

ANNUAL REPORT

July 1, 2018- June 30, 2019



**Tantasqua Regional
District School Committee**

**Brimfield Brookfield Holland
Sturbridge Wales**

ANNUAL REPORT OF THE TANTASQUA REGIONAL SCHOOL DISTRICT
For the Year Ending June 30, 2019

TANTASQUA REGIONAL DISTRICT SCHOOL COMMITTEE 2018-2019

Michael J. Valanzola - Wales
Chairman

William Haggerty - Sturbridge
Vice Chairman

William Gillmeister – Brookfield
Secretary

Laura Alden	Holland	Kristen Leo	Sturbridge
Patricia Barnicle	Sturbridge	Mary Lovett	Holland
Mary Bellezza	Sturbridge	Sheila Noyes-Miller	Brimfield
Megan Cunningham (SC Rep and Elected)	Brookfield	Sharron O'Day	Brookfield
Jennifer Custance	Sturbridge	Christine Randall	Wales
Michele Fitzgerald	Sturbridge	Cheryl Raymond	Holland
Pamela Fitzgerald	Brookfield	Dan Valcour	Brimfield
Edward Goodwin	Sturbridge	Susan Waters	Sturbridge
Erik Iller	Holland		

ADMINISTRATION

SUPERINTENDENT – Dr. Erin M. Nosek

ASSOCIATE SUPERINTENDENT FOR BUSINESS/FINANCE – Deborah J. Boyd

ASSISTANT SUPERINTENDENT FOR LEARNING/TEACHING – Jodi Bourassa

SPECIAL EDUCATION/PUPIL SERVICES DIRECTOR – Brenda Looney

TECHNOLOGY DIRECTOR – Gregory Rossow

PRINCIPAL - SENIOR HIGH – Michael Lucas

PRINCIPAL – JUNIOR HIGH – Greg Sturges

PRINCIPAL/DIRECTOR – TECHNICAL DIVISION – Mark Wood

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TANTASQUA REGIONAL SCHOOL DISTRICT

Brimfield – Brookfield – Holland – Sturbridge – Wales

Michael J. Valanzola
Chair

ANNUAL REPORT OF THE CHAIR, TANTASQUA REGIONAL SCHOOL DISTRICT COMMITTEE

The Tantasqua Regional School District continues to strive for academic excellence and we extend our gratitude to our five member towns for their support of our educational system.

The Tantasqua Regional School Committee's operating budget for the 2018-2019 school year was \$23,166,454 with a net assessment to member towns of \$13,174,899. Enrollment for the school year at Tantasqua was 1,796 students.

Dr. Erin Nosek - Superintendent of Schools, Deborah Boyd - Associate Superintendent for Business and Finance, Jodi Bourassa, - Assistant Superintendent for Learning and Teaching, and Greg Rossow - Technology Director, worked closely with the School Committee on financial issues as well as ongoing topics such as policy, technology, and curriculum.

There were several changes to the Tantasqua Committee at the end of 2019, following the elections of the five towns comprising our regional district. Reorganization resulted in my re-election as Chair, as well as William Haggerty's re-election as Vice-Chair. Sheila Noyes-Miller was elected as Secretary upon her re-election from Brimfield. We are honored to serve on the committee in these roles. Jennifer Custance was appointed as the elementary representative from Brimfield; in Brookfield Megan Cunningham was elected to the Tantasqua Committee and re-appointed as the elementary representative. Laura Alden was appointed as the elementary representative from Holland; Kristen Leo was re-elected from Sturbridge while Edward Goodwin was appointed for the remainder of Susan Dale Kline's position (expires 2020) and Mary Bellezza was re-appointed as the elementary representative from Sturbridge. Christine Randall was also re-appointed from Wales. We would like to extend our appreciation to Dr. William Gillmeister upon his retirement. He was a member of the committee from Holland and our long-time secretary. We are grateful for his dedication over the years and wish him well.

During the 2018/19 year, the committee authorized the superintendent to appoint a School Resource Officer. Officer Garrett Danna, a 2010 Tantasqua graduate, completed training and began rotating between the schools as needed. He works with teachers on various programs to strengthen his relationship with the school communities.

Throughout 2018/19 the District Administrators and the School Committee were in discussions with the Massachusetts School Building Authority (MSBA) regarding the Junior High Door and Window Project. During June, 2019 the MSBA approved the project. Thank you to all of our towns for their support.

We are proud of Tantasqua's Performing and Visual Arts programs continued success'. Ms. Samantha Briggs produced and directed Tantasqua Regional High School spring production of *Seussical the Musical*. The cast sang and danced their hearts out presenting very entertaining performances. Ms. Arrastia's choreography contributed to the flair of each character. Stage crew members proved themselves adept at quietly resetting scenes, an integral part of the magic of theater. The orchestra was directed by Rob Raymond and the vocalist were trained by Derek Ternullo. Congratulations to Director Samantha Briggs. Kudos to Tim Seguin, Set Design and Construction, and the cast and crew of the show.

Both the Junior and Senior High Show Choirs continue with success in competition. This year, the Maestros (Jr. High Show Choir) performed a show about the Wizard of Oz's "Munchkins", receiving

various awards and accolades across New England. Radiance (Unisex High School Show Choir) placed 2nd, Silver Medal, and Best Choreography at Shepherd Hill's Central Massachusetts Show Choir Festival, 2nd, Silver Medal, and Best Unisex Vocals at Windsor Lock's Nutmeg Show Choir Festival, 3rd and a Gold Medal at Waltham's Eastern Show Choir Festival. Encore (Mixed High School Show Choir) placed 3rd and a Gold Medal at Windsor Locks' Nutmeg Show Choir Festival, 4th at Andover's New England Show Choir Showdown, and 3rd, Gold Medal, and Best Show Design at Waltham's Eastern Show Choir Festival. All three groups hosted the 3rd Annual Christmas Cabaret, as well as the 2nd Annual Tantasqua Show Choir Spectacular!

The Warriors Marching Band enjoyed a successful season during the fall of 2019. They performed during halftime at all home varsity games. This year's halftime show included music from the Broadway Musical "Les Miserable." They wrapped up their season with a performance at the Massachusetts Instrumental and Choral Conductors Association (MICCA) Championship Finals in Lawrence, MA. The band received a 5 star rating for visual performance and an overall silver medal rating. The marching band also participated at the annual Worcester County St. Patrick's Day Parade as well as Memorial Day parades and ceremonies throughout the region.

The High School Concert Band performs annually at the Fall, Winter, All Region, and Spring Concerts. In addition, the band attend the annual Massachusetts Instrumental and Choral Conductors Association (MICCA) Concert Band Performance Assessment in Belchertown and received a silver medal rating. Students from the Concert Band and Jazz Band participated with the Massachusetts Music Educators Association (MMEA) Central District and All State Band, Orchestra, and Jazz Band. Students also participate with the annual Quabbin Music Festival.

The Concert Choir, Choraleers, and Tri-M enjoyed many public performances including their caroling events for the Sturbridge Tree Lighting, the Sturbridge Lion's Club, the Sturbridge Rotary Club, Sturbridge Senior Center, Masonic Home in Charlton, and Quaboag on the Common in West Brookfield. Among their favorite performances was at the Boston State House, where the Concert Choir and Choraleers sang for elected officials, staff, and personnel who work in the Boston State House.

Both Jr. High choral groups continued their tradition of excellence receiving high Gold Medals at the Great East Festival of New England. Tantascapella continues to perform challenging, high-level acapella music with great success.

Jr. High Bands

Both the 7th and 8th grade bands perform annual formal concerts in October, December, the All-Region concert in March and the Spring concert in June. The Jazz Band and several other members of the 7th and 8th grade band performed at the Festival of Giving Trees in Southbridge; an opportunity to give back to the community and help raise funds for cancer research. In May, the Jazz Band shared a performance with the Community Jazz Band in West Brookfield.

In September, several students traveled to Union 61 elementary schools to demonstrate their instruments and speak to prospective elementary band students. While we had 30+ students signed up to participate in the All-Bands event, unfortunately the event was canceled due to EEE. This is an opportunity for students in grades 5-8 to attend a home football game and perform during the halftime show and stand cheers alongside the high school marching band. In October, 45 students traveled to UMass to attend the annual Multi-Bands concert. The 2-hour concert includes performances by various UMass performing ensembles. For the first time, members of the 7th and 8th grade bands attended and performed at a Providence Bruins Hockey game. In March, a group of students attended a concert by the Boston Symphony Orchestra followed by a tour of the Burkart Flute factory.

Several Students represented Tantasqua at the annual Central District and Quabbin Valley Music Festivals. Both bands participated in an adjudicated performance as part of the Great East Music Festival.

Tantasqua continues to strive for excellence. Here at Tantasqua, we are proud to offer our students' numerous extra-curricular activities. Our goal is that there is an activity to meet every child's interest, with over 50 free clubs, free athletics, award-winning performing arts programs as well as Advisory Program and Guidance Progress Reports in addition to Academic Reports. These efforts have resulted in our having one of the best dropout rates in the state. Our students graduate on time and are heading off to opportunities at a variety of colleges, branches of the military and careers.

In June 2019, 161 Academic Division seniors and 97 Technical Division seniors earned diplomas from Tantasqua Regional High School.

Of these graduates, 73.3% of Academic Division seniors and 26.8% of Technical Division seniors reported that they will attend a four-year institution after graduation - 55.8% of the total senior class. Additionally, 16.8% of Academic Division seniors and 19.6% of Technical Division seniors reported that they will attend a two-year institution after graduation - 17.8% of the total senior class.

Some of the colleges and universities our seniors (both Academic Division and Technical Division) are attending include: Albertus Magnus College, American International College, American University, Anna Maria College, Assumption College, Becker College, Bishop's University (Canada), Bridgewater State University, The Citadel, Clark University, Coastal Carolina University, Colorado State University, University of Connecticut, Dean College, East Carolina University, Emerson College, Emmanuel College, Endicott College, Fitchburg State University, Florida State University, Framingham State University, Franklin Pierce University, Georgia Southern University, Gordon College, University of Hartford, Ithaca College, Johnson & Wales University, University of Kansas, Keene State College, Le Moyne College, Louisiana State University, Massachusetts College of Art and Design, University of Massachusetts – Amherst, Boston, Dartmouth and Lowell, Merrimack College, University of Miami, United States Naval Academy, New England Conservatory, University of New England, University of New Hampshire, University of New Haven, Northeastern University, Northern Vermont University, Pennsylvania State University, Quinnipiac University, Regis College, Rensselaer Polytechnic University, Rhode Island College, University of Rhode Island, Roger Williams University, Salem State University, Salve Regina University, University of San Francisco, Simmons College, Southern New Hampshire University, Springfield College, Suffolk University, SUNY Albany, Trinity College, Union College, Virginia Tech, Western New England University, Westfield State University, Worcester Polytechnic Institute, and Worcester State University.

