

ANNUAL REPORT

July 1, 2016- June 30, 2017



**Tantasqua Regional
District School Committee**

**Brimfield Brookfield Holland
Sturbridge Wales**

ANNUAL REPORT OF THE TANTASQUA REGIONAL SCHOOL DISTRICT

For the Year Ending June 30, 2017

TANTASQUA REGIONAL DISTRICT SCHOOL COMMITTEE 2016-2017

Michael J. Valanzola - Wales
Chairman

William Haggerty - Sturbridge
Vice Chairman

William Gillmeister – Brookfield
Secretary

Debra Bertrand	Holland	Sheila Noyes-Miller	Brimfield
Patricia Barnicle	Sturbridge	Sharron O'Day	Brookfield
Cheryl Creeden	Sturbridge	Megan Panek	Sturbridge
Megan Cunningham	Brookfield	Christine Randall	Wales
Michele Fitzgerald	Sturbridge	Michele-Lee Shea	Brimfield
Erik Iller (TRSD and Elementary)	Holland	Dan Valcour	Brimfield
Kristen Leo	Sturbridge	Susan Waters	Sturbridge

ADMINISTRATION 2016-2017

SUPERINTENDENT – Dr. Erin M. Nosek

ASSOCIATE SUPERINTENDENT FOR BUSINESS/FINANCE – Deborah J. Boyd

ASSISTANT SUPERINTENDENT FOR LEARNING/TEACHING – Jeffrey Zanghi

SPECIAL EDUCATION/PUPIL SERVICES DIRECTOR – Brenda Looney

TECHNOLOGY DIRECTOR – Gregory Rossow

PRINCIPAL - SENIOR HIGH – Michael Lucas

PRINCIPAL - JUNIOR HIGH – Christopher Starczewski

PRINCIPAL/DIRECTOR – TECHNICAL DIVISION – Mark Wood

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TANTASQUA REGIONAL SCHOOL DISTRICT

Brimfield – Brookfield – Holland – Sturbridge – Wales

Michael J. Valanzola
Chairman

ANNUAL REPORT OF THE CHAIRMAN, TANTASQUA REGIONAL SCHOOL DISTRICT COMMITTEE

The Tantasqua Regional School District continues to strive for academic excellence and we extend our gratitude to our five member towns for their support of our educational system.

The Tantasqua Regional School Committee's operating budget for the 2016-2017 school year was \$21,992,245 with a net assessment to member towns of \$12,247,901. Enrollment for the school year at Tantasqua was 1,846 students.

Dr. Erin Nosek - Superintendent of Schools, Deborah Boyd - Associate Superintendent for Business and Finance, Jeffrey Zanghi, - Assistant Superintendent for Learning and Teaching, and Greg Rossow - Technology Director, worked closely with the School Committee on financial issues as well as ongoing topics such as policy, technology, and curriculum.

There were several changes to the Tantasqua Committee at the end of 2017, following the elections of the five towns comprising our regional district. Reorganization resulted in all officers remaining: Michael J. Valanzola as Chair, William Haggerty as Vice-Chair and Dr. William Gillmeister as Secretary. We are honored to continue to serve on the committee in these roles. In Brimfield Delia Brower was appointed to replace Michele–Lee Shea and Daniel Valcour was re-elected; Holland replaced Deb Bertrand with Mary Lovett. Sturbridge changes included the re-election of Patricia Barnicle, appointment of Mary Bellezza to replace Megan Panek and the election of Susan Dale Kline.

At the end of the 2016-2017 school year, the following staff members retired from the Tantasqua Regional School District: TJHS Amy Polito; TSHS Mary Chasse, Martin Drexhage, Sarah Gervais, Lawrence Labelle, Mark Muska, Raymond Vallee, and Raymond Zemsky; TSHS-Technical Division Cheryl Hackenson, Joanne Silvestris. We thank you for your years of service to our students and wish you many happy and healthy years of retirement.

New staff members hired during the 2016-2017 school year are: TJHS – Cassandra Amadio, Tiffany Fitzgerald, Lisa Remiszewski and Jessica Stalker; TSHS – Steven Dunkum and Leah Ritacco; TSHS Technical Division – Jesse Veinotte and Samantha Ulloa.

As part of Tantasqua's strive for excellence, we are proud of our students' participation in extra-curricular activities. Studies have found that involved students have better attendance and better grades as they connect with their school. Here at Tantasqua, our goal is that there is something for every child.

- FREE athletics to all students
- Award winning performing arts programs
 - Marching Band
 - Jazz Band

- Concert Band
- Choraleers
- Show choir
- Over 50 free Clubs (meet regularly after school with staff members)
- 90% Freshmen participation in co-curricular activities (due to a Counselor dedicated to Freshmen)
- Advisory Program (meets 8-10 times a year)
 - Guest Speakers concerning teenage behaviors/health concerns
 - Creates an Adult connection/supporter for all four years
- Guidance Progress Reports in addition to Academic Reports

I am especially proud that as a result of these endeavors, our dropout rate in the past 10 years has dropped below 1% annually. This is one of the best dropout rates in the state. Our students are graduating on time and heading off to great opportunities at a variety of colleges, branches of the military and careers.

Ms. Samantha Briggs produced and directed Tantasqua Regional High School spring production of *Bye Bye Birdie*. The cast sang and danced their hearts out presenting very entertaining performances. Ms. Arrastia's choreography contributed to the flair of each character. Stage crew members proved themselves adept at quietly resetting scenes, an integral part of the magic of theater. The outstanding accompaniment of the orchestra was directed by Derek Ternullo. Congratulations to Director Samantha Briggs. Kudos to Tim Seguin, Set Design and Construction, and the cast and crew of the show.

Both the Junior and Senior High Show Choirs continue with success in competition, as does the Tantasqua Marching Band. The Maestros (Jr. High Show Choir) earned 2nd place at Andover's New England Show Choir Showdown and Waltham's Eastern Show Choir Festival. Radiance (Unisex High School Show Choir) placed 2nd at Andover's New England Show Choir Showdown and 4th at Waltham's Eastern Show Choir Festival. While Encore (Mixed High School Show Choir) received Silver Medals at Shepherd Hill's Central MA Show Choir Festival, Daniel Hand's Connecticut Classic, Andover's New England Show Choir Showdown and Waltham's Easter Show Choir Festival. The Marching Band enjoyed a successful season during fall of 2017. Highlights of the season included the All Bands Night performance in October. Over 125 students in grades 5-8 joined the Warrior Marching Band during halftime. The Warriors Marching Band performed at the Massachusetts Instrumental and Choral Conductors Association (MICCA) Marching Band Completion Assessment and received a Bronze Medal rating.

Several of our athletic teams had outstanding seasons. The Golf Team won SWCL West and the SWCL Championship, finishing 16-4 overall. Both the Girls and Boys Cross Country Teams won the SWCL West. The Football Team qualified for the playoffs as the #3 seed before losing to a strong Grafton team. The Boys Soccer Team won SWCL West finishing the season at 16-2-1. The Girls Soccer Team also won SWCL West finishing the season with a 14-4 record. Both the boys and girls soccer teams set school records for victories in a season. Boys Basketball finished the regular season with an 18-2 record and 1st place in SWCL West. The boys made it to the state semifinals losing to Concord Carlisle in the semis. Girls Basketball finished their season with a 15-5 record and 1st place in SWCL West. Boys Indoor Track won the SWCL Track Championship. Some of our swimmers reached the sectionals and one swimmer, Sarah Laflamme, made it to the states. We began our boys Ice Hockey Cooperative Team with Auburn High School and started our 2nd year of a Cooperative Team with our girls and Auburn High School. In the spring, boys' lacrosse, girls' lacrosse, softball, baseball, and boys' tennis all qualified for the playoffs. Track had 11 boys and 10 girls qualify for the state qualifiers. Congratulations to all of our Warrior Athletes!

In May 2017, TRSD entered a one-year contract with a Food Service Management Company to manage operations of the Jr. and Sr. High School student cafeteria programs. The contract was awarded to an FSMC that guaranteed financial break-even in year one. We expect the Fall 2017 initial numbers to indicate a positive improvement.

On June 3rd, 2017, Tantasqua graduated 203 seniors in the academic division and 126 seniors in the technical division. Some of the colleges our seniors (both academic and technical students) are attending include: American University, Arizona State University, Assumption College, Bentley University, Brandeis University, Bridgewater State University, Champlain College, Clark University, University of Connecticut, Elon University, Fitchburg State University, Framingham State University, Ithaca College, Johnson & Wales University, Marist College, Massachusetts College of Art & Design, Massachusetts College of Pharmacy & Health Science, Massachusetts Institute of Technology, University of Massachusetts - Amherst, Boston, Dartmouth, Lowell, University of Michigan, Mount Holyoke College, University of New Hampshire, Northeastern University, Quinnipiac University, University of Rhode Island, Rochester Institute of Technology, Salem State University, Smith College, University of South Carolina, Springfield College, Stonehill College, Suffolk University, Syracuse University, Temple University, Union College, Vanderbilt University, University of Vermont, University of Virginia, West Virginia University, Western New England University, Westfield State University, Worcester Polytechnic Institute, and Worcester State University.

Of these graduates, 48.9 % reported they are attending four-year colleges and 20.4% reported they are attending two-year colleges.

Brimfield approved the three Tantasqua Regional Agreement Amendments submitted by the Committee at their 2017 Annual Town Meeting. Brookfield, Holland, Sturbridge and Wales approved the amendments at their annual town meetings in 2016. The amended Tantasqua Regional Agreement was then approved by the Massachusetts Department of Education.

On behalf of the entire school committee, I extend our deep appreciation to the five district towns for their continued commitment to maintaining quality level programs for all students.

Respectfully submitted,

Michael J. Valanzola
Chairman
Tantasqua Regional School Committee

ANNUAL REPORT
OF THE
SUPERINTENDENT OF SCHOOLS
Union 61 and Tantasqua Regional School Districts
Brimfield Brookfield Holland Sturbridge Wales

Now in my sixth year as Superintendent of Tantasqua Regional and Union 61 School Districts, I take great pride in the accomplishments of our students as well as the dedication and collaborative work of our staff.

