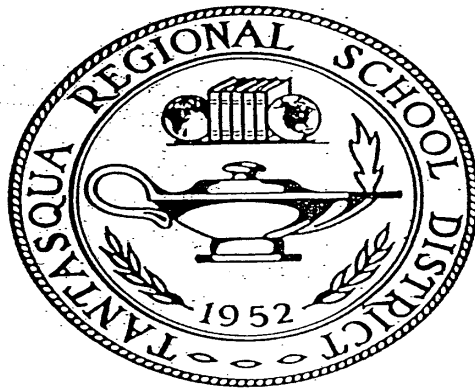


ANNUAL REPORT

July 1, 2015- June 30, 2016



**Tantasqua Regional
District School Committee**

**Brimfield Brookfield Holland
Sturbridge Wales**

ANNUAL REPORT OF THE TANTASQUA REGIONAL SCHOOL DISTRICT

For the Year Ending June 30, 2016

TANTASQUA REGIONAL DISTRICT SCHOOL COMMITTEE 2015-2016

Michael J. Valanzola - Wales
Chairman

William Haggerty - Sturbridge
Vice Chairman

William Gillmeister – Brookfield Secretary

Steven Anderstrom	Holland	Sheila Noyes-Miller	Brimfield
Patricia Barnicle	Sturbridge	Sharron O'Day	Brookfield
Ed Boyce	Wales	Megan Panek	Sturbridge
Megan Cunningham	Brookfield	Jacob Ryan	Sturbridge
Michele Fitzgerald	Sturbridge	Michele-Lee Shea	Brimfield
Gary Galonek	Sturbridge	Dan Valcour	Brimfield
Erik Iller	Holland	Susan Waters	Sturbridge

ADMINISTRATION 2015-2016

SUPERINTENDENT – Dr. Erin M. Nosek

ASSOCIATE SUPERINTENDENT FOR BUSINESS/FINANCE – Deborah J. Boyd

ASSISTANT SUPERINTENDENT FOR LEARNING/TEACHING – Jeffrey Zanghi

SPECIAL EDUCATION/PUPIL SERVICES DIRECTOR – Brenda Looney

TECHNOLOGY DIRECTOR – Gregory Rossow

PRINCIPAL - SENIOR HIGH – Michael Lucas

PRINCIPAL - JUNIOR HIGH – Christopher Starczewski

PRINCIPAL/DIRECTOR – TECHNICAL DIVISION – Mark Wood

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TANTASQUA REGIONAL SCHOOL

STURBRIDGE, MASSACHUSETTS

**Brimfield - Brookfield
Holland - Sturbridge - Wales**

**Michael J. Valanzola
Chairman**

**Office of
Regional District
School Committee**

ANNUAL REPORT OF THE CHAIRMAN, TANTASQUA REGIONAL SCHOOL DISTRICT COMMITTEE

The Tantasqua Regional School District continues to strive for academic excellence and we extend our gratitude to our five member towns for their support of our educational system.

The Tantasqua Regional School Committee's operating budget for the 2015-2016 school year was \$21,100,552 with a net assessment to member towns of \$11,627,324. Enrollment for the school year at Tantasqua was 1802 students.

Dr. Erin Nosek - Superintendent of Schools, Deborah Boyd - Associate Superintendent for Business and Finance, Jeffrey Zanghi, - Assistant Superintendent for Learning and Teaching, and Greg Rossow - Technology Director, worked closely with the School Committee on financial issues as well as ongoing topics such as policy, technology, and curriculum.

There were several changes to the Tantasqua Committee at the end of 2016, following the elections of the five towns comprising our regional district. Reorganization resulted in my re-election as Chair, as well as William Haggerty's re-election as Vice-Chair. Dr. William Gillmeister was re-elected as Secretary. We are honored to continue to serve on the committee in these roles. Erik Iller was appointed as the elementary representative from Holland, replacing Steven Anderstrom who did not seek re-election; Debra Bertrand was appointed to fill the additional Holland vacancy; Christine Randall joined the Committee as the elementary representative from Wales, replacing Ed Boyce who did not seek re-election; Kristen Leo from Sturbridge was elected to fill the seat vacated by Gary Galonek who did not seek re-election; and Cheryl Creeden replaced Jacob Ryan who moved out of the Town of Sturbridge.

At the end of the 2015-2016 school year, the following staff members retired from the Tantasqua Regional School District: Robert Foley (TJHS), Valerie Goncalves (TSHS Technical Division) and Lance Silvestris (TSHS). We thank you for your years of service to our students and wish you many happy and healthy years of retirement.

New staff members hired during the 2016-2017 school year are: TJHS –Tiffany Fitzgerald, Lisa Remiszewski, Jessica Stalker; TSHS - Jillian McDiarmid, Leah Ritacco, Samantha Ulloa; TSHS Technical Division –Patrick O'Donnell and Jessie Veinotte.

For the fall production, the high school presented very entertaining performances of the Neil Simon farce "Rumors". It was evident that many months of hard work went into memorizing lines and character development. Stage crew members proved themselves adept at quietly resetting scenes, an integral part of the magic of theater. Congratulations to Directors Samantha Briggs and Patrick O'Donnell. Kudos to Tim Seguin, Set Design and Construction, and the cast and crew of the show.

Both the Junior and Senior High Show Choirs continue with success in competition, as does the Tantasqua Marching Band.

Several of our athletic teams had outstanding seasons. The Golf Team won SWCL West and the SWCL Championship, finishing 16-4 overall. Both the Girls and Boys Cross Country Teams won the SWCL West. The Football Team qualified for the playoffs as the #3 seed before losing to a strong Grafton team. The Boys Soccer Team won SWCL West finishing the season at 16-2-1. The Girls Soccer Team also won SWCL West finishing the season with a 14-4 record. Both the boys and girls soccer teams set school records for victories in a season. Boys Basketball finished the regular season with an 18-2 record and 1st place in SWCL

West. The boys made it to the state semifinals losing to Concord Carlisle in the semis. Girls Basketball finished their season with a 15-5 record and 1st place in SWCL West. Boys Indoor Track won the SWCL Track Championship. Some of our swimmers reached the sectionals and one swimmer, Sarah Laflamme, made it to the states. We began our boys Ice Hockey Cooperative Team with Auburn High School and started our 2nd year of a Cooperative Team with our girls and Auburn High School. In the spring, boys' lacrosse, girls' lacrosse, softball, baseball, and boys' tennis all qualified for the playoffs. Track had 11 boys and 10 girls qualify for the state qualifiers. Congratulations to all of our Warrior Athletes!

On June 5, 2016, Tantasqua graduated 182 seniors in the academic division and 93 in the technical division. Some of the colleges our seniors (both academic and technical students) are attending include: Assumption College, Babson College, Becker College, Boston College, Bridgewater State University, University of California San Diego, Central Michigan University, University of Connecticut, Emerson College, Georgia Institute of Technology, Fitchburg State University, Framingham State University, Hampshire College, Hofstra University, Iowa State University, Johnson & Wales University, Massachusetts College of Art and Design, Massachusetts College of Pharmacy and Health Sciences, Massachusetts Maritime Academy, University of Massachusetts, University of North Carolina, Northeastern University, Ohio University, Pennsylvania State University, Princeton University, University of Rhode Island, Rochester Institute of Technology, Roger Williams University, Skidmore College, Smith College, Springfield College, Swarthmore College, Syracuse University, Texas Christian University, United States Merchant Marine Academy, Unity College, University of Vermont, Virginia Tech, Western New England University, Westfield State University, Worcester Polytechnic Institute, Worcester State University, and Yale University.

Of these graduates, 49.5% reported they are attending four-year colleges and 25.8% reported they are attending two-year colleges.

I would like to acknowledge the members of AdHoc Turf Project Committee of the Tantasqua Regional School District Committee. The AdHoc committee members met to determine how the fields could be improved for our student athletes. As a result of their hard work, the new artificial turf fields were in use by fall 2016. I extend my sincere thanks to William Gillmeister, Sheila Noyes-Miller, Dr. Erin Nosek, Deborah Boyd, Michael Lucas, Sean Mackin, Richard Wetherbee, and Michael Grennon. The TRSD Committee voted to earmark \$80,000 in School Choice funds as seed money for cage lighting and is hopeful that our communities will support fund-raising efforts for the balance.

In 2016, the Regional Agreement Amendment Committee submitted three articles to each of the five towns for amendments to the current Tantasqua Regional Agreement. Brookfield, Holland, Sturbridge and Wales approved the amendments at their annual town meetings in 2016. Brimfield will vote on the amendments at their annual town meeting in 2017.

On behalf of the entire school committee, I extend our deep appreciation to the five district towns for their continued commitment to maintaining quality level programs for all students.

Respectfully submitted,

Michael J. Valanzola
Chairman
Tantasqua Regional School Committee

ANNUAL REPORT
OF THE
SUPERINTENDENT OF SCHOOLS

Union 61 and Tantasqua Regional School Districts
Brimfield Brookfield Holland Sturbridge Wales

Now in my fifth year as Superintendent of Tantasqua Regional and Union 61 School Districts, I take great pride in the accomplishments of our students, and the dedication and collegial and collaborative work of our staff.

The curriculum, instruction and assessment work in the district continues to progress and have a very positive impact on students. The teachers are working hard every day and continue to show a commitment to all the students in their classrooms. The MCAS and PARCC scores highlight gains in many areas and also help our teachers identify individual student needs. The individual schools offer action plans to help students close any learning gaps that may exist. As the State transitions to a new assessment system, Next Generation MCAS, we are confident that our curriculum planning and classroom instruction has prepared our students for success. .

Our commitment to common assessments, enhanced reading and writing, and rigorous math instruction at our schools has continued to help our children grow in all of the academic areas. Our elementary Standards Based Report Cards provide greater detail for parents and serve as a wonderful communication tool between the school and the home. Our teachers have made changes to the report cards so that the maximum benefits may be realized by the children and their families.

Both the Junior and Senior High School teachers are always working to ensure that our curriculum is in full alignment with the State Standards and that our children experience academic rigor throughout their day. Continued planning around common assessments and an enhanced focus on writing has greatly benefited the students at Tantasqua. Our elementary schools have undertaken three literacy pilots this year; two closer reading (Nancy Boyles and Accessing Complex Text) and one writing (Collins). These programs will expand and greatly enhance our already strong literacy curriculum. Additionally, we are reviewing the newly adopted State Science Standards and are well prepared to meet the State determined transition dates.