At the end of the 2018-2019 school year, the following staff members retired from the Tantasqua Regional School District: Ellen Canavan, Dianne Dionne, Mary Duane, Marianne O'Connor, and James Reynolds. We thank you for your years of service to our students and wish you many happy and healthy years of retirement.

New staff members hired during the 2018-19 school year are: TJHS – Ashley Lowe, Elizabeth Rogalski, and Casey Suter; TSHS – Emma Hubacz, Theresa Loranger, Debra Parks, Olivia Ricci, Kerry Stahelski, Elizabeth Trifone Bartholomew Walsh and Laura Yurkevicius; TSHS Technical Division – Denise Carrier.

I extend our deep appreciation, on behalf of the entire school committee, to the five district towns for their continued commitment to providing quality level programs for all students.

Respectfully submitted,

Michael J. Valanzola
Chairman
Tantasqua Regional School Committee

ANNUAL REPORT
OF THE
SUPERINTENDENT OF SCHOOLS

Union 61 and Tantasqua Regional School Districts
Brimfield Brookfield Holland Sturbridge Wales

Now in my eighth year as Superintendent of Tantasqua Regional and Union 61 School Districts, the collaborative work and the dedication of our staff as well as the many accomplishments of our students continue to impress me.

The district continues to improve its curriculum, instruction and assessment work and have a very positive impact on students. Our teachers and support staff remain committed to our students as shown in their innovative and supportive classroom environments. Our teachers analyze classroom assessment data so that they may determine any curriculum or instructional adjustments, as well as identifying individual student needs. Each school offers action plans to help students close any learning gaps that may exist.

Our commitment to enhanced writing, reading, and rigorous standards based instruction, continues to help our children grow in all of the academic areas. Currently, in our Elementary Districts, we are refining our literacy and writing instruction to provide shared learning experiences for students in kindergarten through grade two, while also focusing on tiered instructional practices. We have fully implemented new science programs in kindergarten through grade six and are vertically aligning the assessments in this area with the essential elements in the Massachusetts Curriculum Frameworks.

Tantasqua Junior and Senior High School teachers continue to work with curriculum that is in full alignment with the State Standards, and ensure that our students experience a strong academic program throughout their day. Teachers have attended professional development workshops in preparation to implement a civics-learning project in both eighth grade and high school. Additionally, we are implementing a Discovery Science program and Project Lead the Way STEM curriculum in grades 7 and 8.

Our faculty members and support staff are provided numerous professional development opportunities. Full-day professional development sessions as well as early release days, provide many opportunities for training in current best practice, and in topics such as Writing, technology integration, MCAS data analysis, Social Emotional Learning (SEL), tiered interventions, school safety, and content based initiatives. Our district's mission to promote and support our staff and students is evidenced by the many high-quality activities undertaken throughout Tantasqua and Union 61.

Many technology improvements were implemented over this past year. During the 2018-2019 school year, we worked successfully to update and enhance our security system. We also continued to increase the use of GSuite for Education, which allows students and staff to collaborate quickly and effectively. Google Classroom has been expanded into all schools. Our support team was able to more easily deploy apps and manage mobile devices, while giving staff flexibility with the devices by utilizing a MDM (Mobile Device Management) platform district/union wide. Numerous carts of mobile devices were purchased for the various schools, and are used daily for both instruction and assessment. We continue to update our Student Information System, and successfully submit state reporting to the state via SIF (SIF – School Interoperability Framework).

The IT team supported multiple curriculum initiatives which required a technical component for content delivery. We continued to work on IT centralization to better support our students and staff. By continuing to secure eRate funding for Category 1 connections, our department is getting closer to that goal. Over this past year, the technology team completed over 2,200 helpdesk tickets between the seven buildings.

I would like to extend my thanks and appreciation to the voters of our five towns. At their annual spring town meetings, all of the towns passed the Tantasqua and Elementary budgets and approved the MSBA supported Tantasqua Junior High doors and windows replacement project. The support of our School Committees, families, and community members is invaluable to the administration and staff of the Tantasqua Regional and Union 61 School Districts. This support is essential to continuing to educate our students in a meaningful and positive way. We are greatly appreciative of the efforts and ideals we share as we continue to work collaboratively to achieve the goal of providing our students with every opportunity for success.

Respectfully,

Erin M. Nosek, Ed. D
Superintendent of Schools

TANTASQUA JUNIOR HIGH SCHOOL PRINCIPAL'S REPORT

Tantasqua Regional Junior High School continues to be a vibrant learning community. Academic and co-curricular programs that distinguish our school as compared to other middle/junior high schools are flourishing. The dedication of the faculty and staff to creating a community environment for our students is exceptional. The result of those efforts is apparent in conversations with students and parents. There are frequent conversations and actions focused on how to make improvements and adjustments to strengthen the “TRJHS Experience”.

The junior high has a very positive, enthusiastic, incredibly dedicated professional faculty and staff. The school is an orderly and well-disciplined learning environment. Our counselors and assistant principal work closely with teachers, parents, and students to ensure that a positive learning environment exists for every member of our school community.

Core Values at TRJHS

ENGAGEMENT

All members of the TRJHS community will have a strong level of **ENGAGEMENT** with learning by:

Students	Faculty and Staff
being exposed to meaningful, complex issues that are applicable to their own lives	preparing and teaching lessons that connect students to the learning goals
being engaged in current, relevant issues by learning about and solving complex and authentic problems	preparing and teaching lessons that engage students in complex/authentic situations to make connections to past, present and future events
working to make connections between content and real-world issues related to past, present and future events	
engaging peers in a collaborative manner to address short and long-term goals	preparing and teaching lessons that foster collaboration and address high level learning goals

LIFE-LONG LEARNING

All members of the TRJHS community will strive to pursue **LIFE-LONG LEARNING** by:

Students	Faculty and Staff
setting challenging academic goals	supporting students with developing goals and the necessary higher order thinking skills needed to be successful
developing thinking and problem solving skills	
mastering basic skills, to include written and oral communications, mathematics and reading successfully	reinforcing basic learning skills
completing tasks independently as well as cooperatively	preparing students to become independent learners and collaborative partners
identifying how to achieve a healthy balance in your life and pursue a healthy lifestyle	encourage and advise student on how to manage responsibilities

RESPECT

All members of the TRJHS community will exhibit a sense of **RESPECT** and caring for themselves, others, and their environment, by:

Students	Faculty and Staff
respecting the rights and safety of others	demonstrating and reinforcing respectful interactions
respecting school property	
demonstrating an appreciation of individual differences	
completing tasks independently as well as acting in an environmentally conscientious manner	providing opportunities for and teaching how to complete tasks independently as well as modeling active listening
being respectful and active listeners at all times	clearly explaining expectations and learning goals on a regular basis
being cooperative and supportive of teacher's goals and expectations	

RESPONSIBILITY

All members of the TRJHS community will demonstrate **RESPONSIBILITY** for their actions by:

Students, Faculty and Staff
Following through on commitments
Being accountable for their behavior
Meeting the expectations of the educators in the building
Contributing to a positive climate by being an Upstander

RESULTS

All members of the TRJHS community will demonstrate a focus on **RESULTS** by:

Students	Faculty and Staff
putting forth best effort in all work	accepting only high quality work from all students
focusing on strengthening relationships with all members of the community	focusing on strengthening relationships with all members of the community
reflecting on performance and maintaining a focus on continual improvement	reflecting on performance and maintaining a focus on continual improvement
	providing feedback to students that enables continual improvement in skill / performance

Curriculum Highlights

Science - The Junior High Science/Technology/Engineering teachers have been implementing the new 2016 MA STE Frameworks for the past several years. They have been working with sixth grade science teachers to map out curriculum and implement the new textbooks for grades 6-8, Discovery Science Techbook (online platform). The JH Science Department has implemented department-wide initiatives such as using the scientific writing strategy, CER (Claim-Evidence-Reasoning). They also continue to collaborate and plan using the new curriculum standards, and best practice.

Science Related Clubs

- Science Club
- Chestnut Tree Club
- Recycling Club

Science/Technology/Engineering related TED Grants

- The Tantasqua Chestnut Project Grant 2017 - *present*
- Escape Classroom Grant 2017 - *present*
- Science of Chrome Grant (Chromebooks) 2017 - *present*
- Live On Location Grant (Green Screens) 2018 - *present*
- Googly Eyes (VR Goggles) 2019 - *present*
- Elevation Exploration (AR) 2019 - *present*

Professional Development and Collaboration

- Summer curriculum work for Discovery Science Techbook/Vertical and Horizontal Curriculum Mapping with Pacing Guides for 6-8.
- Implementation of Project Lead the Way, within our technology/engineering classes.
- Continued implementation of Google Classroom in the science classes
- Continued development and implementation of common assessments, question banks and curriculum maps.
- Discussion of MCAS results and action plans to address areas of concern
- Professional Practice Goals, focusing on curriculum and MCAS preparation
- Membership to the NSTA
- Science Department members have attended professional development opportunities such as Googlepalooza, EdCamps, and digital summits and conferences.
- Participation in Open Classroom, scheduled for March 2020.
- Chestnut Club's continued collaboration with The American Chestnut Foundation and development of our sister-project in the Town of Monson.
- Development of Ecology curriculum to support our Chestnut Research Orchard.
- Participation in Science-themed Twitter chats (#scitlap, Wednesday 8:30 p.m. EST)
- Planned collaboration for June 2020 Bioblitz (7th Grade).

Social Studies – The social studies department teaches 7th grade Ancient Civilizations and 8th grade Civics. Both grades are implementing a new curriculum this year. Some activities both grades participate in are the National Geography Bee, Black History awareness, Women's History writings, and our Patriotic Memorial Day Celebration.

The 7th grade- The new curriculum including the study of ancient Mesopotamia, Egypt, Israel, Greece, and Rome continues to be implemented. In June, a guest presenter is coming to provide a hands-on experience of the Roman culture.

Eighth grade starts the year with a visit to the Edward M. Kennedy Institute where they learn firsthand what it is like to be a U.S. senator. English and social studies departments continue using cross-curricular writing prompts to measure student writing success and team interdisciplinary units are being implemented.