The curriculum, instruction and assessment work in the district continues to progress and have a very positive impact on students. The teachers are working hard every day and continue to show a commitment to all the students in their classrooms. The MCAS scores highlight gains in many areas and also help our teachers identify individual student needs. The individual schools offer action plans to help students close any learning gaps that may exist. As the State transitions to a new assessment system, Next Generation MCAS, we are confident that our curriculum planning and classroom instruction has prepared our students for success.

Our commitment to enhanced writing, reading, and rigorous Math and Science instruction at our schools has continued to help our children grow in all of the academic areas. We continue to transition to the new Massachusetts Science Standards and are piloting curriculum materials in this area. Our elementary Standards Based Report Cards provide greater detail for parents and serve as a wonderful communication tool between the school and the home. Our teachers have made changes to the report cards so that the maximum benefits may be realized by the children and their families.

Both the Junior and Senior High School teachers are always working to ensure that our curriculum is in full alignment with the State Standards and that our children experience academic rigor throughout their day. After undertaking three literacy pilots last year; two closer reading (Nancy Boyles and Accessing Complex Text) and one writing (Collins), we have implemented these programs and believe they will expand and greatly enhance our already strong literacy curriculum. In addition, we have expanded the use of the Atlas curriculum mapping software into our elementary school. We are piloting a new Science program (National Geographic Explorer) in grades K-5 and a separate Science program (Pearson) in grades 6, 7 and 8.

We continue to support both our faculty members and our paraprofessionals by continually providing professional development opportunities. In addition to our two full-day professional development days, we provide staff with four early release days scheduled during the year. We have provided training in Writing, as well as Common Assessment development, Technology Integration, Applied Non-Violence Interventions, MCAS Data Analysis, Understanding by Design, Atlas Mapping, Social Emotional Learning (SEL) and content based best practices. We continue to provide a great deal of professional development to support the needs of students with learning disabilities. As evidenced by the many high-quality activities undertaken throughout Tantasqua and Union 61, our district's mission is alive and well.

In FY 2017, many technology improvements were implemented. We continue to expand options for assistive technology, most notably installing Co-Writer on many of our devices. A working group at Holland Elementary School continues to further define uses of assistive technology that will support student learning. We successfully implemented a MDM (Mobile Device Management) platform district/union wide. This will allow our support team to more easily deploy apps and manage our mobile devices, while giving staff flexibility with the devices. Numerous carts of mobile devices were employed at various buildings. We also deployed mobile devices to many staff in each building to enhance teaching and learning. To help simplify network access, the IT team consolidated our 7 network domains into one single domain. This will allow students and staff to use

only one account to gain access to network resources. A working group, which included teachers, technology, and administrators, was also assembled in the spring to review cloud-based collaboration. Options included Microsoft Office 365 and GSuite for Education. Our department was able to secure eRate funding for Category 1 connections. The technology team completed over 2000 helpdesk tickets between the 7 buildings.

The new artificial turf fields, which were ready for use at the start of the FY 2016-2017 school year, had a full season of use by our Warrior athletes and has served as a benefit to Tantasqua Youth Sports as well.

Our administrative leadership continues as a strong, collaborative group of individuals. Each member brings to the table personal strengths, solidifying us as a cohesive team. Our senior administrative team remained whole, allowing for an experienced administration to continue in service to our students.

As always, the Administration of the Tantasqua Regional/School Union 61 Districts is deeply appreciative and values the support of our school committees and community members. We continue to work together collaboratively to achieve the goal of providing our students with every possibility for success.

Respectfully,
Erin M. Nosek, Ed. D
Superintendent of Schools

TANTASQUA JUNIOR HIGH SCHOOL PRINCIPAL'S REPORT

Tantasqua Regional Junior High School continues to be a vibrant learning community. Academic and co-curricular programs that distinguish our school as compared to other middle/junior high schools are flourishing. The dedication of the faculty and staff to creating a community environment for our students is exceptional. The result of those efforts is apparent in conversations with students and parents. There are frequent conversations and actions focused on how to make improvements and adjustments to strengthen the “TRJHS Experience”.

The junior high has a very positive, enthusiastic, incredibly dedicated professional faculty and staff. The school is an orderly and well-disciplined learning environment. Our counselors and assistant principal work closely with teachers, parents, and students to ensure that a positive learning environment exists for every member of our school community.

Core Values at TRJHS:

ENGAGEMENT

- All members of the TRJHS community will have a strong level of **ENGAGEMENT** with learning by:

Students	Faculty and Staff
being exposed to meaningful, complex issues that are applicable to their own lives	preparing and teaching lessons that connect students to the learning goals
being engaged in current, relevant issues by learning about and solving complex and authentic problems	preparing and teaching lessons that engage students in complex/authentic situations to make connections to past, present and future events
working to make connections between content and real-world issues related to past, present and future events	
engaging peers in a collaborative manner to address short and long-term goals	preparing and teaching lessons that foster collaboration and address high level learning goals

LIFE-LONG LEARNING

- All members of the TRJHS community will strive to pursue **LIFE-LONG LEARNING** by:

Students	Faculty and Staff
setting challenging academic goals	supporting students with developing goals and the necessary higher order thinking skills needed to be successful
developing thinking and problem solving skills	
mastering basic skills, to include written and oral communications, mathematics and reading successfully	reinforcing basic learning skills
completing tasks independently as well as cooperatively	preparing students to become independent learners and collaborative partners
identifying how to achieve a healthy balance in your life and pursue a healthy lifestyle	encourage and advise student on how to manage responsibilities

RESPECT

- All members of the TRJHS community will exhibit a sense of **RESPECT** and caring for themselves, others, and their environment, by:

Students	Faculty and Staff
respecting the rights and safety of others	demonstrating and reinforcing respectful interactions
respecting school property	
demonstrating an appreciation of individual differences	
completing tasks independently as well as acting in an environmentally conscientious manner	providing opportunities for and teaching how to complete tasks independently as well as modeling active listening
being respectful and active listeners at all times	
being cooperative and supportive of teacher's goals and expectations	clearly explaining expectations and learning goals on a regular basis

RESPONSIBILITY

- All members of the TRJHS community will demonstrate **RESPONSIBILITY** for their actions by:

Students, Faculty and Staff
Following through on commitments
Being accountable for their behavior
Meeting the expectations of the educators in the building
Contributing to a positive climate by being an Upstander

RESULTS

- All members of the TRJHS community will demonstrate a focus on **RESULTS** by:

Students	Faculty and Staff
putting forth best effort in all work	accepting only high quality work from all students
focusing on strengthening relationships with all members of the community	focusing on strengthening relationships with all members of the community
reflecting on performance and maintaining a focus on continual improvement	reflecting on performance and maintaining a focus on continual improvement
	providing feedback to students that enables continual improvement in skill / performance

Curriculum Highlights:

Science - The Junior High Science/Technology/Engineering teachers have been implementing the new 2016 MA STE Frameworks. This is a change, as we have gone from a grade span, to grade specific standards.

Science Related Clubs:

- Science Club
- [Chestnut Tree Club](#)
- Robotics Club

Science Related TED Grants:

- The Tantasqua Chestnut Project
- Escape Classroom
- Science of Chrome - Chromebooks

Professional Development and Collaboration:

- Summer curriculum work for new standards/planning
- Science Fair Judging at the TRHS Science Fair and Invention Convention (March 2017)
- Joint meetings with elementary school teachers regarding curriculum, textbooks, and transition
- Continued development and implementation of common assessments and curriculum maps in Atlas
- Discussion of MCAS results and action plans to address areas of concern
- Professional Practice Goals, focusing on curriculum and MCAS preparation
- Membership to the NSTA

Social Studies – The 7th grade social studies classes began the year with a hands-on archeological dig, followed by a tour of the world inside of the traveling Earthview. Work continues on adding ancient civilization units into the curriculum.

The 8th grade students experience two field studies to Slater's Mill and the Kennedy Institute. Focus has shifted towards integrating civics into the curriculum. The potential new changes to the history

curriculum are very exciting and we have started a department initiative to imbed more civics content into our current units of study.

Some special events and activities in both grades include Geography Awareness Week, the National Geography Bee, Black History awareness, Women's History writings, African connections and our annual Patriotic Memorial Celebration. The implementation of Google Suite has been a useful tool for both students and staff.

English Language Arts – Early in the school year, the department established a set of goals they hoped to meet during the course of the year. The first item addressed was reviewing the 2016 MCAS results to determine whether any possible revisions in our current English and reading programs were evident. This was the first year that the school took the test on computers, which did cause some scores to be affected. We have made adjustments to help students better adapt. With more devices becoming available in the Junior High, the ELA / Reading Depts. have been exposing their students to more online assessment and assignments so that they are more comfortable with the format of the April testing. Our review also resulted in an overall satisfaction with our current curricula. We also became aware that, as always, improvements could be made. As a result of this review, we continue to put an increased focus on non-fiction, and place a greater emphasis on student writing. As we prepare for this year's MCAS testing, we continue to deal with students not answering open response questions thoroughly or only answering parts of a multi-step question. We continue to implement grade level MCAS prompts which have been established and scored by rubric in an effort to provide an identical experience for all students. We continue to make every attempt to embed test-taking strategies into our classes in an effort to improve scores. To that end, all English classes will be completing the tutorial and practice test session provided by Pearson.

We also focused on assessing the grades seven and eight District Integrated Reading and Writing Assessment. All students in grade seven read *Becoming Naomi Leon* by Pam Munoz, while eighth grade students read *Life as We Knew It* by Susan Beth Pfeffer. The reading component of the assessment is based upon information contained in the two novels. We made no changes to this component. The writing prompts, based on related topics that appear in each novel, were addressed during the various discussion groups held during English class.

Several additional common assessments have taken place in all English and Reading classes. This was instituted as simply another way to check the pulse of student progress and to ensure that all students at Tantasqua were having common learning experiences.

