

TANTASQUA REGIONAL HIGH SCHOOL  
 School Improvement Plan 2017-2018  
 (Approved – 3.27.17)

|                     |  |  |   |                   |  |                                  |           |        |
|---------------------|--|--|---|-------------------|--|----------------------------------|-----------|--------|
| General Objective I | To enhance and improve instruction. (Assessment of impact of class size on student performance, student to teacher ratios, and ratios of students to supportive adult resources. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs. Budget allocations.) |  |   |                   |  |                                  |           |        |
|                     |  | Objective  | Person (s) Responsible                                      | Measurement       | Resources                                  | Funding                          | Timeline  | Status |
|                     | Specific Objective   |  |   |                   |  |                                  |           |        |
|                     | English 1.01   | English teachers will: <ul style="list-style-type: none"> <li>• review and evaluate writing and reading skill sequence/development for Honors, CPA and CP levels in all core courses</li> <li>• review relevant research to inform our current practices of teaching process writing</li> <li>• review relevant research re most meaningful/ effective feedback to student writing.</li> </ul> | Administration<br>Curriculum Supervisor<br>English Teachers | Revised curricula | PD<br>Department meetings<br>Rubicon Atlas | Salaries<br>PD<br>General Budget | 2016-2018 |        |

|  |                          |  |   |  |                        |                                 |           |  |
|--|--------------------------|--|---|--|------------------------|---------------------------------|-----------|--|
|  | Foreign Language<br>1.02 | To develop and implement upper level electives for Spanish   | Administration Curriculum Supervisor Spanish Teachers | New curriculum in Atlas                        | Prof. Dev.             | Salaries PD budget              | 2017-2018 |  |
|  | History<br>1.03          | To continue implementation of a comprehensive writing component with emphasis on targeted revision by grade level. | Curriculum Supervisor History Teachers                | Examples of Portfolios and Revision Checklists | Prof. Dev. Dept. Mtgs. | Salaries Prof. Dev. Gen. Budget | 2017-2018 |  |

|                      |  |   |  |  |                               |                                    |           |        |
|----------------------|--|---|--|--|-------------------------------|------------------------------------|-----------|--------|
| General Objective II | To provide quality professional development opportunities to improve instruction and to improve student learning. (Professional Development for the school staff and budget allocations. |   |  |  |                               |                                    |           |        |
|                      |  | Objective   | Person(s) Responsible  | Measurement  | Resources                     | Funding                            | Timeline  | Status |
|                      | Specific Objective   |   |  |  |                               |                                    |           |        |
|                      | English 2.01   | English teachers will: <ul style="list-style-type: none"> <li>develop and publish a bank of model student writing that targets specific skills</li> </ul> | Administration Curriculum Supervisor English Teachers          | Website publication of writing bank  | PD Dept meetings Student work | Salaries PD General Budget         | 2017-2018 |        |
|                      | Foreign Language 2.02  | To continue to develop, analyze and edit common assessments for all Foreign Language courses at all levels.   | Administration Curriculum Supervisor Foreign Language Teachers | Common Assessments Analysis of student performance                         | Prof. Dev. Dept. Mtgs.        | Salaries Prof. Dev. General Budget | 2016-2018 |        |
|                      | Foreign Language 2.03  | To continue to develop and expand curriculum emphasizing oral proficiency in all courses  | Administration Curriculum Supervisor Foreign Language Teachers | Instructional activities, assessments and analysis of students performance | Prof. Dev. Dept. Mtgs.        | Salaries Prof. Dev. General Budget | 2016-2018 |        |
|                      | History 2.04   | To analyze student performance data from common final examinations in core History classes (World History, U.S. I and U.S. II).                           | Curriculum Supervisor History Teachers                         | Common Assessment Data   | Prof. Dev. Dept. Mtgs         | Salaries Prof. Dev. Gen. Budget    | 2016-2018 |        |

|                       |   |  |   |   |  |  |             |        |
|-----------------------|---|--|---|---|--|--|-------------|--------|
| General Objective III | To create and maintain a school environment that is safe and supportive where all students are able to learn well. (School safety and discipline. Establishment of a school environment characterized by tolerance and respect for all groups. Extra-curricular activities) |  |   |   |  |  |             |        |
|                       |   | Objective  | Person (s) Responsible  | Measurement   | Resources  | Funding                                  | Timeline    | Status |
|                       | Specific Objective  |  |   |   |  |  |             |        |
|                       | Guidance 3.01   | During the 2016-2017 school year, counselors will begin acting as 504 Case Managers and work to implement the updated 504 district process formally and consistently for all students currently on 504s or any new students that are referred to the 504 process. By June 2017, all students currently on 504 plans will have the appropriate meeting for their plan held (Annual Reviews, Three Year Re-Evaluations, or New To District Review) and all 504 plans in eSPED will be updated. | Guidance Counselors (Lead)<br>Administration School Social Worker<br>School Psychologist<br>Special Education Coordinator | The completion of this goal will be confirmed when all current 504 plans are in compliance (i.e appropriate meeting held by deadline and 504 plan updated.) | 504 Training Workshops<br>504 Process Charts<br>504 Flow Charts<br>District Student Support Manual<br>eSPED Training Sessions<br>504 Accommodation Lists<br>Consultation with District and School Based Administration<br>Administrative Assistant Support | Salaries<br>Prof. Dev.<br>General Budget | 2016-beyond |        |

|                      |  |   |  |   |              |  |           |        |
|----------------------|--|---|--|---|--------------|--|-----------|--------|
| General Objective IV | To create and maintain communications systems designed to enhance parental involvement in the life of the school. (Enhancement of parental involvement in the life of the school.) |   |  |   |              |  |           |        |
|                      |  | Objective   | Person (s) Responsible                           | Measurement                             | Resources    | Funding                                  | Timeline  | Status |
|                      | Specific Objective   |   |  |   |              |  |           |        |
|                      | 4.01   | To explore various Student Information Systems (SIS), and investigate Google Classroom & Microsoft 365, to evaluate their ease of use, reliability, and effectiveness including the use of a parental portal. | Building Principal<br>Parent/Teacher Focus Group | Information regarding programs reviewed | SIS Programs | Salaries<br>Prof. Dev.<br>General Budget | 2017-2018 |        |