

TANTASQUA REGIONAL HIGH SCHOOL

**School Improvement Plan 2021-2022**

<b>General Objective I</b>	<b><i>To enhance and improve instruction. (Assessment of impact of class size on student performance, student to teacher ratios, and ratios of students to supportive adult resources. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs. Budget allocations.)</i></b>							
	Specific Objective	Objective	Person (s) Responsible	Measurement	Strategies/Resources	Funding	Timeline	Status
	1.01 ELA	Teachers will adapt existing curriculum and instructional methods to the hybrid/remote model while embedding SEL support for students.	Curriculum Supervisor  Teachers	Student surveys, informal collegial sharing, and department assessment will guide progress as teachers continue to adapt to the new teaching model.	Teachers will implement and assess online platforms, classroom lessons, teaching strategies, and best practice.	Budget	Fall semester 2020; Spring semester 2022	
	1.02 Foreign Language	By the end of the 2021 – 2022 school year, in an effort to increase student achievement, teachers in the Foreign Language department will use common time to create/revise and share technology-centered activities and common assessments	Curriculum Supervisor  Teachers	creation of new/alternative assessments  at least one activity for each unit of each level of all 3 languages	Teachers will share best practices and develop or revise activities, convert current common assessments to online and/or performance-based assessments, and share/record on Google Drive.		2020-2022	

	1.03 History	During the 2020-2021 school year, in order to support student achievement, Social Studies teachers will revise curriculum, instructional strategies, and assessments to support hybrid learning.	Curriculum Supervisor  Teachers	Teachers will be able to produce evidence of revised teaching practices that incorporate access to curriculum for both remote and face-to-face instruction.	Department members will use professional development time to share best practices, experiment with the technology, and make plans for classroom implementation.	Budget	2020-2022	
	1.04 History	During the 2020-2021 school year, social studies students will practice mindfulness strategies, modified for hybrid learning, as outlined by the CASEL frameworks.	Curriculum Supervisor  Teachers	Students will be able to practice and model at least one social-emotional coping strategy.	Department members will use professional development time to share best practices.		2020-2022	
	1.05 History	Students will demonstrate understanding of curriculum through new digital learning tools, such as GSuite application, EdPuzzle, and others.	Curriculum Supervisor  Teachers	Students will be able to demonstrate competency on teacher supported learning platforms and software.	Department members will use professional development time to share best practices. Technology support will be sought as needed.		2020-2022	

	1.07 Math	The mathematics department will continue to work closely with the special education math teachers to ensure student transition will occur with minimal issue and also to better understand/refine the role of both the classroom teacher and the special education teacher in the co-taught classroom.	Curriculum Supervisor  Special Education Teachers  Teachers	The special education teachers will join the math department meetings on an every-other-month basis. Minutes will be kept outlining discussions and decisions made	Teachers will meet at department meetings to discuss curriculum and the co-teaching model.		2020-2022	
	1.08 Science	Members of the Science Department will adapt curriculum, labs and assignments to be used in a hybrid learning model. To improve student learning in science, teachers working collaboratively or individually, will design new or revise existing curriculum, labs or activity each semester.	Individual science teachers  Collaborative groups of science teachers in courses that have multiple teachers	The creation and implementation of activities that can be used during hybrid learning	Each teacher or small group of teachers will design a new or revise an existing activity that reflects hybrid learning during the 2021-2022 school year.		2020-2022	

	1.09 Science	By the end of the school year, Tantasqua teachers will implement one new SEL strategy for each of the 5 CASEL competencies.	Teachers  Administ rators	Teachers will collect student artifacts and/or revise lesson/unit plans so that they reflect activities from one of the five SEL competencies and SEL survey/reflection.	SEL Task Force members will introduce the CASEL competencies and potential strategies/activities at Faculty meetings, and best practices will be shared at Department meetings.		2019-2022	
	1.10 Lifeskills	Lifeskills Department will enhance course offerings to better meet the needs of all students, and an effort to encourage lifetime physical activity and reinforce its connection with mental wellness.	Life Skills Teachers and Curriculum Supervisor	New offerings will be added to the Program of Studies. Staff will be added/ reassigned to deliver instruction.	Teachers will use professional development time to become trained/certified to deliver new curriculum, to collaborate and revise existing curricula and /or develop new lesson plans and activities.	Budget  Grant funding	Spring 2020- Spring2022	

