



TANTASQUA REGIONAL SENIOR HIGH SCHOOL

Pathways to S.U.C.C.E.S.S Students Using Curriculum and Community to Excel in School and Society.

Grade 10- Moving into the larger community.

The focus in grade 10 will be on functional academics, life skills activities, community awareness/experience, social integration, peer relations and pre-vocational training. Students will develop an MCAS-ALT Assessment Portfolio in the areas of English Language Arts, Math and Science/Technology.

Functional English II: The focus will be to continue to foster communication and use of language through oral, written and/or augmentative means. Students will be exposed to a variety of functional and safety related vocabulary. They will practice the vocabulary in a variety of contexts. Topics may include self-advocacy, following directions, social skills for daily living. Students will practice problem solving and expressing emotions. Students will use reading, conversation, social stories and story maps to enhance personal independence.

Functional Math II: In this area we will continue to focus on money skills, time awareness, sequencing, calendar skills, number sense, patterns, geometry, measurement and order. Students will practice counting using one-to-one correspondence, and matching.

Functional Science/Technology: The focus in this area will be on life science/biology, technology, characteristics of organisms and their environment, heredity and life cycles. Each student will identify patterns in his/her life and environment, identify and describe characteristics of living things, major body parts and their functions, and recognize changes in life patterns.

Fitness/Recreation: The focus in this area will be to increase independence and develop leadership and team building skills. Students will participate in an array of fitness and recreational activities (yoga, soccer, aerobics, obstacle courses/relay, basketball, floor hockey, etc.). Each student will be expected to progress at a rate that reflects his/her individual potential.

Life Skills II: The focus in this area will be on developing household skills (doing laundry, washing/drying dishes, setting the table, making snacks, and using small appliances. Students will participate in pre-vocational activities (cleaning, sorting, filing, etc). Students are encouraged to participate in extra-curricular activities that are offered (recycling, swimming, relay-for life, etc.).

Community: The focus in this area will be based on the concept of "Connected Learning." Connected learning is "learning by doing." Through on-and-off campus experiences, student's life skills will be engaged beyond the walls of the classroom yet linked to skills taught in the classroom. Students will take frequent trips to the bank, post office, convenient stores, retail and department stores, grocery stores, restaurants, and other places in the community.

Tantasqua Regional High School
Pathways Program Staff

Cutler '07-'08