's competitive colleges and universities expect our students to have enrolled in AP classes. Additional AP courses have been offered in an effort to challenge students, to provide rigorous academic opportunities, and to help our student body gain admission to more competitive colleges and universities as well as increasing the chances for academic grants and scholarships. In 2013 and again in 2015, TRHS was awarded the distinction of being named to the national "AP Honor Roll" for expanding opportunities and improving the performance for AP students. While we added AP Statistics & AP Computer Science in 2013, in 2014 we added AP Physics. Over the past four years, the high school staff has successfully promoted increasing the number of AP course offerings as well as increasing the number of students enrolled in AP courses. The results have proved positive as the Class of 2015 was awarded 145 scholarships to 75 members from 80 different organizations. In addition, the qualifying number of AP scores has increased. More importantly, students seem more willing to stretch their abilities in more challenging courses knowing that they will receive individualized attention in manageable classes.

	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>	<u>2015-2016</u>
<b><u>Total AP Enrollment</u></b> <b><u>(# tested)</u></b>	<b>219</b> <b>(142)</b>	<b>248</b> <b>(158)</b>	<b>305</b> <b>(173)</b>	<b>508</b> <b>(331)</b>	<b>485</b> <b>(414)</b>	<b>588</b> <b>(430)</b>

**Extracurricular Activities:**

Tantasqua Regional High School continues to offer a wide variety of extracurricular offerings in athletics, performing arts and clubs at no cost to families. However, we insist that these extracurricular activities be balanced with the understanding that academics are the priority and civic involvement is encouraged. For example, each athletic team has a mandated study day, on which all members are charged with attending a help session or working on homework in the library or cafeteria before having team practice. In addition, each team participates in some type of community service activity each year. Some examples of recent community service projects include our girls volleyball team's "Pink Night", annually raising \$3,000 for the fight against breast cancer, our baseball and soccer team's free community clinics for youngsters, and our football team's assistance in the landscaping and clean-up at the senior centers.

**Emphasis on Writing across the Curriculum:**

The introduction of a comprehensive writing program was aimed at promoting student achievement and enhancing instruction. Improvements to the current writing program are being developed through the English/Language Arts Department. The implementation of this program has included a number of teachers attending Professional Development Writing workshops, the expansion of the student-staffed Writing Center and Internship program, as well as a significant increase in the amount of writing that occurs within English and History/Social Studies classes. The Writing Center, entering its 4<sup>th</sup> year, is available to all students to receive help with writing, including research papers and college essays. Tantasqua Regional High School (TRHS) is

committed to ensuring that graduates are properly prepared for the career world or the competitive college atmosphere. The writing initiative is fully supported by District Improvement Plan 1.b which asks to “elevate student proficiency in writing across all content areas”. In addition there are plans to continue to grow the use of electronic portfolios which is also supported by District Improvement Plan 1.d calling for “new technologies that enhance learning and improve our students’ ability to compete in a global world”.

**Freshmen Transition Program:**

The Freshmen Transition Program was created approximately five years ago when it was determined that incoming freshman did not have the support systems in place to help them succeed, especially the lower performing at-risk freshman. A freshman guidance counselor was hired specifically to help welcome the freshmen and to assist with their adjustment to the high school. Some of the aspects of the Freshman Transition Program that have proved to positively impact our students include:

- Identifying specific teachers in each core academic department to teach primarily freshman curriculum.
- Instituting a mandatory help session program after school and on Saturday mornings aimed at holding students accountable for incomplete work.
- A freshman guidance counselor who visits classrooms, helps plan freshman class activities, and tracks the progress of at-risk students with weekly electronic progress reports generated by classroom teachers.
- Increased communication with Parents and Guardians including bi-weekly guidance progress reports.
- Student-teacher ratio remains at a manageable level to ensure high quality instruction in a supportive environment.
- Encouraging all freshmen to become invested in the school community by becoming a member of at least one athletic team, music group or club.

Since the inception of this program, we have seen a significant increase in the number of students being promoted annually to their sophomore year, and a significant decrease in the dropout rate.

**Conclusion:**

Tantasqua is an academic, civic and social community that thrives on providing all students the opportunity to succeed in an environment that is safe and supportive. With the current initiatives such as increased AP enrollment, curriculum re-writes, the Freshman Academy and an emphasis on writing, budget support will allow us to keep moving forward. Below is our new Core Values & Beliefs statement that was created, in preparation for our NEASC accreditation, over the past few years with input from faculty, students and parents in the school community.



**Tantasqua Regional High School**  
Our Core Values and Beliefs



Tantasqua Regional High School is a vibrant learning community seeking to inspire and prepare every student to achieve academic, social, and civic excellence. We provide students of diverse interests, abilities and goals with a variety of meaningful and challenging pathways for achievement in a safe and healthy environment. As a learning community, we value...

<p><b>COMMUNICATION</b> Students will:</p> <ul style="list-style-type: none"> <li>Learn to interpret, evaluate, and synthesize information</li> <li>Communicate effectively through oral, verbal, nonverbal, and artistic forms</li> <li>Utilize media and technology appropriately to both gather and share information</li> </ul>		<p><b>RESPONSIBILITY</b> Students will:</p> <ul style="list-style-type: none"> <li>Contribute responsibly and respectfully to their community</li> <li>Accept accountability for successes and failures</li> <li>Make decisions in an honest, ethical, and respectful manner</li> <li>Display tolerance and understanding in our multicultural world</li> </ul>
<p><b>EDUCATION</b> Tantasqua will:</p> <ul style="list-style-type: none"> <li>Engage students with educational pathways and choices consistent with their interests, abilities, and goals</li> <li>Offer a challenging, well-rounded education, which reflects state and national standards and skills consistent with demands of the 21st century</li> <li>Establish a learning environment that promotes collaboration</li> <li>Foster the skills necessary to identify, define, and solve complex problems</li> <li>Communicate ideas through effective inquiry, writing, speaking, and calculation</li> <li>Provide opportunities to understand and appreciate other nations and cultures</li> </ul>		

## Learning for Life

### Tantasqua Regional High School Technical Division

The Technical Division of Tantasqua Regional High School supports nine Chapter 74 approved programs, which services the communities of Brimfield, Brookfield, Holland, Sturbridge, and Wales. The school facility is shared by both the traditional academic high school and the technical high school. The schedule is unique and affords students in the technical division access to a variety of courses, including art, music and advanced placement courses. Technical students attend the same classes as the academic students, in addition to their vocational-technical classes, which increase in frequency at each grade level.

For the second year in a row we have received a competitive grant for a piece of equipment in Advanced Manufacturing. The grant was the Perkins Equipment Grant and allowed for the purchase of a \$49,000 CNC Mill. This equipment meets the industry standard. The mill will better help to prepare our students for both cooperative education placements and future employment.