A huge initiative that the grade seven ELA team has undertaken is the full implementation of the Collins Writing Program. The goal is to have this process move into grade eight classes. Many of the teachers have used pieces of the Collins program over the years, but this is the first time we have had a group of students fully immersed. The seventh grade teachers have seen very positive results and continue to incorporate the strategies into their instruction.

We continued our efforts to increase assessment of reading comprehension and improve analysis skills in reading classes. It has become clear that how well a student reads and comprehends can have an enormous impact on student achievement in all disciplines. The analysis component is a higher order thinking skill that we attempt to model for our students so that they, too, can make inferences and draw conclusions from literature. We feel that these skills will make them better students in all of their classes. In addition, the reading teachers continue to teach and model study skills so that students can become organized and invested learners. The grade seven ELA team has piloted a literature circle element this year, which has assisted with the increase of reading and interaction with literature. Each

trimester has involved a literature circle unit where students discuss their selected novel with their peers. They are given journal entries that allow them to analyze literary components, such as plot, characterization and conflict. Every year we seek to revise and improve offerings in an effort to provide them with the best possible learning opportunities. This year the seventh grade has benefitted from this implementation. The Department will continue to find new avenues to build analytical skills. Many of these real life strategies and higher order thinking skills are embedded in the Common Core.

Writing, as always, is a major focus for the department. We attempt to provide ample opportunities for our students to become better writers, develop their own voice, and empower them as individuals. Writing is a vehicle for communicating your thoughts, feelings, and opinions and is a tool that all students should be able to use proficiently. In most classes, some form of writing is done almost daily. Writing is a major component of the Common Core and will continue to be stressed in all of our classes and to be a priority as we move forward to emphasize the value of reflection. It is important to convey to the students that they need to weigh their words, and step back and reflect on what they have written. Often our students undervalue the importance of revision and editing and need to be guided into stepping back and reassessing their own work.

The English Department held the annual Barnes and Noble Book Fair in December. We receive a percentage of the profits made by those making purchases using our vouchers. This helps us maintain a steady source of new books for literature circles and book reviews. This could not be done in such style without the participation of generous staff members and talented students, whose performances draw a good crowd. We held our eighth annual Readathon, which is a huge venture and a great success. We raised money for the Student Activity Fund, which will allow us to purchase items for the student body. This can make a positive impact on their learning. More importantly, our students had a fabulous time and made some great memories. This was a huge commitment for our administration and staff, but one that was well worth the effort. We also sponsored a Literacy Week at Tantasqua, which was a resounding success. Students participated actively in the Lunch Table Literacy Games and produced some great “Six Word Memoirs.” We also had two eighth grade students participate in the NCTE Promising Young Writers Program. To prepare students for the required summer reading, we pre-sold all of our summer reading titles through an arrangement with Barnes and Noble in Millbury, which many parents appreciate.

Other successful achievements were the publication of another edition of *Patriotic Prose and Poetry*, by eighth grade students and their teachers. This project was very well received by the community. *Synergy* provided another avenue to showcase student work, with contributions from a number of teachers in the department. It is clear that department members appreciate the value of publishing student work.

Last year, the English and Reading department members had a busy and productive year. They take their roles and responsibilities seriously, demonstrating and modeling what they expect from their students. Every year we continue to discover that we share the learning experience and our love of learning as we guide our students through another year.

Mathematics – The Mathematics Department continues to develop the bridge between the elementary school mathematics program and high school courses. Further, the department worked with the high school math department to discuss course sequencing, recommendations, and transition concerns to lessen the transitional challenges from junior high to high school. Increased instructional time for students and common grade level and department planning time resulted in improvement in the MCAS scores for both grades decreasing the number of students in Warning and increasing the number of students in Advanced.

Foreign Language

The Foreign Language classes at both levels continue to develop communicative skills. Students work to demonstrate their fluency and accuracy in the target language. Students compare and contrast English with their target language. They discover a greater understanding of other peoples and cultures as they learn more about the new language.

Seventh grade Spanish IA students are currently tackling their biggest challenge of the year - a list of over 50 verbs they must learn and be able to use to increase their communication skills. Students feel a great sense of pride as they increase their vocabulary and accuracy in written and oral Spanish. Ms. Jolie and Mrs. Strade recently completed an 8th grade Spanish IB unit focusing on the basics of interacting in a restaurant. Students practiced their skills through skits. They are now beginning a unit that introduces the students to the story of Don Quixote.

Seventh grade students in French IA are working hard on the skills of their second long unit. They are asking and answering about likes and dislikes, activities and how often and well one does an activity. Students are also focusing on increasing their communication skills by using a wide variety of verbs.

Eighth grade French IB students are also working on their second unit. They continue to review and expand on material from French IA. They are learning how to extend, accept, and refuse invitations as well as make plans. These students focus on using what they have learned to build new communicative skills.

Performing and Visual Arts – Jr. High Bands

To start the year off, students are offered the opportunity to participate in an all-region performing opportunity alongside elementary and high school students. In October, both bands perform in a Fall Concert and are also given the opportunity to attend the UMASS Multibands concert, featuring the many performing ensembles of the University of Massachusetts.

This year, for the first time, the Jazz Band provided music at the Publick House for one of their Monday Night Community Dinners. (I hope to repeat this opportunity 3-4 times a year). In February, several students participated in the annual Quabbin Valley Music Festival and several challenged themselves by auditioning for the annual Central District Music Festival. Tantasqua will again be represented at the upcoming concert in April at Blackstone-Millville Regional High School.

In March, we have the Instrumental All-Region Concert and the annual field trip to see and hear the Boston Symphony Orchestra. Prior to the concert, students will visit the New England Conservatory. Following the concert, students will meet a member of the orchestra. In a much smaller setting, a BSO musician will demonstrate their instrument and talk about their journey and experiences followed by a Q&A session.

Preparations are underway for the Memorial Day Assembly. In May, both the 7th and 8th Grade Bands will be participating in the Great East Music Festival. This is an adjudicated performance followed by a short on stage clinic by one of the judges.

Jr. High Chorus- Tantasqua Junior High chorus focuses on performance and creativity. Choral rehearsals employ the methods of Edwin Gordon and Christopher Azzara to teach music in much the way that language is learned. Students learn to manipulate the building block patterns of music for

themselves. As they learn to utilize these patterns they apply them to musical context in various styles and genres. Individuals are guided to make connections to the musical literature we explore during the year. They learn to anticipate and predict as they create music on the spot. Chorus students will be participating in the Great East Choral Festival again this year. They will perform selections for judges. Tantascapella is in its third year. Our numbers have grown every year as acapella groups become more popular. Students perform all music without instrumental accompaniment. This is a challenging endeavor for junior high school students! They are developing skills they will take with them to the high school and beyond. General Music students experience the creative process of music through doing, in much the same way the chorus does. They apply the methods of Chris Azzara through performance using ukuleles. They learn to improvise in various styles, genres, and tonal centers. Hand Chimes students learn the structure of music as well. They are guided to understand the structure of music using the same patterns as general music and choral students. However, the focus is somewhat more performance-based. Students sight-read every day as they prepare for concerts.

Show Choir: The competitive Show Choir “The Maestros” is in the midst of another exciting season! The group is comprised of forty-six 7th and 8th graders. The Maestros recently performed at the first annual Tantasqua Show Choir Spectacular, where they also helped to host 15 schools from all over the New England area who were competing. Later this season, they will be competing in Windsor Locks, CT, Waltham and Andover. This year, the Maestros dedicated their show to their parents. They show the ups and downs of a parent-child relationship in the program they've affectionately titled, "Parents Just Don't Understand!"

Special Education – The Special Education Department faculty and staff are committed to upholding the core values of TRJHS while ensuring that students with disabilities have fair, equal, and appropriate access to the general education curriculum.

To that end, the Special Education Department is currently focusing on two goals of the *Tantasqua Regional and Union 61 School District Improvement Plan*:

- Goal 1: To maintain and enhance the districts’ comprehensive program of student support services, and
- Goal 2: To maintain and enhance the district’s use of technology to support teaching, learning, and communication

The Special Education Department maintains a school-wide “collaborative consultancy” culture “to ensure that staff and administrators are aware of and fully implementing required accommodations for students with disabilities.” Special education teachers and related service providers work directly with regular education teachers in classrooms and are also available for consultation whenever necessary to provide appropriate support and interventions to students with disabilities while also encouraging their independence and self-efficacy.

Additionally, the Special Education Department endorses the use of Universal Design for Learning (UDL) practices and has been expanding the use of assistive technology to provide students with disabilities equal access to the regular education curriculum

Exploratory Classes – All students take six exploratory courses throughout the year in both 7th and 8th grades. These subject areas teach important life skills and reinforce learning across all content areas.

Technology - course will introduce students to laboratory experiences in communications, transportation, manufacturing, fabrication, design and construction. The activities require problem solving, designing, construction of models, and evaluating the design of prototypes. Activities include

construction of kite reels, super clips, various woodworking projects, 3-D printing, magnetic levitation vehicles, catapults, design challenges and robots.

Engineering - course consists of student exploration of design and engineering concepts through hands-on construction. Students will explore their applied knowledge by solving various technological problems. Activities include technical drawing (including CAD), rocketry, biomimicry engineering structures, tool and packaging design.

Art - All art students at TJHS are encouraged to expand on art skills through both art centered and interdisciplinary projects. Students' art is displayed throughout the building and is also exhibited at the annual Regional Art and Science Fair in April.

Both 7th and 8th grade Art students participate in two projects funded by the Tantasqua Education Foundation. Grade 7 students continue to create "Compassion Cards" using two graphic design programs. The proceeds from card sales are donated to nonprofit groups chosen by students and their families. This year grade 8 students will participate in a new interdisciplinary project with Health classes titled "Ceramic Gardens." Students will create clay pots to be used as kitchen gardens that will be donated to a battered women's shelter in Worcester.

Computer – In 7th grade students utilize Word, Excel, Power Point and other cloud based applications. Students will learn to identify which applications to use to solve various problems and communicate learning. In 8th grade students focus on digital literacy covering topics such as safety and security; ethics and laws; collaboration and communication; and research skills.