English Language Arts – Early in the school year, the department established a set of goals they hoped to meet during the course of the year. The first item addressed was reviewing the 2019 MCAS 2.0 results to determine whether any conspicuous weaknesses in our current English and reading programs were evident. This was the third year that the school took the test on computers which did cause some scores to be affected. We have been making some adjustments to help students better adapt. With more devices becoming available in the Junior High, the ELA / Reading Dept. have been exposing their students to more online assessment and assignments so that they are more comfortable with the format of the April testing. Our review also resulted in an overall satisfaction with our current curricula, but we also became aware that, as always, improvements could be made. As a result of this review, we continue to put an increased focus on non-fiction, and place a greater emphasis on student writing. As we prepare for this year’s MCAS testing, we continue to focus on multi-step questions, completing a narrative, incorporating dialogue and using inferencing skills. We continue to implement grade level MCAS prompts which have been established and scored by rubric in an effort to provide an identical experience for all students. We continue to make every attempt to embed test-taking strategies into our classes in an effort to improve scores. To that end, all English classes will be completing the tutorial and practice test session provided by Pearson.

We also focused on assessing the grades seven and eight District Integrated Reading and Writing Assessment. All students in grade seven read *Harry Potter* by J.K. Rowling, while eighth grade students read *Life as We Knew It* by Susan Beth Pfeffer. The reading component of the assessment is based upon information contained in the two novels. We made no changes to this component. The writing prompts, based on related topics that appear in each novel, were addressed during the various discussion groups held during English class.

Several additional common assessments have taken place in all English and Reading classes. This was instituted as simply another way to check the pulse of student progress and to ensure that all students at Tantasqua were having common learning experiences.

A huge initiative that the grade seven ELA team has undertaken is the full implementation of the Collins Writing Program. Multiple trainings took place in the past years. Teachers are implementing the strategies that will benefit the students and building on their skills from elementary school. The goal is to have this process move into grade eight classes. Teachers are utilizing many of the ideologies, trying to build on the skills used from the previous year.

We have been continuing our efforts to increase assessment of reading comprehension and improve analysis skills in reading classes. It has become clear that how well a student reads and comprehends can have an enormous impact on student achievement in all disciplines. The analysis component is a higher order thinking skill that we attempt to model for our students so that they, too, can make inferences and draw conclusions from literature. We feel that these skills will make them better students in all of their classes. In addition, the reading teachers continue to teach and model study skills so that students can become organized and invested learners. The teachers have incorporated free-reading time within the class period, with some having them journal or report on their books. Every year we seek to revise and improve offerings in an effort to provide them with the best possible learning opportunities. This year the seventh grade has benefitted from this implementation. The Department will continue to find new avenues to build analytical skills. Many of these real life strategies and higher order thinking skills are embedded in the Common Core.

Writing, as always, is a major focus for the department. We attempt to provide ample opportunities for our students to become better writers, develop their own voice, and empower them as individuals. Writing is a vehicle for communicating your thoughts, feelings, and opinions and is a tool that all students should be able to use proficiently. In most classes, some form of writing is done almost daily. Writing is a major component of the Common Core and will continue to be stressed in all of our classes and will continue to be a priority as we move forward to emphasize the importance of reflection. It is important to convey to the students that they need to weigh their words, and step back and reflect on what they have written. Often our students undervalue the importance of revision and editing and need to be guided into stepping back and reassessing their own work.

We held our eighth annual Readathon, which was a huge venture and a great success. One adjustment that was made was the time frame. Instead of hosting an All-Nighter, from 7pm-7am, the event kicked off at 2pm and ended at 10:30pm. This allowed the students and teachers to have the experience without the effects of exhaustion. We raised money for the Student Activity Fund, which will allow us to purchase items for the student body which can make a positive impact on their learning. This was a huge commitment for our administration and staff, but one that was well worth the effort. We also sponsored a Literacy Week at Tantasqua, which was a resounding success. Our students had a fabulous time and made some great memories. We also promoted Literacy Week with students participating actively in the Lunch Table Literacy Games and produced some great “Six Word Memoirs.” We also had two eighth grade students participate in the NCTE Promising Young Writers Program. To prepare students for the required summer reading, we pre-sold all of our summer reading titles through an arrangement with Barnes and Noble in Millbury, which many parents appreciate.

Other successful achievements were the publication of another edition of *Patriotic Prose and Poetry*, by eighth grade students and their teachers. This project was very well received by the community. *Synergy* provided another avenue to showcase student work, with contributions from a number of teachers in the department. It is clear that department members appreciate the value of publishing student work.

Last year, the English and Reading department members had a busy and productive year. They take their roles and responsibilities seriously, demonstrating and modeling what they expect from their students. Every year we continue to discover that we share the learning experience and our love of learning as we guide our students through another year.

Mathematics – The Mathematics Department continues to develop the bridge between the elementary school mathematics program and high school courses. The department also continues to work with the high school math department to discuss course sequencing, recommendations, and transition concerns to lessen the transitional challenges from junior high to high school. Common grade level and department planning time as well as increasing the use of common assessments has resulted in improvement in the MCAS scores for both grades decreasing the percentage of students Not Meeting Expectations and increasing the percentage of students Meeting or Exceeding Expectations.

Junior High Languages and Cultures - The Spanish and French classes at both levels continue to develop communicative skills. Keeping in line with the changes at the high school, students work to demonstrate their willingness to take risks and practice circumlocution skills for fluency and accuracy in the target language. Students compare and contrast English with their target language. They discover a greater understanding of other peoples and cultures as they learn more about the new language.

Seventh grade Spanish IA students are currently tackling their biggest challenge of the year - a list of over 50 verbs that they must master to be able to use to increase their communication skills. Students feel a great sense of pride as they increase their vocabulary and accuracy in written and oral Spanish.

Ms. Jolie and Mrs. Strade recently completed an 8th grade Spanish IB unit focusing on the basics of interacting in a restaurant. Students made a video of themselves talking about what they eat at different times of day. Shortly, the students will begin a unit that introduces them to the story of Don Quijote.

Seventh grade students in French 1A students are having fun discovering how intertwined French and English really are as they improve their skills in French while making connections to English. Additionally, they enjoy figuring out cognates and false cognates and sharing where their French skills have come in handy in other classes and outside of class.

Performing and Visual Arts

Jr. High Bands

- Our June concert was in part dedicated to Bryan Plumb. He has served (and continues to be a presence) in our Union 61 community as a music educator for 50 years. A piece of music, “To Plumb the Depths” was commissioned and composed by former Tantasqua Grad, Seth Adams in Bryan’s Honor. Senator Ann Gobi was in attendance to speak and present Bryan with a citation of service from the State of Massachusetts.
- On October 17th, 45 students traveled to UMass to attend the annual Multi-Bands concert. The 2-hour concert includes performances by various UMass performing ensembles.

- Both the 7th and 8th grade bands performed annual formal concerts in October, December, the All-Region concert in March and the spring concert in June.
- Several Students represented Tantasqua at the annual central District and Quabbin Valley Music Festivals.
- March 13, a group of students attended a concert by the Boston Symphony Orchestra followed by a tour of New England Conservatory.
- In May, the Jazz Band shared a performance with the Community Jazz Band in West Brookfield. Both bands participated in an adjudicated performance as part of the Great East Music Festival.
- This past January, we traveled to Providence to attend and play at Bruins Hockey Game.

Jr. High Chorus

Tantasqua Junior High chorus focuses on performance and creativity. Choral rehearsals employ the methods of Edwin Gordon and Christopher Azzara to teach music in much the way that language is learned. Students learn to manipulate the building block patterns of music for themselves. As they learn to utilize these patterns they apply them to musical context in various styles and genres. Individuals are guided to make connections to the musical literature we explore during the year. They learn to anticipate and predict as they create music on the spot. Both Junior High choral groups continued their tradition of excellence receiving high Gold Medals at the Great East Festival of New England. Tantascapella continues to perform challenging, high-level acapella music with great success.

Tantascapella is in its fifth year. Our numbers have grown every year as acapella groups become more popular. Students perform all music without instrumental accompaniment. This is a challenging endeavor for junior high school's students! They are developing skills they will take with them to the high school and beyond.

General Music students experience the creative process of music through doing, in much the same way the chorus does. They apply the methods of Chris Azzara through performance using ukuleles. They learn to improvise in various styles, genres, and tonal centers. Hand Chimes students learn the structure of music as well. They are guided to understand the structure of music using the same patterns as general music and choral students. However, the focus is somewhat more performance-based. Students sight-read every day as they prepare for concerts.

Jr. High Show Choir

The Junior High Show Choirs continue with success in competition. The Maestros (Jr. High Show Choir) performed an "Atlantis" themed show this year, earning Grand Champion at the Nutmeg Show Choir Festival in Windsor Locks, CT, as well as 3rd place at Andover's New England Show Choir Showdown and Waltham's Eastern Show Choir Festival.

Special Education – The special education department faculty and staff continues to uphold the core values of TRJHS by ensuring that students with disabilities have fair, equal, and appropriate access to the general education curriculum.

The special education department remains focused on two goals of the *Tantasqua Regional and Union 61 School District Improvement Plan*:

- Goal 2: To maintain and enhance the districts' comprehensive program of student support service.
- Goal 3: To maintain and enhance the district's use of technology to support teaching, learning, and communication.

The special education department continues to provide a "collaborative consultancy" model of support to regular education teachers. Special education teachers in co-teaching roles work directly with regular education teachers to provide specialized instruction to students with disabilities in co-taught inclusion classrooms. Additionally, special education teachers and related service providers consult with regular education teachers as necessary "to identify accommodations needed for each class roster and time to discuss/learn strategies" to support students with disabilities in inclusion and non-inclusion classes.

Exploratory Classes – All students take six exploratory courses throughout the year in both 7th and 8th grades. These subject areas teach important life skills and reinforce learning across all content areas.

Technology - course will introduce students to laboratory experiences in communications, transportation, manufacturing, fabrication, design and construction. The activities require problem solving, designing, construction of models, and evaluating the design of prototypes. Activities include construction of kite reels, super clips, various woodworking projects, 3-D printing, magnetic levitation vehicles, catapults, design challenges and robots.

Engineering - course consists of student exploration of design and engineering concepts through hands-on construction. Students will explore their applied knowledge by solving various technological problems. Activities include technical drawing (including CAD), rocketry, biomimicry engineering, forces and structures, tool and packaging design.

Art - All art students at TJHS are encouraged to expand on art skills through both art centered and interdisciplinary projects. Students' art is displayed throughout the building and is also exhibited at the annual Regional Art and Science Fair in April.

Both 7th and 8th grade Art students participate in two projects funded by the Tantasqua Education Foundation. Grade 7 students continue to create "Compassion Cards" using two graphic design programs. The proceeds from card sales are donated to nonprofit groups chosen by students and their families. Eighth grade students have the opportunity to learn about ceramics. Students create "Kitchen Herb Gardens" and donate them to shelters in our area.

Computer – In 7th grade students utilize Word, Excel, Power Point and other cloud based applications. Students will learn to identify which applications to use to solve various problems and communicate learning. In 8th grade students focus on digital literacy covering topics such as safety and security; ethics and laws; collaboration and communication; and research skills.