#### **SkillsUSA**

April 30, 2015 was the opening of SkillsUSA State Competition. The competition is divided into three parts; the Opening (April 30), the Ribbon Cutting and Competition (May 1), and the Closing Ceremony (May 2). Over 3500 students representing 49 schools participated in the 96 Events. The BeLike Brit Foundation is one of the charities identified by Skills. At the Closing Ceremony, a check for \$6,100 was presented to Len Gengel to be used for the orphanage in Haiti.

Events for the competition included both skills and leadership events at both the secondary and post-secondary level. In addition to the competitors there were over 500 advisors, volunteers, business partners, judges and administrators. Tantasqua was well represented by 13 students competing in 8 events including;

**First Aid / CPR:** Sarah Anderson

**Customer Service:** Katherine Commans

**Commercial Wiring:** Zachary Malay

**Medical Math:** Ryan Turner

**Prepared Speech:** Adam Thibeault

**Internet Working:** Nathan Latter

**Job Interview:** Grace Olney

**Carpentry:** Sam Morin

**Promotional Bulletin Board:** Ryan Burke, Samuel Robertson, Brytni Simmons

**Costello Community Service Award:** Lindsey Gravel

**Job Skills Demonstration:** Ryan Lambert

Tantasqua also entered two Techspo projects, including the snow shovel handle and the NY vs. Boston chess set. On Saturday morning the winners were announced:

The Snow Shovel took first in its division and the chess board third. Both projects were created by Sam Robertson, Ryan Lambert and Patrick McCarthy. The students represented Tantasqua well and the juniors and seniors are looking forward to competing next year.

#### **Team Chef...Culinary Arts**

On April 26, 2015 we had the Fifth Annual Team Chef Competition. The Sturbridge Host Hotel donated the space and all of the equipment needs. This year there were seven restaurants participating and the chef worked with a team of two Tantasqua culinary students. The chefs donated their time and all of the food for the event. The proceeds from this event go to the Culinary Scholarship fund. Two seniors who will be going on to a culinary college will receive a \$500 scholarship. Thank you to the judges; David Vadnais (Worcester Club), Barbara Houle (Worcester Telegram), Domenic Mercurio (Foodies Magazine), and Alina Eisenhauer (Sweets in Worcester) The afternoon went very well and the results were:

**Cornerstone Café, Tantasqua Reg. High School, Sturbridge, MA Judge's Entrée Winner** Chef Adam...Emma Buck (Sr.) and Rachel Mantha (Jr.)

**Eller's Restaurant, 190 Main Street, Cherry Valley, MA...People's Choice Dessert Winner** Chef Shane Anderson...Gianni Brown (Sr.) and Alissa Marcille (Jr.)

**Metro Bistrot, 176 Main Street, Southbridge, MA...People's Choice Entrée**

Chef Jay Livernois...Zach Hamel (Sr.) and Emily Love (Jr.)

**Rovezzi's Ristorante, 2 School Street, Sturbridge, MA...** Chef Mark Ronnquist ...Nick Huey (Sr.) and Nicole Belanger (Jr.)

**Sturbridge Host Hotel, 366 Main Street, Sturbridge, MA** Chef Jim Bliss... Amber Thayer (Sr.) and John True (Jr.)

**Sturbridge Seafood, 376 Main Street, Sturbridge, MA** Chef Ken Yakimura ... Mikayla Sims (Sr.) and Emily Monroe (Jr)

**The Twisted Fork, 509 Stafford Street, Cherry Valley, MA... Judge's Dessert Winner** Chef Jay... Dom Boutiette (Sr.) and Josh Gorman (Jr.)

2014-2015 was a great year for Culinary Arts as students from this program took first place at the First Annual Cake Decorating Competition at the Sturbridge Harvest Fest, as well as first place in the Dessert Competition at Worcester's Best Chef.

**Technical Division Enrollment Figures:**

Program	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Health Careers	40	48	56	58	60	63
CAD	30	30	31	39	37	49
Carpentry	36	36	30	33	33	35
Computer Tech	25	27	31	25	34	40
Culinary Arts	28	38	35	35	41	45
Electrical Technology	36	37	40	42	45	53
Manufacturing	39	36	39	36	41	41
Business Technology				3	6	11
Hotel/Restaurant Management				5	10	16
Freshmen	110	105	111	129	152	136
<b>Total</b>	<b>344</b>	<b>357</b>	<b>373</b>	<b>405</b>	<b>459</b>	<b>489</b>

This year marked the first graduating class of both Business Tech and Hospitality, our newest programs.

The Department of Elementary and Secondary Education released the Perkins Performance Report for Year 7 of the Five-Year Plan. I am pleased to report to you that the students of the Technical Division performed at a very high level. The report assesses students on a number of Core Indicators. Below is a summary of that Report.

*Indicator 1S1 Student Performance on MCAS English*

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in English language arts (ELA)) are computed from SIMS and MCAS data

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 72.05%...Tantasqua 93.33%)**

*Indicator IS2 Student Performance on MCAS Math*

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in Mathematics are computed from SIMS and MCAS data

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 70.30%...Tantasqua 76.32%)**

*Indicator 2S1 Student Attainment of Technical Skills*

Number of CTE students who were reported during the reporting year as receiving a State recognized Chapter 74 Certificate issued by a school district to a student enrolled in a specific State-approved vocational technical education program, known as a Chapter 74-approved vocational technical education program or another industry-recognized credential issued by a recognized private organization and/or other State, or federal government department, agency, or board.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 81.7%...Tantasqua 96.00%)**

*Indicator 3S1 Completion Rates of Students in Tech*

Number of CTE students who earned a regular secondary school diploma during the reporting year.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 95.08%...Tantasqua 96.15%)**

Indicator 4S1 *Graduation Rate Completion of senior*

Number of CTE students, who in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 89.2%...Tantasqua 91.57%)**

Indicator 5S1 *Follow-up Graduation Report of seniors*

Number of CTE concentrators who left secondary education and were in postsecondary education or advanced training including registered apprenticeships, in the military service, or employment 9-12 months after they left secondary education (unduplicated placement status).

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 95.87%...Tantasqua 100%)**

Indicator 6S1 *Non-Traditional Participation Rates*

Numbers of CTE participants were in enrolled in a career and technical education program that prepared them for a career that would be nontraditional for their gender during the reporting year.

- ✓ **Did Not Meet Performance Level Established by the DESE and Perkins (State Expectation 21.56%...Tantasqua 16.78%)**

Each year the Department of Elementary and Secondary Education requires a follow-up survey to determine if students are in a “Positive Placement”. Positive Placement is determined by looking at what graduates of 2013 are doing after graduation. Post-secondary education and working in the field of study are viewed as a “positive placement”. The state would like to have a 70% participation rate, for the class of 2013; we have a 91.43% participation rate.