Health I and II- Helps students focus on learning good healthy habits and to use the knowledge to promote healthy behaviors. Guest speakers include Internet Safety (District Attorney's Office), Healthy Relationships (Pathways for Change), Anxiety Awareness (TJHS counseling staff), Brain Gym (Ms. Peterson- Assistant Principal).

Physical Education- The program is divided into units that include team and individual sports skills. The students are shown the correct way to perform a variety of fitness exercises they can utilize throughout their lifetime.

Our exploratory teachers provide after school opportunities, professional development and collaborative activities to provide students with a well-rounded junior high experience.

- MC and organize the 7th grade Winter Olympics.
- Integrate activities into our content areas that focus on bullying prevention and executive functioning to support student growth
- Organize and participate in Open Classroom
- Membership to professional organizations such as MassTec and MAHPERD (Mass Association for Health, Physical Education, Recreation and Dance)
- Moderate professional Twitter chats
- Facilitate professional development offerings like Google Classroom, webpage design, Art related SEL workshop
- Facilitate Critical Friends groups
- Facilitate Title IX
- Initiate, organize and facilitate school wide activities such as Hour of Code and Safer Internet day

- Advise a number of after school clubs such as: Science Club, Sewing Club, Cooking Club, Art Club, Tennis Club, Winter/Spring Intramurals, Year Book and various student driven after school projects.
- Promote community awareness by creating opportunities for student involvement through activities such as the holiday volleyball tournament to raise money for families in need and the veterans breakfast at the Memorial day assembly
- Provide an authentic audience for all Visual Art students by encouraging them to submit entries to the annual Peace Poster Contest
- Organize school wide CPR SMART training for all students through their physical education classes

Co-Curricular / Athletics Programs – Tantasqua Regional Junior High School continued to offer a rich range of co-curricular/ athletics activities. These activities included National Junior Honor Society, Student Council, SAGE Recycling Club, Ski Club, Chess Club, Drama Club, Outing Club, Gaming Club, Science Club, Art Club, Tennis Club, Jazz Band, Show Choir, Sewing Club, Cooking Club, Field Hockey Club, and Yearbook Club.

Additionally, three seasons of intramural sports were offered to students: Soccer, basketball, floor hockey, wiffleball, and others. Interscholastic athletics offerings for boys and girls included: soccer, cross country, basketball, baseball, and softball.

Respectfully submitted,

Sean Gilrein
Principal

Tantasqua Regional Senior High School
Principal's Report

Tantasqua Regional High School (TRHS) is an institution that is committed to building a community of life-long learners and preparing students for their roles as positive and active participants in a democracy. The administration and faculty of Tantasqua are committed to providing quality instruction to our students while maintaining a positive learning community. TRHS continues to have **no user fees**, and has an incredible amount of extracurricular offerings in athletics, performing arts and student clubs. Data supports the school's emphasis on student participation in these activities, as students are more likely to connect with a mentor that can assist them as they mature. Students have multiple support systems available to them including the Pathways & Drive programs for special needs students, the academic tracking of students by guidance counselors and teachers, after school hours in the library, academic help sessions and tutoring. The Core Values & Beliefs, curriculum, extracurricular programs, and highly qualified staffing are reflected in this report. Several initiatives that are supported by our learning community are described below.

Extracurricular Activities:

Tantasqua Regional High School continues to offer a wide variety of extracurricular offerings in athletics, performing arts and clubs at no cost to families. However, we insist that these extracurricular activities be balanced with the understanding that academics are the priority and civic involvement is encouraged. For example, each athletic team has a mandated study day, in which all members are required to attend a help session or work on homework in the library or cafeteria before having team practice. In addition, each team participates in some type of community service activity each year. Some examples of recent community service projects include our girls volleyball team's "Pink Night", annually raising \$3,000 for the fight against breast cancer, our baseball and soccer teams offer free community clinics for youngsters, and our football team assist in the landscaping and clean-up at the senior centers.

Freshmen Transition Program:

The Freshmen Transition Program was created approximately eight years ago when it was determined that in-coming freshman did not have the support systems in place to help them succeed, especially the lower performing at-risk freshman. A freshman guidance counselor was hired specifically to help welcome the freshmen and to assist with their adjustment to the high school. Some of the aspects of the Freshman Transition Program that have proved to positively impact our students include:

- Identifying specific teachers in each core academic department to teach primarily freshman curriculum.
- Instituting a mandatory help session program after school and on Saturday mornings aimed at holding students accountable for incomplete work.
- A freshman guidance counselor who visits classrooms, helps plan freshman class activities, and tracks the progress of at-risk students with weekly electronic progress reports generated by classroom teachers.
- Increased communication with Parents and Guardians including bi-weekly guidance progress reports.
- Student-teacher ratio remains at a manageable level to ensure high quality instruction in a supportive environment.
- Encouraging all freshmen to become invested in the school community by becoming a member of at least one athletic team, music group or club.

Since the inception of this program, we have seen a significant increase in the number of students being promoted annually to their sophomore year, and a significant decrease in the dropout rate which currently sits annually at below 1%.

Advanced Placement Classes:

There is no question that today’s competitive colleges and universities expect our students to have enrolled in AP classes. Additional AP courses have been offered in an effort to challenge students, to provide rigorous academic opportunities, and to help our student body gain admission to more competitive colleges and universities as well as increasing the chances for academic grants and scholarships. In 2013 and again in 2015 and 2016, TRHS was awarded the distinction of being named to the national “AP Honor Roll” for expanding opportunities and improving the performance for AP students. While we added AP Statistics & AP Computer Science in 2013, in 2014 we added AP Physics, and in 2017 we added AP Music Theory. Over the past five years, the high school staff has successfully promoted increasing the number of AP course offerings as well as increasing the number of students enrolled in AP courses. The results have proved positive as the Class of 2017 was awarded approximately 130 scholarships from 75 different organizations. In addition, the qualifying number of AP scores has increased. More importantly, students seem more willing to stretch their abilities in more challenging courses knowing that they will receive individualized attention in manageable classes.

	<u>2013-2014</u>	<u>2014-2015</u>	<u>2015-2016</u>	<u>2016-2017</u>	<u>2017-2018</u>
<u>AP Course</u>	<u>Enrolled (Tested)</u>	<u>Enrolled (Tested)</u>	<u>Enrolled (Tested)</u>	<u>Enrolled (Tested)</u>	<u>Enrolled</u>
English Lit & Comp	23 (15)	60 (38)	52 (25)	56 (23)	30
English Lang & Comp	145 (118)	115 (109)	155 (127)	109 (82)	127
US History	60 (55)	50 (50)	42 (40)	34 (34)	59
Environ. Science	71 (35)	45 (35)	68 (39)	46 (31)	38
Calculus AB	25 (21)	17 (14*)	24 (21)	21 (19)	25
Biology	21 (18*)	45 (36)	50 (46)	33 (29)	34
Spanish	11 (10)	n/a	n/a	n/a	n/a
Chemistry	21 (17)	22 (20)	24 (22)	23 (21)	36
Comp Government	27 (19)	22 (19)	42 (22)	18 (10)	14
Psychology	48 (21)	49 (31)	48 (27)	47 (36)	26
Computer Science	5 (4)	6 (6)	9 (7)	13 (12)	7
Statistics	28 (18)	27 (24)	50 (45)	45 (40)	30
Physics 2	n/a	21 (19*)	19 (13*)	13 (7)	32
VHS AP Courses	4	45	5	5 (3)	5
Music Theory	n/a	n/a	n/a	n/a	6
<u>Total AP Enrollment (# tested)</u>	512 (383)	479 (407)	584 (440)	463 (335)	469

Emphasis on Writing across the Curriculum:


The introduction of a comprehensive writing program was aimed at promoting student achievement and enhancing instruction. Improvements to the current writing program are being developed through the English/Language Arts Department. The implementation of this program has included a number of teachers attending Professional Development Writing workshops, the expansion of the student-

staffed Writing Center and Internship program, as well as a significant increase in the amount of writing that occurs within English and History/Social Studies classes. The Writing Center, entering its 6th year, is available for all students to receive help with writing, including research papers and college essays. Tantasqua Regional High School (TRHS) is committed to ensuring that graduates are properly prepared for the career world or the competitive college atmosphere. In addition, there are plans to continue to grow the use of electronic portfolios and the use of Google classroom.

Conclusion:


Tantasqua is an academic, civic and social community that thrives on providing all students the opportunity to succeed in an environment that is safe and supportive. With the current initiatives such as increased AP enrollment, curriculum re-writes, the Freshman Academy and an emphasis on writing, budget support will allow us to keep moving forward. Below is our Core Values & Beliefs statement that was created over the past few years with input from faculty, students and parents in the school community in preparation for our NEASC accreditation.

<http://www.tantasqua.org/ths/docs/CVB%20V5.pdf> (link to Core Values and Beliefs)




Tantasqua Regional High School

Our Core Values & Beliefs



Tantasqua Regional High School is a vibrant learning community seeking to inspire and prepare every student to achieve academic, social, and civic excellence. We provide students of diverse interests, abilities and goals with a variety of meaningful and challenging pathways for achievement in a safe and healthy environment. As a learning community, we value...

<p style="text-align: center; font-weight: bold; font-size: 1.2em;">COMMUNICATION</p> <p style="text-align: center; font-weight: bold;">Students will...</p> <ul style="list-style-type: none"> • Learn to interpret, evaluate, and synthesize information • Communicate effectively through oral, verbal, nonverbal, and artistic forms • Utilize media and technology appropriately to both gather and share information 		<p style="text-align: center; font-weight: bold; font-size: 1.2em;">RESPONSIBILITY</p> <p style="text-align: center; font-weight: bold;">Students will...</p> <ul style="list-style-type: none"> • Contribute responsibly and respectfully to their community • Accept accountability for successes and failures • Make decisions in an honest, ethical, and respectful manner • Display tolerance and understanding in our multi-cultural world
<p style="font-weight: bold; font-size: 1.2em;">EDUCATION</p> <p style="font-weight: bold;">Tantasqua will...</p> <ul style="list-style-type: none"> • Engage students with educational pathways and choices consistent with their interests, abilities, and goals • Offer a challenging, well-rounded education, which reflects state and national standards and skills consistent with demands of the 21st century <ul style="list-style-type: none"> - Establish a learning environment that promotes collaboration - Foster the skills necessary to identify, define, and solve complex problems - Communicate ideas through effective inquiry, writing, speaking, and calculation - Provide opportunities to understand and appreciate other nations and cultures 		

Learning for Life

Tantasqua Regional High School Technical Division

The Technical Division of Tantasqua Regional High School supports nine Chapter 74 approved programs, which service the communities of Brimfield, Brookfield, Holland, Sturbridge, and Wales. The school facility is shared by both the traditional academic high school and the technical high school. The schedule is unique and affords students in the technical division to access a variety of courses, including art, music and advanced placement courses. Technical students attend the same classes as the academic students, in addition to their vocational-technical classes, which increase in frequency at each grade level.

