Tantasqua/Union 61 2015-2016 Alignment Sheets-Assessed Math Standards

Grade 1

T1 Standards Covered and Assessed	T2 Standards Covered and Assessed	T3 Standards Covered and Assessed
1.OA.5 Relate counting to addition and subtraction	1.NBT.1 Count, identify, and write numbers to 120 starting at any number less than 120	1.NBT.4 Add within 100
1.OA.6 Use mental strategies to add and subtract within 20	1.NBT.2 Understand that two digits of a two-digit number represent amounts of tens and ones	1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less without having to count
1.OA.MA.9 Write and solve number sentences within 20	1.NBT.3 Compare 2 two-digit numbers using >, <, and =	1.OA.6 Demonstrates fluency for addition and subtraction to 10; Use mental strategies to add and subtract within 20
1.OA.2 Solve word problems with three numbers within 20	1.OA.3 Apply properties of operations as strategies to add and subtract	1.MD.1 Order three objects based on length
	1.OA.4 Understand subtraction as an unknown addend problem	1.MD.2 Measure the length of an object given a non-standard unit
	1.OA.7 Understand the meaning of the equal sign and balancing the equation	1.MD.3 Tell time to the hour and half-hour
	1.OA.1 Use addition and subtraction to 20 to solve word problems	1.NBT.6 Subtract a two-digit number with a multiple of 10 within 100
	1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating three whole numbers	1.MD.4 Represents and interprets data presented in tables and graphs
		1.G.1 Distinguish between defining attributes versus non-defining attributes
		1.G.2 Create two-dimensional and three-dimensional shapes
		1.G.3 Demonstrates a circle and rectangle can be partitioned into halves and quarters

Notes:

Columns represent the standards to be taught in each trimester. Common assessments will be administered at the end of each trimester. Some standards require greater emphasis, however, all standards must be taught. For complete descriptions of standards refer to the Massachusetts Curriculum Frameworks for Mathematics 2011.