Program	Response Rate	Positive Placement Rate
Carpentry	91.67%	100%
Culinary Arts	100%	100%
Drafting	90.91%	100%
Electricity	81.82%	100%
Health Assisting	86.67%	100%
Computer Technology	100%	100%
Advanced Manufacturing	100%	100%

One of the bonuses of technical education is the opportunity to give back to our school and communities. Below is a sample of some of the projects completed by our students.

Tantasqua Regional School District

- Repair data Wi-Fi drops in High School. Vendor cost \$2,000.00 cost to district \$0
- Install 40 new video surveillance cameras and multiple multiplex units to protect Tantasqua. Vendor cost \$135,600.00 cost to district \$35,000
- Wired 2 new 480 volt 3phase lathes in Machine Shop. Vendor cost \$3,600.00 cost to district \$0
- Data and piping job at Tantasqua Machine Shop. We have provided a conduit connection between a server in the Machine shop classroom and each of the modern pieces of equipment out in the shop area. The students will be able to control the machines from the classroom to simulate a working environment. Vendor cost \$12,600.00 cost to district \$1,320.00
- Install new LED lighting for the Art Class display cabinets. Vendor cost \$390.00 cost to district \$65.00
- Replace TVSS outlets in Cad and Business Classrooms due to a flooding of wax stripper. Vendor cost \$5,600.00 cost to district \$1,200.00
- Ran new WIFI drops for special needs students at Jr. High. Vendor cost \$600.00 cost to district \$0
- Move two smart boards at Brimfield elementary Vendor cost \$1,800.00 cost to district \$0
- Repair work in the CAD classroom including rewiring CAT 5 computer connections. Vendor cost \$2,000.00 cost to district \$0
- WIFI drops in Rooms 2225 and 4144 of the High School Vendor cost \$1,600.00 cost to district \$0
- Built sets for Anything Goes
- New WIFI drop in pool area of High School Vendor cost \$600.00 cost to district \$0

- Move Heater at Jr. High in Pathways room. Vendor cost \$1,500.00 cost to district \$0
- Install new WIFI at the JR. High. Vendor cost \$42,000 Vendor cost to district \$18,500
- Built rolling carts for the band equipment
- Built a storage room to house special education files
- Repaired the shed for the Athletic Program
- Built a new shed for the athletic program
- Built a shed for the music program
- Built and installed shelving units for Health Careers
- Built photo prop for NHS
- Built cabinets and shelving for the cafeteria
- Prepared and served the Tantasqua football banquet
- Refreshments supplied to Tantasqua Senior High School's annual Freshmen Recognition Reception
- Prepared and served Sports banquet for Tantasqua Track Team and Basketball Teams
- Dinner buffet served at the Cornerstone Café for Relay for Life.
- Participant at the Massachusetts Association of School Committee's annual "Day on the Hill" held in Boston at the Ma. State House
- Luncheon served to Tantasqua Senior High School's Science Fair judges.
- Dinner buffet at the Cornerstone for the Tantasqua/Union 61 Mentor Program
- Provided a dinner buffet for at the Cornerstone Café, for Tantasqua Senior High School's annual Out of District presentation.
- Supplied continental breakfast for Tantasqua Class Day presenters.
- Prepared food and refreshments in the Tantasqua Senior High School's library for 40 pp. which hosted a retirement reception for a veteran staff member
- Served a plated banquet at the Tantasqua Senior High School for their annual Honor's banquet.

#### Brimfield

- Install PVC conduit between the Town Hall and the Town Annex for fiber optics. Vendor cost \$1,500.00 cost to Brimfield \$300.00
- Install new WIFI in Brimfield Elementary. Vendor cost \$45,000 Actual \$20,000
- Remount projector in Brimfield Elementary in conference room to look more professional. Vendor cost \$1200 cost to Brimfield \$200
- Install Nutri-Kids system in Brimfield Elementary for Cafeteria Vendor cost \$ 1,500 cost to Brimfield \$200
- Install of new projectors in 7 high school classrooms. Vendor cost \$ 13,650-cost to Brimfield \$8,400
- Prepared a staff luncheon for Brimfield Elementary School

#### Brookfield

- Light up the stone arch entrance and the flag pole at the cemetery with a temporary power line. Vendor cost \$1,500.00 cost to Brookfield \$350.00
- Run a new 120 volt power supply underground to the Cemetery flag pole. Vendor cost \$1600.00 cost to Brookfield \$320.00
- Prepared staff breakfast for Brookfield Elementary
- Install 8 new video surveillance cameras and 1 multiplex unit to protect the Town Hall. Vendor cost \$7,600.00 cost to Brookfield \$1,3000
- New WIFI added in Brookfield Town Hall. Vendor Cost \$20,000 cost to Brookfield \$10,000

#### Holland

- Installed a generator for the town of Holland
- Install of new emergency generator in the Town of Holland Senior Center. This generator will replace the normal incoming power in the event of an emergency. The senior center will be able to function as a place of refuge for the town's senior citizens. (\$5860)
- Installed new outlets at Holland Elementary



### Wales

- Repair Heater in entry way of Wales Elementary. Vendor \$800 cost to Wales \$400
- Repair outside lighting on entry way of Wales Elementary Vendor \$500 cost to Wales \$300
- Replace the cafeteria lighting in Wales Elementary School with lights from Brookfield Elementary. Vendor cost \$3,200 cost to Wales \$0

### Sturbridge

- Install new data rack at senior center and rerun cables. Vendor cost \$1,200 cost to Sturbridge \$350
- Install new TV wall mount bracket at senior center. Vendor cost \$500 cost to Sturbridge \$150
- Replace gas pump lights at DPW and a fixture at the DPW salt shed with LED fixtures. Vendor cost \$2,600.00 cost to Sturbridge \$1,200.00
- Plated luncheon for served at the Sturbridge Senior Center for belated holiday party
- Electrical students play BINGO with the seniors at the Senior Center

### Community

- Install new lights and repair wiring for elderly resident in Sturbridge Vendor Cost \$ 900.00 cost to owner \$200.00
- Replace all outlets and switches for an elderly woman in Brookfield. Vendor cost \$3,600.00 cost to owner \$1,000
- Replaced roofing at OSV
- Participated in Bay Path Chowder Fest
- Participated in Bay Path Chili Chow Down
- Provided cookies for the TED Foundation Champagne Brunch

We had a very successful Career Day for the grade eight students from the Junior High. Feedback from faculty, staff, and most importantly students was very favorable. The initial reports are that there is a lot of interest in the Technical Division and that many students have already pulled applications. In addition to the students, we had a great night when we presented to the parents. We had several of out-of-district students and their families at the meeting. Since that night we have had several calls from people who were unable to attend that night and we have scheduled tours for them to see the Technical Division. Based on all of this information and consideration of roll over numbers, I anticipate yet another increase in enrollment in the Technical Division that will approach or exceed 500 students.