Health I and II- Helps students focus on learning good healthy habits and to use the knowledge to promote healthy behaviors. Guest speakers include Internet Safety (District Attorney's Office), Healthy Relationships (Pathways for Change), Anxiety Awareness (TJHS counseling staff), Brain Gym (Ms. Peterson- assistant principal).

Physical Education- The program is divided into units that include team and individual sports skills. The students are shown the correct way to perform a variety of fitness exercises they can utilize throughout their lifetime. Our exploratory teachers provide after school opportunities, professional development and collaborative activities to provide students with a well-rounded junior high experience.

- MC and organize the 7th grade Winter Olympics.
- Integrate activities into our content areas that focus on bullying prevention and executive functioning to support student growth
- Organize and participate in Open Classroom
- Membership to professional organizations such as MassTec and MAHPERD (Mass Association for Health, Physical Education, Recreation and Dance)
- Moderate professional Twitter chats
- Facilitate professional development offerings like Google Classroom, webpage design, Art related SEL workshop
- Facilitate Critical Friends groups
- Facilitate Title IX
- Initiate, organize and facilitate school wide activities such as Hour of Code and Safer Internet Day
- Advise a number of after school clubs such as: Science Club, Sewing Club, Cooking Club, Art Club, Tennis Club, Winter/Spring Intramurals, Year Book and various student driven after school projects.
- Promote community awareness by creating opportunities for student involvement through activities such as the holiday volleyball tournament to raise money for families in need and the veterans breakfast at the Memorial day assembly
- Provide an authentic audience for all Visual Art students by encouraging them to submit entries to the annual Peace Poster Contest
- Organize school wide CPR SMART training for all students through their physical education classes

Co-Curricular / Athletics Programs – Tantasqua Regional Junior High School continued to offer a rich range of co-curricular/ athletics activities. These activities included National Junior Honor Society, Student Council, SAGE Recycling Club, Ski Club, Chess Club, Drama Club, Outing Club, Gaming Club, Science Club, Art Club, Tennis Club, Jazz Band, Show Choir, Sewing Club, Cooking Club, Animal Sanctuary Club and Yearbook Club.

Additionally, three seasons of intramural sports were offered to students: soccer, basketball, floor hockey, wiffleball, and others. Interscholastic athletics offerings for boys and girls included: soccer, cross country, basketball, baseball, field hockey and softball.

Respectfully submitted,

Gregory P. Sturges
Principal

Tantasqua Regional Senior High School Principal's Report

Tantasqua Regional High School (TRHS) is committed to building a community of life-long learners and preparing students for their roles as positive and active participants in a democracy. The administration and faculty of Tantasqua are committed to providing quality instruction to students while maintaining a positive learning community. TRHS continues to have **no user fees**, and has a large variety of extracurricular offerings in athletics, performing arts and student clubs. Data supports the school's emphasis on student participation in activities, as students are more likely to connect with a mentor that can assist them as they mature. Students have multiple support systems available to them including the Pathways & Drive programs for special needs students, the academic tracking of students by school counselors and teachers, after school hours in the library, academic help sessions and tutoring. The Core Values & Beliefs, curriculum, extracurricular programs, and highly qualified staffing are reflected in this report. Several initiatives supported by our learning community are described below.

Extracurricular Activities

Tantasqua Regional High School continues to offer a wide variety of extracurricular offerings in athletics, performing arts and clubs at no cost to families. We insist that extracurricular activities be balanced with the understanding that academics are the priority and civic involvement is encouraged. Each athletic team has a mandated study day, in which all members are required to attend a help session or work on homework in the library or cafeteria before having team practice. In addition, each team participates in a community service activity each year. Some examples of recent community service projects include our girl's volleyball team's "Pink Night", annually raising money for the fight against breast cancer, our baseball and soccer teams offer free community clinics for youngsters, and our football team assists in the landscaping and clean-up at the senior centers.

Emphasis on Writing across the Curriculum

The introduction of a comprehensive writing program was aimed at promoting student achievement and enhancing instruction. Improvements to the current writing program are being developed through the English/Language Arts Department. The implementation of this program has included a number of teachers attending Professional Development Writing workshops, the expansion of the Writing Center and Internship program, as well as a significant increase in the amount of writing that occurs within English and History/Social Studies classes. Tantasqua Regional High School is committed to ensuring that graduates are properly prepared for the career world or the competitive college atmosphere. In addition, there are plans to continue to grow the use of electronic portfolios and our teachers regularly use Google classroom. The faculty has received significant professional development over the last two years on Google classroom which is already impacting instruction, learning expectations and communication in positive ways.

Freshmen Transition Program

The Freshmen Transition Program was created approximately nine years ago when it was determined that in-coming freshman did not have the support systems in place to help them succeed, especially the lower performing at-risk freshman. A freshman school counselor was hired specifically to help welcome the freshmen and to assist with their adjustment to the high school. Some of the aspects of the Freshman Transition Program that have proved to positively impact our students include:

- Identifying specific teachers in each core academic department to teach primarily freshman curriculum.
- Instituting a mandatory help session program after school and on Saturday mornings aimed at holding students accountable for incomplete work.
- A freshman guidance counselor who visits classrooms, helps plan freshman class activities, and tracks the progress of at-risk students with weekly electronic progress reports generated by classroom teachers.

- Student-teacher ratio remains at a manageable level to ensure high quality instruction in a supportive environment.
- Encouraging all freshmen to become invested in the school community by becoming a member of at least one athletic team, performing arts group or club.

Since the inception of this program, we have seen a significant increase in the number of students being promoted annually to their sophomore year, and a significant decrease in the dropout rate which currently is one of the best in the state and sits annually at below 1%.

Student Health & Wellness:

The Bridge Room is a place to assist students with their transition back to their classes after being absent for a lengthy amount of time for medical or mental health reasons. Some students are recovering from major surgeries or serious illnesses, others are grieving for their family members who have recently passed, and other students are struggling with depression, anxiety, suicidality, and/or self-harming behaviors. While in the Bridge Room, students receive academic, medical, and counseling support daily from staff before gradually returning to their regular classes, a process that can span days or many weeks. The room is located next to the nurse’s office so that students with medical concerns can receive the attention they need. The Wellness Room is located in a small room off the library, that allows students with anxiety and difficulties with interpersonal skills to have the opportunity to improve their coping skills, mindfulness habits and de-escalation strategies with supportive staff.

Advanced Placement Classes

There is no question that today’s competitive colleges and universities expect our students to have enrolled in AP classes. Additional AP courses have been offered in an effort to challenge students, to provide rigorous academic opportunities, and to help our student body gain admission to more competitive colleges and universities as well as increasing the chances for academic grants and scholarships. In 2013 and again in 2015 and 2016, TRHS was awarded the distinction of being named to the national “AP Honor Roll” for expanding opportunities and improving the performance for AP students. While we added AP Statistics & AP Computer Science in 2013, in 2014 we added AP Physics, and in 2017 we added AP Music Theory. Over the past five years, the high school staff has successfully promoted increasing the number of AP course offerings as well as increasing the number of students enrolled in AP courses. The results have proved positive as the Class of 2019 was awarded approximately 150 scholarships from 80 different organizations. In addition, the qualifying number of AP scores has increased. More importantly, students seem more willing to stretch their abilities in more challenging courses knowing that they will receive individualized attention in manageable classes.

	<u>2014-2015</u>	<u>2015-2016</u>	<u>2016-2017</u>	<u>2017-2018</u>	<u>2018-2019</u>
<u>AP Course</u>	<u>Enrolled (Tested)</u>	<u>Enrolled (Tested)</u>	<u>Enrolled (Tested)</u>	<u>Enrolled (Tested)</u>	<u>Enrolled (Tested)</u>
English Lit & Comp	60 (38)	52 (25)	56 (23)	30 (14)	34 (19)
English Lang & Comp	115 (109)	155 (127)	109 (82)	127 (106)	126 (109)
US History	50 (50)	42 (40)	34 (34)	59 (58)	45 (45)
Environ. Science	45 (35)	68 (39)	46 (31)	38 (24)	65 (41)
Calculus AB	17 (14*)	24 (21)	21 (19)	25 (14)	27 (18)
Biology	45 (36)	50 (46)	33 (29)	34 (27)	47 (37)
Spanish	n/a	n/a	0 (1)	0 (1)	0
Chemistry	22 (20)	24 (22)	23 (21)	36 (24)	15 (13)
Comp Government	22 (19)	42 (22)	18 (10)	14 (12)	31 (26)
Psychology	49 (31)	48 (27)	47 (36)	26 (15)	33 (15)
Computer Science	6 (6)	9 (7)	13 (12)	7 (7)	12 (7)
Statistics	27 (24)	50 (45)	45 (40)	30 (29)	61 (46)
Physics 2	21 (19*)	19 (13*)	13 (7)	32 (7)	17 (10)
VHS AP Courses	45	5	5 (3)	5 (2)	0
Music Theory	1	1	0	8 (4)	4 (3)
Total AP Enrollment (# tested)	479 (407)	584 (440)	463 (335)	469 (355)	517 (399)

Conclusion

Tantasqua is an academic, civic and social community that thrives on providing all students the opportunity to succeed in an environment that is safe and supportive. With the current initiatives such as increased AP enrollment, curriculum re-writes, the Freshman Academy and an emphasis on writing, budget support will allow us to keep moving forward. Below is our Core Values & Beliefs statement that was created in 2015 with input from faculty, students and parents in the school community in preparation for our NEASC accreditation.

<http://www.tantasqua.org/ths/docs/CVB%20V5.pdf> (link to Core Values and Beliefs)



Tantasqua Regional High School Our Core Values & Beliefs



Tantasqua Regional High School is a vibrant learning community seeking to inspire and prepare every student to achieve academic, social, and civic excellence. We provide students of diverse interests, abilities and goals with a variety of meaningful and challenging pathways for achievement in a safe and healthy environment. As a learning community, we value...

COMMUNICATION Students will...	T	RESPONSIBILITY Students will...
<ul style="list-style-type: none">• Learn to interpret, evaluate, and synthesize information• Communicate effectively through oral, verbal, nonverbal, and artistic forms• Utilize media and technology appropriately to both gather and share information		<ul style="list-style-type: none">• Contribute responsibly and respectfully to their community• Accept accountability for successes and failures• Make decisions in an honest, ethical, and respectful manner• Display tolerance and understanding in our multi-cultural world
EDUCATION Tantasqua will...		
<ul style="list-style-type: none">• Engage students with educational pathways and choices consistent with their interests, abilities, and goals• Offer a challenging, well-rounded education, which reflects state and national standards and skills consistent with demands of the 21st century<ul style="list-style-type: none">- Establish a learning environment that promotes collaboration- Foster the skills necessary to identify, define, and solve complex problems- Communicate ideas through effective inquiry, writing, speaking, and calculation- Provide opportunities to understand and appreciate other nations and cultures		

Learning for Life
Tantasqua Regional High School
Technical Division

The Technical Division of Tantasqua Regional High School, which services the communities of Brimfield, Brookfield, Holland, Sturbridge, and Wale, supports nine Chapter 74 approved programs. The school facility is shared by both the traditional academic high school and the technical high school. The schedule is unique and affords students in the Technical Division access to a variety of courses, including art, music and advanced placement courses. Technical students attend the same classes as the academic students, in addition to their vocational-technical classes, which increase in frequency at each grade level.