We continue to support both our teaching staff members and our paraprofessionals by continually providing professional development opportunities. In addition to our two full-day professional development days, we provide staff with four early release days scheduled during the year. We have provided training in Writing, as well as Common Assessment development, SMART board basics, Applied Non-Violence Interventions, MCAS Data Analysis, Understanding by Design, Curriculum Mapping, and content based best practices. During our district-wide Professional Development Day, we were very fortunate to have members of our professional staff provide leadership in areas such as: Mind and Body Wellness, Twitter, Inclusive Practices and Differentiation, Picture Writing, Managing Grade Data, Teaching with Writers' Notebooks, Brain Based Instructional Strategies, Linking Literacy and Learning via Art, Window 7/Office 2010/Assistive Technology, GOMATH Training, CPR/AED Basics, CPR/AED Recertification/Movement and Mindfulness, Aspects of Educational Law, Outdoor Science Workshop, Collings Writing, Executive Functioning, Common Disabilities in the Classroom, ACCESS/WIDA Training, Smartboard Training, FMLA/Student Record Email Guidelines, Mentor Training II, Social Skill Training, Reading Wonders, Teaching Strategies GOLD, MCAS-ALT, STEM in the Elementary classroom, ANV (applied non –violence), Registered Behavior Technician Training, Managing and Changing Difficult Behaviors that Interrupt Instruction, ESL MTEL Workshop. Additionally, Tantasqua Regional/Union 61 districts partnered with the Southern Worcester County Educational Collaborative to provide an even broader spectrum of continuing education. We continue to provide a great deal of professional development to support the needs of students with learning disabilities. As evidenced by the many high-quality activities undertaken throughout Tantasqua and Union 61, our district's mission is alive and well.

In FY 2016, many technology improvements were implemented. We continue to expand options for assistive technology. A working group at Holland Elementary School was setup to further define uses of assistive technology that will support student learning. In Brookfield we successfully implemented a MDM (Mobile Device Management) platform. This will allow our support team to more easily deploy apps and manage our mobile devices, while giving staff flexibility with the devices. At the Junior High School and Senior High School we installed wireless access points that provide building wide wireless coverage. The students in our electrical program did the majority of wiring in both buildings. Wales was able to completely replace and upgrade all of its computers, creating a perfectly standardized computer environment. Numerous carts of mobile devices were deployed at various buildings. We also upgraded Microsoft Office from 2010 to 2016. Our department was able to secure eRate funding for both Category 2 and Category 1 connections. The technology team completed over 2000 helpdesk tickets between the 7 buildings.

After many months of collaboration, the Administration of Tantasqua Regional and Union 61 School Districts completed an update of the District Improvement Plan. This culmination of effort resulted in our presentation of the plan at the Joint Committee Meeting in June 2016, and the vote of acceptance by the committee members. This document will serve as a blueprint for much of the work we will do over the next few years.

During FY 2015-2016, the Tantasqua Regional School District Committee created the AdHoc Turf Project Committee. Members worked diligently to look at the needs of the fields, and how they could be improved for our student athletes. The result was our new artificial turf fields, which were ready for use by fall 2016. I extend my deep appreciation to Michael Valanzola, William Gillmeister, Sheila Noyes-Miller, Deborah Boyd, Michael Lucas, Sean Mackin, Richard Wetherbee, and Michael Grennon for their input and the generous donation of their time to ensure a successful project.

Our administrative leadership continues as a strong, collaborative group of individuals. Each member brings to the table personal strengths, solidifying us as a cohesive team. Our senior administrative team remained whole, allowing for an experienced administration to continue in service to our students.

As always, the Administration of the Tantasqua Regional/School Union 61 Districts is deeply appreciative and values the support of our school committees and community members. We continue to work together collaboratively to achieve the goal of providing our students with every possibility for success.

Respectfully,
Erin M. Nosek, Ed.D
Superintendent of Schools

TANTASQUA JUNIOR HIGH SCHOOL PRINCIPAL’S REPORT

Tantasqua Regional Junior High School continues to be a vibrant learning community. Academic and co-curricular programs that distinguish our school as compared to other middle/junior high schools are flourishing. The dedication of the faculty and staff to creating a community environment for our students is exceptional. The result of those efforts is apparent in conversations with students and parents. There are frequent conversations and actions focused on how to make improvements and adjustments to strengthen the “TRJHS Experience”.

The junior high has a very positive, enthusiastic, incredibly dedicated professional faculty and staff. The school is an orderly and well-disciplined learning environment. Our counselors and assistant principal work closely with teachers, parents, and students to ensure that a positive learning environment exists for every member of our school community.

Core Values at TRJHS:

ENGAGEMENT

- All members of the TRJHS community will have a strong level of **ENGAGEMENT** with learning by:

Students	Faculty and Staff
being exposed to meaningful, complex issues that are applicable to their own lives	preparing and teaching lessons that connect students to the learning goals
being engaged in current, relevant issues by learning about and solving complex and authentic problems	preparing and teaching lessons that engage students in complex/authentic situations to make connections to past, present and future events
working to make connections between content and real-world issues related to past, present and future events	
engaging peers in a collaborative manner to address short and long-term goals	preparing and teaching lessons that foster collaboration and address high level learning goals

LIFE-LONG LEARNING

- All members of the TRJHS community will strive to pursue **LIFE-LONG LEARNING** by:

Students	Faculty and Staff
setting challenging academic goals	supporting students with developing goals and the necessary higher order thinking skills needed to be successful
developing thinking and problem solving skills	
mastering basic skills, to include written and oral communications, mathematics and reading successfully	reinforcing basic learning skills
completing tasks independently as well as cooperatively	preparing students to become independent learners and collaborative partners
identifying how to achieve a healthy balance in your life and pursue a healthy lifestyle	encourage and advise student on how to manage responsibilities

RESPECT

- All members of the TRJHS community will exhibit a sense of **RESPECT** and caring for themselves, others, and their environment, by:

Students	Faculty and Staff
respecting the rights and safety of others	demonstrating and reinforcing respectful interactions
respecting school property	
demonstrating an appreciation of individual differences	
completing tasks independently as well as acting in an environmentally conscientious manner	providing opportunities for and teaching how to complete tasks independently as well as modeling active listening
being respectful and active listeners at all times	
being cooperative and supportive of teacher’s goals and expectations	clearly explaining expectations and learning goals on a regular basis

RESPONSIBILITY

- All members of the TRJHS community will demonstrate **RESPONSIBILITY** for their actions by:

Students, Faculty and Staff
Following through on commitments
Being accountable for their behavior
Meeting the expectations of the educators in the building
Contributing to a positive climate by being an Upstander

RESULTS

- All members of the TRJHS community will demonstrate a focus on **RESULTS** by:

Students	Faculty and Staff
putting forth best effort in all work	accepting only high quality work from all students
focusing on strengthening relationships with all members of the community	focusing on strengthening relationships with all members of the community
reflecting on performance and maintaining a focus on continual improvement	reflecting on performance and maintaining a focus on continual improvement
	providing feedback to students that enables continual improvement in skill / performance

Curriculum Highlights:

Science – Over the two years at TRJHS, students study life science (7th grade) and physical/Earth science (8th grade). Our science educators provide a number of opportunities that include in-class units as well as after school opportunities to involve all students. Examples include:

- Field Studies – on campus and off campus to reinforce concepts, including a field study to the Boston Museum of Science.
- Co-curricular program: Science Club, Robotics Club, Chestnut Tree Club

Professional development and collaboration, working with a focus on continuous improvement, are evidenced by:

- Science Fair Judging at the TRHS Science Fair and Invention Convention
- Joint department meetings with TRHS regarding curriculum and transition
- Development of common assessments and curriculum maps in preparation for the Next Generation Science Standards and 2016 MA STE Framework.
- Discussion of MCAS results and action plans to address areas of concern
- Professional Practice Goals by the department focusing on student writing in a CER (Claim-Evidence-Reasoning) format along with support from the Collins Writing Program
- Membership to the NSTA

Social Studies – Our social studies teachers teach geography (7th grade) and world history (8th grade) to our students. Some special events and activities include Geography Awareness Week, the National Geography Bee, and monthly thematic curriculum units (Black History awareness, Woman’s History writings, African connections and our upcoming Patriotic Memorial Celebration). The eighth grade students also enjoy two field studies to Slater’s Mill and George’s Island. Several exciting department initiatives were also continued. Working in tandem with the high school’s social studies department we are continuing our work on a cohesive writing/research unit implementing the Common Core Standards. English and social studies have begun using cross-curricular writing prompts to measure student writing success and team interdisciplinary units are being implemented.

English Language Arts – Early in the school year, the department established a set of goals they hoped to meet during the course of the year. The first item addressed was reviewing the 2015 PARCC results to determine whether any conspicuous weaknesses in our current English and reading programs were evident. Our review resulted in an overall satisfaction with our current curricula, but we also became aware that, as always, improvements could be made. As a result of this review, we continue to put an increased

focus on non-fiction, and place a greater emphasis on student writing. As we prepare for this year's MCAS testing, we continue to deal with students not answering open response questions thoroughly or only answering parts of a multi-step question. In fact, grade level MCAS prompts have been established and scored by rubric in an effort to provide an identical experience for all students. We continue to make every attempt to embed test-taking strategies into our classes in an effort to improve scores. To that end, all English classes will be completing the tutorial and practice test session provided by Pearson.

We also focused on assessing the grades seven and eight District Integrated Reading and Writing Assessment. All students in grade seven read *Becoming Naomi Leon* by Pam Munoz, while eighth grade students read *Life as We Knew It* by Susan Beth Pfeffer. The reading component of the assessment is based upon information contained in the two novels. We made no changes to this component. The writing prompts, based on related topics that appear in each novel, were addressed during the various discussion groups held during English class.

Several additional common assessments have taken place in all English and Reading classes. This was instituted as simply another way to check the pulse of student progress and to ensure that all students at Tantasqua were having common learning experiences.