<b>General Objective II</b>	<b><i>To provide quality professional development opportunities to improve instruction and to improve student learning. (Professional Development for the school staff and budget allocations.)</i></b>							
	Specific Objective	Objective	Person (s) Responsible	Measurement	Strategies/Resources	Funding	Timeline	Status
	2.01 ELA	The English department will begin to evaluate its curriculum with a focus on literary texts. The goal is to ensure that students will read and study texts that expose them to a broad range of human experiences across different cultures, time periods, identities, movements, and literary traditions.	Curriculum Supervisor  Teachers	The department will produce an Inventory of existing texts available to the curriculum and model, map those texts onto different curriculum goals, and suggest new texts as needed.	Teachers will collaborate on Google Docs to assemble data and meet during PD time to discuss an emerging view of the curriculum as a whole.	Budget	2020-2023	
	2.06 Technical Division	By the end of the 2021-2022 school year, the Technical Division will implement SEL and curriculum framework integration into the atlas. Lesson plans will align better to student needs and online learning.	Curriculum Supervisor and Teachers	Instructor collaboration between areas. Student and educator feedback from online surveys.	Teachers will provide data collected and shared with colleagues. Lesson plan and new curriculum can be reviewed during department meeting	Budget	2020-2022	

		Exploratory curriculum will be shared via the google drive and classroom for better student transition.						
	2.03a Math	The math department will be examining, trying, and implementing various technology platforms that meet the instructional and curriculum needs of all students. Platforms that meet the needs of all students will be integrated within the curriculum and made available to all students for instructional purposes.	Curriculum Supervisor  Teachers	Online platforms will be used and assessed. Teachers will share best practices as well as overall assessments of each platform.	Teachers will meet on PD days to discuss the various platforms being investigated, use of the platforms and share best practices. DeltaMath KutaWorks KhanAcademy Backpax Quizizz EdPuzzle Jupiter Ed Google Classroom		2020-2022	
	2.03 Math	Members of the math department will continue to review/revise curriculum and outlines/timeli	Curriculum Supervisor  Teachers	Data will be collected as each assessment is given. All data will be combined and analyzed by department members to ensure	Teachers will meet on PD days as well as department meetings to review/adjust exams, collect and analyze data.		2018-2022	

		<p>nes for courses at the CPA level. As a result of these changes, all common assessments (midterms and finals) for these courses need to be revisited. Adjustments will be made to these exams to ensure they follow the new curriculum/out line. Math department members will work in small teams making appropriate adjustments to exams.</p>		<p>validity and reliability of each exam.</p>	<p>MS Word Apperson Data Machine Experience of department members</p>			
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	<p>2.05 All Departments</p>	<p>In order to improve student learning and transitions between grades and curriculums, meet bi-annually within</p>	<p>Admin  Curriculum Supervisors</p>	<p>Attendance at Meetings  Curricular changes in Rubicon Atlas</p>	<p>Teachers will review and revise curriculum, expectations, for both content and skills, with an eye</p>	<p>Budget</p>	<p>2019- 2022</p>	<p>Ongoing</p>
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		the departments for grades 7-12 so that both vertical and horizontal planning can occur.	Lead Teachers		on incorporating SEL strategies into the curriculum.			
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	2.07 Data Analysis	In order to improve student learning, areas of weakness will be identified by collecting and analyzing data from common midterm and final exams, MCAS results, and AP results. Curriculum revisions will be introduced to address those identified areas.	Curriculum Supervisor  Teachers	Item analysis of common exams	Data will be collected by collected by teacher. Curriculum revisions will be made based on data analysis. PD time: ScanTron machine, DataLink software, AP Central Test Analysis Data, MCAS data		2018-2022	
	2.08 Special Education	Special education department will participate in a best practices showcase to share and develop strategies for helping to provide diversified and individualized instruction and support in a hybrid and remote teaching model.	Curriculum Supervisor  Teachers	Department meeting and professional development sign-n sheets  Work products from professional development sessions	Every department meeting will feature a best practices showcase. In addition, teachers will be invited to observe each other's classes for the purpose of collaboration.		2020- 2022	