Program	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Hotel/Restaurant				6	10	16	16	19	19	22
Business				3	6	11	20	23	21	23
CAD	30	30	31	37	37	46	49	54	49	52
Carpentry	36	36	29	33	33	35	39	40	37	39
Culinary	28	38	35	36	43	45	37	33	39	38
Computer Tech	25	27	32	24	38	40	44	44	31	30
Electrical	36	37	42	42	45	53	58	58	51	47
Manufacturing	39	36	39	35	42	41	44	41	36	32
Health Careers	40	48	55	57	60	63	66	66	58	58
Freshmen	116	105	115	132	152	136	142	122	146	148
Total	350	357	378	405	466	486	515	500	487	488

Overview

The Department of Elementary and Secondary Education has recently released the Perkins Performance Report for Year 8 of the Five-Year Plan. I am pleased to report to you that the students of the Technical Division performed at a very level. The report assesses students on a number of Core Indicators. Below is a summary of that Report.

Indicator 1S1 Student Performance on MCAS English

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in English language arts (ELA)) are computed from SIMS and MCAS data

- ✓ **Met Performance 90 % Adjusted Level Established by the DESE and Perkins (State Expectation 90%Tantasqua 88.99%)**

Indicator IS2 Student Performance on MCAS Math

The actual state and district performance levels for core indicator 1S1 (proficiency level on MCAS in Mathematics are computed from SIMS and MCAS data

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 75.5%Tantasqua 76.64%)**

Indicator 2S1 Student Attainment of Technical Skills

Number of CTE students who were reported during the reporting year as receiving a State recognized Chapter 74 Certificate issued by a school district to a student enrolled in a specific State-approved vocational technical education program, known as a Chapter 74-approved vocational technical education program or another industry-recognized credential issued by a recognized private organization and/or other State, or federal government department, agency, or board.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 86.5%...Tantasqua 100%)**

Indicator 3S1 *Completion Rates of Students in Tech*

Number of CTE students who earned a regular secondary school diploma during the reporting year.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 98.4%...Tantasqua 98.2%, but met with the 90% adjusted level)**

Indicator 4S1 *Graduation Rate Completion of senior*

Number of CTE students, who in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 94%...Tantasqua 95.45%)**

Indicator 5S1 *Follow-up Graduation Report of seniors*

Number of CTE concentrators who left secondary education and were in postsecondary education or advanced training including registered apprenticeships, in the military service, or employment 9-12 months after they left secondary education (unduplicated placement status).

- ✓ **Exceeded Performance Level Established by the DESE and Perkins (State Expectation 96.26%...Tantasqua 98.7%)**

Indicator 6S1 *Non-Traditional Participation Rates*

Numbers of CTE participants were in enrolled in a career and technical education program that prepared them for a career that would be nontraditional for their gender during the reporting year.

- ✓ **Meet Performance Level Established by the DESE and Perkins (State Expectation 23.5%...Tantasqua 23.42%, we did meet with the 90% adjustment)...this is the first time we have done this!**

In general, the report is solid and indicates that our students are performing. Areas of concern are the non-traditional rates, as well as math performance. There was a significant increase in math this year and our non-traditional participation rate is up 4.5%.

Capital Skills Grant

On August 29, 2019 Mr. Wood attended the Skills Capital Grant Ceremony at Worcester Tech. This year awards were presented by the Lieutenant Governor, Karen Polito. There were more than 75 applicants and only 45 grants were awarded to community colleges, traditional high schools, vocational, high schools, and adult training projects throughout the Commonwealth. This year's grant will purchase equipment to be shared by students in Manufacturing, Electrical and CAD. The premise is to move from design to productions using a variety of pieces of equipment including;

1. A Creaform 3D Scanner...\$32,000
2. Festo MP Automation Package...\$100,000
3. Makerbot 3D Printer...\$10,400
4. Air Energy Compressor...\$6,600
5. Staysis Objet Connex 3D Printer...\$108,000
6. Miscellaneous supplies \$3,000

Over the past 9 years the Technical High School has received a number of competitive grants including Skills Capital Grants and Perkins Competitive Equipment Grants. The total amount of all these grants and supplemental grant monies is just shy of \$1,000,000.

SkillsUSA

April 27, 2019 was the opening of SkillsUSA State Competition. The competition is divided into three parts; the Opening (April 26), the Ribbon Cutting and Competition (April 27), and the Closing Ceremony (April 27). Over 3500 students representing 51 schools participated in the 101 Events. The BeLike Brit Foundation is one of the charities identified by Skills. At the Closing Ceremony, a check for \$6,000 was presented to Len Gengel to be used for the orphanage in Haiti. Students from the Tantasqua Chapter donate to this cause annually. In addition to the assistance provided to the Be Like Brit Organization, SkillsUSA Massachusetts also strongly supports the Doug Flutie Foundation. Events for the competition included both skills and leadership events at both the secondary and post-secondary level. In addition to the competitors there were over 500 advisors, volunteers, business partners, judges and administrators. Tantasqua was well represented by 19 students competing in 17 events including;

Ty Lacey-Architectural Drafting	Cara Desrosier-Carpentry
Sean Burdett- CNC Turning	Liam Paulhus-Computer Programming
Katelyn Stockwell-Customer Service	Tyler Sawicki-Electrical Construction Wiring
Zach Zelazik-Internetworking Services	Shawn Greenwood-Internetworking Services
Cassidy Desrosiers-Restaurant Services	Cameron Larcheveque-Technical Computer Applications
James Shea-Action Skills	Andrew Houle-Extemporaneous Speech
Hugo Sandin-Job Interview	Marissa Parker-Job Skills Demo A
Cassidy Shaw-Prepared Speech	Luke Hall and Cody Miarecki-Technical Math
Wade Wooly and Jay Burdett-Techspo	

Congratulations to our winner – Luke Hall took a gold in Related Technical Math and continued onto Nationals. Liam Paulhus won gold in Computer Programming and continued onto Nationals. Wade Wooley and Jay Burdett won gold in Techspo, but not going to Nationals as this is currently not a nationally recognized event. This is the second year in a row that Tantasqua students have won this event.

Team Chef

The ninth Annual Team Chef Competition was held on May19 at the Sturbridge Host Hotel the featured ingredient was chili pepper, and although it sounds a little scary, the food was amazing. We had six restaurants competing. The chefs provide the product, their time and talent to mentor two culinary students. This year was a tough year for them as it was held the week after Mother's Day and during Flee Week. We also benefit from the generosity of the Sturbridge Host who donates the space and equipment, Polar Beverages who donates all of the water and soda, and Dexter-Russell who donates chef's knives and a full knife set for the winners. The proceeds support our Culinary-Hospitality Scholarship Fund.

B. T's Smokehouse-Judge's Entrée

Pork Loin with ancho chili rub and Aleppo and Calabrian chili glaze served over cilantro-lime rice topped with jicama

Chefs: Brian Treitman & Bill Nemeroff

Students: Grace Boucher & Eric Desorcy

Jay's Twisted BBQ & Grille- Judge's entrée

Chili rubbed blackened lamb with a Mediterranean couscous and spicy chipotle yogurt with mint

Chef Jay Powell & Nancy Powell

Students: Timothy Rynearson & Mya Durand

Sturbridge Host Hotel – Judge's Dessert

Mexican Brownie Sundae with ancho chili chocolate mousse and fudge sauce

Chef Eric Swenson

Students: William Sullivan & James Shea

Sturbridge Porterhouse – People’s entrée

Ancho Chili rubbed Baby Back Ribs with maple-bacon vinaigrette, avocado aioli, Brussels sprout slaw and corn fritter

Chef Ken Yukimura

Students: Haley Grimes & Gaige McDonald

Eller’s Restaurant – People’s Dessert

Chocolate Chili Cupcake with orange buttercream and candied orange zest

Chef John True (Tantasqua Culinary Graduate)

Students: Joseph Fagerstrom & Cody Josti

Sturbridge Seafood

Chef Riley Feeney (Tantasqua Culinary Graduate)

Students: Marissa Parker & Allison Henri

Cooperative Education

Cooperative Education is a unique opportunity for seniors and sometimes second-term juniors to secure jobs in the workforce. The teacher(s) and co-op employer work in concert to identify specific standards articulated in the VTE Frameworks. The students complete their related theory and academic classes and then go to their co-op placement. In many cases the students end up securing full-time jobs with benefits packages that include tuition reimbursement. Mr. Lamothe is our Cooperative Education Coordinator and he has done an excellent job this year. Below is a list of students who have enjoyed a co-op placement, included is one junior who will be starting his summer co-op job in June.

Sophie Lennon - Commonwealth Electric

Joshua St. Laurent - Staruk Building and Remodeling

Jack Galuska - Commonwealth Electric

Nathan Mayotte - Dienes Corp.

Elias Nelson - Kai Restaurant

Andrew Houle - Senecal Electric

Sean Burdette - Dienes Corporation

JR Willis - Jimmy D's sandwich

Tyler Sawicki - Commonwealth Electric

Chloe Nadon - Commonwealth Electric

Sarah Monroe - Dienes Corp.

Hayden Caron - A&M Tools

Zoe Westburg - Elevation 3D

Hands Only CPR Champions

This is the third year Tantasqua’s Health Careers Program has participated in the Hand’s Only CPR Competition, sponsored by the American Heart Association. The students are challenged to train as many people as possible in the skill and the area high school with the most signatures wins the coveted cup. It should be noted that our students work with Harrington Hospital to train all students at both the junior high and the high school, but those students do not count in the census. This year we were 136 names short and in second place to Auburn HS and our students went out a full scale attack training staff in several of our District schools. At the end of the day 2063 were trained and this is good enough for another first place win. Congratulations to our students and the teachers in Health Careers.

Worcester’s Best Chef

On January 27, 2019 the students and teachers from Culinary and Hospitality competed for the fourth time in Worcester’s Best Chef. This year they faced off against Bay Path Regional Vocational High School. Chef L. and his team made a Banana Toffee Trifle. Tantasqua was triumphant for the fifth year in a row and took the first place trophy and a check for \$4,000. Thank you to Domenic Mercurio for making this opportunity available to our students. Our students had an incredible experience, but worked very hard preparing Mechanics Hall by placing tables and setting up the pantry for the Iron Chef Competition. Later in the day they meet with all of the chef and then presented each chef’s offering to the judges. When the event officially begins, they serve their dessert without help to all of the chefs. I could not be more proud of our students and teachers!