A huge initiative that the grade seven ELA team has undertaken is the full implementation of the Collins Writing Program. They have participated in multiple trainings. The goal is to have this process move into grade eight classes. Many of us have used pieces of the Collins program over the years, but this is the first time we have had a group of students fully immersed. The seventh grade teachers have seen very positive results.

We continued our efforts to increase assessment of reading comprehension and improve analysis skills in reading classes. It has become clear that how well a student reads and comprehends can have an enormous impact on student achievement in all disciplines. The analysis component is a higher order thinking skill that we attempt to model for our students so that they, too, can make inferences and draw conclusions from literature. We feel that these skills will make them better students in all of their classes. In addition, the reading teachers continue to teach and model study skills so that students can become organized and invested learners. Every year we seek to revise and improve offerings in an effort to provide them with the best possible learning opportunities. Many of these real life strategies and higher order thinking skills are embedded in the Common Core.

Writing, as always, is a major focus for the department. We attempt to provide ample opportunities for our students to become better writers, develop their own voice, and empower them as individuals. Writing is a vehicle for communicating your thoughts, feelings, and opinions and is a tool that all students should be able to use proficiently. In most classes, some form of writing is done almost daily. Writing is a major component of the Common Core and will continue to be stressed in all of our classes and will continue to be a priority as we move forward to emphasize the importance of reflection. It is important to convey to the students that they need to weigh their words, and step back and reflect on what they have written. Often our students undervalue the importance of revision and editing and need to be guided into stepping back and reassessing their own work.

We held our annual Barnes and Noble book fair in December. We receive a percentage of the profits that are made by those making purchases using our vouchers. This helps us maintain a steady source for new books for literature circles and book reviews. This could not be done in such style without the participation of generous staff members and talented students, whose performances draw in a good crowd. We held our seventh annual All-Nighter/Readathon, which is a huge venture and a great success. We raised money for the Student Activity Fund and the Literacy Fund. More importantly, our students had a fabulous time and made some great memories. This was a huge commitment for our administration and staff, but one that was well worth the effort. We also sponsored a Literacy Week at Tantasqua, which was a resounding success. Students participated actively in the Lunch Table Literacy Games and produced some great "Six Word Memoirs." We also had three eighth grade students participate in the NCTE Promising Young Writers Program. We pre-sold all of our summer reading titles through an arrangement with Barnes and Noble in Millbury, which many parents appreciate.

Other successful achievements were the publication of another edition of *Patriotic Prose and Poetry*, by eighth grade students and their teachers. This project was very well received by the community. *Synergy* provided another avenue to showcase student work, with contributions from a number of teachers in the department. It is clear that department members appreciate the value of publishing student work.

Last year the English and Reading department members had a busy and productive year. They take their roles and responsibilities seriously, demonstrating and modeling what they expect from their students. Every year we continue to discover that we share the learning experience and our love of learning as we guide our students through another year.

Mathematics – The Mathematics Department continues to develop the bridge between the elementary school mathematics program and high school courses. The Junior High fully implemented the GoMath Instructional series into the 7th Grade courses and 8th Grade Pre-Algebra program; a series already utilized by the Elementary Schools. Further, the department worked with the high school math department to discuss course sequencing, recommendations, and transition concerns to lessen the transitional challenges from junior high to high school. Increased instructional time for all students and common grade level and department planning time resulted in significant improvement in the MCAS scores for both grades decreasing the number of students in Warning and increasing the number of students in Advanced.

Foreign Language

The Foreign Language classes at all levels continue to develop communicative skills for both modern and classical languages. Students work to demonstrate their fluency and accuracy in the target language.

Seventh grade Spanish students are currently learning family and house vocabulary. They will then design their “ideal room”, draw it and present it. Eighth graders are focusing on comparing and connecting by working in groups on hypothesizing about stem changing verbs (If I tell you..., what can you assume? Now, can you create the rule that drives this?). Ms. Jolie and Mrs. Strade recently completed an 8th grade unit introducing the students to the story of Don Quijote.

In March, Ms. Jolie participated in bilingual “Read Across America Day”. She read *Green Eggs and Ham* in English and Spanish having the students look for similarities/differences between the 2 versions and discuss adjectives, cognates, etc. They had to list 3 new words they could figure out from the context of the story.

Performing and Visual Arts – Jr. High Bands

This year the 8th Grade Concert Band will attend the annual Massachusetts Instrumental and Choral Conductors Association (MICCA) concert performance assessment. The 7th Grade Concert Band will continue the tradition of experiencing live music, attending a concert by the world renowned Boston Symphony Orchestra. Preparations are underway for the Memorial Day Assembly

The Jr. High Jazz program will host its first ever Jazz Exchange with Shepherd Hill Jr. High School. Part of this program will include masterclasses from UMass Amherst graduate students. This Jazz Band is also scheduled to perform at a joint Jazz Evening with the Tantasqua Community Jazz Band under the direction of Bryan Plumb, as well as perform at the JH spring Honor Reception.

Tantasqua will be hosting the JH Central District Rehearsals on April 10th and 27th. This is a department-wide collaboration and will service approximately 600 students from our Central Wide District. Mrs. Colwell-Snyder is taking the lead on this and doing a great job!

Jr. High Chorus

Tantasqua Junior High chorus focuses on performance and creativity. Choral rehearsals employ the methods of Edwin Gordon and Christopher Azzara to teach music in much the way that language is learned. Students learn to manipulate the building block patterns of music for themselves. As they learn to utilize these patterns they apply them to musical context in various styles and genres. Individuals are guided to make connections to the musical literature we explore during the year. They learn to anticipate and predict as they create music on the spot. Chorus students will be participating in the Great East Choral Festival again this year. They will perform selections for judges.

Tantascapella is in its third year. Our numbers have grown every year as a cappella groups become more popular. Students perform all music without instrumental accompaniment. This is a challenging endeavor for junior high schools students! They are developing fantastic skills they will take with them to the high school and beyond.

This year we are proud to announce that we have four choral students who have been selected to represent Tantasqua Junior High at the Central Districts performance.

General Music students experience the creative process of music through doing, in much the same way the chorus does. They apply the methods of Chris Azzara through performance using ukuleles. They learn to

improvise in various styles, genres, and tonal centers. This year, for the first time, the eighth grade will be performing with hand chimes classes at the hand chimes concert. Hand Chimes students learn the structure of music as well. They are guided to understand the structure of music using the same patterns as general music and choral students. However, the focus is somewhat more performance-based. Students sight-read every day as they prepare for concerts.

Show Choir: The competitive Show Choir “The Maestros” is in the midst of another exciting season! The group is comprised of 46 7th and 8th graders. The Maestros recently performed at the first annual Tantasqua Show Choir Spectacular, where they also helped to host 15 schools from all over the New England area at our very own home competition. They will be competing in Windsor Locks, CT, Waltham and Andover later this season. This year, the Maestros dedicated their show to their parents, as they show the ups and downs of a parent-child relationship in the show they've affectionately titled, "Parents Just Don't Understand!"

Co-Curricular / Athletics Programs – Tantasqua Regional Junior High School continued to offer a rich range of co-curricular / athletics activities. These activities included National Junior Honor Society, Student Council, SAGE Recycling Club, Ski Club, Chess Club, Drama Club, Outing Club, Movie Making Club, Gaming Club, Science Club, Social Club, Volleyball Clinic, Lacrosse Clinic, Flag Football, Art Club, Tennis Club, Jazz Band, Show Choir, Sewing Club, Cooking Club and Community Service. Additionally, three seasons of intramural sports were offered to students: Soccer, basketball, floor hockey, wiffleball, and others. Interscholastic athletics offerings for boys and girls included: soccer, cross country, basketball, baseball, and softball.

Respectfully submitted,

Christopher E. Starczewski
Principal

Tantasqua Regional Senior High School
Principal's Report

Tantasqua Regional High School (TRHS) is an institution that is committed to building a community of life-long learners and preparing students for their roles as positive and active participants in a democracy. The administration and faculty of Tantasqua are committed to providing quality instruction to our students while maintaining a positive learning community. TRHS continues to have **no user fees**, and has an incredible amount of extracurricular offerings in athletics, performing arts and student groups. Data supports the school's emphasis on student participation in these activities, as students are more likely to connect with a mentor that can assist them as they mature. Students have multiple support systems available to them including the Pathways & Drive programs for special needs students, the academic tracking of students by guidance counselors and teachers, after school hours in the library, academic help sessions and tutoring. The Core Values & Beliefs, curriculum, extracurricular programs, and highly qualified staffing are reflected in this report. Several initiatives that are supported by our learning community are described below.

Advanced Placement Classes:

There is no question that today's competitive colleges and universities expect our students to have enrolled in AP classes. Additional AP courses have been offered in an effort to challenge students, to provide rigorous academic opportunities, and to help our student body gain admission to more competitive colleges and universities as well as increasing the chances for academic grants and scholarships. In 2013 and again in 2015 and 2016, TRHS was awarded the distinction of being named to the national "AP Honor Roll" for expanding opportunities and improving the performance for AP students. While we added AP Statistics & AP Computer Science in 2013, in 2014 we added AP Physics. Over the past five years, the high school staff has successfully promoted increasing the number of AP course offerings as well as increasing the number of students enrolled in AP courses. The results have proved positive as the Class of 2016 was awarded 134 scholarships to 78 members from 79 different organizations. In addition, the qualifying number of AP scores has increased. More importantly, students seem more willing to stretch their abilities in more challenging courses knowing that they will receive individualized attention in manageable classes.

	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>	<u>2015-2016</u>
<u>Total AP Enrollment</u>	219	248	305	508	485	588
<u>(# tested)</u>	(142)	(158)	(173)	(331)	(414)	(430)

Extracurricular Activities:

Tantasqua Regional High School continues to offer a wide variety of extracurricular offerings in athletics, performing arts and clubs at no cost to families. However, we insist that these extracurricular activities be balanced with the understanding that academics are the priority and civic involvement is encouraged. For example, each athletic team has a mandated study day, on which all members are charged with attending a help session or working on homework in the library or cafeteria before having team practice. In addition, each team participates in some type of community service activity each year. Some examples of recent community service projects include our girls volleyball team's "Pink Night", annually raising \$3,000 for the fight against breast cancer, our baseball and soccer team's free community clinics for youngsters, and our football team's assistance in the landscaping and clean-up at the senior centers.