Program	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Hotel/Restaurant				6	10	16	16	17
Business				3	6	11	20	24
CAD	30	30	31	37	37	46	49	54
Carpentry	36	36	29	33	33	35	39	40
Culinary	28	38	35	36	43	45	37	33
Computer Tech	25	27	32	24	38	40	44	44
Electrical	36	37	42	42	45	53	58	58
Manufacturing	39	36	39	35	42	41	44	42
Health Careers	40	48	55	57	60	63	66	66
Freshmen	116	105	115	132	152	136	142	120
Total	350	357	378	405	466	486	515	498

Last year teachers and students from the CAD, Carpentry, and electrical programs participated in a Habitat for Humanity house project in Worcester.

The Department of Elementary and Secondary Education has recently released the Perkins Performance Report for Year 7 of the Five-Year Plan. I am pleased to report that the students of the Technical Division performed at a very high level. The report assesses students on a number of Core Indicators. Below is a summary of that Report.

Indicator 1S1 *Student Performance on MCAS English*

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in English language arts (ELA)) are computed from SIMS and MCAS data

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 87%...Tantasqua 87.23%)**

Indicator IS2 *Student Performance on MCAS Math*

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in Mathematics) are computed from SIMS and MCAS data

- ✓ **Did Not Meet Performance Level Established by the DESE and Perkins (State Expectation 75%...Tantasqua 65.59%)**

Indicator 2S1 *Student Attainment of Technical Skills*

Number of CTE students who were reported during the reporting year as receiving a State recognized Chapter 74 Certificate issued by a school district to a student enrolled in a specific State-approved vocational technical education program, known as a Chapter 74-approved

vocational technical education program or another industry-recognized credential issued by a recognized private organization and/or other State, or federal government department, agency, or board.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 75%...Tantasqua 98.95%)**

Indicator 3S1 *Completion Rates of Students in Tech*

Number of CTE students who earned a regular secondary school diploma during the reporting year.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 97.01%...Tantasqua 98.95%)**

Indicator 4S1 *Graduation Rate Completion of Seniors*

Number of CTE students, who in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 92%...Tantasqua 92.31%)**

Indicator 5S1 *Follow-up Graduation Report of Seniors*

Number of CTE concentrators who left secondary education and were in postsecondary education or advanced training including registered apprenticeships, in the military service, or employment 9-12 months after they left secondary education (unduplicated placement status).

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 97%...Tantasqua 100%)**

Indicator 6S1 *Non-Traditional Participation Rates*

Numbers of CTE participants were in enrolled in a career and technical education program that prepared them for a career that would be nontraditional for their gender during the reporting year.

- ✓ **Did Not Meet Performance Level Established by the DESE and Perkins (State Expectation 22%...Tantasqua 17.71%)**

In general, the report is solid and indicates that our students are performing. Areas of concern are the non-traditional rates, as well as math performance. There have been some positive trends in math and we believe with tutoring opportunities and the changes to the scope and sequence that the numbers will rebound.

SkillsUSA

April 28, 2017 was the opening of SkillsUSA State Competition. The competition is divided into three parts; the Opening (April 28), the Ribbon Cutting and Competition (April 29), and the Closing Ceremony (April 29). Over 3500 students representing 49 schools participated in the 96 Events. The BeLikeBrit Foundation is one of the charities identified by Skills. At the Closing Ceremony, a check for \$6,700 was presented to Cherylann Gengel to be used for the orphanage in Haiti. Students from the Tantasqua Chapter donate to this cause annually. In addition to the assistance provided to the BeLikeBrit Organization, SkillsUSA Massachusetts also strongly supports the Doug Flutie Foundation.

Events for the competition included both skills and leadership events at both the secondary and post-secondary level. In addition to the competitors, there were over 500 advisors, volunteers, business

partners, judges and administrators. Tantasqua was well represented by 13 students competing in 9 events including:

William Learned: Industrial Motor Controls

Matthew Oldenburg: Information Technology

Matt Ilustre, Kathleen Kohlstrom, and Jessica Hall: Promotional Bulletin Board

Riley Feeney: Job Skill Demonstration

Liz Siok: Prepared Speech

Adam Thibeault: Job Skills Demonstration

Justin Luke: CNC Specialist

Victoria Dubeau: Job Interview

Grace Oney: Job Skill Demonstration

Alexia Hayward: Techspo

Lucas Roso: Techspo

Adam Thibeault took GOLD in his category and moved on to Nationals in Louisville, Kentucky where he finished ninth in the country.

The Culinary Arts program is pleased to announce the results of the Seventh Annual Team Chef Competition in support of our culinary arts scholarship. The event was held Sunday, **April 3** at the Sturbridge Host Hotel from 12:00 p.m. - 3:00 p.m.

- **Cornerstone Cafe:** Marissa Parker & Joshua McClusky (Sophomores) Chef: Adam Popp
- **Rovezzi's Ristorante:** Maxwell Hunter (Senior) chef: Erica D'Amico
- **Sturbridge Seafood:** Riley Feeney (Senior) Chef: Ken Yukimura
- **Sturbridge Host Hotel:** Jacob Jerome & Carly Phaneuf (Sophomores) Chef: Peter Beresfore
- **The Castle Restaurant:** Tayla Shepard (Junior) chef: Jason Rollman
- **Uncle Jay's Twisted Fork:** Ethan DeForge (Junior), Haley Grimes (Freshman)
Chef: Jay Powell

Judges Choice:

Entrée: The Castle (Pan seared Scallops with a Honey, and Tomato Confit)

Dessert: Rovezzi's (Jasmine Green Tea and Honey Infused Risotto Pudding)

People's Choice:

Entrée: Sturbridge Host (Honey, Yogurt Marinated Pork Shoulder topped with a Roasted Veggie and Honey Puree, with a Wine Reduction)

Dessert: Sturbridge Seafood (Puff Pastry Profiterole with a Honey Brittle)

The highlight of the month was the Worcester's Best Chef Competition at Mechanics Hall. Our students competed against Bay Path Regional Vocational High School and Worcester Tech. Bay Path prepared Boston Cream Pie and Worcester Tech made a Layered Chocolate Cake. Tantasqua's entry was a Peach Melba Cheese Cake. The winner was based on people's choice and when the votes were counted, Tantasqua won for the third year in a row. This year's prize was a check for \$4,000.

On an ongoing basis the students and teachers from the Tech school give back to the communities that support our schools. Below is a sample list of projects completed over the past several years that highlight those jobs and in some cases the real savings to the school district and the towns.

Tantasqua Regional School District

- Wired two new 480volt 3phase lathes in Machine Shop. Vendor cost \$3,600 cost to district \$0
- Data and piping job at Tantasqua Machine Shop. We have provided a conduit connection between a server in the Machine shop classroom and each of the modern pieces of equipment out in the shop area. The students will be able to control the machines from the classroom to simulate a working environment. Vendor cost \$12,600 cost to district \$1,320
- Install new LED lighting for the Art Class display cabinets. Vendor cost \$390 cost to district \$65
- Replace TVSS outlets in CAD and Business Classrooms due to a flooding of wax stripper. Vendor cost \$5,600 cost to district \$1,200
- Ran new WIFI drops for special needs students at Jr. High. Vendor cost \$600 cost to district \$0
- Move two smart boards at Brimfield Elementary. Vendor cost \$1,800 cost to district \$0
- Repair work in the CAD classroom including rewiring CAT 5 computer connections. Vendor cost \$2,000 cost to district \$0
- WIFI drops in Rooms 2225 and 4144 of the High School. Vendor cost \$1,600 cost to district \$0
- Built sets for both the High School musical and drama productions
- Install new WIFI at the Junior High. Vendor cost \$42,000 cost to district \$18,500
- Built rolling carts for the band equipment
- Built a storage room to house special education files
- Built a new shed for the athletic program
- Refreshments supplied to Tantasqua Senior High School's annual Freshmen Recognition Reception
- Dinner buffet served at the Cornerstone Café for Relay for Life
- Luncheon served to Tantasqua Senior High School's Science Fair judges
- Dinner buffet at the Cornerstone for the Tantasqua/Union 61 Mentor Program
- Provided a dinner buffet at the Cornerstone Café, for Tantasqua Senior High School's annual Out of District presentation
- Supplied continental breakfast for Tantasqua Class Day presenters
- Prepared food and refreshments in the Tantasqua Senior High School's library for 40 people which hosted a retirement reception for a veteran staff member
- Served a plated banquet at the Tantasqua Senior High School for their annual Honor's banquet
- Served a buffet to the Massachusetts Student Council for 670 people
- Thanksgiving buffet supplied to the Central Office
- Refreshments served to area seniors being interviewed by students for a project for Ms. St. Jean in the English department
- Refreshments supplied to the Music Department for a holiday presentation open to the public.
- Refreshments supplied to the Tantasqua Junior High School Honors Reception for appx. 500 people
- Refreshments supplied to the Tantasqua Senior High School N.H.S. For appx. 200 people
- Installed new data connections in classroom 2158 which doubled capacity from 10 to 20