Tantasqua Regional School District

FY 2015 Budget

<b>General Fund Operations</b>	<b>FY 2014</b>	<b>FY 2015</b>
<b>Appropriations</b>		
JR/SR High	\$17,663,644.00	\$17,661,313.00
Technical Division	\$2,291,736.00	\$2,717,184.00
<b>Total Operating Budget</b>	<b>\$19,955,380.00</b>	<b>\$20,378,497.00</b>
	<b>2.2%</b>	<b>2.1%</b>
<b>School Choice Outgoing Tuitions</b>	<b>\$80,000.00</b>	<b>\$100,000.00</b>
<b><u>TOTAL OPERATING BUDGET</u></b>	<b>\$20,035,380.00</b>	<b>\$20,478,497.00</b>
	<b>2.3%</b>	<b>2.2%</b>
<b>Revenue</b>		
Chapter 70	\$7,587,599.00	\$7,701,145.00
Tuition Tech Division	\$580,000.00	\$580,000.00
Special Ed Incoming Tuitions	\$125,000.00	\$125,000.00
Investment Income	\$30,000.00	\$20,000.00
Misc. Income	\$40,000.00	\$40,000.00
Medicaid Reimbs.	\$67,000.00	\$67,000.00
Excess & Deficiency	\$100,000.00	\$100,000.00
School Choice	\$530,000.00	\$530,000.00
<b>Total Revenues</b>	<b>\$9,059,559.00</b>	<b>\$9,163,145.00</b>
	<b>1.5%</b>	<b>1.1%</b>
<b>NET OPERATING ASSESSMENT</b>		<b>\$11,315,352.00</b>
<b>NET OPERATING ASSESSMENT INCREASE</b>		<b>3.09%</b>

<b>Town</b>	<b>Enrollment 10/3/2013</b>	<b>Percent Enroll.</b>	<b>2014-2015 Town Assessment</b>
Brimfield	277	17.69	\$2,025,368.00
Brookfield	244	15.58	\$1,456,743.00
Holland	192	12.26	\$1,393,990.00
Sturbridge	742	47.38	\$5,757,937.00
Wales	111	7.09	\$681,314.00
<b>Total</b>	<b>1566</b>	<b>100.00</b>	<b>\$11,315,352.00</b>

**FY 2015 Budget**

	<b>FY 2014 Budget</b>	<b>FY 2015 Budget</b>
<b>Self-Funded Operations</b>		
Driver Education	\$45,000.00	\$45,000.00
Summer School	\$20,000.00	\$15,000.00
Administrative Office Budget	<u>\$606,989.00</u>	<u>\$673,133.00</u>
<b>Total Self-Funded Operations</b>	<b>\$671,989.00</b>	<b>\$733,133.00</b>
<b>Debt</b>		
Principal	\$2,645,000.00	\$2,620,000.00
Interest	<u>\$ 887,987.00</u>	<u>\$ 767,525.00</u>
Total Due	\$3,532,987.00	\$3,389,525.00
 SBA Reimbursement	 \$3,137,896.00	 \$3,137,896.00
 <b>NET DEBT ASSESSMENT</b>	 <b>\$395,091.00</b>	 <b>\$251,629.00</b>
<b>NET DEBT ASSESSMENT DECREASE</b>	<b>-\$151,462.0</b>	<b>-151,462.00</b>
	<b>-27.71%</b>	<b>-36.31%</b>
<b>Transportation</b>		
Total Cost	\$998,339.00	\$1,060,281.00
State Reimbursement	\$550,000.00	\$590,000.00
 <b>NET TRANSPORTATION ASSESSMENT</b>	 \$448,339.00	 \$470,281.00
(to be assessed to Towns)		
<b>NET TRANS. ASSESSMENT INCREASE</b>		
<b>NET TRANS. ASSESSMENT PERC. INC</b>		

<b>Town</b>	<b>Enrollment 10/3/2013</b>	<b>Percent Enroll.</b>	<b>2014-2015 Town Share Debt</b>
Brimfield	277	17.69	\$44,513.00
Brookfield	244	15.58	\$39,204.00
Holland	192	12.26	\$30,850.00
Sturbridge	742	47.38	\$119,222.00
Wales	111	7.09	\$17,840.00
<b>Total</b>	<b>1566</b>	<b>100.00</b>	<b>\$251,629.00</b>

EXPENDED FROM  
OPERATING 7/1/14 –  
6/30/15

JUNIOR AND SENIOR HIGH SCHOOLS

Administration	\$	652,829
Instruction		
A. Principal's Office	\$	743,317
Salaries &		
Expenses		
B. Teaching		
Salaries		
and Expenses	\$	7,373,198
C. Prof Development	\$	70,979
D. Special		
Education	\$	1,993,590
E. Textbooks	\$	71,810
F. Technology	\$	87,881
G. Library Sal &		
Expenses	\$	141,615
H. Audio Visual	\$	8,938
I. Guidance	\$	743,097
TOTAL	\$	11,234,425
Other School		
Services	\$	667,071
Operation and Maintenance of Plant and		
Equipment		
A. Salaries &		
Expenses	\$	929,798
B. Heat & Utilities	\$	793,527
C. Maintenance of		
Grounds	\$	85,170
D. Maintenance of		
Buildings	\$	158,691
E. Maintenance of		
Equipment	\$	75,539
TOTAL	\$	2,042,725
Fixed Charges	\$	2,747,098

Replacement of Fixed Assets	\$ 8,698
TOTAL JUNIOR/SENIOR HIGH SCHOOLS	\$ 17,352,846

EXPENDED FROM OPERATING 07/1/13 – 6/30/14  
VOCATIONAL

Instruction

A. Director's Office	\$ 230,511
B. Teaching	\$ 2,054,622
C. Prof. Development	\$ 8,500
D. Textbooks	\$ 25,660
E. Supplies	\$ 102,228
F. Guidance	\$ 107,944
TOTAL	\$ 2,529,465

Other School Services	\$ 8,492
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Operation and Maintenance of Plant  
and Equipment

A. Custodial Salaries	\$ -0-
B. Heating	\$ 60,000
C. Utilities	\$ 75,000
D. Maintenance of Plant	\$ -0-
E. Maintenance of Equip.	\$ 9,025
TOTAL	\$ 144,025

Acq. of Equipment	\$ -0-
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Replacement/Fixed Assets	\$
TOTAL VOCATIONAL	\$ 2,681,982

FEDERAL & STATE GRANTS

P.L. 240-036-5-0770-P

Sped Grant	Funds Received 9/1/14 – 8/31/15	\$ 822,520
	Funds Expended 9/1/14 - 8/31/15	\$ 822,520
	Balance 8/31/15	\$ -0-

P.L. 400-013-5-0770-P

Perkins Grant	Funds Received 9/1/14-8/31/15	\$ 53,988
	Funds Expended 9/1/14-8/31/15	\$ 53,988
	Balance 8/31/15	\$ -0-

