

Tantasqua/Union 61 2015-2016 Alignment Sheets-Assessed Math Standards

Grade 2

T1 Standards Covered and Assessed	T2 Standards Covered and Assessed	T3 Standards Covered and Assessed
2.OA.3 Determine whether a number is odd or even	2.NBT.5 Fluently add within 100 using regrouping	2.MD.7 Tell and write time to the nearest five minutes
2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones	2.NBT.5 Fluently subtract within 100 using regrouping	2.MD.8 Solve word problems involving money, using appropriate notation
2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form	2.NBT.7 Add within 1000 using a variety of strategies	2.MD.1-6, 9 Measure and estimate lengths in standard units
2.NBT.2 Count within 1000; skip count by 5s, 10s, and 100s	2.NBT.7 Subtract within 1000 using a variety of strategies	2.MD.10 Create a graph to represent a data set
2.NBT.4 Compare 2 three-digit numbers on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$	2.OA.1 Use addition and subtraction within 100 to solve two-step word problems	2.G.1 identify shapes and draw shapes based on their attributes
2.OA.2 Fluently add within 20 using mental strategies	2.NBT.8 Given a number 100-900, mentally add and subtract 10 or 100	2.G.3 Demonstrate a rectangle and a circle can be divided into halves, thirds, and fourths
2.OA.2 Fluently subtract within 20 using mental strategies		2.OA.4 Uses an array to represent multiplication as repeated addition

Notes:

Columns represent the standards to be taught in each trimester. Common assessments will be administered at the end of each trimester. Some standards require greater emphasis, however, all standards must be taught. For complete descriptions of standards refer to the Massachusetts Curriculum Frameworks for Mathematics 2011.