

PROFESSIONAL DEVELOPMENT OPPORTUNITIES
OCTOBER 9, 2015

- **Navigating the Burgess Electronic Library**

Workshop Description: The new Burgess Elementary electronic library offers 24/7 access to eBooks, student and teacher-friendly curriculum-based websites, and handy citation tools. Users can write and publish book reviews, and send book recommendations to each other through their user accounts. This workshop offers teachers the opportunity for guided instruction and practice in: logging on, exploring eBook features and how to use them in the classroom, book reviews and recommendations, and the wealth of instructional possibilities available through WebPath Express, a reputable student search engine. The electronic library was made possible through a grant from the Ted Foundation.

Target Audience & Grade Level: Burgess Elementary School teachers; other interested elementary teachers

Facilitator: Sarah Swift, Burgess Elementary School Librarian

Time: AM Session/ PM Session

Maximum Attendees: 25

Location: TBD

- **Mind & Body Wellness**

Workshop Description:

Teaching and learning can take place when educators & students are well! Join us for a Wellness Workshop with activities that you will be able to facilitate with your students and decompress as well! Learn how to reduce stress & anxiety and increase creativity and flow. Calm the mind, relax the body, and soothe the spirit!

Target Audience and Grade Level: PreK -12 Teachers

Facilitator: Jamie Armin & Carol Willard

Time: PM Session

Maximum attendees: 30

Location: TBD

- **Twitter – Connect, Collaborate, Create & Learn**

Workshop Description:

Have a Twitter account & want to do more with it? Create a profile, “follow” like-minded edus (Twitter speak for educators), learn how to tweet & re-tweet, learn more about classroom connections, education chats, professional development, #FF Tantasqua as well as across the globe. Share, explore, discover, collaborate & more! You will have time to surf and connect with educators in your discipline/grade level.

*Note: If you do not have a Twitter acct, log on to Twitter and set up an account before this workshop. Example, I have two accts... @mrsarmin323 (classroom name & room number that I use for Tantasqua) and @jamiearmin (professional). Choose what works best for you. If you have any questions please email me arminj@tantasqua.org or call extension 4024

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Target Audience and Grade Level: PreK-12

Time: AM session

Facilitator: Jamie Armin

Maximum attendees: Depends on size of room

Location: TBD

- **Create Your OWN Classroom Wiki Space using PBworks:**

Workshop Description:

Involving students and families is a strong focus in education (and related to teacher evaluation)!! Read more about Wikis on: <http://www.teachersfirst.com/content/wiki/>

In this workshop, teachers will learn how to create a classroom WIKI that can be shared with students/parents/colleagues. Teachers will need to create a FREE personal PBworks account (www.pbworks.com). All teachers in the workshop should bring a flash drive loaded with a bit of information they would like to put on the WIKI (assignments, activities, pictures, etc.) --- the idea is to leave with, at minimum, a skeleton of a classroom WIKI that can be modified and changed weekly, monthly, etc.

Teachers attending will have the opportunity to also create a VOKI account (there is a FREE version). VOKI is a tool creates an Avatar that speaks – you type in what you want it to say!! Additionally, teachers will learn to embed YouTube videos into their WIKI.

Target Audience and Grade Level: All school staff

Facilitator: Kathy Mullin

Maximum attendees: 15

Time: AM session

Location: TBD

- **Inclusive Practices and Differentiation:**

Workshop Description:

During this workshop, participants will learn about a variety of strategies for engaging all learners through differentiation, centers, and tiered instruction. Participants will be able to see examples of how differentiation and tiered instruction are being implemented in a fifth grade inclusion classroom. I will describe how the GO Math program can fit in to centers-style learning. All of these strategies are adaptable to a wide range of grade levels and subject matters. Participants will be given the opportunity to discuss methods that they are currently using and brainstorm additional teaching methods that they will be able to implement in their own classrooms. Participants are welcome to bring some curriculum materials that they are looking to differentiate.