Title IIA

	Funds Received 9/1/14-8/31/15	\$ 76,462
	Funds Expended 9/1/14-8/31/15	\$ 76,462
	Balance 8/31/15	\$ -0-

Spring Academic  
Support

	Funds Received 11/05/14 – 6/30/15	\$ 3,300
	Funds Expended 11/05/14 – 6/30/15	\$ 3,300
	Balance 6/30/15	\$ -0-

Sped Program  
Improvement

	Funds Received 10/29/14 – 8/31/15	\$ 31,695
	Funds Expended 10/29/14 – 8/31/15	\$ 31,695
	Balance 8/31/15	\$ -0-

Perkins Instructional  
Equipment

	Funds Received 7/01/15 – 8/31/15	\$ 49,437
	Funds Expended 7/01/15– 8/31/15	\$ 49,437
	Balance 8/31/15	\$ -0-

**STAFF LIST & SALARIES FY 2014-2015**

**CENTRAL OFFICE ADMINISTRATORS**

(Shared with Five Union 61 Districts)

**Name**

DEBORAH J.	BOYD	133,171.20
BRENDA	LOONEY	108,214.38
ERIN	NOSEK	165,649.00
GREGORY	ROSSOW	119,646.00
JEFFREY	ZANGHI	116,128.69

**TRSD ADMINISTRATORS**

PETER	DOBROWOLSKI	110,886.07
LEIGH	JOSEPH	86,135.61
MIKE	LUCAS	118,326.77
HEIDI	PETERSON	88,880.00
CHRISTOPHER	STARCZEWSKI	110,965.42
RICHARD	WETHERBEE	77,560.80
MARK	WOOD	118,986.78

SENIOR HIGH SCHOOL

JOSEPH	AFIADATA	75,621.58
GREGG E	ANDERSON	76,779.99
ASHLEY	ARRASTIA	59,017.84
ANDREW	BAIL	75,821.58
EDMUND	BANSAK	76,919.99
WAYNE	BARR	74,801.58
AARON	BERTHIAUME	79,100.95
JOSEPH	BEVRIDGE	74,661.58
SUSAN	BIGGS	78,700.95
TERRI	BOSKA	39,048.18
PAMELA	BOUCHARD	61,800.74
SARAH	BOUSQUET	83,317.69
CHARLENE	BRADY	64,282.38
KERRY LYNN	BREINLINGER	79,914.58
MICHELLE	BREUER	79,020.75
KENDRA	CANTRELL	88,651.20
TRACY	CARBONE	91,068.51
ROBERT	CASACELI	80,155.10
PETER	CASINE	47,774.67
ANDREW	CASWELL	76,823.22
MARY ALICE	CHASSE	86,617.15
KRISTEN	CHILD	79,675.10
LAURA	CLEARY	45,613.77
AUDREY	COONAN	81,337.48
MICHAEL	COTE	76,679.99
SEAN	CUSICK	71,346.48
PATRICIA	CUTLER	81,342.59
KENNETH	DIBIASIO	74,441.58
MARTIN	DREXHAGE	83,317.69
MARY	DUANE	86,035.51
ANITA	DUCHARME	81,182.59
HEATHER	EGAN	78,700.95
JOANNE	ESCOBAR	83,317.69

MIKE	FAZIO	29,088.17
ANN MARIE	FLANAGAN	64,306.77
CARA-JEAN	FLEMING	82,156.74
DARCY	FOLEY	74,341.58
SARAH	GERVAIS	77,303.22
CHARLES	HAMPARIAN	71,446.48
AMANDA	HAWK	62,605.55
ERIC	HAWK	61,645.55
JAMES	HINCKLEY	77,038.45
DAVID	HITOV	79,755.10
HOLLY	HOLLINGWORTH	46,860.05
STEPHEN	KELLY	84,035.51
STEPHEN	KHOURY	75,201.58
JESSIE	LAVALLE	61,800.74
JOHAN	LETH-STEENSEN	71,826.48
KRISTEN	LIZOTTE-CAPUTO	77,463.22
SANDRA	LUCE	90,900.00
BRIAN	MCCAFFREY	74,341.58
JUDY	MCDONALD	84,675.51
DEBORAH	MCKINSTRY	91,768.51
MARIA	MCSORLEY	43,118.32
KERRIE	MERRIAM	74,661.58
PAUL	METCALF	87,151.51
MICHAEL	METZ	74,661.58
BRANDY	MILES	40,788.49
FRANK	MOCCIO	76,679.99
NICHOLAS	MURDOCK	43,118.32
MARK	MUSKA	76,659.48
DAVID	NAMEIKA	71,846.48
MARTHA	NIJSSEN	76,983.22
PAMELA	NORTON	74,941.58
PATRICIA	O'BRIEN	79,180.95
JOHN	ORZECH	74,501.58
HELENA	PAEZ	79,340.95
REAGAN	PARAS	66,353.74
KRIS	PARKER	76,679.99
KRISTEN	PEASE	46,733.77
AUDREY	POULIN	74,341.58
ROBERT	RAYMOND	61,800.74
SHARON	REECE-HARRELL	85,068.10
SUSAN	ROWDEN	84,035.51
ERICA	SABIA	75,141.58
PAMELA	SANTILLI	74,981.58
NANCY	SAWYER	88,386.21
SYDNEY	SKAZA	71,346.48
HOLLY	ST.JEAN	79,500.95
DAVID	STANLEY	74,341.58
LORI	STATTFIELD	74,341.58
MARTHA	SULLIVAN	79,340.95
JENNIFER	SWANSON	62,600.74
WENDY	THOMAS	71,346.48
STEVEN	THOMPSON	79,675.10
STEPHEN	TIERI	74,341.58
AMY	WILLARD	62,600.74



TECHNICAL DIVISION

MAURICE	BRACKEN	84,035.51
SCOTT	DION	77,729.34
JULIE ANNE	GAMACHE	65,261.83
VALERIE	GONCALVES	84,035.51
CHERYL	HACKENSON	84,595.51
ROBERT	JEFFERSON	79,340.95
LAWRENCE	LABELLE JR	84,335.51
NOEL	LAMOTHE	71,346.48
LOUIS	LARIVIERE	59,163.91
PATRICK	LARIVIERE	71,506.48
SCOT	MANSFIELD	59,163.91
STEPHEN	MUCHA	78,700.95
MARY ROSE	O'NEIL	63,489.28
ADAM	POPP	59,163.91
RAYMOND A.	ROUSSEAU	79,675.10
TIMOTHY	SEGUIN	79,675.10
JOANNE	SILVESTRIS	92,768.51
LANCE	SILVESTRIS	78,860.95
BRUCE	TRANTER	71,506.48
RAYMOND	VALLEE	71,346.48
RAYMOND	ZEMSKY	79,060.95