We had a very successful Career Day for the grade eight students from the Junior High. Feedback from faculty, staff, and most importantly students, was very favorable. The initial reports are that there is a lot of interest in the Technical Division and that many students have already pulled applications. In addition to the students, we had a great night when we presented to parents. We had several of out-of-district students and their families at the meeting. Since that night, we have had several calls from people who were unable to attend the presentation. We have scheduled tours for them to see the Technical Division. Based on this information and consideration of roll-over numbers, I anticipate yet another increase in enrollment in the Technical Division. We will continue to have approximately 500 students in the Technical Division.

Respectfully submitted,

Mark Wood
Principal-Director

Tantasqua Regional School District

FY 2019 Budget

	FY 2018 Budget	FY 2019 Budget
Appropriations		
JR/SR High	\$19,581,294.00	\$19,933,159.00
Technical Division	\$ 2,974,752.00	\$ 3,233,295.00
<u>TOTAL OPERATING BUDGET</u>	\$22,556,046.00	\$23,166,454.00
	2.6%	2.7%
Revenue		
Chapter 70	\$8,641,991.00	\$8,711,555.00
Tuition Tech Division	\$580,000.00	\$580,000.00
Special Ed Incoming Tuitions	\$0.00	\$20,000.00
Investment Income	\$5,000.00	\$10,000.00
Misc. Income	\$20,000.00	\$20,000.00
Medicaid Reimbs.	\$50,000.00	\$90,000.00
Excess & Deficiency	\$200,000.00	\$250,000.00
School Choice	\$375,000.00	\$310,000.00
Total Revenues	\$9,871,991.00	\$9,991,555.00
	1.3%	1.2%
NET OPERATING ASSESSMENT	\$12,684,055.00	\$13,174,899.00
NET OPERATING ASSESSMENT	\$436,154.00	\$490,844.00
INCREASE		
	3.56%	3.87%

Town	Enrollment 10/1/2018	Percent Enroll.	FY 2018-2019 Town Assessment
Brimfield	248	15.98%	\$2,265,695.00
Brookfield	224	14.43%	\$1,606,609.00
Holland	186	11.98%	\$1,634,410.00
Sturbridge	780	50.26%	\$6,890,586.00
Wales	114	7.35%	\$777,598.00
Total	1552	100%	\$13,174,899.00

	FY 2018 Budget	FY 2019 Budget
Self-Funded Operations		
Driver Education	\$ 50,000.00	\$ 50,000.00
Summer School	\$ 7,000.00	\$ 7,000.00
Administrative Office Budget	<u>\$727,050.00</u>	<u>\$760,978.00</u>
Total Self-Funded Operations	\$784,050.00	\$817,978.00
Debt		
Principal	\$2,365,000.00	\$2,345,000.00
Interest	<u>\$ 384,050.00</u>	<u>\$ 278,125.00</u>
Total Due	\$2,749,050.00	\$2,623,125.00
SBA Reimbursement	\$2,981,663.00	\$2,981,663.00
NET DEBT ASSESSMENT	\$ -232,613.00	\$ -358,538.00
Transportation		
Total Cost	\$1,190,927.00	\$1,198,167.00
State Reimbursement	\$ 764,781.00	\$ 821,206.00
NET TRANSPORTATION ASSESSMENT	\$ 426,146.00	\$ 376,961.00
(to be assessed to Towns)		
NET TRANS. ASSESSMENT INCREASE	\$ -21,672.00	\$ -49,185.00
	-4.84%	-11.54%

Town	Enrollment 10/1/2018	Percent Enroll.	Town Share Debt/Refund
Brimfield	248	15.98%	(\$57,294.00)
Brookfield	224	14.43%	(\$51,737.00)
Holland	186	11.98%	(\$42,953.00)
Sturbridge	780	50.26%	(\$180,201.00)
Wales	114	7.35%	(\$26,353.00)
Total	1552	100%	(\$358,538.00)

EXPENDED FROM OPERATING

7/01/18 -6/30/19

Administration	\$	823,496
Fixed Charges		3,737,086

JUNIOR AND SENIOR HIGH SCHOOLS

A. Principal's Office Salaries & Expenses	\$	799,909
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B. Teaching Salaries and Expenses	\$	7,188,009
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C. Prof Development	\$	50,741
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D. Special Education	\$	2,301,561
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E. Textbooks	\$	66,840
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F. Technology	\$	151,152
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G. Library Sal & Expenses	\$	173,060
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H. Audio Visual	\$	13,520
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I. Guidance	\$	847,717
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TOTAL	\$	11,592,509
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Other School Services	\$	888,882
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Operation and Maintenance of Plant and
Equipment

A. Salaries & Expenses	\$	1,017,220
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B. Heat & Utilities	\$	896,217
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C. Maintenance of Grounds	\$	89,366
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D. Maintenance of Buildings	\$	208,131
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E. Maintenance of Equipment	\$	129,593
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TOTAL	\$	2,340,527
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Replacement of Fixed Assets	\$	0
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TOTAL JUNIOR/SENIOR HIGH SCHOOLS	\$	19,382,500
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EXPENDED FROM OPERATING 07/1/18 – 6/30/19**VOCATIONAL**

Instruction

A. Director's Office	\$	243,045
B. Teaching	\$	2,652,800
C. Prof. Development	\$	4,145
D. Textbooks	\$	22,275
E. Supplies	\$	127,882
F. Guidance	\$	138,998
TOTAL	\$	3,189,145

Other School Services	\$	5,372
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Operation and Maintenance of Plant
and Equipment

A. Custodial Salaries	\$	-0-
B. Heating	\$	-0-
C. Utilities	\$	-0-
D. Maintenance of Plant	\$	-0-
E. Maintenance of Equip.	\$	12,773
TOTAL	\$	12,773

Acq. of Equipment	\$	-0-
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Replacement/Fixed
Assets

TOTAL VOCATIONAL	\$	3,207,290
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FEDERAL & STATE GRANTS

Sped Grant 94-142

#240-146850-2019-0770	Funds Received 7/1/18 – 6/30/19	\$	863,979
	Funds Expended 7/1/18 – 6/30/19	\$	712,497
	Balance 6/30/19	\$	151,482

Perkins Grant

#400-139250-2019-0770	Funds Received 7/1/18 – 6/30/19	\$	45,851
	Funds Expended 7/1/18 – 6/30/19	\$	45,361
	Balance 6/30/18	\$	490

Title IV Student Support	Funds Received 7/1/18 – 6/30/19	\$	30,109
#309-147685-2019-0770	Funds Expended 7/1/18 – 6/30/19	\$	25,824
	Balance 6/30/19	\$	4,285

Title 1	Funds Received 7/1/18 – 6/30/19	\$	397,602
#305-224975-201-0770	Funds Expended 7/1/18 – 6/30/19	\$	382,423
	Balance 6/30/19	\$	15,178

STAFF LIST & SALARIES FY 2018-2019

CENTRAL OFFICE ADMINISTRATORS
(Shared with Five Union 61 Districts)

Name		
DEBORAH J.	BOYD	145,565.00
BRENDA	LOONEY	125,382.00
ERIN	NOSEK	189,263.00
GREGORY	ROSSOW	130,144.00
JODI	BOURASSA	115,000.00
ELIZABETH	PHILPOTT	90,780.00
RICHARD	WETHERBEE	83,543.00

TRSD ADMINISTRATORS

PETER	DOBROWOLSKI	112,246.00
LEIGH	JOSEPH	98,838.00
MIKE	LUCAS	125,569.00
HEIDI	PETERSON	93,636.00
GREGORY	STURGES	106,000.00
KENDRA	CANTRELL	102,625.00
MARK	WOOD	128,795.00

SENIOR HIGH SCHOOL

JOSEPH	AFIADATA	83,040.00
GREGG E	ANDERSON	84,123.00
ASHLEY	ARRASTIA	81,460.00
ANDREW	BAIL	86,997.00
WAYNE	BARR	82,320.00
AARON	BERTHIAUME	87,037.00
TONI	BERTHIAUME	83,380.00
JOSEPH	BEVERIDGE	86,237.00
SUSAN	BIGGS	86,557.00
TERRI	BOSKA	68,039.00
SARAH	BOUSQUET	91,976.00
CHARLENE	BRADY	68,359.00
KERRY LYNN	BREINLINGER	69,505.40
SAMANTHA	BRIGGS	65,469.00
KRISTINE	CAMACHO	98,349.00
TRACY	CARBONE	92,563.00
ROBERT	CASACELI	87,784.00
ANDREW	CASWELL	81,460.00
KRISTEN	CHILD	87,304.00
LAURA	CLEARY	54,792.00
GLENN	COFFILL	31,795.00
AUDREY	COONAN	85,906.00
MICHAEL	COTE	84,023.00
SEAN	CUSICK	78,277.00
PATRICIA	CUTLER	86,597.00
KENNETH	DIBIASIO	82,460.00
MARY	DUANE	94,083.00
ANITA	DUCHARME	86,997.00
STEVEN	DUNKUM	47,246.00
HEATHER	EGAN	92,083.00
KARRAH	ELLIS	75,000.00
JOANNE	ESCOBAR	92,716.00
CRISTINA	FINN	81,460.00