Target Audience and Grade Level: Grades 2-6 (any) and Grades 7-8 (math and science) / Para Professionals in the same field.

Facilitator: Bethany Runnals

Time: AM session & PM session

Maximum Attendees: 30 per session

Location: TBD

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- **Picturing Writing**

Workshop Description:

This workshop will be demonstrating the art and literature based approach to writing called Picturing Writing. We will model the process we use in the classroom when introducing mini-lessons using picture books. Participants will paint pictures using the crayon-resist method. These pictures will be used to create a Who Am I book. Participants will write non-fiction poetry to complete their books.

Note: *This is an extension of last year's workshop but previous attendance is not a prerequisite.*

Target Audience and Grade Level: Art teachers, Grade 3-6 teachers, Service providers in the area of writing

Facilitator: Alesia Peck, Ashley Grout, Janet Downing, Julie Vinton

Time: Full Day

Maximum Attendees: 25

Location: TBD

- **Managing Grade Data**

Workshop Description:

Teachers deal with a volume of grade data. That data does not just include assessment scores. It can include information about homework completion and patterns in student responses. This workshop will look at ways to manage that data in an efficient, time-saving way.

Target Audience and Grade Level: All Grades, All Subjects

Facilitator : Jim Reynolds

Time : AM session

Maximum attendees: 15

Location: TBD

- **Teaching With Writers' Notebooks and Genre Studies**

Workshop Description:

Learn ways to create and use writers' notebooks with your students to inspire and motivate them to write. The reading-writing connection will be emphasized when we explore how to develop and use genre studies to model writing.

Targeted Audience & Grade Level: Grades 2-6

Facilitator: Tammy Howe

Time: Full Day

Maximum Attendees: 20

Location: TBD

- **Brain-Based Instructional Strategies for Students who Struggle with Attention, Hyperactivity, and Social Skills and Emotional Expression**

Workshop Description:

This workshop will begin with an update on some of the newest brain-based teaching methods that help students with special needs to strengthen their social skills, express emotions in a healthy way, improve their ability to focus, and to learn more in school. Unlike traditional accommodations, the strategies we will learn about physically improve brain wiring and create long-term changes in the students' brain cells. The strategies can be used for all grade levels and content areas and are helpful for students with and without special needs.

Facilitator: Dr. Sarah M. Bousquet

Target Audience and Grade Level: All Grade Levels / Para Professionals

Times: PM only

Maximum Attendees: 30

Location: TBD

- **Linking Literacy & Learning via Art**

Workshop Description:

The focus will be to provide teachers with insight into how picture books develop into stories; how illustrations convey to (beginning) readers so much about the stories, and how language-rich curricula, aligned w/core standards, engages young readers and helps to develop skills that contribute to later learning and success.

Participants will learn ways to engage a reader, via art (illustrations), and really bring them into a book: explanations about the making of the book itself will be discussed as well.

Participants will create simple art (projects) based on stories mentioned, and will view easy drawing lessons that are guaranteed to engage readers at all levels.

Target Audience and Grade Level: Teachers/Aides/Specialists...Grades 1-8

Facilitator: Roberta Monette

Time: AM session

Maximum attendees: 20

Location: TBD

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- **Connecting Greek Mythology, the Iliad, Odyssey and Recent Research on Greek History**

Workshop Description:

Recent scholarship shows that Ancient Greece was a very different place than as commonly described in current textbooks like History Alive. Surprisingly the evidence supporting the existence of an ancient civilization contemporary with Egypt and Mesopotamia, appears in Greek myths and literature, but is seldom taught. Compelling evidence suggests writing, bronze age technology, weaving and pottery making might have originated in Europe rather than the Middle East or Egypt. This session will link the literature with the legacy and sort out the myths from the facts about this newly discovered early civilization. Special attention will be given to how women's roles changed in Great history from daughters of the Mother Goddess to chattel of their husbands in classical times.