JUNIOR HIGH SCHOOL

JAMIE E	ARMIN	80,435.10
NANCY H.	BAZINET	23,190.03
ROBIN M.	BELISLE	85,795.51
LISA	BENOIT	85,795.51
MELISSA	BERGERON	61,800.74
TONI M	BERTHIAUME	75,301.58
JACQUELINE	BERUBE	43,118.32
HOLLY	CALIANGA	37,176.44
ELLEN	CANAVAN	84,195.51
MICHAEL	COFSKY	80,255.10
LUCY	COLWELL-SNYDER	78,860.95
MELISSA	COTE	82,156.74
SHARON	COUGHLIN	51,186.37
DEBRA	CULVER	76,983.22
KRISTIN	DALEY-CONTI	74,941.58
JAMES	DEPACE	29,088.17
SHERYL	DICATALDO	59,163.91
GIOVINA	FERRANTE-GEORGE	61,800.74
MADELEINE	FISHER	81,193.65
SHANNON	FITZPATRICK	61,800.74
MARY JANE	FOLEY	81,840.21
ROBERT	FOLEY	79,675.10
JESSE	GREENE	79,675.10
MATTHEW	GUERTIN	59,483.91
RACHAEL	HAGER	59,483.91
LOREE	HAMPARIAN	76,823.22
BARBARA	HELBIG	5,889.19
NICOLE	JOLIE	78,700.95
ERIC	LAFORTUNE	66,221.83
LISA	LAMOTHE	74,821.58
MARK	LAPIERRE	72,146.48

DONALD	LAVIN	74,341.58
JOHN	LINDEBORG	45,613.77
DONNA	MACFADDEN	84,355.51
TAMARA	MORRISON	62,120.74
KATHRYN	MULLEN	78,263.22
REBECCA	PERRIN	77,099.99
ELIZABETH	PLANTE	69,341.72
RUSTI	PLANTS-PROUTY	65,245.53
AMY	POLITO	84,615.51
ROBIN	POTVIN	82,442.59
MARY ANN	PROVENZANO	82,156.74
TALIA	QUINTA	73,181.58
FREDERICK	REILLY	84,035.51
JAMES	REYNOLDS	84,515.51
JENNIFER	SANTOS	74,981.58
CHARLES	STAKUS	59,163.91
JESSICA	STRADE	74,341.58
KATHERINE	TROY	75,401.58
KEITH	VENTIMIGLIA	74,501.58
ERIC	VONBLEICKEN	71,826.48
CAROL	WILLARD	74,921.58
BRAIDY	ZAVISZA	43,118.32

**TANTASQUA REGIONAL SCHOOL DISTRICT**  
**Brimfield – Brookfield – Holland – Sturbridge – Wales**

**Central Office Administration**

<b>Name</b>	<b>Degree</b>	<b>Yrs. Exp.</b>	<b>Subject</b>
Nosek, Erin	Ed.D, Boston College C.A.G.S., Fitchburg State M.Ed., Worcester State B.A., UMASS Amherst	26	Superintendent
Boyd, Deborah	M.B.A., Anna Maria B.A., Worcester State	28	Associate Supt.
Jeffrey Zanghi	M. Ed., Fitchburg State B. A., Northeastern Univ.	21	Assistant Supt.
Looney, Brenda	M.A., Assumption College B.A., Worcester State	35	Special Ed Director

**Tantasqua Senior High School**

Lucas, Michael	B.A. Fordham Univ. M.A.T., Boston College	23	Principal
Dobrowolski, Peter	B.A., UMASS M.A., Anna Maria College C.A.G.S. UMASS	38	Asst. Principal
Joseph, Leigh	B.A., Arizona State Univ. M.Ed., Lesley Univ.	21	Asst. Principal
Cantrell, Kendra	B.A., Ithaca College M.A. Assumption College	9	Guidance Dir.
Afiadata, Joseph	B.A., Univ. of Yaounde M.A., Tufts Univ.	14	Foreign Lang.
Anderson, Gregg	B.A., Univ. of Minnesota	23	Social Studies
Arrastia, Ashley	B.A., UMASS Amherst	6	Foreign Lang.
Bail, Andrew	B.S., UMASS M.A., Western N.E. College	13	Mathematics
Bansak, Edmund	B.A., Univ. of Bridgeport	42	English
Barr, Wayne	B.A. Western NE College MA, Boston College	13	English
Berthiaume, Aaron	B.A. Skidmore College MAT, Boston College	19	English
Beveridge, Joseph	M.A., Eastern Nazerene College B.A., UMASS Amherst	14	Social Studies
Biggs, Susan	B.A. UMass Amherst M.Ed., Harvard Univ.	13	English
Boshka, Terri	B.S., Texas A&M	4	Mathematics
Bouchard, Pam	B.A. Worcester State	5	Social Studies
Bousquet, Sarah	B.A., Roger Williams Univ. M.Ed. Westfield State	11	Social Studies
Brady, Charlene	M.A., Worcester State B.A., Hamilton College	7	Sp. Education
Breinlinger, Kerry	B.S. Univ. of Massachusetts M.Ed. Univ. of Massachusetts	17	Chemistry
Carbone, Tracy	B.S., UMass Lowell M.Ed., Worcester State	21	Mathematics
Casaceli, Robert	B.S., Springfield College M.Ed., Springfield College	31	Phys. Ed.

Caswell, Andrew	B.S., Bridgewater State M.Ed., Simmons College	29	Sp. Education
Chasse, Mary-Alice	B.A., M.A., Assumption College	34	Sp. Education
Cleary, Laura	B.A. Assumption College M.A. WPI	6	Mathematics
Coonan, Audrey	B.A., Western NE College M.A., Assumption College	15	Guidance
Cote, Michael	B.S., Springfield College	20	Phys. Ed.
Cusick, Sean	B.A., Boston College	19	English
Cutler, Patricia	B.S., Framingham State M.S., Fitchburg State M.A., Assumption College	13	Sp. Education
DiBiasio, Kenneth	B.M., Univ. of Miami M.Ed., Univ. of Georgia	27	Science
Drexhage, Martin	B.S. Rochester Inst. of Tech. M.S. Catholic Univ. PhD. Catholic Univ.	11	Mathematics
Duane, Mary	B.S., Tufts Univ. M.Ed., Tufts Univ. M.S. Worcester State	31	Science
Ducharme, Anita	B.A., Mount Holyoke College M.Ed., Framingham State C.A.G.S. UMASS	15	Sp. Education
Egan, Heather	B.S., Bridgewater State M.Ed., Fairfield Univ.	20	Mathematics
Escobar, JoAnne	B.E., State Univ. of New York M.S., State Univ. of New York M.S., Brown Univ. PhD. Brown Univ.	10	Mathematics
Flanagan, Ann Marie	B.A., Wheaton College M.A., Assumption College	5	Guidance
Fleming, Cara Jean	B.A., Worcester State M.Ed., Salem State	22	Sp. Education
Foley, Darcy	B.S., Colby College	16	Science
Gervais, Sarah	B.A., Jacksonville Univ. M.S., Univ. of Colorado	10	Sp. Education
Hamparian, Charles	B.S., UMASS	25	Mathematics
Hawk, Amanda	B.S. Westfield State	3	Sp. Education
Hawk, Eric	B.A. Worcester State	3	Sp. Education
Hinckley, James C.	B.S., Utah State Univ. M.A., Anna Maria College	36	Guidance
Hitov, David	B.A., Clark Univ.	32	Mathematics
Hollingworth, Holly	B.A. Rhode Island College M.A. Assumption College	2	Guidance
Jefferson, Robert	B.S., Univ. of Massachusetts M.S., Iowa State Univ.	10	Science
Kelly, Stephen	B.S., UMASS M.Ed., UMASS	28	Science
Lavalle, Jessie	B. A. Bridgewater State Univ. M.Ed. Westfield State Univ.	9	Social Studies
Ledeboer-Child, Kristen	B.A. Miami Univ.	19	Foreign Lang.
Leth-Steensen, Johan	B. S. Bridgewater State Univ.	10	Mathematics