ANN MARIE	FLANAGAN	68,679.00
CARA-JEAN	FLEMING	87,304.00
DARCY	FOLEY	81,980.00
NIKKI	GROSSFIELD	49,981.00
CHARLES	HAMPARIAN	84,123.00
AMANDA	HAWK	67,879.00
ERIC	HAWK	67,719.00
AMANDA	HELLYAR	67,719.00
JAMES	HINCKLEY	27,554.00
DAVID	HITOV	87,384.00
EMMA	HUBACZ	31,655.00
MARIA	HUGHES	81,460.00
ELIZABETH	KLEIN	67,718.00
PAUL	KRISTENSEN	67,719.00
LISA	LAMOTHE	86,337.00
JESSIE	LAVALLE	81,760.00
JOHAN	LETH-STEENSEN	81,760.00
THERESA	LORANGER	47,246.00
BRIAN	MCCAFFREY	87,304.00
JILLIAN	MCDIARMID	68,199.00
DEBORAH	MCKINSTRY	93,783.00
KERRIE	MERRIAM	82,800.00
PAUL	METCALF	92,183.00
MICHAEL	METZ	92,083.00
FRANK	MOCCIO	84,023.00
NICHOLAS	MURDOCK	65,789.00
DAVID	NAMEIKA	79,077.00
MARTHA	NIJSSEN	82,680.00
PAMELA	NORTON	87,304.00
PATRICIA	O'BRIEN	93,043.00
NATHANIEL	ORZECZ	82,120.00
HELENA	PAEZ	87,477.00
KRIS	PARKER	84,023.00
DEBRA	PARKS	49,981.00
KRISTEN	PEASE	68,519.00
AUDREY	POULIN	82,580.00
ROBERT	RAYMOND	81,460.00
SHARON	REECE-HARRELL	87,704.00
MEGAN	RICE	67,719.00
LEAH	RITACCO	42,906.00
ERICA	SABIA	87,817.00
NANCY	SAWYER	94,085.00
MICHELLE	SEREMET	92,403.00
SYDNEY	SKAZA	79,077.00
HOLLY	ST.JEAN	83,060.00
KERRY	STAHELSKI	67,719.00
DAVID	STANLEY	87,517.00
LORI	STATTENFIELD	81,460.00
MARTHA	SULLIVAN	88,257.00
JENNIFER	SWANSON	87,517.00
DEREK	TERNULLO	65,629.00
WENDY	THOMAS	14,206.47
STEPHEN	TIERI	82,240.00
JOHNNY	VARGAS	18,374.51
KEITH	VENTIMIGLIA	87,624.00
BARTHOLEMEW	WALSH	49,981.00
AMY	WILLARD	80,663.00

TECHNICAL DIVISION

DAVID	BACHAND	86,237.00
BRANDON	BERNARD	46,065.00
DENISE	CARRIER	71,511.00
NINA	CARTWRIGHT	72,631.00
JILLIAN	CARTY	71,511.00
KATELYN	DEPACE	71,511.00
GAYLE	ESPINOZA	67,719.00
SCOTT	DION	84,546.00
NICOLE	EVANSKI	44,093.64
KATY	FIELD	67,719.00
ERIK	LAFORTUNE	72,951.00
NOEL	LAMOTHE	78,277.00
LOUIS	LARIVIERE	64,829.00
PATRICK	LARIVIERE	78,537.00
SCOT	MANSFIELD	78,177.00
KEITH	MERO	64,829.00
MARY ROSE	O'NEIL	71,511.00
ADAM	POPP	67,719.00
RAYMOND A.	ROUSSEAU	87,304.00
TIMOTHY	SEGUIN	84,023.00
JESSE	VEINOTTE	71,511.00

JUNIOR HIGH

ROBIN	BELISLE	94,083.00
LISA	BENOIT	91,980.00
MELISSA	BERGERON	81,460.00
SHANNON	BEVRIDGE	81,780.00
LYNN	BOUTEILLIER	49,981.00
HOLLY	CALIANGA	81,780.00
ELLEN	CANAVAN	92,403.00
KATHLEEN	CHARETTE	81,460.00
MICHAEL	COFSKY	87,884.00
LUCY	COLWELL-SYNDER	92,243.00
MELISSA	COTE	87,304.00
DEBRA	CULVER	87,464.00
KRISTIN	DALY-CONTI	87,464.00
SHERYL	DECATALDO	78,177.00
GIOVINA	FERRANTE-GEORGE	67,879.00
MADELEINE	FISHER	87,457.00
TIFFANY	FITZGERALD	67,719.00
JESSE	GREENE	67,719.00
MATTHEW	GUERTIN	78,597.00
RACHAEL	HAGER	68,359.00
LOREE	HAMPARIAN	87,304.00
JEFFREY	JOHNSTON	67,879.00
NICOLE	JOLIE	87,037.00
CAROLINE	KEADY	67,719.00
STEPHEN	KHOURY	87,624.00
KAYLA	KORCH	67,719.00
DONALD	LAVIN	81,560.00
JOHN	LINDEBORG	67,719.00
ASHLEY	LOWE	67,719.00
ROBERTA	LUSIGNAN	25,931.00
DONNA	MACFADDEN	92,403.00
LINDSAY	MALOOTIAN	68,039.00

JESSY	MARCUCCI	81,760.00
BRAIDY	MIARECKI	67,719.00
KATHRYN	MULLEN	86,737.00
SARAH	NICHOLS	47,246.00
REBECCA	PERRIN	87,304.00
RUSTI	PLANTS-PROUTY	82,120.00
ROBIN	POTVIN	88,297.00
FREDERICK	REILLY	92,083.00
LISA	REMISZEWSKI	71,511.00
JAMES	REYNOLDS	64,041.41
MICHAEL	ROBIDOUX	31,795.22
JENNIFER	SANTOS	82,560.00
BENJAMIN	SCHUR	64,829.00
CHARLES	STAKUS	78,177.00
JESSICA	STALKER	67,719.00
JESSICA	STRADE	83,400.00
CASEY	SUTER	66,608.85
KATHERINE	TROY	88,364.00
JILLIAN	VALCOURT	68,359.00
ERIC	VON BLEIKEN	81,660.00
CAROL	WILLARD	92,243.00

TANTASQUA REGIONAL SCHOOL DISTRICT**Central Office Administration**

Name	Degree	Yrs. Exp.	Subject
Nosek, Erin	Ed.D, Boston College C.A.G.S., Fitchburg State M.Ed., Worcester State B.A., UMASS Amherst	28	Superintendent
Boyd, Deborah	M.B.A., Anna Maria B.A., Worcester State	30	Associate Supt.
Bourassa, Jodi	M. Ed., Anna Maria College M.Ed., Worcester State Univ. M.Ed., Worcester State B.S., Anna Maria College B. A., Northeastern Univ.	24	Assistant Supt.
Looney, Brenda	M.A., Assumption College B.A., Worcester State	37	Special Ed. Director

Tantasqua Senior High School

Lucas, Michael	M.A.T., Boston College B.A., Fordham Univ.	26	Principal
Dobrowolski, Peter	C.A.G.S., UMASS M.A., Anna Maria College B.A., UMASS	41	Asst. Principal
Joseph, Leigh	M.Ed., Lesley Univ. B.A., Arizona State Univ.	24	Asst. Principal
Cantrell, Kendra	M.A., Assumption College B.A., Ithaca College	12	Guidance Dir.
Afiadata, Joseph	M.A., Tufts Univ. B.A., Univ. of Yaounde	17	Foreign Lang.
Anderson, Gregg	B.A., Univ. of Minnesota	26	Social Studies
Arrastia, Ashley	B.A., UMASS Amherst	9	Foreign Lang.
Bail, Andrew	M.A., Western N.E. College B.S., UMASS	16	Mathematics
Barr, Wayne	M.A., Boston College B.A., Western NE College	16	English
Berthiaume, Aaron	MAT, Boston College B.A. Skidmore College	22	English
Berthiaume, Toni	B.S., Worcester State A.A., Quinsigamond Community	17	Science
Beveridge, Joseph	M.A., Eastern Nazerene College B.A., UMASS Amherst	17	Social Studies
Biggs, Susan	M.Ed., Harvard Univ. B.A., UMASS Amherst	16	English
Boshka, Terri	B.S., Texas A&M	7	Mathematics
Bousquet, Sarah	Ed.D, American Int'l College M.Ed., Westfield State B.A., Roger Williams Univ.	14	Social Studies
Brady, Charlene	M.A., Worcester State B.A., Hamilton College	10	Sp. Education
Breinlinger, Kerry	M.Ed., UMASS B.S., UMASS	20	Chemistry
Briggs, Samantha	B.A., Westfield State	3	English

Camacho, Kristine	Ph.D., UMASS Amherst M.Ed./CAGS, Worcester State B.S.E., Westfield State	9	Sp. Education
Carbone, Tracy	M.Ed., Worcester State B.S., UMass Lowell	24	Mathematics
Casaceli, Robert	M.Ed., Springfield College B.S., Springfield College	34	Phys. Ed.
Caswell, Andrew	M.Ed., Simmons College B.S., Bridgewater State	32	Sp. Education
Cleary, Laura	M.A., WPI B.A, Assumption College	9	Mathematics
Coonan, Audrey	M.A., Assumption College B.A., Western NE College	18	Guidance
Cote, Michael	B.S., Springfield College	23	Phys. Ed.
Cusick, Sean	B.A., Boston College	22	English
Cutler, Patricia	M.S., Fitchburg State M.A., Assumption College B.S., Framingham State	16	Sp. Education
DiBiasio, Kenneth	M.Ed., Univ. of Georgia B.M., Univ. of Miami	30	Science
Drexhage, Martin	PhD., Catholic Univ. M.S., Catholic Univ. B.S., Rochester Inst. of Tech.	14	Mathematics
Duane, Mary	M.Ed., Tufts Univ. M.S., Worcester State B.S., Tufts Univ.	34	Science
Ducharme, Anita	C.A.G.S., UMASS M.Ed., Framingham State B.A., Mount Holyoke College	18	Sp. Education
Dunkum, Stephen	B.S., Purdue University	2	Mathematics
Egan, Heather	M.Ed., Fairfield Univ. B.S., Bridgewater State	23	Mathematics
Ellis, Karrah	B.A., Worcester State M.Ed., Worcester State	18	Athletic Director
Escobar, JoAnne	PhD., Brown Univ. M.S., Brown Univ. M.S., State Univ. of New York B.E., State Univ. of New York	13	Mathematics
Evanski, Nicole	B.S. Worcester State University	1	Health
Finn, Cristina	B.A., State Univ. of NY Geneseo	8	Guidance
Flanagan, Ann Marie	M.A., Assumption College B.A., Wheaton College	8	Guidance
Fleming, Cara Jean	M.Ed., Salem State B.A., Worcester State	25	Sp. Education
Field, Katy	B.A., Dartmouth College M.Ed., University of Illinois Ph.D., University of Connecticut	13	Social Studies
Foley, Darcy	B.S., Colby College	19	Science
Hamparian, Charles	B.S., UMASS	28	Mathematics
Hawk, Amanda	B.S., Westfield State	6	Sp. Education
Hawk, Eric	B.A, Worcester State	6	Sp. Education
Hellyar, Amanda	B.A., George Washington Univ. M.P.A., Louisiana State Univ.	5	Sp. Education