Target Audience and Grade level: Anyone who teaches Greek mythology, literature, art, or history

Facilitator: John Baron

Time: AM session

Maximum attendees: 25

Location: TBD

- **Windows 7 / Office 2010 / Assistive Technology**

Workshop Description:

Anyone who wants to learn Windows 7 and Office 2010 basics along with accessibility features to best help themselves and learn about features that may benefit students with extra needs. Topics include the basics of logging on to the computer, how to locate programs in the start menu and desktop, how to save documents on the home drive, basics with Outlook, Word, Excel, and many accessibility options such as making text larger, text-to-speech, etc. all built into Windows 7. We will focus on more Excel training this year, great for teachers and staff that work with a lot of data.

Target Audience and Grade Level: Anyone who wants to learn the basics of Windows 7 and Office 2010, along with learning about accessibility options available on Windows 7 to assist with students with disabilities. We will focus on Excel skills this time (great for staff and teachers that work with a lot of data)

Time: PM session

Facilitator: Derek Grimes & Cody Mundell

Maximum attendees: 25

Location: TBD

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- **Go Math! Training**

Workshop Description:

Attendees will get an in-depth training on how to utilize Go Math! in the classroom. Teachers will be breaking apart lessons from beginning to end and then look at the scope and sequence of each chapter at their grade level. Lastly, teachers will be exposed on how to incorporate enter and exit slips to assist them in the RtI process within their classroom

Targeted Audience & Grade Level: All new elementary teachers and/or elementary teachers who want more training

Facilitators: Meghan Looney, Math Coach

Time: AM & PM sessions

Maximum attendees: 10 / session

Location: TBD

- **Lesson and Units for Close Reading**

Workshop Description:

Close—closer—closest. Yes, if we want our students to intimately understand a text's ideas, we'll need to make some shifts in our instruction. Fortunately, we now have *Closer Reading* to lean on as we go into higher gear.

Nancy Boyles knows full well that we'll never realize the promise of close reading unless we figure out where it fits in with existing literacy practices. So she magnifies all the planning that goes into powerful close reading lessons, while providing a wide-angle lens to answer our biggest questions—top among them how close reading relates to text complexity and strategic reading comprehension.

Nancy delivers astoundingly practical ideas on how to import close reading into daily planning, including how to:

- ✓ Connect close reading with other instructional practices (whole class, read alouds, guided reading, conferring)
- ✓ Select rich texts and plan for initial close reading lessons
- ✓ Deliver initial and follow-up close reading lessons
- ✓ Engage students in peer practice after close reading
- ✓ Coordinate comprehension strategies and close reading
- ✓ Use close reading to deepen students' independent reading

A former classroom teacher and professor of reading, Nancy Boyles is a literacy consultant, who provides workshops, model lessons, and curriculum support to districts and organizations nationally, regionally, and locally. Over the course of her career she has received numerous awards, including New England Reading Association's Outstanding Literacy Leader Award and Connecticut Reading Association's Celebrate Literacy Award for exemplary service.

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Targeted Audience and Grade Level : K - 6
Facilitator: Nancy Boyles
Time: AM Session – Grades K-2 / PM Session Grades 3-6
Maximum attendees: 40
Location: TBD

- **CPR / AED Basic Introduction (non certified course)**

Workshop Description:

This workshop will educate staff with basic core principals of CPR and AED through demonstration and participation. **Non certified course.**

Facilitator: Katelyn DePace RN / AHA BLS Instructor
Target Audience: All staff
Time: pm session
Maximum attendees: N/A
Location: TBD

- **American RED CROSS CPR/AED renewal or educational challenge**

Workshop description:

Would you know what to do in a cardiac, breathing or first aid emergency? The right answer could help you save a life. With an emphasis on hands-on learning, our [First Aid/CPR/AED](#) courses give you the skills to save a life. All course options align with OSHA's *Best Practices for Workplace First Aid Training Programs*. A [digital certificate](#) is issued upon successful course completion with anytime, anywhere access to certificate and training history.