Brimfield

- Install PVC conduit between the Town Hall and the Town Annex for fiber optics. Vendor cost \$1,500 cost to Brimfield \$300
- Install new WIFI in Brimfield Elementary. Vendor cost \$45,000 Actual \$20,000
- Remount projector in Brimfield Elementary in conference room to look more professional. Vendor cost \$1200 cost to Brimfield \$200
- Install Nutri-Kids system in Brimfield Elementary for Cafeteria. Vendor cost \$1,500 cost to Brimfield \$200
- Install new projectors in 7 high school classrooms. Vendor cost \$13,650 cost to Brimfield \$8,400
- Prepared a staff luncheon for Brimfield Elementary School

Brookfield

- Light the stone arch entrance and the flag pole at the cemetery with a temporary power line. Vendor cost \$1,500 cost to Brookfield \$350
- Run a new 120volt power supply underground to the Cemetery flag pole. Vendor cost \$1600 cost to Brookfield \$320
- Prepared staff breakfast for Brookfield Elementary
- Install 8 new video surveillance cameras and 1 multiplex unit to protect the Town Hall. Vendor cost \$7,600 cost to Brookfield \$1,300
- New WIFI added in Brookfield Town Hall. Vendor cost \$20,000 cost to Brookfield \$10,000

Holland

- Installed a generator for the town of Holland
- Install new emergency generator in the Town of Holland Senior Center. This generator will replace the normal incoming power in the event of an emergency. The senior center will be able to function as a place of refuge for the town's senior citizens. (\$5,860)
- Installed new outlets at Holland Elementary
- Repair Heater in entry way of Wales Elementary. Vendor cost \$800 cost to Wales \$400
- Repair outside lighting on entry way of Wales Elementary. Vendor cost \$500 cost to Wales \$300
- Replace the cafeteria lighting in Wales Elementary School with lights from Brookfield Elementary. Vendor cost \$3,200 cost to Wales \$0

Sturbridge

- Install new data rack at senior center and rerun cables. Vendor cost \$1,200 cost to Sturbridge \$350
- Install new TV wall mount bracket at senior center. Vendor cost \$500 cost to Sturbridge \$150
- Replace gas pump lights at DPW and a fixture at the DPW salt shed with LED fixtures. Vendor cost \$2,600 cost to Sturbridge \$1,200
- Plated luncheon served at the Sturbridge Senior Center for belated holiday party
- Electrical students played BINGO with the seniors at the Senior Center
- Served a plated luncheon for Sturbridge Council on Aging's Veteran appreciation.
- Served a plated luncheon for a 90th birthday party

Community

- Install new lights and repair wiring for elderly resident in Sturbridge Vendor Cost \$ 900 cost to owner \$200
- Replace all outlets and switches for an elderly woman in Brookfield. Vendor cost \$3,600 cost to owner \$1,000
- Replaced roofing at OSV
- Participated in Bay Path Chowder Fest
- Participated in Bay Path Chili Chow Down
- Provided cookies for the TED Foundation Champagne Brunch
- Supplied refreshments, hot and cold hors d'oeuvres to the Literacy Volunteer's recognition reception held at the Southbridge Public Library
- Designed and printed membership cards for Tantasqua Music Association
- Repaired and upgraded computers for residents of the district at no charge
- Donated 8 refurbished computers to needy families of the district

We had a very successful Career Day for the grade eight students from the Junior High. Feedback from faculty, staff, and most importantly students was very favorable. The initial reports are that there is a lot of interest in the Technical Division and that many students have already pulled applications. In addition to the student presentation, we had a great night when we presented to the parents. We

had several of out-of-district students and their families at the meeting. We have had several calls from people who were unable to attend that night and we have scheduled tours for them to see the Technical Division. Based on all of this information and in consideration of roll over numbers, I anticipate yet another increase in enrollment in the Technical and we will continue to be around 500 students in the Technical Division.

Respectfully submitted,

Mark Wood
Principal-Director

Tantasqua Regional School District

FY 2017 Budget

	FY 2016 Budget	FY 2017 Budget
Appropriations		
JR/SR High	\$18,284,223.00	\$19,042,301.00
Technical Division	\$2,716,329.00	\$2,949,944.00
<u>TOTAL OPERATING BUDGET</u>	\$21,100,552.00	\$21,992,245.00
	3.0%	4.2%
Revenue		
Chapter 70	\$8,081,228.00	\$8,429,344.00
Tuition Tech Division	\$580,000.00	\$580,000.00
Special Ed Incoming Tuitions	\$125,000.00	\$80,000.00
Investment Income	\$10,000.00	\$5,000.00
Misc. Income	\$30,000.00	\$20,000.00
Medicaid Reimbs.	\$67,000.00	\$50,000.00
Excess & Deficiency	\$150,000.00	\$150,000.00
School Choice	\$430,000.00	\$430,000.00
Total Revenues	\$9,473,228.00	\$9,744,344.00
	3.4%	2.9%
NET OPERATING ASSESSMENT	\$11,627,324.00	\$12,247,901
NET OPERATING ASSESSMENT INCREASE	\$311,972.00	\$620,577
	2.76%	5.34%

	Enrollment	Percent	FY 2016-2017
Town	10/1/2016	Enroll.	Town
			Assessment
Brimfield	272	17.16%	\$2,267,449.00
Brookfield	231	14.57%	\$1,496,113.00
Holland	200	12.62%	\$1,636,210.00
Sturbridge	761	48.01%	\$6,101,598.00
Wales	121	7.63%	\$746,314.00
Total	1585		\$12,247,901

	FY 2016 Budget	FY 2017 Budget
Self-Funded Operations		
Driver Education	\$50,000.00	\$50,000.00
Summer School	\$70,000.00	\$70,000.00
Administrative Office Budget	<u>\$686,584.00</u>	<u>\$703,721.00</u>
Total Self-Funded Operations	\$806,584.00	\$760,721.00

Debt		
Principal	\$2,595,000.00	\$2,420,000.00
Interest	<u>\$ 652,187.50</u>	<u>\$467,650.00</u>
Total Due	\$3,247,187.50	\$2,887,650.00
SBA Reimbursement	\$3,137,896.00	\$2,896,563.000
NET DEBT ASSESSMENT	\$109,291.50	-\$8,913.00
NET DEBT ASSESSMENT DECREASE	-\$142,337.50	-\$118,204.50
-56.57%		

Transportation		
Total Cost	\$1,178,729.00	\$1,185,992.00
State Reimbursement	\$657,909.00	\$738,174.00
NET TRANSPORTATION ASSESSMENT	\$520,820.00	\$447,818.00
(to be assessed to Towns)		
NET TRANS. ASSESSMENT INCREASE	\$50,539.00	\$-73,002.00
10.75%		

Town	Enrollment 10/1/2016	Percent Enroll.	Town Share Debt
Brimfield	272	17.16%	(\$1,529.00)
Brookfield	231	14.57%	(\$1,299.00)
Holland	200	12.62%	(\$1,125.00)
Sturbridge	761	48.01%	(\$4,279.00)
Wales	121	7.63%	(\$680.00)
Total	1585		(\$8,913.00)

JUNIOR AND SENIOR HIGH SCHOOLS

Administration	\$ 715,005
Instruction	
A. Principal's Office Salaries & Expenses	\$ 782,063
B. Teaching Salaries and Expenses	\$ 7,654,183
C. Prof Development	\$ 47,280
D. Special Education	\$ 2,161,564
E. Textbooks	\$ 109,662
F. Technology	\$ 335,280
G. Library Sal & Expenses	\$ 157,579
H. Audio Visual	\$ 9,551
I. Guidance	\$ 825,167
TOTAL Instruction	\$ 12,082,329
Other School Services	\$ 874,981
Operation and Maintenance of Plant and Equipment	
A. Salaries & Expenses	\$ 957,232
B. Heat & Utilities	\$ 685,516
C. Maintenance of Grounds	\$ 82,883
D. Maintenance of Buildings	\$ 237,137
E. Maintenance of Equipment	\$ 81,877
Total Plant	\$ 2,044,645
Insurances	\$ 3,009,786
Replacement of Fixed Assets	\$ 9,481
TOTAL JUNIOR/SENIOR HIGH SCHOOLS	\$ 18,736,227

VOCATIONAL

Instruction	
A. Director's Office	\$ 243,052
B. Teaching	\$ 2,240,785
C. Prof. Development	\$ 4,349
D. Textbooks	\$ 48,656
E. Supplies	\$ 104,479
F. Guidance	\$ 114,471
Total Instruction	\$ 2,755,792
Other School Services	\$ 9,701
Operation and Maintenance of Plant and Equipment	
A. Custodial Salaries	\$ 0
B. Heating	\$ 42,465
C. Utilities	\$ 74,445
D. Maintenance of Plant	\$ 0
E. Maintenance of Equip.	\$ 17,143
Total Plant	\$ 134,053
Fixed Assets	\$ 0
TOTAL VOCATIONAL	\$ 2,899,546

FEDERAL & STATE GRANTS

P.L. 240-036-5-0770-P

Sped Grant	Funds Received 9/1/16 – 6/30/17	\$	860,066.00
	Funds Expended 9/1/16 – 6/30/17	\$	726,378.00
	Balance 6/30/17	\$	133,688.00

P.L. 400-013-5-0770-P

Perkins Grant	Funds Received 9/1/16 -8/31/17	\$	47,253.00
	Funds Expended 9/1/16 -8/31/17	\$	47,253.00
	Balance 8/31/17	\$	-0-

Sped Program Improvement	Funds Received 9/1/16 -8/31/17	\$	35,417.00
	Funds Expended 9/1/16 – 8/31/17	\$	35,417.00
	Balance 8/31/17	\$	-0-

Safe & Support Action Plans	Funds Received 11/23/16 – 6/30/17	\$	9,865.00
	Funds Expended 11/23/16 – 6/30/17	\$	8,794.00
	Balance 6/30/17	\$	1,071.00

STAFF LIST & SALARIES FY 2016-2017

CENTRAL OFFICE ADMINISTRATORS

(Shared with Five Union 61 Districts)

Name

DEBORAH J.	BOYD	139,230.00
BRENDA	LOONEY	119,925.00
ERIN	NOSEK	175,000.00
GREGORY	ROSSOW	124,480.00
JEFFREY	ZANGHI	120,820.00

