

Tantasqua/Union 61 2015-2016 Alignment Sheets-Assessed Math Standards

Grade K

T1 Standards Covered and Assessed	T2 Standards Covered and Assessed	T3 Standards Covered and Assessed
K.CC.4a Count orally objects from 1-20	K.CC.1 Count to 100 by tens orally	K.MD.1 Describe and compare measurable attributes of objects
K.CC.4b Understand that the last number said is the last number counted	K.CC.7 Compare two numbers between 1-10 presented as written numerals	K.MD.2 Directly compare two objects with a measurable attribute in common
K.CC.4c Understand that the next number will be bigger	K.OA.1 Represent addition and subtraction with a variety of strategies	K.G.1 Describe objects using positional words
K.CC.5 Count to answer “How many?” questions	K.OA.2 Solve addition and subtraction problems within 10 using objects or drawings	K.G.2 Correctly name shapes regardless of orientation or size
K.CC.6 Compare two numbers between 1-10 using words	K.NBT.1 Compose and decompose numbers	K.G.3 Identify two-dimensional shapes
K.CC.3 Represent quantities from 0-20 within a written numeral		K.G.3 Identify three-dimensional shapes
K.CC.1 Count to 100 by ones orally		K.G.4 Compare 2D and 3D shapes
K.MD.3 Classify objects into given categories		K.G.5 Model shapes in the world by building shapes from components
K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way		KG.6 Compose simple shapes to form larger shapes
K.OA.4 For any number 1-9, find the number that makes 10 when added to the given number		K.OA.5 Fluently add and subtract within 5

Notes:

Columns represent the standards to be taught in each trimester. Common assessments will be administered at the end of each trimester. Some standards require greater emphasis, however, all standards must be taught. For complete descriptions of standards refer to the Massachusetts Curriculum Frameworks for Mathematics 2011.