Course length: From 2 hours to 5 hours, depending on course option and number enrolled
2 year certification

Course options:

- ✚ **Review** Renew your [First Aid/CPR/AED certification](#) in an abbreviated class session. Current certification is required.
- ✚ **Challenge** Prepare on your own and demonstrate skill competency in front of a Red Cross instructor. Current certification is not required.
- ✚ **CPR/AED** Learn how to respond to cardiac and breathing emergencies in adults, including the use of [automated external defibrillators](#) (AED). Adult and infant/child CPR options available.

Target audience / Grade level : MERT team members & anyone who needs/wants to be **recertified**

Facilitator: Judy McDonald
Maximum attendees: 10-20
Time: PM session
Location: TBD

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- **Integrating sensory motor activities and mindfulness tools for educators and students to promote health, self-care, readiness to learn, and community.**

Workshop description:

Participants will take away at least three strategies using yoga, mindfulness, and sensory motor tools to support social emotional learning, motor skills, and self-care in Pre-K to Gr. 3 classrooms.

Participants will take away at least three strategies using yoga, mindfulness, and sensory motor tools to support social emotional learning, motor skills, and self-care in Pre-K to Gr. 3 classrooms.

Participants will learn several tools that can be used in the classroom for self-regulation.

- ✚ Participants will understand the importance of including sensory motor activities and experience music and movement activities to include in their daily curriculum.
- ✚ Participants will learn how to create a tool kit in the classroom to promote self-regulation and community.

Facilitator: Sue Guertin

Targeted Audience and Grade Level: Pre-K - Grade 3 Teachers

Maximum attendees: 15

Time: AM Session

Location: TBD

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- **Aspects of Educational Law and Our Responsibilities**

Workshop description:

Matthew MacAvoy is a member of the firm of Nuttall, MacAvoy, & Joyce, P.C., and has specialized in the fields of disability and education law since 1993. Attorney MacAvoy provides representation to public school districts, charter schools, and vocational schools in all aspects of education law with a particular emphasis on student discipline, bullying/harassment, and special education matters. Mr. MacAvoy has served as a Massachusetts Mental Health Protection & Advocacy attorney, an attorney for the Massachusetts Commission on Judicial Conduct, and as a Hearing Officer with the Massachusetts Bureau of Special Education Appeals.

Since leaving the Department of Elementary and Secondary Education, Mr. MacAvoy's practice has focused exclusively on providing representation to public educational programs throughout the Commonwealth in regard to both general education and special education matters. He is also a frequent speaker at conferences and training sessions for attorneys, educators, and other professionals on issues pertaining to education and disability law. Over the past decade, Mr. MacAvoy has conducted more than 200 professional workshops and has served as a chairperson for Massachusetts Continuing Legal Education's annual School Law Conference

Target audience and Grade Level: **AM session**-ALL HIGH SCHOOL STAFF & UNION 61 PARAPROFESSIONALS / AIDES & Any personnel who missed this 9/18/15

PM session: This is open to all staff (Suggested Team Chairs)- **In-depth IEP and 504 – Avoiding costly mistakes Q & A**

Facilitator: Matthew W. MacAvoy, Esq.

Time: AM / PM session-See above requirements

Maximun attendees: None

Location: TBD

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- **Union 61/ Tantasqua Science Workshop**

Workshop description:

Short Term:

(Kerry Breinlinger) We would like to start a dialogue between K-12 teachers of science. This would focus on the integration of high quality science instruction at the elementary level. We would like to determine the needs of the district and how we can all work together to share and develop new activities.

(Dave Stanley) The question I have struggled with is how to get started. We feel that some type of face to face “market research” needs to be done in the first workshop. The first meeting should include a significant amount of time where we can discuss elementary teacher needs regarding science while at the same time, giving participants the opportunity to share ideas with one another. Afterwards, as time permits, we could be ready to improvise based on our prior discussions and then go on to facilitate a quick lab experiment, demonstration or field activity. We could also deliver content in a specific subject or topic, if that is what participants want.