Emphasis on Writing across the Curriculum:

The introduction of a comprehensive writing program was aimed at promoting student achievement and enhancing instruction. Improvements to the current writing program are being developed through the English/Language Arts Department. The implementation of this program has included a number of teachers attending Professional Development Writing workshops, the expansion of the student-staffed Writing Center and Internship program, as well as a significant increase in the amount of writing that occurs within English and History/Social Studies classes. The Writing Center, entering its 5th year, is available for all students to

receive help with writing, including research papers and college essays. Tantasqua Regional High School (TRHS) is committed to ensuring that graduates are properly prepared for the career world or the competitive college atmosphere. The writing initiative is fully supported by District Improvement Plan 1.b which asks to “elevate student proficiency in writing across all content areas”. In addition there are plans to continue to grow the use of electronic portfolios which is also supported by District Improvement Plan 1.d calling for “new technologies that enhance learning and improve our students’ ability to compete in a global world”.

Freshmen Transition Program:

The Freshmen Transition Program was created approximately six years ago when it was determined that incoming freshman did not have the support systems in place to help them succeed, especially the lower performing at-risk freshman. A freshman guidance counselor was hired specifically to help welcome the freshmen and to assist with their adjustment to the high school. Some of the aspects of the Freshman Transition Program that have proved to positively impact our students include:

- Identifying specific teachers in each core academic department to teach primarily freshman curriculum.
- Instituting a mandatory help session program after school and on Saturday mornings aimed at holding students accountable for incomplete work.
- A freshman guidance counselor who visits classrooms, helps plan freshman class activities, and tracks the progress of at-risk students with weekly electronic progress reports generated by classroom teachers.
- Increased communication with Parents and Guardians including bi-weekly guidance progress reports.
- Student-teacher ratio remains at a manageable level to ensure high quality instruction in a supportive environment.
- Encouraging all freshmen to become invested in the school community by becoming a member of at least one athletic team, music group or club.

Since the inception of this program, we have seen a significant increase in the number of students being promoted annually to their sophomore year, and a significant decrease in the dropout rate which currently sits at below 1%..

Conclusion:

Tantasqua is an academic, civic and social community that thrives on providing all students the opportunity to succeed in an environment that is safe and supportive. With the current initiatives such as increased AP enrollment, curriculum re-writes, the Freshman Academy and an emphasis on writing, budget support will allow us to keep moving forward. Below is our Core Values & Beliefs statement that was created over the past few years with input from faculty, students and parents in the school community in preparation for our NEASC accreditation.

<http://www.tantasqua.org/ths/docs/CVB%20V5.pdf> (link to Core Values and Beliefs)

Tantasqua Regional High School
Our Core Values & Beliefs

Tantasqua Regional High School is a vibrant learning community seeking to inspire and prepare every student to achieve academic, social, and civic excellence. We provide students of diverse interests, abilities and goals with a variety of meaningful and challenging pathways for achievement in a safe and healthy environment. As a learning community, we value...

COMMUNICATION

Students will...

- Learn to interpret, evaluate, and synthesize information
- Communicate effectively through oral, verbal, nonverbal, and artistic forms
- Utilize media and technology appropriately to both gather and share information

T

RESPONSIBILITY

Students will...

- Contribute responsibly and respectfully to their community
- Accept accountability for successes and failures
- Make decisions in an honest, ethical, and respectful manner
- Display tolerance and understanding in our multi-cultural world

EDUCATION

Tantasqua will...

- Engage students with educational pathways and choices consistent with their interests, abilities, and goals
- Offer a challenging, well-rounded education, which reflects state and national standards and skills consistent with demands of the 21st century
 - Establish a learning environment that promotes collaboration
 - Foster the skills necessary to identify, define, and solve complex problems
 - Communicate ideas through effective inquiry, writing, speaking, and calculation
 - Provide opportunities to understand and appreciate other nations and cultures

Learning for Life

Tantasqua Regional High School Technical Division

The Technical Division of Tantasqua Regional High School supports nine Chapter 74 approved programs, which services the communities of Brimfield, Brookfield, Holland, Sturbridge, and Wales. The school facility is shared by both the traditional academic high school and the technical high school. The schedule is unique and affords students in the technical division to access a variety of courses, including art, music and advanced placement courses. Technical students attend the same classes as the academic students, in addition to their vocational-technical classes, which increase in frequency at each grade level.

For the third year in a row we have received a competitive grant for a piece of equipment in Advanced Manufacturing. The grant was the Massachusetts State Skills Grant and allowed for the purchase of a \$99,000 for a CNC Turning Center. This equipment meets the industry standard. The mill will better help to prepare our students for both cooperative education placements and future employment.

SkillsUSA

April 28, 2016 was the opening of SkillsUSA State Competition. The competition is divided into three parts; the Opening (April 28), the Ribbon Cutting and Competition (April 29), and the Closing Ceremony (April 30). Over 3500 students representing 49 schools participated in the 96 Events. The BeLike Brit Foundation is one of the charities identified by Skills. At the Closing Ceremony, a check for \$6,000 was presented to Len Gengel to be used for the orphanage in Haiti.

Events for the competition included both skills and leadership events at both the secondary and post-secondary level. In addition to the competitors there were over 500 advisors, volunteers, business partners, judges and administrators. Tantasqua was well represented by 15 students competing in 10 events including;

Electrical Construction: John Kennedy (Bronze)

First Aid /CPR: Bethany Gillmeister (Silver)

Nursing Assistant: Caitlin Waddell (Silver Districts) and (Silver States)

Motor Controls: Marion Kimball (Gold) and Hunter Floury (Silver)

CNC Milling: Ryan Lambert (Silver Districts) (Bronze States) and Daniel Brum (Bronze)

Job Interview: Shante Algol

Promotional Bulletin Board: Kathleen Kohlstrom, Jessica Hall, and Brytni Simmons

Job Skills Demonstration: Grace Olney and Ryan Feeney (Bronze States)

Techspo; Kathleen Kohlstrom (Best in Show)

Related Technical Math: Eric Rousseau and Franklin Trembley

The Culinary Arts program is pleased to announce the results of the Sixth Annual Team Chef Competition in support of our culinary arts scholarship. The event was held Sunday **April 3** at the Sturbridge Host Hotel from 12:00 p.m. - 3:00 p.m. Proceeds from this event go to the Culinary Scholarship Fund. The Tantasqua SkillsUSA Chapter is proud to offer a gift basket drawing event in conjunction with the Team Chef Competition. All donations for chances support the SkillsUSA chapter activities.

Participating teams were:

Rovezzi's Restaurant, Sturbridge - Chef Mark Ronquist with Harrison Tiscone (senior) & Max Hunter (junior)

People's Choice Dessert

The Twisted Fork, Cherry Valley - Chef Jay Powell with Emily Monroe (senior) & Jacob Glass (junior)

People's Choice Entrée

The Sturbridge Host, Sturbridge - Chef Jim Bliss with Jacob Sterndale (senior) & Bradley George (junior)

Eller's Restaurant, Cherry Valley – Chef Shane Anderson with Emily Love (senior) & Tayla Shepherd (sophomore) **Judge's Choice Dessert**

Cornerstone Café, Sturbridge – Chef Adam Popp with Alissa Marcille (senior) & John True (senior)

Sturbridge Seafood, Sturbridge – Chef Ken Yakimura with Rachael Mantha (senior) & Riley Feeney (junior)

Judge's Choice Entrée

The highlight of the month of January was the Worcester's Best Chef Competition at Mechanics Hall. Our students competed in a head-to-head competition against Bay Path Regional Vocational High School. Bay Path prepared a graham cracker cups filled with a lime curd and topped with a white chocolate mousse.

Tantasqua's entry was a pineapple upside down cheesecake topped with a caramel sauce. The winner was based on people's choice. People were asked to applaud and cheer for each school's dessert. The vote was tight, but Tantasqua won and received a check for \$3,500.

Enrollment

Program	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Hotel/Restaurant				6	10	16	16
Business				3	6	11	20
CAD	30	30	31	37	37	46	49
Carpentry	36	36	29	33	33	35	39
Culinary	28	38	35	36	43	45	37
Computer Tech	25	27	32	24	38	40	44
Electrical	36	37	42	42	45	53	58
Manufacturing	39	36	39	35	42	41	44
Health Careers	40	48	55	57	60	63	66
Freshmen	116	105	115	132	152	136	142
Total	350	357	378	405	466	486	515

The Department of Elementary and Secondary Education has recently released the Perkins Performance Report for Year nine of the Five-Year Plan. I am pleased to report to you that the students of the Technical Division performed at a very level. The report assesses students on a number of Core Indicators. Below is a summary of that Report.

Indicator 1S1 *Student Performance on MCAS English*

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in English language arts (ELA)) are computed from SIMS and MCAS data (Tantasqua 92.77%)

✓ **Exceeded Performance Level Established by the DESE and Perkins**

Indicator IS2 *Student Performance on MCAS Math*

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in Mathematics are computed from SIMS and MCAS data (Tantasqua 77.11%)

✓ **Exceeded Performance Level Established by the DESE and Perkins**

Indicator 2S1 *Student Attainment of Technical Skills*

Number of CTE students who were reported during the reporting year as receiving a State recognized Chapter 74 Certificate issued by a school district to a student enrolled in a specific State-approved vocational technical education program, known as a Chapter 74-approved vocational technical education program or another industry-recognized credential issued by a recognized private organization and/or other State, or federal government department, agency, or board. (Tantasqua 95.18%)

✓ **Exceeded Performance Level Established by the DESE and Perkins**

Indicator 3S1 *Completion Rates of Students in Tech*

Number of CTE students who earned a regular secondary school diploma during the reporting year. (Tantasqua 100%)

✓ **Exceeded Performance Level Established by the DESE and Perkins**

Indicator 4S1 *Graduation Rate Completion of senior*

Number of CTE students, who in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (90.71%)

✓ **Exceeded Performance Level Established by the DESE and Perkins**

Indicator 5S1 *Follow-up Graduation Report of Seniors*

Number of CTE concentrators who left secondary education and were in postsecondary education or advanced training including registered apprenticeships, in the military service, or employment 9-12 months after they left secondary education (unduplicated placement status). (Tantasqua 96.47%) (Tantasqua 100%)

✓ **Exceeded Performance Level Established by the DESE and Perkins**

Indicator 6S1 *Non-Traditional Participation Rates*

Numbers of CTE participants were in enrolled in a career and technical education program that prepared them for a career that would be nontraditional for their gender during the reporting year.(Tantasqua 21.92%). Currently we have a total of 8 males in Health Careers, 7 males in Hospitality, and 3 males in Business Tech.