Luce, Sandra	B.S. Lesley College	45	Sp. Education
Marcucci, Jessy	B.S., Sacred Heart Univ. M.Ed., Framingham State	13	Sp. Education
McCaffrey, Brian	B.S., Anna Maria College	17	Social Studies
McDonald, Judith	B.S., M.Ed., Springfield College	31	Phys. Ed.
McKinstry, Deborah	B.A., Earlham College M.Ed., George Peabody College	35	English
McSorley, Maria	B.A. Assumption College	3	English
Merriam, Kerrie	B.A., Assumption College M.Ed., Worcester State	13	English
Metcalf, Paul	B.F.A., R.I. School/Design M.Ed., Lesley College	28	Art
Metz, Michael S.	B.A., Geo. Washington Univ. M.Ed., Lesley College	17	Social Studies
Miles, Brandy	B.A., Worcester State College M. Ed., Anna Maria College	5	Health
Moccio, Frank	B.A. Western N.E. College	20	Mathematics
Morse, Natalie	B.A., Ohio State Univ. M.S.W., Ohio State School	31	Social Worker
Murdock, Nicholas	B.S., Eastern CT State University	3	Science
Muska, Mark	B. S. Springfield College	13	Phys. Ed.
Nameika, David	B.A., Stonehill College	20	English
Nijssen, Martha	B.A., Asbury College M. Ed. Fitchburg State	15	Sp. Education
Norton, Pamela	B.S., Springfield College M.A., Western N.E. College	15	English
O'Brien-Briere, Patricia	B.F.A., Mass. College of Art M.Ed., Fitchburg State College	16	Art
Orzech, Nathaniel	B.A., Westfield State College M.Ed. Westfield State College	11	Mathematics
Paez, Helena	B.S., Pedagogica Natl. Univ. M.Ed., Framingham State	21	Foreign Lang.
Paras, Reagan	B.M., Anna Maria College	6	Music
Parker, Kris	B.S., Salem State College	22	Science
Pease, Kristin	B.S., Charter Oak State College	2	Science
Plante, Elizabeth	B.S., Worcester State M.Ed., Worcester State	38	Speech
Poulin, Audrey	B.S. UMASS Amherst M.A.T. Elms College	10	Science
Raymond, Robert	B.S. University of Mass Amherst M.M., University of Mass, Amherst	11	Music
Reece, Sharon	B.A., UMASS M.Ed., Lesley College	22	Foreign Lang.
Rowden, Susan	B.A., Westfield State M.Ed., UMASS	33	Social Studies
Sabia, Erica	B.S. Worcester Polytechnic Inst.	11	Mathematics
Santilli, Pamela	B.A., Worcester State M.Ed., Cambridge College	18	Library Media Specialist
Sawyer, Nancy	B.A., M.Ed., Worcester State	41	Sch. to Career
Seremet, Michelle	B.S., Coll. of Our Lady/Elms MPH, Boston Univ.	18	Health
Skaza, Sydney	B.A. Westfield State	24	Mathematics
Stanley, David	B.S., Univ. of Massachusetts	15	Science

Stattenfield, Lori	B.A., Colby College M.Ed., Wake Forest Univ. C.A.G.S., Westfield State	14	Social Studies
Sullivan, Martha	B.A., Yale Univ. M.B.A., Dartmouth College	19	Social Studies
Swanson, Jennifer	B.A., Keene State College M.Ed., Framingham State Univ.	8	Mathematics
Thomas, Wendy	RN, Elms College B.S.N., Elms College	15	School Nurse
Thompson, Steven	B.F.A., Portland School/Art M.S.A.E., Mass, College of Art	29	Art
Tieri, Steve	B.S. Emerson College M.Ed., Fitchburg State	17	TV/Media
Willard, Amy	B.A., Mount Holyoke	7	English

**TANTASQUA REGIONAL SENIOR HIGH SCHOOL  
TECHNICAL DIVISION**

Brimfield – Brookfield – Holland – Sturbridge – Wales

**2014-2015**

<u>NAME</u>	<u>DEGREE</u>	<u>YRS.EXP.</u>	<u>SUBJECT</u>
Wood, Mark A.	B.A., Worcester State Univ. M.Ed., Fitchburg State Univ. Cert., Northeastern Univ.	33	Principal/Dir.
Bracken, Maurice	ASC Engineering, Franklin Inst. Of Boston Certified, Fitchburg State Coll. B.S., Fitchburg State University	31	Electrical
Dion, Scott	B.S., Bryant College M.Ed., Worcester State College	17	Mathematics
Gamache, Julieanne	B.S., Hotel & Rest. Mgmt. UMass, Amherst M.Ed. Westfield State College C.A.G.S., Guidance; AIC	18	Hotel & Rest. Mgt.
Goncalves, Valerie	B.S.N., Fitchburg State College Certified, Westfield State College	21	Health
Hackenson, Cheryl	B.S., Salem State College M.B.A., Anna Maria College Sec. Cert., Champlain College	30	Business
LaBelle, Lawrence	Certified Arch. Drafting Franklin Inst. Of Boston ASC, Civil Engineering, STCC B.S., Westfield State College M.Ed. Westfield State College	25	CAD - Drafting
Lamothe, Noel	Certified, Fitchburg State College	10	Electrical
Lariviere, Louis	Bay Path Voc. Tech. Culinary Arts Certificate Certified, Culinary Arts	4	Culinary Arts
LaRiviere, Patrick	Westfield State College Voc. Mach. Instructor Prog.	11	Manufacturing
Mansfield, Scot	Certified, Fitchburg State College	6	Electric
Mucha, Stephen	B.S., Fitchburg State College Vocational Certified	33	Carpentry
O'Neil, Maryrose	B.A., Anna Maria College M.A., Anna Maria College	12	Guidance
Popp, Adam	A.A – Ct. Culinary Institute	4	Culinary Arts
Rousseau, Raymond	Certified, Fitchburg State College	26	Manufacturing
St. Jean, Holly	B.S., Anna Maria College M.Ed., Worcester State College	22	English
Seguin, Timothy	A.S., Becker Junior College	18	Carpentry
Silvestris, Joanne	A.S., STCC B.S., Westfield State College	30	Health Careers