Long Term:

We hope to meet with elementary teachers in the district on an ongoing basis to share with workshops (based on the expressed needs of participants) we would like to put together various lab activities and field studies in the sciences to share with them. In addition, as part of future workshops, we would encourage elementary teachers to use their expertise with younger children to begin the modification process during the session. We would hope that workshop participants would weave State language and math standards into their modified activities so that the science learning at the elementary level might be increased without reducing performance in other core subjects. (It is our belief that engaging, hands-on science based activities may actually boost student learning in other areas.

Facilitator: David Stanley, Kerry Breinlinger

Target Audience and Grade Level: Elementary science teachers, k through 6; any general elementary teacher who teaches science at least part of the time.

Time: PM Session:

Maximum attendees: 20

Location: TBD

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- **COLLINS Writing Program – Introductory Workshop**

Workshop description:

This workshop shows teachers in any content area how to use the Five Types of Writing to increase students' understanding and retention of course content while simultaneously increasing student involvement and motivation to learn. Most importantly, this workshop gives teachers practical, sustainable strategies for bringing their students to the level of literacy demanded by state tests.

PARTICIPANTS WILL LEARN HOW TO . . .

- ✚ Integrate meaningful writing into every class without sacrificing the teaching of content
- ✚ Establish clear, focused criteria for assessing all types of writing, including those we expect to find on state tests
- ✚ Help students develop general academic vocabulary stressed by state tests—the kind needed for success in all disciplines
- ✚ Improve student comprehension of informational text
- ✚ Use writing to save time during classroom instruction without piles of additional papers to correct
- ✚ Utilize writing as a catalyst to enhance the quality of classroom discussions
- ✚ Employ the power of “effortful retrieval” and frequent formative assessment
- ✚ Empower students to use self-monitoring and peer feedback during the writing process—accomplish more in less time
- ✚ Quickly create great writing assignments that promote learning of content and motivate students
- ✚ Improve writing skills and content knowledge through argument writing and summarizing
- ✚ Adapt writing demands to challenge all students, including special needs
- ✚ Utilize easy-to-use resources that help students communicate in the formal style of language required in state tests
- ✚ Use the Collins Writing Program as a school-wide effort for improving students’ cross-curricular literacy development

Target Audience and Grade Level: Junior High ELA & Social Studies & Grade 6 Teachers
(Selected by Principal/Literacy Leaders)

Facilitator: Bill Atwood

Time: Full Day

Maximum attendees: N/A

Location: TBD

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- **Elementary Math Content: Part 2** *(follow up to 9/18/15 training)*

Workshop description:

Morning - operations on whole numbers. Afternoon - corresponding operations on fractions.

Target Audience and Grade Level: Only participants who attended 9/18/15 training

Facilitator: Dr. Richard Bisk

Time: Full Day

Maximum attendees: N/A

Location: TBD

- **Executive Functioning**

Workshop description:

The term "executive functioning" has become a buzzword in schools and elsewhere. Both general and special educators, as well as paraprofessionals and family members, have long observed that many students have difficulty with such things as planning, organization, maintaining attention, getting started on a task, remembering homework, and self-monitoring – all characteristics of executive functioning.

Executive functioning affects learning and performance in school and in life. Teachers and paraprofessionals can support students with executive function difficulties by teaching and working with students on both general and task-specific strategies that they can use to develop the core skills needed to self-monitor and take control of their schoolwork and their daily lives. This workshop explores ways to guide students and facilitate the development of self-management skills. In each area of executive function, we will learn strategies that can be used by a teacher, a paraprofessional, or a family member to support the student. In addition, we will discuss ways to teach students how to design and use their own self-management strategies.