✓ **Did Not Meet Performance Level Established by the DESE and Perkins**

Generally speaking, the report indicates that our students are exceeding state set benchmarks for academic and technical performance. Benchmarks are also set on our ability to recruit and retain our students to successful completion resulting in conferring of a Diploma and a Trade Certificate.

The only area of weakness was specifically noted in the number of males in programs that would traditionally be viewed as a career with more females in the workforce. For Tantasqua, that would be Health Careers, Hospitality and Business Tech. Currently we have a total of 8 males in Health Careers, 7 males in Hospitality, and 3 males in Business Tech.

Each year the Department of Elementary and Secondary Education requires a follow-up survey to determine if students are in a “Positive Placement”. Positive Placement is determined by looking at what graduates of 2014 are doing after graduation. Post-secondary education and working in the field of study are viewed as a “positive placement”. The state would like to have a 70% participation rate, for the class of 2014; we have a 81.82% participation rate.

Program	Response Rate	Positive Placement Rate
Carpentry	100%	100%
Culinary Arts	100%	100%
Drafting	69.23%	100%
Electricity	100%	100%
Health Assisting	84.21%	100%
Information Technology	80%	100%
Advanced Manufacturing	61.54%	100%

Tantasqua Regional School District

- Repair data Wi-Fi drops in High School. Vendor cost \$2,000.00 cost to district \$0
- Install 40 new video surveillance cameras and multiple multiplex units to protect Tantasqua. Vendor cost \$135,600.00 cost to district \$35,000
- Wired 2 new 480 volt 3phase lathes in Machine Shop. Vendor cost \$3,600.00 cost to district \$0
- Data and piping job at Tantasqua Machine Shop. We have provided a conduit connection between a server in the Machine shop classroom and each of the modern pieces of equipment out in the shop area. The students will be able to control the machines from the classroom to simulate a working environment. Vendor cost \$12,600.00 cost to district \$1,320.00
- Install new LED lighting for the Art Class display cabinets. Vendor cost \$390.00 cost to district \$65.00
- Replace TVSS outlets in Cad and Business Classrooms due to a flooding of wax stripper. Vendor cost \$5,600.00 cost to district \$1,200.00
- Ran new WIFI drops for special needs students at Jr. High. Vendor cost \$600.00 cost to district \$0
- Move two smart boards at Brimfield elementary Vendor cost \$1,800.00 cost to district \$0
- Repair work in the CAD classroom including rewiring CAT 5 computer connections. Vendor cost \$2,000.00 cost to district \$0
- WIFI drops in Rooms 2225 and 4144 of the High School Vendor cost \$1,600.00 cost to district \$0
- Built sets for Anything Goes
- New WIFI drop in pool area of High School Vendor cost \$600.00 cost to district \$0
- Move Heater at Jr. High in Pathways room. Vendor cost \$1,500.00 cost to district \$0
- Install new WIFI at the JR. High. Vendor cost \$42,000 Vendor cost to district \$18,500
- Built rolling carts for the band equipment
- Built a storage room to house special education files
- Built a new shed for the athletic program

- Built a table and storage cabinet for the Main Office
- Prepared and served the Tantasqua football banquet
- Refreshments supplied to Tantasqua Senior High School's annual Freshmen Recognition Reception
- Prepared and served Sports banquet for Tantasqua Track Team and Basketball Teams
- Dinner buffet served at the Cornerstone Café for Relay for Life.
- Participant at the Ma. Association of School Committee's annual "Day on the Hill" held in Boston at the Ma. State House
- Luncheon served to Tantasqua Senior High School's Science Fair judges.
- Dinner buffet at the Cornerstone for the Tantasqua/Union 61 Mentor Program
- Provided a dinner buffet for at the Cornerstone Café, for Tantasqua Senior High School's annual Out of District presentation.
- Supplied continental breakfast for Tantasqua Class Day presenters.
- Prepared food and refreshments in the Tantasqua Senior High School's library for 40 pp. which hosted a retirement reception for a veteran staff member
- Served a plated banquet at the Tantasqua Senior High School for their annual Honor's banquet.
- Served a buffet to the Ma. Student Council for 670 pp.
- Thanksgiving buffet supplied to the Central Office.
- Refreshments served to area seniors being interviewed by students for a project for Ms. St. Jean in the English department.
- Refreshments supplied to the Music Department for a holiday presentation open to the public.
- Refreshments supplied to the Tantasqua Junior High School Honors Reception for approx. 500 pp.
- Refreshments supplied to the Tantasqua Senior High School N.H.S. For approx. 200 pp.
- Installed new data connections in classroom 2158 which doubled capacity from 10 to 20.

Brimfield

- Install PVC conduit between the Town Hall and the Town Annex for fiber optics. Vendor cost \$1,500.00 cost to Brimfield \$300.00
- Install new WIFI in Brimfield Elementary. Vendor cost \$45,000 Actual \$20,000
- Remount projector in Brimfield Elementary in conference room to look more professional. Vendor cost \$1200 cost to Brimfield \$200
- Install Nutri-Kids system in Brimfield Elementary for Cafeteria Vendor cost \$ 1,500 cost to Brimfield \$200
- Install of new projectors in 7 high school classrooms. Vendor cost \$ 13,650-cost to Brimfield \$8,400
- Prepared a staff luncheon for Brimfield Elementary School

Brookfield

- Light up the stone arch entrance and the flag pole at the cemetery with a temporary power line. Vendor cost \$1,500.00 cost to Brookfield \$350.00
- Run a new 120 volt power supply underground to the Cemetery flag pole. Vendor cost \$1600.00 cost to Brookfield \$320.00
- Prepared staff breakfast for Brookfield Elementary
- Install 8 new video surveillance cameras and 1 multiplex unit to protect the Town Hall. Vendor cost \$7,600.00 cost to Brookfield \$1,3000
- New WIFI added in Brookfield Town Hall. Vendor Cost \$20,000 cost to Brookfield \$10,000

Holland

- Installed a generator for the town of Holland
- Install of new emergency generator in the Town of Holland Senior Center. This generator will replace the normal incoming power in the event of an emergency. The senior center will be able to function as a place of refuge for the town's senior citizens. (\$5860)
- Installed new outlets at Holland Elementary.
- Repair Heater in entry way of Wales Elementary. Vendor \$800 cost to Wales \$400
- Repair outside lighting on entry way of Wales Elementary Vendor \$500 cost to Wales \$300
- Replace the cafeteria lighting in Wales Elementary School with lights from Brookfield Elementary. Vendor cost \$3,200 cost to Wales \$0

Sturbridge

- Install new data rack at senior center and rerun cables. Vendor cost \$1,200 cost to Sturbridge \$350
- Install new TV wall mount bracket at senior center. Vendor cost \$500 cost to Sturbridge \$150
- Replace gas pump lights at DPW and a fixture at the DPW salt shed with LED fixtures. Vendor cost \$2,600.00 cost to Sturbridge \$1,200.00
- Plated luncheon for served at the Sturbridge Senior Center for belated holiday party
- Electrical students play BINGO with the seniors at the Senior Center
- Served a plated luncheon for Sturbridge Council on Aging's Veteran appreciation.
- Served a plated luncheon for a 90th birthday party.

Community

- Install new lights and repair wiring for elderly resident in Sturbridge Vendor Cost \$ 900.00 cost to owner \$200.00
- Replace all outlets and switches for an elderly woman in Brookfield. Vendor cost \$3,600.00 cost to owner \$1,000
- Replaced roofing at OSV
- Participated in Bay Path Chowder Fest
- Participated in Bay Path Chili Chow Down
- Provided cookies for the TED Foundation Champagne Brunch
- Supplied refreshments, and hot and cold hors d'oeuvres to the Literacy Volunteer's recognition reception held at the Southbridge Public Library.
- Designed and printed membership cards for Tantasqua Music Association
- Repaired and upgraded computers for residents of the district at no charge.
- Donated 8 refurbished computers to needy families of the district.

We had a very successful Career Day for the grade eight students from the Junior High. Feedback from faculty, staff; and most importantly students was very favorable. The initial reports are that there is a lot of interest in the Technical Division and that many students have already pulled applications. In addition to the students, we had a great night when we presented to the parents. We had several of out-of-district students and their families at the meeting. Since that night we have had several calls from people who were unable to attend that night and we have scheduled tours for them to see the Technical Division. Based on all of this information and consideration of roll over numbers, I anticipate yet another increase in enrollment in the Technical and we will continue to be around 500 students in the Technical Division.