TRSD ADMINISTRATORS

PETER	DOBROWOLSKI	107,100.00
LEIGH	JOSEPH	96,900.00
MIKE	LUCAS	123,107.00
HEIDI	PETERSON	91,800.00
CHRISTOPHER	STARCZEWSKI	115,448.00
RICHARD	WETHERBEE	80,694.00
MARK	WOOD	123,794.00

SENIOR HIGH SCHOOL

JOSEPH	AFIADATA	79,195.00
GREGG E	ANDERSON	80,465.00
ASHLEY	ARRASTIA	63,128.00
ANDREW	BAIL	82,484.00
WAYNE	BARR	78,075.00
AARON	BERTHIAUME	82,484.00
TONI	BERTHIAUME	78,875.00
JOSEPH	BEVERIDGE	78,555.00
SUSAN	BIGGS	82,484.00
TERRI	BOSKA	42,724.56
PAMELA	BOUCHARD	64,771.00
SARAH	BOUSQUET	87,322.00
CHARLENE	BRADY	64,931.00
KERRY LYNN	BREINLINGER	52,417.45
SAMANTHA	BRIGGS	45,190.00
KRISTINE	CAMACHO	85,081.60
KENDRA	CANTRELL	97,920.00
TRACY	CARBONE	88,555.00
ROBERT	CASACELI	83,984.00
ANDREW	CASWELL	77,915.00
MARY ALICE	CHASSE	47,697.00
KRISTEN	CHILD	83,504.00
LAURA	CLEARY	43,610.97
AUDREY	COONAN	82,944.00
MICHAEL	COTE	80,365.00
SEAN	CUSICK	74,775.00
PATRICIA	CUTLER	82,644.00
KENNETH	DIBIASIO	78,015.00
MARTIN	DREXHAGE	87,322.00
MARY	DUANE	90,075.00
ANITA	DUCHARME	82,644.00
HEATHER	EGAN	82,484.00

JOANNE	ESCOBAR	88,442.00
CRISTINA	FINN	77,915.00
ANN MARIE	FLANAGAN	65,731.00
CARA-JEAN	FLEMING	83,504.00
DARCY	FOLEY	78,235.00
SARAH	GERVAIS	78,395.00
CHARLES	HAMPARIAN	80,465.00
AMANDA	HAWK	64,771.00
ERIC	HAWK	64,771.00
JAMES	HINCKLEY	82,484.00
DAVID	HITOV	83,584.00
MARIA	HUGHES	38,957.50
STEPHEN	KELLY	88,075.00
LISA	LAMOTHE	82,484.00
JESSIE	LAVALLE	77,915.00
JONATHAN	LEROUX	30,263.15
JOHAN	LETH-STEENSEN	77,915.00
KRISTEN	LIZOTTE-CAPUTO	43,205.25
SEAN	MACKIN	64,500.00
BRIAN	MCCAFFREY	83,504.00
MCDIARMID	JILLIAN	33,464.20
JUDY	MCDONALD	88,715.00
DEBORAH	MCKINSTRY	89,775.00
MARIA	MCSORLEY	62,808.00
KERRIE	MERRIAM	78,235.00
PAUL	METCALF	88,175.00
MICHAEL	METZ	78,395.00
BRANDY	MILES	43,610.97
FRANK	MOCCIO	80,365.00
NICHOLAS	MURDOCK	62,008.00
MARK	MUSKA	74,935.00
DAVID	NAMEIKA	74,775.00
MARTHA	NIJSSSEN	77,915.00
PAMELA	NORTON	77,915.00
PATRICIA	O'BRIEN	83,444.00
NATHANIEL	ORZECH	78,075.00
HELENA	PAEZ	83,124.00
KRIS	PARKER	80,365.00
KRISTEN	PEASE	64,771.00
AUDREY	POULIN	78,875.00
ROBERT	RAYMOND	64,771.00
SHARON	REECE-HARRELL	83,904.00
MEGAN	RICE	45,350.00
LEAH	RITACCO	20,170.00
SUSAN	ROWDEN	88,075.00
ERICA	SABIA	83,764.00
NANCY	SAWYER	90,075.00
MICHELLE	SEREMET	82,804.00
SYDNEY	SKAZA	74,775.00
LANCE	SILVISTRES	15,000.00
HOLLY	ST.JEAN	78,715.00
DAVID	STANLEY	78,395.00
LORI	STATTENFIELD	77,915.00
MARTHA	SULLIVAN	83,604.00

JENNIFER	SWANSON	83,764.00
DEREK	TERNULLO	62,008.00
WENDY	THOMAS	74,775.00
STEVEN	THOMPSON	83,504.00
STEPHEN	TIERI	78,395.00
SAMANTHA	ULLOA	22,595.00
AMY	WILLARD	65,571.00

TECHNICAL DIVISION

DAVID	BACHARD	68,399.00
DEPACE	KATELYN	45,225.57
SCOTT	DION	82,484.00
JULIE ANNE	GAMACHE	82,484.00
CHERYL	HACKENSON	88,635.00
ROBERT	JEFFERSON	83,124.00
LAWRENCE	LABELLE JR	1,938.70
NOEL	LAMOTHE	74,775.00
LOUIS	LARIVIERE	62,008.00
PATRICK	LARIVIERE	74,935.00
SCOT	MANSFIELD	74,775.00
KEITH	MERO	45,190.00
PATRICK	O'DONNELL	30,277.30
MARY ROSE	O'NEIL	68,669.82
ADAM	POPP	64,771.00
RAYMOND A.	ROUSSEAU	83,504.00
TIMOTHY	SEGUIN	80,365.00
JOANNE	SILVESTRIS	88,175.00
BRUCE	TRANTER	74,775.00
RAYMOND	VALLEE	74,775.00
JESSE	VEINOTTE	45,190.00
RAYMOND	ZEMSKY	80,725.00

JUNIOR HIGH SCHOOL

JAMIE E	ARMIN	84,264.00
ROBIN M.	BELISLE	90,075.00
LISA	BENOIT	78,235.00
MELISSA	BERGERON	77,915.00
JACQUELINE	BERUBE	62,328.00
SHANNON	BEVRIDGE	64,931.00
HOLLY	CALIANGA	78,235.38
ELLEN	CANAVAN	88,235.00
MICHAEL	COFSKY	84,084.00
LUCY	COLWELL-SNYDER	88,235.00
MELISSA	COTE	83,504.00
DEBRA	CULVER	83,664.00
KRISTIN	DALEY-CONTI	78,075.00
SHERYL	DECATALDO	74,775.00
GIOVINA	FERRANTE-GEORGE	64,774.00
MADELEINE	FISHER	82,804.00
TIFFANY	FITZGERALD	64,771.00
MARY JANE	FOLEY	84,404.00
JESSE	GREENE	64,771.00
MATTHEW	GUERTIN	62,328.00
RACHAEL	HAGER	64,771.00

LOREE	HAMPARIAN	77,915.00
JEFFREY	JOHNSTON	64,771.00
NICOLE	JOLIE	82,484.00
STEPHEN	KHOURY	78,075.00
ERIC	LAFORTUNE	69,839.00
MARK	LAPIERRE	80,365.00
DONALD	LAVIN	77,915.00
JOHN	LINDEBORG	64,771.00
ROBERTA	LUSIGNAN	17,635.00
DONNA	MACFADDEN	88,395.00
JESSY	MARCUCCI	77,915.00
KATHRYN	MULLEN	82,484.00
REBECCA	PERRIN	83,504.00
ELIZABETH	PLANTE	70,588.00
RUSTI	PLANTS-PROUTY	78,075.00
AMY	POLITO	88,655.00
ROBIN	POTVIN	83,744.00
TALIA	QUINTA	46,789.59
FREDERICK	REILLY	88,075.00
LISA	REMISZEWSKI	50,425.00
JAMES	REYNOLDS	88,715.00
JENNIFER	SANTOS	78,715.00
MICHAEL	ROBIDOUX	30,263.15
PATRICIA	SHEN	28,684.00
CHARLES	STAKUS	62,008.00
JESSICA	STALKER	64,771.00
JESSICA	STRADE	78,555.00
KATHERINE	TROY	78,975.00
KEITH	VENTIMIGLIA	83,824.00
ERIC	VONBLEICKEN	77,915.00
CAROL	WILLARD	85,204.00
BRAIDY	ZAVISZA	45,190.00

TANTASQUA REGIONAL SCHOOL DISTRICT**Central Office Administration**

Name	Degree	Yrs. Exp.	Subject
Nosek, Erin	Ed.D, Boston College C.A.G.S., Fitchburg State M.Ed., Worcester State B.A., UMASS Amherst	28	Superintendent
Boyd, Deborah	M.B.A., Anna Maria B.A., Worcester State	30	Associate Supt.
Jeffrey Zanghi	M. Ed., Fitchburg State B. A., Northeastern Univ.	23	Assistant Supt.
Looney, Brenda	M.A., Assumption College B.A., Worcester State	37	Special Ed. Director

Tantasqua Senior High School

Lucas, Michael	M.A.T., Boston College B.A., Fordham Univ.	25	Principal
Dobrowolski, Peter	C.A.G.S., UMASS M.A., Anna Maria College B.A., UMASS	40	Asst. Principal
Joseph, Leigh	M.Ed., Lesley Univ. B.A., Arizona State Univ	23	Asst. Principal
Cantrell, Kendra	M.A., Assumption College B.A., Ithaca College	11	Guidance Dir.
Afiadata, Joseph	M.A., Tufts Univ. B.A., Univ. of Yaounde	16	Foreign Lang.
Anderson, Gregg	B.A., Univ. of Minnesota	25	Social Studies
Arrastia, Ashley	B.A., UMASS Amherst	8	Foreign Lang.
Bail, Andrew	M.A., Western N.E. College B.S., UMASS	15	Mathematics
Barr, Wayne	M.A., Boston College B.A., Western NE College	15	English
Berthiaume, Aaron	MAT, Boston College B.A. Skidmore College	21	English
Berthiaume, Toni	B.S., Worcester State A.A., Quinsigamond Community	16	Science
Beveridge, Joseph	M.A., Eastern Nazerene College B.A., UMASS Amherst	16	Social Studies
Biggs, Susan	M.Ed., Harvard Univ. B.A., UMASS Amherst	15	English
Boshka, Terri	B.S., Texas A&M	6	Mathematics
Bouchard, Pam	B.A., Worcester State	7	Social Studies
Bousquet, Sarah	M.Ed., Westfield State B.A., Roger Williams Univ.	13	Social Studies
Brady, Charlene	M.A., Worcester State B.A., Hamilton College	9	Sp. Education
Breinlinger, Kerry	M.Ed., UMASS B.S., UMASS	19	Chemistry
Briggs, Samantha	B.A., Westfield State	2	English
Camacho, Kristine	Ph.D., UMASS Amherst M.Ed./CAGS, Worcester State B.S.E., Westfield State	8	Sp. Education