Silvestris, Lance	B.A., St. Peter's College M.A., Seton Hall University C.A.G.S., Univ. of N.J. New York University	42	English
Tranter, Bruce	Fitchburg State University; Voc. Ed. A.S.- Fisher College – Comp. Info. Sys.	17	Information Tech.
Vallee, Raymond	Cert., WPI School of Ind. Mgmt. Fitchburg State College, UMass, Boston; Teacher Certified Machine Tool Drafting/CAD	21	CAD - Drafting
Zemsky, Raymond	B.A., Southeastern Mass. Univ.	33	Social Studies



**Tantasqua Regional Junior High School**  
**Brimfield, Brookfield, Holland, Sturbridge, Wales**  
**2014- 2015**

<b>Name</b>	<b>Degree</b>	<b>Yrs. Exp.</b>	<b>Subject Area</b>
Starzewski, Christopher	M.Ed., Springfield College M.Ed., Worcester State Univ. B.S., Nichols	21	Principal
Peterson, Heidi	B.A., Susquehanna Univ. M. Ed., Worcester State	21	Asst. Principal
Armin, Jamie	M.Ed., Worcester State B.S., Framingham State	25	Health
Bazinet, Nancy	B.S., M.Ed., Worcester State	30	Reading
Belisle, Robin	B.S., M.Ed., Worcester State M.S., Mississippi State	20	Science
Benoit, Lisa	M.A., Sacred Heart Univ. B.A., Assumption College	10	English
Bergeron, Melissa	M.S., UMASS B.S., American International College	22	Reading
Berthiaume, Toni	B.S., Worcester State A.A., Quinsigamond Community	14	Science
Berube, Jacqueline	B. S. Nursing, Worcester State	5	School Nurse
Calianga, Holly	M.S.W., Boston Univ. B.A., Gordon College	19	Social Worker Guidance Counselor
Canavan, Ellen	B.S., Framingham State M.A., Worcester State	28	Health
Cofsky, Michael	B.S., Worcester State	19	Mathematics
Colwell-Snyder, Lucy	B.M., Shenandoah Cons./Music M.A., College of Our Lady /Elms	18	Music
Cote, Melissa	B.A., Boston College	21	Special Education
Coughlin, Sharon	B.S., M.Ed., Worcester State	31	Guidance Counselor
Culver, Debra	B.S., Westfield State M.S. Ed., Fitchburg State	22	Special Education
Daley, Kristin	B.S., UMASS	15	Science
DeCataldo, Sheryl	B.S., Bentley College	9	Mathematics
DePace, James	M.A., Westfield State College	2	Science
Ferrante-George, Giovina	B.A., Portland School of Art	9	Special Education
Fisher, Madeleine	B.S., Trenton State College M.A., Gallaudet Univ. C.A.G.S., AIC	21	Psychologist
Fitzpatrick, Shannon	B.A., Worcester State	6	Social Studies
Foley, Mary Jane	B.S.W., M.A., Anna Maria M.S.W., Boston College	15	Guidance Counselor
Foley, Robert	B.S., AIC	34	Reading
Greene, Jesse	M.A., UMASS Amherst	9	Science
Guertin, Matthew	B.A., Worcester State	9	Technology
Hager, Rachael	M.A., UMASS Amherst	2	English
Hamparian, Loree	B.S., Univ. of Wyoming M.A., Cambridge College	20	Special Education
Helbig, Barbara	B.S., Wheelock College M.S., Worcester State	20	Reading
Jolie, Nicole	B.A., Assumption College M.A., Assumption College	20	Language-Spanish

	C.A.G.S. UMASS		
Khoury, Stephen	B.S., North Adams State College	17	Physical Education
LaFortune, Erik	B.A., Assumption College	5	History
	M.B.A., Western N.E. College		
Lamothe, Lisa	B.S. Cornell Univ.		English
	M.A.E.T. Western N.E. College	16	
LaPierre, Mark	B.A., Worcester State	16	Social Studies
Lavin, Donald	B.A., Fitchburg State	26	Technology
	M.A., AIC		
Lindeborg, John	M.A., Providence College	2	History
Lizotte, Kristen	B.S., Framingham State	13	Special Education
MacFadden, Donna	B.A., M.Ed., UMASS	18	Science
Morrison, Tamara	B.S., Southeastern MA Univ.	11	Mathematics
Mullen, Kathryn	B.A., The College of Wooster	11	Special Education
	M. Ed., Worcester State College		
Perrin, Rebecca	B.S., Assumption College	20	Social Studies
	C.A.G.S., Simmons College		
Plante, Elizabeth	B.S., M.Ed., Worcester State	36	Speech
Plants-Prouty, Rusti	B.S., Buffalo State College	27	Reading
	M.A., Univ. of Buffalo		
Polito, Amy	B.A., UMASS	37	English
	M.Ed., Lesley Univ.		
Potvin, Robin	B.S., Bridgewater State College	15	Special Education
	M.A., Assumption College		
Provenzano, Maryanne	B.S., Lesley College	24	Special Education
	M.Ed., Lesley Univ.		
Quinta, Talia	B.S., Worcester State College	11	Science
Reilly, Frederick	A.B., College of the Holy Cross	34	Reading
	M.Ed., Worcester State College		
Reynolds, James	B.S., U.S. Military Academy	26	Mathematics
	M.B.A., Anna Maria College		
	B.A., Mount St. Mary's College		
Santos, Jennifer	B.S., Salem State College	18	Technology
	M.Ed., Lesley Univ.		
Stakus, Charlie	B.S., Framingham State College	7	Mathematics
Strade, Jessica	B.A., UMASS	10	Language-Spanish
Troy, Katherine	B.A., Framingham State College	17	English
	M.A., Fitchburg State College		
Ventimiglia, Keith	B.A., College of the Holy Cross	17	Mathematics
	M.Ed., Cambridge College		
vonBleicken, Eric	A.A., Jefferson Comm. College	8	Music
	B.A., Univ. of Kentucky		
Willard, Carol	B.A., Dartmouth College	18	Art
	M.Ed., Lesley College		
Zavisza, Braidy	B.A., Westfield State College	3	Social Studies