Respectfully submitted,

Mark Wood
Principal-Director

Tantasqua Regional School District
FY 2016 Budget

General Fund Operations	FY 2015	FY 2016
Appropriations		
JR/SR High	\$17,661,313.00	\$18,284,223.00
Technical Division	\$2,717,184.00	\$2,716,329.00
Total Operating Budget	\$20,378,497.00	\$21,000,552.00
	2.1%	3.1%
School Choice Outgoing Tuitions	\$100,000.00	\$100,000.00
<u>TOTAL OPERATING BUDGET</u>	\$20,478,497.00	\$21,100,552.00
	2.2%	3.0%
Revenue		
Chapter 70	\$7,701,145.00	\$8,081,228.00
Tuition Tech Division	\$580,000.00	\$580,000.00
Special Ed Incoming Tuitions	\$125,000.00	\$125,000.00
Investment Income	\$20,000.00	\$10,000.00
Misc. Income	\$40,000.00	\$30,000.00
Medicaid Reimbs.	\$67,000.00	\$67,000.00
Excess & Deficiency	\$100,000.00	\$150,000.00
School Choice	\$530,000.00	\$430,000.00
Total Revenues	\$9,163,145.00	\$9,473,228.00
	1.1%	3.4%
NET OPERATING ASSESSMENT	\$11,315,352.00	\$11,627,324.00
NET OPERATING ASSESSMENT INCREASE	3.09%	\$311,972.00
		2.76%

Town	Enrollment 10/1/2014	Percent Enroll.	2015-2016 Town Assessment
Brimfield	281	17.81	\$2,136,867.00
Brookfield	236	14.96	\$1,442,760.00
Holland	192	12.17	\$1,480,105.00
Sturbridge	755	47.85	\$5,570,542.00
Wales	114	7.22	\$697,050.00
Total	1578	100.00	\$11,627,324.00

	FY 2015 Budget	FY 2016 Budget
Self-Funded Operations		
Driver Education	\$45,000.00	\$50,000.00
Summer School	\$15,000.00	\$70,000.00
Administrative Office Budget	<u>\$673,133.00</u>	<u>\$686,584.00</u>
Total Self-Funded Operations	\$733,133.00	\$806,584.00
Debt		
Principal	\$2,620,000.00	\$2,595,000.00
Interest	<u>\$ 767,525.00</u>	<u>\$ 652,187.50</u>
Total Due	\$3,389,525.00	\$3,247,187.50
SBA Reimbursement	\$3,137,896.00	\$3,137,896.00
NET DEBT ASSESSMENT	\$251,629.00	\$109,291.50
NET DEBT ASSESSMENT DECREASE	-151,462.00	-\$142,337.50
	-36.31%	-56.57%
Transportation		
Total Cost	\$1,060,281.00	\$1,178,729.00
State Reimbursement	\$590,000.00	\$657,909.00
NET TRANSPORTATION ASSESSMENT	\$470,281.00	\$520,820.00
(to be assessed to Towns)		
NET TRANS. ASSESSMENT INCREASE		\$50,539.00
NET TRANS. ASSESSMENT PERC. INC		10.75%

Town	Enrollment 10/1/2014	Percent Enroll.	2015-2016 Town Share Debt
Brimfield	281	17.81	\$19,462.00
Brookfield	236	14.96	\$16,345.00
Holland	192	12.17	\$13,298.00
Sturbridge	755	47.85	\$52,296.00
Wales	114	7.22	\$7,891.00
Total	1578	100.00	\$109,292.00

EXPENDED FROM OPERATING

7/1/15 - 6/30/16

JUNIOR AND SENIOR HIGH SCHOOLS

Administration	\$	680,772
Instruction		
A. Principal's Office	\$	761,234
B. Teaching Salaries/Expenses	\$	7,674,232
C. Prof Development	\$	72,882
D. Special Education	\$	2,024,920
E. Textbooks	\$	59,698
F. Technology	\$	111,413
G. Library Sal & Expenses	\$	148,892
H. Audio Visual	\$	9,964
I. Guidance	\$	765,978
Total Instruction	\$	11,629,213
Other School Services	\$	754,108
Operation and Maintenance of Plant and Equipment		
A. Salaries & Expenses	\$	906,420
B. Heat & Utilities	\$	665,072
C. Maintenance of Grounds	\$	73,821
D. Maintenance of Buildings	\$	148,632
E. Maintenance of Equipment	\$	89,641
Total Plant	\$	1,883,586
Insurances	\$	2,980,623
Fixed Assets	\$	5,549
TOTAL JUNIOR/SENIOR HIGH SCHOOLS	\$	17,933,851

VOCATIONAL

Instruction		
A. Director's Office	\$	232,714
B. Teaching	\$	2,012,694
C. Prof. Development	\$	9,860
D. Textbooks	\$	24,414
E. Supplies	\$	101,131
F. Guidance	\$	111,348
Total Instruction	\$	2,492,161
Other School Services	\$	6,723
Operation and Maintenance of Plant and Equipment		
A. Custodial Salaries	\$	-0-
B. Heating	\$	48,875
C. Utilities	\$	65,101
D. Maintenance of Plant	\$	-0-
E. Maintenance of Equip.	\$	10,789
Total Plant	\$	124,765
Fixed Assets	\$	-0-
TOTAL VOCATIONAL	\$	2,623,649

FEDERAL & STATE GRANTS

P.L. 240-036-5-0770-P

Sped Grant	Funds Received 9/1/15 – 8/31/16	\$ 834,462.00
	Funds Expended 9/1/15 - 8/31/16	\$ 834,462.00
	Balance 8/31/16	\$ -0-

P.L. 400-013-5-0770-P

Perkins Grant	Funds Received 9/1/15-8/31/16	\$ 51,305.00
	Funds Expended 9/1/15-8/31/16	\$ 51,305.00
	Balance 8/31/16	\$ -0-

Title I

Funds Received 10/8/15-6/30/16	\$ 471,241.00
Funds Expended 10/8/15-6/30/16	\$ 471,241.00

Title IIA

Funds Received 9/1/15-6/30/16	\$ 76,811.00
Funds Expended 9/1/15-6/30/16	\$ 66,514.00
Balance 8/31/16	\$ 10,297.00

Spring Academic
Support

Funds Received 11/05/15 – 6/30/16	\$ 2,925.00
Funds Expended 11/05/15 – 6/30/16	\$ 2,925.00
Balance 6/30/16	\$ -0-

Sped Program
Improvement

Funds Received 10/29/15 – 8/31/16	\$ 32,417.00
Funds Expended 10/29/15 – 8/31/16	\$ 32,417.00
Balance 8/31/16	\$ -0-

EOHED Skills
Capital

Funds Received 4/01/16 – 6/30/16	\$ 98,899.00
Funds Expended 4/01/16– 6/30/16	\$ 98,899.00
Balance 8/31/16	\$ -0-

Summer Academic
Support

Funds Received 7/01/16 – 8/31/16	\$ 6,375.00
Funds Expended 7/01/16 – 8/31/16	\$ 6,375.00

STAFF LIST & SALARIES FY 2015-2016

CENTRAL OFFICE ADMINISTRATORS

(Shared with Five Union 61 Districts)

Name

DEBORAH J.	BOYD	135,834.62
BRENDA	LOONEY	117,000.00
ERIN	NOSEK	168,547.86
GREGORY	ROSSOW	122,038.92
JEFFREY	ZANGHI	118,451.26

TRSD ADMINISTRATORS

PETER	DOBROWOLSKI	105,000.00
LEIGH	JOSEPH	95,000.00
MIKE	LUCAS	120,693.31
HEIDI	PETERSON	90,000.00
CHRISTOPHER	STARCZEWSKI	113,184.73
RICHARD	WETHERBEE	79,112.02
MARK	WOOD	121,366.52

SENIOR HIGH SCHOOL

JOSEPH	AFIADATA	77,295.00
GREGG E	ANDERSON	78,505.00
ASHLEY	ARRASTIA	60,975.00
ANDREW	BAIL	77,615.00
WAYNE	BARR	76,175.00
AARON	BERTHIAUME	80,472.00
JOSEPH	BEVERIDGE	76,495.00
SUSAN	BIGGS	80,472.00
TERRI	BOSKA	41,282.00
PAMELA	BOUCHARD	63,192.00
SARAH	BOUSQUET	85,193.00
CHARLENE	BRADY	63,192.00
KERRY LYNN	BREINLINGER	76,335.00
SAMANTHA	BRIGGS	44,088.00
KRISTINE	CAMACHO	92,000.00
KENDRA	CANTRELL	96,000.00
TRACY	CARBONE	86,407.00
ROBERT	CASACELI	81,948.00
ANDREW	CASWELL	76,015.00
MARY ALICE	CHASSE	86,027.00
KRISTEN	CHILD	81,468.00
LAURA	CLEARY	42,553.00
AUDREY	COONAN	80,932.00
MICHAEL	COTE	78,405.00
SEAN	CUSICK	72,951.00
PATRICIA	CUTLER	80,632.00
KATELYN	DEPACE	49,196.00
KENNETH	DIBIASIO	76,115.00
MARTIN	DREXHAGE	85,193.00
MARY	DUANE	87,927.00
ANITA	DUCHARME	80,472.00
HEATHER	EGAN	80,472.00
JOANNE	ESCOBAR	86,313.00

MIKE	FAZIO	29,538.96
CRISTINA	FINN	63,192.00
ANN MARIE	FLANAGAN	64,152.00
CARA-JEAN	FLEMING	81,468.00
DARCY	FOLEY	76,335.00
SARAH	GERVAIS	76,495.00
CHARLES	HAMPARIAN	78,505.00
AMANDA	HAWK	63,192.00
ERIC	HAWK	60,495.00
JAMES	HINCKLEY	80,472.00
DAVID	HITOV	81,548.00
HOLLY	HOLLINGWORTH	63,352.00
MARIA	HUGHES	46,395.00
STEPHEN	KELLY	85,927.00
LISA	LAMOTHE	80,472.00
JESSIE	LAVALLE	76,015.00
JOHAN	LETH-STEENSEN	76,495.00
KRISTEN	LIZOTTE-CAPUTO	76,015.00
SEAN	MACKIN	63,000.00
BRIAN	MCCAFFREY	81,468.00
JUDY	MCDONALD	86,567.00
DEBORAH	MCKINSTRY	87,627.00
MARIA	MCSORLEY	60,815.00
KERRIE	MERRIAM	54,227.00
PAUL	METCALF	86,027.00
MICHAEL	METZ	76,335.00
BRANDY	MILES	43,045.00
FRANK	MOCCIO	78,405.00
NICHOLAS	MURDOCK	60,495.00
MARK	MUSKA	72,951.00
DAVID	NAMEIKA	72,951.00
MARTHA	NIJSSEN	76,175.00
PAMELA	NORTON	76,015.00
PATRICIA	O'BRIEN	81,272.00
JOHN	ORZECH	76,175.00
HELENA	PAEZ	81,112.00
KRIS	PARKER	78,405.00
KRISTEN	PEASE	63,192.00
KATHRYN	PERREAULT	24,332.92
AUDREY	POULIN	76,815.00
ROBERT	RAYMOND	63,192.00
SHARON	REECE-HARRELL	81,868.00
MEGAN	RICE	44,088.00
SUSAN	ROWDEN	85,927.00
ERICA	SABIA	81,752.00
NANCY	SAWYER	87,927.00
MICHELLE	SEREMET	80,792.00
SYDNEY	SKAZA	72,951.00
HOLLY	ST.JEAN	76,815.00
DAVID	STANLEY	76,015.00
LORI	STATTFIELD	76,015.00
MARTHA	SULLIVAN	81,112.00
JENNIFER	SWANSON	55,877.00
DEREK	TERNULLO	44,088.00