Target Audience and Grade Level: All Teachers / Para Professionals PM Only

Facilitator: Barbara Gibson

Time: AM / PM Sessions

Maximum attendees: 30 per session

Location: TBD

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- **Common Disabilities in the Classroom**

Workshop description:

After this workshop, the participants will be able to:

Identify the federal and State of MA Disability Categories

- Explain the difference between providing a modification and an accommodation
- Identify the components of an IEP
- Discuss the various roles of the paraprofessional in a public school setting and the legal limitations of the para role
- Explain the importance of confidentiality
- Practice effective strategies for communicating with both general and special education teachers and team building
- Practice the art of helping, but not over assisting a student with special needs
- Demonstrate how the role of the para professional is essential to providing services to a child with disabilities

Target Audience and Grade Level: All Teachers / Para Professionals PM only

Facilitator: Lyndsey Nunes

Time: PM session

Maximum attendees: 30

Location: TBD

- **ACCESS Training**

Workshop description:

Professional Development for District Personnel who may administer the ACCESS for ELLs assessment. Nancy will present important information on organizing the administration of the new online and paper-based ACCESS for ELLs 2.0 assessments for students in grades K through 12, as we prepare for ACCESS test administration in January 2016. Topics will include: ordering test materials in October, setting up testing schedules, creating test sessions and tickets, and obtaining test administrator certifications.

Facilitator: Nancy Sawyer

Target audience: Grade K – 12 Teachers

Time: PM Session:

Maximum attendees: N/A

Location: TBD

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- **SmartBoard Notebook for Beginners**

Workshop description:

This course will provide the novice SmartBoard user with an opportunity to learn how to set up and troubleshoot the Smartboard in the classroom. In addition, the time will be spent orienting the teacher to the Smart Notebook software, its functions, and how to create dynamic and interactive lessons. Teachers should come prepared with some ideas of lessons they want to develop that day.

Target Audience and Grade Level: All Teachers / Para Professionals

Facilitator: Keith Ventimiglia

Time: AM session

Maximum attendees: 20

Location: TBD

- **SmartBoard for Experienced Users**

Workshop description:

This course will provide the experienced Smart Notebook user with an opportunity to learn more functions within the Smart Notebook software. Some time will be spent highlighting some of the more advanced options within the Notebook software and Smartboard. Teachers should come prepared with some ideas of lesson they want to develop that day.

Target Audience and Grade Level: All Teachers

Facilitator: Keith Ventimiglia

Time: PM session

Maximum attendees: 20

Location: TBD

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- **Bringing Data to Life: Designing Professional Development for Collaborative Inquiry**

Workshop description:

This day-long session will provide hands-on tools to support participants from last year's "Bringing Data to Life" institute in designing professional development for their colleagues. By the end of the session, participants will have designed a site-specific module of professional development to engage colleagues in effective, ongoing collaborative inquiry resulting in greater student achievement.

Target Audience and Grade Level: This session is open **only** to those who completed the "Bringing Data to Life" Institute last year

Facilitator: Jenny Miller

Time: Full Day

Maximum attendees: N/A

Location: TBD

- **FMLA / Student Records / Email Guidelines**

Workshop description:

This workshop will focus on three components:

- ✚ **FMLA /** To identify the basics of FMLA and other types of leave time with the procedure to follow when an employee contacts building administration.
 - FMLA Law
 - Maternity Law
 - (New) Parental Law
 - What to do
- ✚ **Student Records /** What to share, what NOT to share!
- ✚ **Email Guidelines**

Target Audience and Grade Level: Principals & Administrative Assistants

Facilitator: Jodi Brecht & Greg Rossow

Time: PM session

Maximum attendees: 25

Location: TBD

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- **Mentor Training**

Workshop description:

Mentors serve a critical role for new teachers acting as a conduit to the material and human resources of a school district. Mentors are charged with orientation, induction, and development of new teachers requiring them to develop solid skills in communication and peer coaching.

Participants will:

- Explore adult learning and development theory and social learning theory and its influence on the mentoring role.
- Develop the ability to conduct a thorough needs assessment to target the developmental needs of your mentee.
- Analyze the key characteristics of an effective mentor.
- Examine how language and communication impact the mentor and mentee relationship.
- Improve peer coaching techniques.