Hinckley, James C.	M.A., Anna Maria College B.S., Utah State Univ.	39	Guidance
Hitov, David	B.A., Clark Univ. B.A., Rhode Island College	35	Mathematics
Hughes, Maria	B.Ed., (Hons) de Montfort Univ.	5	Phys. Ed.
Jefferson, Robert	M.S., Iowa State Univ. B.S., UMASS	15	Science
Kelly, Stephen	M.Ed., UMASS B.S., UMASS	31	Science
Kristensen, Paul	M.Ed., University of Vermont B.A., University of Vermont	19	English
Lafortune, Erik	J.D., Western N. England Univ. M.B.A., Western N. England Univ. M. A., Providence College Post B.A., Worcester State Univ. B.A., Assumption College	8	Social Studies
Lamothe, Lisa	M.A.T., Western New England B.S., Cornell University	21	Library
Lavalle, Jessie	M.Ed., Westfield State B. A., Bridgewater State	12	Social Studies
Ledeboer-Child, Kristen	B.A., Miami Univ.	22	Foreign Lang.
Leth-Steensen, Johan	B. S., Bridgewater State	13	Mathematics
McCaffrey, Brian	B.S., Anna Maria College	20	Social Studies
McDiarmid, Jillian	M.Ed., Springfield College B.A. Roger Williams University	4	Guidance
McDonald, Judith	B.S., M.Ed., Springfield College	34	Phys. Ed.
McKinstry, Deborah	M.Ed., George Peabody College B.A., Earlham College	39	English
McSorley, Maria	B.A. Assumption College	6	English
Merriam, Kerrie	M.Ed., Worcester State B.A., Assumption College	16	English
Metcalf, Paul	M.Ed., Lesley College B.F.A., R.I. School/Design	31	Art
Metz, Michael S.	M.Ed., Lesley College B.A., Geo. Washington Univ.	20	Social Studies
Moccio, Frank	B.A., Western N.E. College	23	Mathematics
Murdock, Nicholas	B.S., Eastern CT State University	6	Science
Nameika, David	B.A., Stonehill College	23	English
Nijssen, Martha	M. Ed., Fitchburg State B.A., Asbury College	18	Sp. Education
Norton, Pamela	M.A., Western N.E. College B.S., Springfield College	18	English
O'Brien-Briere, Patricia	M.Ed., Fitchburg State College B.F.A., Mass. College of Art	19	Art
Orzech, Nathaniel	M.Ed. Westfield State College B.A., Westfield State College	14	Mathematics
Paez, Helena	M.Ed., Framingham State B.S., Pedagogica Natl. Univ.	24	Foreign Lang.
Parker, Kris	B.S., Salem State	25	Science
Pease, Kristin	B.S., Charter Oak State College	5	Science
Plante, Elizabeth	M.Ed., Worcester State B.S., Worcester State	41	Speech
Poulin, Audrey	M.A.T., Elms College B.S., UMASS Amherst	13	Science

Raymond, Robert	M.M., UMASS Amherst B.S., UMASS Amherst	14	Music
Reece, Sharon	M.Ed., Lesley College B.A., UMASS	25	Foreign Lang
Rice, Meagan	B.S., Worcester State	6	Sp. Education
Rowden, Susan	M.Ed., UMASS B.A., Westfield State	36	Social Studies
Sabia, Erica	B.S., Worcester Polytechnic Inst.	14	Mathematics
Sawyer, Nancy	B.A., M.Ed., Worcester State	44	Guidance
Seremet, Michelle	MPH, Boston Univ. B.S., Coll. of Our Lady/Elms	21	Health
Skaza, Sydney	B.A., Westfield State	27	Mathematics
Stanley, David	B.S., Univ. of Massachusetts	18	Science
Stattenfield, Lori	C.A.G.S., Westfield State M.Ed., Wake Forest Univ. B.A., Colby College	17	Social Studies
Sullivan, Martha	M.B.A., Dartmouth College B.A., Yale Univ.	22	Social Studies
Swanson, Jennifer	M.Ed., Framingham State B.A., Keene State College	11	Mathematics
Thomas, Wendy	B.S.N., Elms College R.N., Elms College	18	School Nurse
Thompson, Steven	M.S.A.E., Mass, College of Art B.F.A., Portland School/Art	32	Art
Tieri, Steve	M.Ed., Fitchburg State B.S., Emerson College	20	TV/Media
Ternullo, Derek	B.M., Anna Maria College	6	Music
Ventimiglia, Keith	B.A. College of the Holy Cross M.Ed. Cambridge College	27	Mathematics
Willard, Amy	B.A., Mount Holyoke	10	English

Tantasqua Senior High School – Technical Division

Name	Degree	Yrs. Exp.	Subject
Wood, Mark A.	B.A., Worcester State Univ. M. ED., Fitchburg State Univ. Cert., Northeastern Univ.	38	Principal/Dir.
Bernard, Brandon	B.A., Worcester State College	1	Hotel & Rest. Mgmt.
Bachand, David	B.S., WNEC M.A., Westfield State	10	Electrical
Carrier, Denise	B.S., Worcester State College M.S., Worcester State College Certified, Westfield State Univ. Certified, Fitchburg State Univ.	12	Business
Cartwright, Nina	B.S., Univ. of Southern Mississippi	2	Health Careers
Carty, Jillian	B.S., Univ. of Mass. Amherst	2	CAD-Drafting
DePace, Kaitlyn	A.A.S., Holyoke Com. College Assoc. in Nursing A.A.S., Springfield Tech. Com. College	3	Health Careers
Dion, Scott	B.S., Univ. of Mass. Amherst B.S., Bryant College M. Ed., Worcester State College	21	Mathematics
Espinoza, Gayle	B.S., Univ. of Phoenix A.S., Becker College	1	Information Tech.
Lamothe, Noel	Certified, Fitchburg State College	14	Electrical

Lariviere, Louis	Bay Path Voc. Tech Culinary Arts Certificate Certified, Culinary Arts	8	Culinary Arts
LaRiviere, Patrick	Certified, Westfield State College Voc. Mach. Instructor Prog.	15	Manufacturing
Mansfield, Scot	Certified, Fitchburg State College	10	Electrical
Mero, Keith	Certified, Fitchburg State College	5	Carpentry
O'Neil, Maryrose	B.A., Anna Maria College M.A., Anna Maria College	16	Guidance
Popp, Adam	A.A., St. Culinary Institute	8	Culinary Arts
Rousseau, Raymond	Certified, Fitchburg State College	30	Manufacturing
St. Jean, Holly	B.S., Anna Maria College M. Ed., Worcester State College	26	English
Seguin, Timothy	A.S., Becker Junior College	22	Carpentry
Veinotte, Jesse	B.S., Boston Arch. College A.A., Quin. Com. College	3	CAD – Drafting

**Tantasqua Regional Junior High School
2018-2019**

Name	Degree	Yrs. Exp.	Subject Area
Sturges, Greg	B.A., Assumption College M.A., Assumption College	14	Principal
Peterson, Heidi	M. Ed., Worcester State B.A., Susquehanna Univ. C.A.G.S., Simmons College	25	Asst. Principal
Belisle, Robin	M.S., Mississippi State M.Ed., B.S., Worcester State	25	Science
Benoit, Lisa	M.A., Sacred Heart Univ. B.A., Assumption College	14	English
Bergeron, Melissa	M.S., UMASS B.S., AIC	26	Reading
Beveridge, Shannon	B.A., Worcester State	10	Social Studies
Bouteillier, Lynn	M.Ed., Bay Path College B.S., Western NE	2	Special Education
Calianga, Holly	M.S.W., Boston Univ. B.A., Gordon College	23	Social Worker Guid. Counselor
Canavan, Ellen	M.A., Worcester State B.S., Framingham State	32	Health
Cofsky, Michael	B.S., Worcester State	25	Mathematics
Colwell-Snyder, Lucy	M.A., College of Our Lady/Elms B.M., Shenandoah Cons./ Music	22	Music
Cote, Melissa	B.A., Boston College	25	Special Education
Culver, Debra	M.S., Ed., Fitchburg State B.S., Westfield State	26	Special Education
Daley, Kristin	B.S., UMASS	19	Science
DeCataldo, Sheryl	B.S., Bentley College	13	Mathematics
Ferrante-George, Giovina	B.A., Portland School of Art	13	Special Education
Fisher, Madeleine	C.A.G.S., AIC M.A., Gallaudet Univ. B.S., Trenton State College	25	Psychologist
Greene, Jesse	M.A., UMASS Amherst	13	Science
Guertin, Matthew	B.A., Worcester State	13	Technology
Hager, Rachael	M.A., UMASS Amherst	6	English
Hamparian, Loree	M.A., Cambridge College B.S., Univ. of Wyoming	24	Special Education

Johnston, Jeffrey	M.A., Western New England B.A., Westfield State	7	English
Jolie, Nicole	C.A.G.S. UMASS M.A., Assumption College B.A., Assumption College	25	Language-Spanish
Keady, Caroline	M.Ed., AIC B.A., UMass Amherst	7	History
Khoury, Stephen	B.S., North Adams State	21	Physical Education
Korch, Kayla	B.A., Southern NH University M.A., Assumption College	5	Psychology School Counseling
Lavin, Donald	M.A., AIC B.A., Fitchburg State	30	Technology
Lindeborg, John	M.A., Providence College	6	History
Lowe, Ashley	B.A., Worcester State M. Ed., Worcester State	10.5	Communications Health Education
Lusignan, Roberta	B.S., Worcester State	12	Language - French
MacFadden, Donna	B.A., M.Ed., UMASS	22	Science
Malootian, Lindsay	M.A., Western NE B.A., MCLA	6	English
Marcucci, Jessy	M.A., Framingham State B.A., Sacred Heart	20	Special Education
Miarecki, Braidy	B.A., Westfield State M. Ed., AIC	6	Social Studies
Mullen, Kathryn	M. Ed., Worcester State B.A., The College of Wooster	15	Special Education
Perrin, Rebecca	C.A.G.S., Simmons College B.S., Assumption College	24	Social Studies
Plants-Prouty, Rusti	M.A., Univ. of Buffalo B.S., Buffalo State College	31	Reading
Potvin, Robin	M.A., Assumption College B.S., Bridgewater State	19	Special Education
Quinta, Talia	B.S., Worcester State	14	Science
Reilly, Frederick	M.Ed., Worcester State A.B., College of the Holy Cross	38	English
Remiszewski, Lisa	B.A., Elms College M. Ed., Worcester State	22	Reading
Reynolds, James	M.B.A., Anna Maria College B.S., U.S. Military Academy B.A., Mount St. Mary's College	30	Mathematics
Santos, Jennifer	M.Ed., Lesley Univ. B.S., Salem State	22	Technology
Stakus, Charlie	B.S., Framingham State	11	Mathematics
Stalker, Jessica	M.Ed., Lesley University B.A., Worcester State	7	Mathematics
Strade, Jessica	M.Ed., AIC B.A., UMASS	14	Language-Spanish
Suter, Casey	B.A., Southern NH Univ. M.A., Assumption College	4	History School Counseling
Troy, Katherine	M.A., Fitchburg State B.A., Framingham State	21	English
Reed, Jillian	M.Ed., Lesley University B.A., UMass Amherst	8	Mathematics
Von Bleicken, Eric	B.A., Univ. of Kentucky	12	Music
Willard, Carol	M.Ed., Lesley College B.A., Dartmouth College	23	Art