WENDY	THOMAS	72,951.00
STEVEN	THOMPSON	81,468.00
STEPHEN	TIERI	76,495.00
AMY	WILLARD	63,992.00

TECHNICAL DIVISION

DAVID	BACHARD	66,730.00
SCOTT	DION	80,472.00
JULIE ANNE	GAMACHE	66,730.00
VALERIE	GONCALVES	5,634.56
CHERYL	HACKENSON	88,487.00
ROBERT	JEFFERSON	81,112.00
LAWRENCE	LABELLE JR	86,547.00
NOEL	LAMOTHE	72,951.00
LOUIS	LARIVIERE	60,495.00
PATRICK	LARIVIERE	73,111.00
SCOT	MANSFIELD	60,495.00
KEITH	MERO	44,088.00
MARY ROSE	O'NEIL	63,832.00
ADAM	POPP	63,192.00
RAYMOND A.	ROUSSEAU	81,468.00
TIMOTHY	SEGUIN	72,951.00
JOANNE	SILVESTRI	86,027.00
LANCE	SILVESTRI	80,632.00
BRUCE	TRANTER	73,111.00
RAYMOND	VALLEE	72,951.00
RAYMOND	ZEMSKY	78,765.00

JUNIOR HIGH SCHOOL

JAMIE E	ARMIN	82,228.00
ROBIN M.	BELISLE	87,687.00
LISA	BENOIT	76,335.00
MELISSA	BERGERON	76,015.00
TONI M	BERTHIAUME	76,975.00
JACQUELINE	BERUBE	60,815.00
SHANNON	BEVRIDGE	63,352.00
HOLLY	CALIANGA	63,352.00
ELLEN	CANAVAN	86,087.00
MICHAEL	COFSKY	82,048.00
LUCY	COLWELL-SNYDER	86,087.00
MELISSA	COTE	79,675.00
DEBRA	CULVER	81,628.00
KRISTIN	DALEY-CONTI	76,175.00
SHERYL	DICATALDO	72,951.00
GIOVINA	FERRANTE-GEORGE	63,192.00
MADELEINE	FISHER	80,792.00
MARY JANE	FOLEY	82,392.00
ROBERT	FOLEY	81,468.00
JESSE	GREENE	63,192.00
MATTHEW	GUERTIN	60,815.00
RACHAEL	HAGER	49,640.00
LOREE	HAMPARIAN	76,015.00
BARBARA	HELBIG	5,889.19
JEFFREY	JOHNSTON	44,088.00

NICOLE	JOLIE	80,472.00
STEPHEN	KHOURY	76,175.00
ERIC	LAFORTUNE	66,221.83
MARK	LAPIERRE	72,951.00
DONALD	LAVIN	76,015.00
JOHN	LINDEBORG	46,640.00
ROBERTA	LUSIGNAM	17,635.00
DONNA	MACFADDEN	84,355.51
JESSY	MARCUCCI	76,015.00
TAMARA	MORRISON	63,512.00
KATHRYN	MULLEN	81,078.00
REBECCA	PERRIN	80,005.00
ELIZABETH	PLANTE	68,870.00
RUSTI	PLANTS-PROUTY	76,175.00
AMY	POLITO	86,507.00
ROBIN	POTVIN	81,732.00
TALIA	QUINTA	76,655.00
FREDERICK	REILLY	85,927.00
JAMES	REYNOLDS	86,407.00
JENNIFER	SANTOS	76,815.00
MICHAEL	ROBIDOUX	29,597.21
CHARLES	STAKUS	60,495.00
JESSICA	STRADE	76,015.00
KATHERINE	TROY	77,075.00
KEITH	VENTIMIGLIA	76,335.00
ERIC	VONBLEICKEN	73,751.00
CAROL	WILLARD	82,048.00
BRAIDY	ZAVISZA	44,088.00

TANTASQUA REGIONAL SCHOOL DISTRICT**Central Office Administration**

Name	Degree	Yrs. Exp.	Subject
Nosek, Erin	Ed.D, Boston College C.A.G.S., Fitchburg State M.Ed., Worcester State B.A., UMASS Amherst	27	Superintendent
Boyd, Deborah	M.B.A., Anna Maria B.A., Worcester State	29	Associate Supt.
Jeffrey Zanghi	M. Ed., Fitchburg State B. A., Northeastern Univ.	22	Assistant Supt.
Looney, Brenda	M.A., Assumption College B.A., Worcester State	36	Special Ed. Director
Tantasqua Senior High School			
Lucas, Michael	M.A.T., Boston College B.A., Fordham Univ.	24	Principal
Dobrowolski, Peter	C.A.G.S., UMASS M.A., Anna Maria College B.A., UMASS	39	Asst. Principal
Joseph, Leigh	M.Ed., Lesley Univ. B.A., Arizona State Univ	22	Asst. Principal
Cantrell, Kendra	M.A., Assumption College B.A., Ithaca College	10	Guidance Dir.
Afiadata, Joseph	M.A., Tufts Univ. B.A., Univ. of Yaounde	15	Foreign Lang.
Anderson, Gregg	B.A., Univ. of Minnesota	24	Social Studies
Arrastia, Ashley	B.A., UMASS Amherst	7	Foreign Lang.
Bail, Andrew	M.A., Western N.E. College B.S., UMASS	14	Mathematics
Barr, Wayne	M.A., Boston College B.A., Western NE College	14	English
Berthiaume, Aaron	MAT, Boston College B.A. Skidmore College	20	English
Beveridge, Joseph	M.A., Eastern Nazerene College B.A., UMASS Amherst	15	Social Studies
Biggs, Susan	M.Ed., Harvard Univ. B.A., UMASS Amherst	14	English
Boshka, Terri	B.S., Texas A&M	5	Mathematics
Bouchard, Pam	B.A., Worcester State	6	Social Studies
Bousquet, Sarah	M.Ed., Westfield State B.A., Roger Williams Univ.	12	Social Studies
Brady, Charlene	M.A., Worcester State B.A., Hamilton College	8	Sp. Education
Breinlinger, Kerry	M.Ed., UMASS B.S., UMASS	18	Chemistry
Briggs, Samantha	B.A., Westfield State	1	English
Camacho, Kristine	Ph.D., UMASS Amherst M.Ed./CAGS, Worcester State B.S.E., Westfield State	7	Sp. Education
Carbone, Tracy	M.Ed., Worcester State B.S., UMass Lowell	22	Mathematics
Casaceli, Robert	M.Ed., Springfield College	32	Phys. Ed.

Caswell, Andrew	B.S., Springfield College M.Ed., Simmons College	30	Sp. Education
Chasse, Mary-Alice	B.S., Bridgewater State B.A., M.A., Assumption College	35	Sp. Education
Cleary, Laura	M.A., WPI B.A, Assumption College	7	Mathematics
Coonan, Audrey	M.A., Assumption College B.A., Western NE College	16	Guidance
Cote, Michael	B.S., Springfield College	21	Phys. Ed.
Cusick, Sean	B.A., Boston College	20	English
Cutler, Patricia	M.S., Fitchburg State M.A., Assumption College	14	Sp. Education
DiBiasio, Kenneth	B.S., Framingham State M.Ed., Univ. of Georgia	28	Science
Drexhage, Martin	B.M., Univ. of Miami PhD., Catholic Univ.	12	Mathematics
Duane, Mary	M.S., Catholic Univ. B.S., Rochester Inst. of Tech. M.Ed., Tufts Univ.	32	Science
Ducharme, Anita	M.S., Worcester State B.S., Tufts Univ. C.A.G.S., UMASS	16	Sp. Education
Egan, Heather	M.Ed., Framingham State B.A., Mount Holyoke College M.Ed., Fairfield Univ.	21	Mathematics
Escobar, JoAnne	B.S., Bridgewater State PhD., Brown Univ.	11	Mathematics
Finn, Cristina	M.S., Brown Univ. M.S., State Univ. of New York B.E., State Univ. of New York	6	Guidance
Flanagan, Ann Marie	B.A., State Univ. of NY Geneseo M.A., Assumption College	6	Guidance
Fleming, Cara Jean	B.A., Wheaton College M.Ed., Salem State	23	Sp. Education
Foley, Darcy	B.A., Worcester State B.S., Colby College	17	Science
Gervais, Sarah	M.S., Univ. of Colorado B.A., Jacksonville Univ.	11	Sp. Education
Hamparian, Charles	B.S., UMASS	26	Mathematics
Hawk, Amanda	B.S., Westfield State	4	Sp. Education
Hawk, Eric	B.A, Worcester State	4	Sp. Education
Hinckley, James C.	M.A., Anna Maria College B.S., Utah State Univ.	37	Guidance
Hitov, David	B.A., Clark Univ.	33	Mathematics
Hollingworth, Holly	M.A. Assumption College B.A., Rhode Island College	3	Guidance
Hughes, Maria	B.Ed., (Hons) de Montfort Univ.	11	Phys. Ed.
Jefferson, Robert	M.S., Iowa State Univ. B.S., UMASS	11	Science
Kelly, Stephen	M.Ed., UMASS B.S., UMASS	29	Science
Lamothe, Lisa	M.A.T., Western New England	19	Library