Carbone, Tracy	M.Ed., Worcester State B.S., UMass Lowell	23	Mathematics
Casaceli, Robert	M.Ed., Springfield College B.S., Springfield College	33	Phys. Ed.
Caswell, Andrew	M.Ed., Simmons College B.S., Bridgewater State	31	Sp. Education
Chasse, Mary-Alice	B.A., M.A., Assumption College	36	Sp. Education
Cleary, Laura	M.A., WPI B.A, Assumption College	8	Mathematics
Coonan, Audrey	M.A., Assumption College B.A., Western NE College	17	Guidance
Cote, Michael	B.S., Springfield College	22	Phys. Ed.
Cusick, Sean	B.A., Boston College	21	English
Cutler, Patricia	M.S., Fitchburg State M.A., Assumption College B.S., Framingham State	15	Sp. Education
DiBiasio, Kenneth	M.Ed., Univ. of Georgia B.M., Univ. of Miami	29	Science
Drexhage, Martin	PhD., Catholic Univ. M.S., Catholic Univ. B.S., Rochester Inst. of Tech.	13	Mathematics
Duane, Mary	M.Ed., Tufts Univ. M.S., Worcester State B.S., Tufts Univ.	33	Science
Ducharme, Anita	C.A.G.S., UMASS M.Ed., Framingham State B.A., Mount Holyoke College	17	Sp. Education
Egan, Heather	M.Ed., Fairfield Univ. B.S., Bridgewater State	22	Mathematics
Escobar, JoAnne	PhD., Brown Univ. M.S., Brown Univ. M.S., State Univ. of New York B.E., State Univ. of New York	12	Mathematics
Finn, Cristina	B.A., State Univ. of NY Geneseo	7	Guidance
Flanagan, Ann Marie	M.A., Assumption College B.A., Wheaton College	7	Guidance
Fleming, Cara Jean	M.Ed., Salem State B.A., Worcester State	24	Sp. Education
Foley, Darcy	B.S., Colby College	18	Science
Gervais, Sarah	M.S., Univ. of Colorado B.A., Jacksonville Univ.	12	Sp. Education
Hamparian, Charles	B.S., UMASS	27	Mathematics
Hawk, Amanda	B.S., Westfield State	5	Sp. Education
Hawk, Eric	B.A, Worcester State	5	Sp. Education
Hinckley, James C.	M.A., Anna Maria College B.S., Utah State Univ.	38	Guidance
Hitov, David	B.A., Clark Univ. B.A., Rhode Island College	34	Mathematics
Hughes, Maria	B.Ed., (Hons) de Montfort Univ.	4	Phys. Ed.
Jefferson, Robert	M.S., Iowa State Univ. B.S., UMASS	12	Science

Kelly, Stephen	M.Ed., UMASS B.S., UMASS	30	Science
Lamothe, Lisa	M.A.T., Western New England B.S., Cornell University	20	Library
Lavalle, Jessie	M.Ed., Westfield State B. A., Bridgewater State	11	Social Studies
Ledeboer-Child, Kristen	B.A., Miami Univ.	21	Foreign Lang.
Leth-Steensen, Johan	B. S., Bridgewater State	12	Mathematics
Mackin, Sean	M.S., State Univ.NY at Cortland B.A., Muhlenberg College	16	Athletic Dir.
McCaffrey, Brian	B.S., Anna Maria College	19	Social Studies
McDiarmid, Jillian	M.Ed., Springfield College B.A. Roger Williams University	3	Guidance
McDonald, Judith	B.S., M.Ed., Springfield College	33	Phys. Ed.
McKinstry, Deborah	M.Ed., George Peabody College B.A., Earlham College	37	English
McSorley, Maria	B.A. Assumption College	5	English
Merriam, Kerrie	M.Ed., Worcester State B.A., Assumption College	15	English
Metcalf, Paul	M.Ed., Lesley College B.F.A., R.I. School/Design	30	Art
Metz, Michael S.	M.Ed., Lesley College B.A., Geo. Washington Univ.	19	Social Studies
Miles, Brandy	M. Ed., Anna Maria College B.A., Worcester State	7	Health
Moccio, Frank	B.A., Western N.E. College	22	Mathematics
Murdock, Nicholas	B.S., Eastern CT State University	5	Science
Muska, Mark	B. S., Springfield College	15	Phys. Ed.
Nameika, David	B.A., Stonehill College	22	English
Nijssen, Martha	M. Ed., Fitchburg State B.A., Asbury College	17	Sp. Education
Norton, Pamela	M.A., Western N.E. College B.S., Springfield College	17	English
O'Brien-Briere, Patricia	M.Ed., Fitchburg State College B.F.A., Mass. College of Art	18	Art
Orzech, Nathaniel	M.Ed. Westfield State College B.A., Westfield State College	13	Mathematics
Paez, Helena	M.Ed., Framingham State B.S., Pedagogica Natl. Univ.	23	Foreign Lang.
Parker, Kris	B.S., Salem State	24	Science
Pease, Kristin	B.S., Charter Oak State College	4	Science
Plante, Elizabeth	M.Ed., Worcester State B.S., Worcester State	40	Speech
Poulin, Audrey	M.A.T., Elms College B.S., UMASS Amherst	12	Science
Raymond, Robert	M.M., UMASS Amherst B.S., UMASS Amherst	13	Music
Reece, Sharon	M.Ed., Lesley College B.A., UMASS	24	Foreign Lang
Rice, Meagan	B.S., Worcester State	5	Sp. Education
Rowden, Susan	M.Ed., UMASS B.A., Westfield State	35	Social Studies

Sabia, Erica	B.S., Worcester Polytechnic Inst.	13	Mathematics
Sawyer, Nancy	B.A., M.Ed., Worcester State	43	Guidance
Seremet, Michelle	MPH, Boston Univ.	20	Health
	B.S., Coll. of Our Lady/Elms		
Skaza, Sydney	B.A., Westfield State	26	Mathematics
Stanley, David	B.S., Univ. of Massachusetts	17	Science
Stattenfield, Lori	C.A.G.S., Westfield State	16	Social Studies
	M.Ed., Wake Forest Univ.		
	B.A., Colby College		
Sullivan, Martha	M.B.A., Dartmouth College	21	Social Studies
	B.A., Yale Univ.		
Swanson, Jennifer	M.Ed., Framingham State	10	Mathematics
	B.A., Keene State College		
Thomas, Wendy	B.S.N., Elms College	17	School Nurse
	R.N., Elms College		
Thompson, Steven	M.S.A.E., Mass, College of Art	31	Art
	B.F.A., Portland School/Art		
Tieri, Steve	M.Ed., Fitchburg State	19	TV/Media
	B.S., Emerson College		
Ternullo, Derek	B.M., Anna Maria College	5	Music
Willard, Amy	B.A., Mount Holyoke	9	English

Tantasqua Senior High School – Technical Division

<u>NAME</u>	<u>DEGREE</u>	<u>YRS.EXP.</u>	<u>SUBJECT</u>
Wood, Mark A.	B.A., Worcester State Univ. M.Ed., Fitchburg State Univ. Cert., Northeastern Univ.	35	Principal/Dir.
Bachand, David	B.S., WNEC M.A., Westfield State	8	Electrical
Dion, Scott	B.S., Bryant College M.Ed., Worcester State College	19	Mathematics
Gamache, Julieanne Mgmt.	B.S., Hotel & Rest. Mgmt. UMass, Amherst M.Ed. Westfield State College C.A.G.S., Guidance; AIC	20	Hotel & Rest.
Hackenson, Cheryl	B.S., Salem State College M.B.A., Anna Maria College Sec. Cert., Champlain College	32	Business
Lamothe, Noel	Certified, Fitchburg State College	12	Electrical
Lariviere, Louis	Bay Path Voc. Tech. Culinary Arts Certificate Certified, Culinary Arts	6	Culinary Arts
LaRiviere, Patrick	Westfield State College Voc. Mach. Instructor Prog.	13	Manufacturing
Mansfield, Scot	Certified, Fitchburg State College	8	Electric
Mero, Keith	Certified, Fitchburg State	3	Carpentry
O'Neil, Maryrose	B.A., Anna Maria College M.A., Anna Maria College	14	Guidance

Popp, Adam	A.A., Ct. Culinary Institute	6	Culinary Arts
Rousseau, Raymond	Certified, Fitchburg State College	28	Manufacturing
St. Jean, Holly	B.S., Anna Maria College	24	English
	M.Ed., Worcester State College		
Seguin, Timothy	A.S., Becker Junior College	20	Carpentry
Silvestris, Joanne	A.S., STCC	32	Health Careers
	B.S., Westfield State College		
Tranter, Bruce	Fitchburg State University; Voc. Ed.	19	Information Tech.
	A.S. Fisher College – Comp. Info. Sys.		
Vallee, Raymond	Cert., WPI School of Ind. Mgmt.	23	CAD - Drafting
	Fitchburg State College,		
	UMass, Boston; Teacher Certified		
Veinotte, Jesse	B.S., Boston Arch. College	1	CAD - Drafting
	A.A., Quin. Com. College		
Zemsky, Raymond	B.A., Southeastern Mass. Univ.	35	Social Studies