	<p>2.09 Visual Arts</p>	<p>During the school year 2021/2022, all members of the Art Department will prioritize adapting existing curriculum for the new Hybrid learning model.</p> <p>As time allows, we will continue to work on rewriting Visual Art Curriculum to reflect the new 2019 Massachusetts Visual Art Frameworks, including SEL strategies, new technology integration, current learning trends, and creative problem solving for all students.</p> <p>We also hope to include Culturally Responsive teaching elements as well.</p>	<p>Curriculum Supervisor  Teachers</p>	<p>Department meetings and professional development.</p> <p>Updated curriculum and instructional methods entered on Rubicon Atlas</p>	<p>Collaboration between department new and veteran colleagues, during available planning times, Professional Development Days, and/or Summer work time to help forward progress.</p>		<p>2020-2022</p>	
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	2.10 Administra tion	Provide Staff with PD opportunities that addresses students with social/emotional needs and disabilities and provides for SEL opportunities across curriculum/	Administrati on Curriculum Supervisors	Attendance at Events  Activities generated as a result of	PD Conferences and guest speakers  Department Meetings  Faculty Meetings	Salaries PD General Budget	2019-2022	
	2.11 Administra tion	Provide staff with PD opportunities that addresses students and staff with social/emotional needs and disabilities and provides for Unconscious Bias Training opportunities across curriculum.	Administrati on Curriculum Supervisors	Attendance at Events  Activities generated as a result of attendance	PD Conferences and guest speakers  Department Meetings  Faculty Meetings	Salaries PD General Budget	2019-2022	

<b>General Objective III</b>		<b><i>To create and maintain a school environment that is safe and supportive where all students are able to learn well. (School safety and discipline. Establishment of a school environment characterized by tolerance and respect for all groups. Extra-curricular activities)</i></b>						
	Specific Objective	Objective	Person (s) Responsible	Measurement	Strategies/Resources	Funding	Timeline	Status
	3.01 Administration	School administration will increase efforts to improve the consciousness and attention of both faculty and students to building security, collaborate with our SRO on assessing and improving upon these procedures.	Principals Assistant Principals SRO	Records of all drills and security measures implemented	Key Distribution Upgraded Building Access System Practice Safety Drills	Budget	2019-2022	

	3.02 Administration	To ensure that all students feel welcome and emotionally and intellectually safe, work with the Anti-Defamation League (ADL) to create opportunities for unconscious bias training for students and staff.	Administration Teachers Students  Connections Club  Diversity Club	Attendance at assemblies/ meetings.  Advisory lessons created and directed by ADL Club students and teachers.	Attend ADL Conferences  Participate in ADL Mentor training programs  Staff PD on Bias Training	Budget	2018-2022	On-going
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<b>General Objective IV</b>	<b><i>To create and maintain communications systems designed to enhance parental involvement in the life of the school. (Enhancement of parental involvement in the life of the school.)</i></b>							
	Specific Objective	Objective	Person (s) Responsible	Measurement	Strategies/Resources	Funding	Timeline	Status
	4.01 School Counseling	School counselors will convert forms, documents, presentations, meetings, and processes to electronic formats through the use of Google Forms, Google Classroom, Google Meet and other electronic platforms/services (i.e. Zoom, Jupiter Grades).	School Counselors, School Social Worker, School Adjustment Counselor	The completion of this goal will be confirmed when ALL documents, forms, and processes are converted to electronic formats:	School counselors will convert the electronic forms/processes, with the help of our graduate intern.  Schools counselors will utilize the electronic forms/processes.	Budget	2020-2022	
	4.02 Administration	Administration will increase efforts to engage and invest parents in their child's education, including offering live streaming opportunities and Zoom meetings.	Administration	Attendance at parent/guardian presentations and orientations.	Offer important presentations that impact families in positive ways from a variety of adolescent experts.  Connect Ed  Social Media	Budget	2019-2022	Ongoing