Lavalle, Jessie	B.S., Cornell University M.Ed., Westfield State	10	Social Studies
Ledeboer-Child, Kristen	B. A., Bridgewater State B.A., Miami Univ.	20	Foreign Lang.
Leth-Steensen, Johan	B. S., Bridgewater State	11	Mathematics
Mackin, Sean	M.S., State Univ.NY at Cortland B.A., Muhlenberg College	15	Athletic Dir.
McCaffrey, Brian	B.S., Anna Maria College	18	Social Studies
McDonald, Judith	B.S., M.Ed., Springfield College	32	Phys. Ed.
McKinstry, Deborah	M.Ed., George Peabody College B.A., Earlham College	36	English
McSorley, Maria	B.A., Assumption College	4	English
Merriam, Kerrie	M.Ed., Worcester State B.A., Assumption College	14	English
Metcalf, Paul	M.Ed., Lesley College B.F.A., R.I. School/Design	29	Art
Metz, Michael S.	M.Ed., Lesley College B.A., Geo. Washington Univ.	18	Social Studies
Miles, Brandy	M. Ed., Anna Maria College B.A., Worcester State	6	Health
Moccio, Frank	B.A., Western N.E. College	21	Mathematics
Murdock, Nicholas	B.S., Eastern CT State University	4	Science
Muska, Mark	B. S., Springfield College	14	Phys. Ed.
Nameika, David	B.A., Stonehill College	21	English
Nijssen, Martha	M. Ed., Fitchburg State B.A., Asbury College	16	Sp. Education
Norton, Pamela	M.A., Western N.E. College B.S., Springfield College	16	English
O'Brien-Briere, Patricia	M.Ed., Fitchburg State College B.F.A., Mass. College of Art	17	Art
Orzech, Nathaniel	M.Ed. Westfield State College B.A., Westfield State College	12	Mathematics
Paez, Helena	M.Ed., Framingham State B.S., Pedagogica Natl. Univ.	22	Foreign Lang.
Parker, Kris	B.S., Salem State	23	Science
Pease, Kristin	B.S., Charter Oak State College	3	Science
Plante, Elizabeth	M.Ed., Worcester State B.S., Worcester State	39	Speech
Poulin, Audrey	M.A.T., Elms College B.S., UMASS Amherst	11	Science
Raymond, Robert	M.M., UMASS Amherst B.S., UMASS Amherst	12	Music
Reece, Sharon	M.Ed., Lesley College B.A., UMASS	23	Foreign Lang
Rice, Meagan	B.S., Worcester State	4	Sp. Education
Rowden, Susan	M.Ed., UMASS B.A., Westfield State	34	Social Studies
Sabia, Erica	B.S., Worcester Polytechnic Inst.	12	Mathematics
Sawyer, Nancy	B.A., M.Ed., Worcester State	42	Guidance
Seremet, Michelle	MPH, Boston Univ. B.S., Coll. of Our Lady/Elms	19	Health
Skaza, Sydney	B.A., Westfield State	25	Mathematics

Stanley, David	B.S., Univ. of Massachusetts	16	Science
Stattenfield, Lori	C.A.G.S., Westfield State	15	Social Studies
	M.Ed., Wake Forest Univ.		
	B.A., Colby College		
Sullivan, Martha	M.B.A., Dartmouth College	20	Social Studies
	B.A., Yale Univ.		
Swanson, Jennifer	M.Ed., Framingham State	9	Mathematics
	B.A., Keene State College		
Thomas, Wendy	B.S.N., Elms College	16	School Nurse
	R.N., Elms College		
Thompson, Steven	M.S.A.E., Mass, College of Art	30	Art
	B.F.A., Portland School/Art		
Tieri, Steve	M.Ed., Fitchburg State	18	TV/Media
	B.S., Emerson College		
Ternullo, Derek	B.M., Anna Maria College	4	Music
Willard, Amy	B.A., Mount Holyoke	8	English

Tantasqua Senior High School – Technical Division

Wood, Mark A.	M.Ed., Fitchburg State Univ.	34	Principal/Dir.
	B.A., Worcester State Univ.		
	Cert., Northeastern Univ.		
Bachand, David	M.A., Westfield State	7	Electrical
	B.S., WNEC		
Dion, Scott	M.Ed., Worcester State	18	Mathematics
	B.S., Bryant College		
Gamache, Julieanne	C.A.G.S., AIC	19	Htel & Rest. Mgmt
	M.Ed., Westfield State		
	B.S., UMASS, Amherst		
Hackenson, Cheryl	M.B.A., Anna Maria College	31	Business
	B.S., Salem State		
	Sec. Cert., Champlain College		
LaBelle, Lawrence	Certified Arch. Drafting	26	CAD Drafting
	Franklin Inst. Of Boston		
	ASC, Civil Engineering, STCC		
	M.Ed., Westfield State		
	B.S., Westfield State		
Lamothe, Noel	Certified, Fitchburg State	11	Electrical
Lariviere, Louis	Bay Path Voc. Tech.	5	Culinary Arts
	Culinary Arts Certificate		
LaRiviere, Patrick	Westfield State Voc. Mach.	12	Manufacturing
	Instructor Prog.		
Mansfield, Scot	Certified, Fitchburg State	7	Electric
Mero, Keith	Certified, Fitchburg State	2	Carpentry
O’Neil, Maryrose	M.A., Anna Maria College	13	Guidance
	B.A., Anna Maria College		
Popp, Adam	A.A., Ct. Culinary Institute	5	Culinary Arts
Rousseau, Raymond	Certified, Fitchburg State	27	Manufacturing
St. Jean, Holly	M.Ed., Worcester State	23	English
	B.S., Anna Maria College		
Seguin, Timothy	A.S., Becker Junior College	19	Carpentry
Silvestris, Joanne	B.S., Westfield State	31	Health Careers

Silvestris, Lance	C.A.G.S., Univ. of N.J. New York University M.A., Seton Hall University B.A., St. Peter's College	43	English
Tranter, Bruce	Fitchburg State Voc. Ed. A.S., Fisher College	18	Inf. Tech.
Vallee, Raymond	Cert., WPI Sch. of Ind. Mgmt. Fitchburg State UMASS, Boston; Tchr. Cert. Machine Tool Drafting/CAD	22	CAD Drafting
Zemsky, Raymond	B.A., Southeastern MA Univ.	34	Social Studies

**Tantasqua Regional Junior High School
2015-2016**

Name	Degree	Yrs. Exp.	Subject Area
Starczewski, Christopher	M.Ed., Springfield College M.Ed., Worcester State B.S., Nichols	22	Principal
Peterson, Heidi	M. Ed., Worcester State B.A., Susquehanna Univ.	22	Asst. Principal
Armin, Jamie	M.Ed., Worcester State B.S., Framingham State	26	Health
Belisle, Robin	M.S., Mississippi State M.Ed., B.S., Worcester State	21	Science
Benoit, Lisa	M.A., Sacred Heart Univ. B.A., Assumption College	11	English
Bergeron, Melissa	M.S., UMASS B.S., AIC	23	Reading
Berthiaume, Toni	B.S., Worcester State A.A., Quinsigamond Community	15	Science
Berube, Jacqueline	B. S. Nursing, Worcester State	6	School Nurse
Beveridge, Shannon	B.A., Worcester State	7	Social Studies
Calianga, Holly	M.S.W., Boston Univ. B.A., Gordon College	20	Social Worker Guid. Coun/
Canavan, Ellen	M.A., Worcester State B.S., Framingham State	29	Health
Cofsky, Michael	B.S., Worcester State	20	Mathematics
Colwell-Snyder, Lucy	M.A., College of Our Lady /Elms B.M., Shenandoah Cons./Music	19	Music
Cote, Melissa	B.A., Boston College	22	Special Education
Culver, Debra	M.S., Ed., Fitchburg State B.S., Westfield State	23	Special Education
Daley, Kristin	B.S., UMASS	16	Science
DeCataldo, Sheryl	B.S., Bentley College	10	Mathematics
Ferrante-George, Giovina	B.A., Portland School of Art	10	Special Education
Fisher, Madeleine	C.A.G.S., AIC M.A., Gallaudet Univ. B.S., Trenton State College	22	Psychologist
Foley, Mary Jane	M.S.W., Boston College B.S.W., M.A., Anna Maria	16	Guid. Counselor
Foley, Robert	B.S., AIC	35	Reading
Greene, Jesse	M.A., UMASS Amherst	10	Science

Guertin, Matthew	B.A., Worcester State	10	Technology
Hager, Rachael	M.A., UMASS Amherst	3	English
Hamparian, Loree	M.A., Cambridge College	21	Special Education
Johnston, Jeffrey	B.S., Univ. of Wyoming M.A., Western New England B.A., Westfield State	4	English
Jolie, Nicole	C.A.G.S. UMASS M.A., Assumption College B.A., Assumption College	21	Language-Spanish
Khoury, Stephen	B.S., North Adams State	18	Physical Education
LaFortune, Erik	M.B.A., Western N.E. B.A., Assumption College	6	History
Lavin, Donald	M.A., AIC B.A., Fitchburg State	27	Technology
Lindeborg, John	M.A., Providence College	3	History
Lizotte, Kristen	B.S., Framingham State	14	Special Education
Lusignan, Roberta	B.S., Worcester State	9	Language - French
MacFadden, Donna	B.A., M.Ed., UMASS	19	Science
Marcucci, Jessy	M.A., Framingham State B.A., Sacred Heart	17	Special Education
Morrison, Tamara	B.S., Southeastern MA Univ.	12	Mathematics
Mullen, Kathryn	M. Ed., Worcester State B.A., The College of Wooster	12	Special Education
Perrin, Rebecca	C.A.G.S., Simmons College B.S., Assumption College	21	Social Studies
Plants-Prouty, Rusti	M.A., Univ. of Buffalo B.S., Buffalo State College	28	Reading
Polito, Amy	M.Ed., Lesley Univ. B.A., UMASS	38	English
Potvin, Robin	M.A., Assumption College B.S., Bridgewater State	16	Special Education
Quinta, Talia	B.S., Worcester State	12	Science
Reilly, Frederick	M.Ed., Worcester State A.B., College of the Holy Cross	35	Reading
Reynolds, James	M.B.A., Anna Maria College B.S., U.S. Military Academy B.A., Mount St. Mary's College	27	Mathematics
Santos, Jennifer	M.Ed., Lesley Univ. B.S., Salem State	19	Technology
Shen, Patricia	M.S.W., Salem State B.S., Boston College	11	Adjst.Cn/LICSW
Stakus, Charlie	B.S., Framingham State	8	Mathematics
Strade, Jessica	B.A., UMASS	11	Language-Spanish
Troy, Katherine	M.A., Fitchburg State B.A., Framingham State	18	English
Ventimiglia, Keith	M.Ed., Cambridge College B.A., College of the Holy Cross	18	Mathematics
vonBleicken, Eric	B.A., Univ. of Kentucky	9	Music
Willard, Carol	M.Ed., Lesley College B.A., Dartmouth College	19	Art
Zavisza, Braidy	B.A., Westfield State	4	Social Studies