Target Audience and Grade Level: All Teachers

Facilitator: Mary O'Brien Merrigan

Time: Full Day

Maximum attendees: 25

Location: TBD

- **What can I do to keep my sanity in this room and with these kids?!"**

Workshop description:

"What on Earth is going on with all these behaviors in my classroom?"

"Why would I ever attend a PD about Social Skills? That has nothing to do with behavior and classroom management!"

If you have had these thoughts or questions, then this is the perfect PD session for you!

This session will focus on creating lesson plans and strategies and on embedding these into your classroom curriculum, at all grade levels, to meet IEP/individualized social goals as well as the needs of ALL students in your classroom. Social skill struggles are the antecedent for most classroom behaviors, and as students come to school lacking basic social skills and the understanding of what's expected in social situations, they are more likely to exhibit disruptive and frustrating behaviors that are based from their misunderstandings and lack of knowledge. The school day is filled with social situations that students are required to navigate through and it can be a daunting task even for successful students.

There is a direct connection between social skills and behaviors and this session will help you learn strategies to make your students and your classroom as successful as it can be. You will be introduced to various types of social skills, practical lessons and resources that you can take

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back to your classroom and use to deliver social skills and general instruction that will also help you monitor students, provide interventions and manage behaviors.

This session will be run by Kristen Lizotte (Consulting Teacher for Integration and Social Skills) and Kerri Glanville (Third Grade classroom teacher) so that participants can see how to integrate and implement the strategies, assessment tools and other resources from the session into their classrooms.

Target Audience and Grade Level: General Education/Special Education Teachers; School Counselors; Special Educators/Co-Teachers of **all grade levels**

Facilitator: **Kristen Lizotte**, Consulting Teacher for Integration and Social Skills and **Kerri Glanville**, Third Grade Teacher, Wales Elementary School

Time: PM session

Maximum attendees: 25

Location: TBD

- **So You Went to the Social Skills Training Last Year, Now What?...**

Workshop description:

This follow up session will give you a chance to ask questions that will help you to deepen your current understanding about how to be successful in the areas of Social/Emotional and Behavioral teaching. This will work for classroom teachers, specialists, aides, principals and anyone who works with kids. We will continue to help you with strategies and give you more strategies and ideas to help you.

Please come to the session with a few things:

1. Things that you have tried and/or are currently using in your classrooms. They can be things that totally flopped, worked amazingly or anything that you want to dig deeper into.
2. Questions that you have about how to reach individuals in your class while using a whole group approach.
3. Resources that you may already have, want to try out or have heard about.

Target Audience and Grade Level: The session is designed for K-12 teachers who attended last year's session on integrating social skills into your classroom.

Facilitator: **Kristen Lizotte**, Consulting Teacher for Integration and Social Skills and **Kerri Glanville**, Third Grade Teacher, Wales Elementary School

Time: AM session

Maximum attendees: 25

Location: TBD

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- **Reading Wonders**

Workshop description:

Training will focus on the Reading Wonders online component, and how to incorporate it into our teaching. The facilitator may delve into Wonder Works, the intervention program that partners with Reading Wonders. There will also be a question/answer session for teachers.

Target Audience and Grade Level: Holland K-2 Teachers

Facilitator: Darlene Wheeler

Time: AM session

Maximum attendees: N/A

Location: Holland Computer Lab

- **Preschool Teaching Strategies / GOLD Part 2 - All Preschool Teachers are required to take this training**

Workshop Description: Participants will work with Teaching Strategies Gold to work on assessments in three domains. Reliable Rater vignettes will be used to provide a teaching environment to measure assessment confidence. Mock assessments will be set up in each session to provide various options for using TSG both on and off line. Creative curriculum review and alignment.

Target audience: All Preschool Teachers & Preschool Aides

Facilitator: Patti Sinko

Time: Full Day

Location: TBD